



Arlington Public Schools  
Education That Empowers

# Thompson Elementary School

## 2021-2024 SCHOOL IMPROVEMENT PLAN

### *School Committee Update December 2022*

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*Be a pineapple. Stand Tall. Be YOUR best!*

# Agenda



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- 
- **Introduction**
  - **Thompson by the Numbers**
  - **Priorities for 2021-2024**
  - **Thompson Glows**
  - **Thompson Grows**
  - **Q&A**

# Introduction



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Thompson School takes great pride in its community. We are comprised of 516 students and over 75 staff. Our culture is one of acceptance and growth, where all are welcome. We believe in our partnership with our families and community at large, and strive to meet the needs of all of our students.

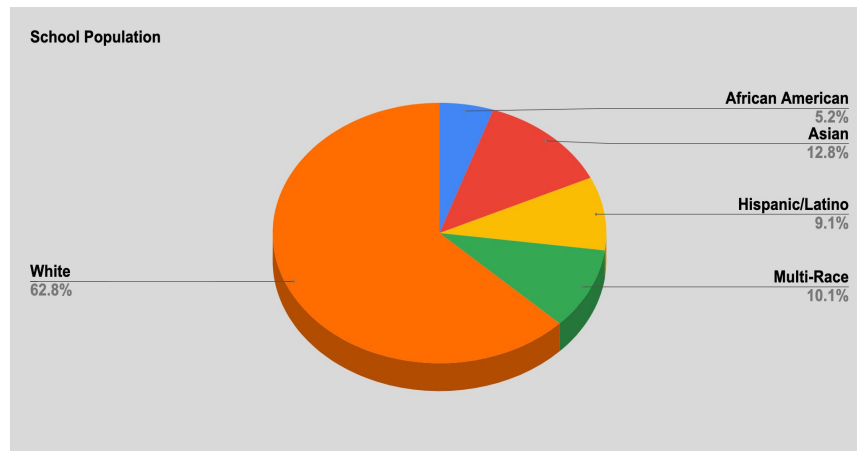
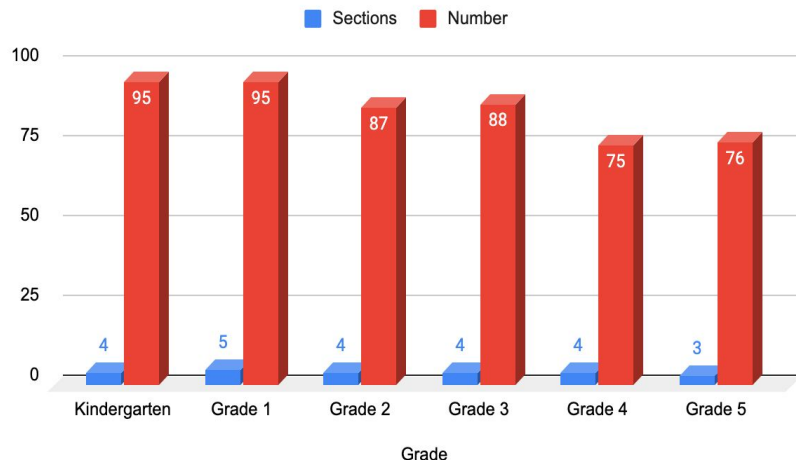


# Thompson by the Numbers



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## Thompson Enrollment



Grade	Level 1 & 2 Beginners	Level 3 & 4 Intermediate
<b>ELL Students</b>	31	16

# 2021-2024 School Priorities



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## Instructional Objective I: Math Discourse

**Strategic Initiative** :Thompson School will establish a Data Team Approach and increase Collaborative Structures to support student learning.

## Instructional Objective II - School Climate and Culture

**Strategic Initiative** : Thompson School will establish a Positive Behavioral Interventions and Supports (PBIS) Team.

## Objective III - Equity and School Culture

**Strategic Initiative** ; Thompson School will engage in professional learning opportunities that promote culturally responsive teaching practices.

# Thompson Priorities



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## Thompson Instructional Objective #1

If staff/teachers work to strengthen Tier 1 instruction and improve the instructional practice of student discourse, the percentage of all students meeting Math assessment benchmarks across all grades will increase.

MATH SCALED SCORE BY RACE						MATH SGP BY RACE					
Race	2017	2018	2019	2021	2022	Race	2018	2019	2021	2022	
A	504.7	507.4	512.1	508	511.7	A	62.7	62.6	48.8	60.5	
B	487.6	479.5	478.9	465.5	479.6	B	46.7	48.9	16	46.2	
H	488.3	499.4	495.2	486.7	494.6	H	63.7	42.5	24.2	57.7	
M	497.5	497.1	503.6	490.6	516.1	M	66.1	61.8	37.7	63.6	
W	507.2	509.8	509.9	504.3	512.2	W	59.5	55.4	31.8	56.9	
Total	503.2	506.1	506.7	499.7	502.8	TOTAL	60.2	55.3	32.5	56.9	

# Thompson Priorities



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## Thompson Instructional Objective #2:

By establishing a PBIS Team to support staff and students, we will further our commitment to providing an environment where all students feel safe physically and emotionally, to learn and take risks, and staff have the tools and strategies to support them.

		1. Learning Spaces	2. Cafeteria	3. Bathrooms	4. Hallway	5. Recess
	<p>Show safe bodies and use safe words</p> <p>Be Safe</p>	<ul style="list-style-type: none"><li>-Walk</li><li>-Use a partner voice (Level 2)</li><li>-Keep hands, feet and body to yourself</li></ul>	<ul style="list-style-type: none"><li>-Stay in line</li><li>-Use walking feet</li><li>-Keep Hands, feet and body to yourself</li></ul>	<ul style="list-style-type: none"><li>-Keep hands and feet to yourself</li><li>-Use equipment/materials correctly</li><li>-Wash hands with soap and water</li></ul>	<ul style="list-style-type: none"><li>-Use a partner voice (level 2)</li><li>-Walk in a line and stay to the right</li><li>-keep hands by your sides</li></ul>	<ul style="list-style-type: none"><li>Tell an adult when someone is being unsafe or is hurt</li><li>-Keep hands, body and feet to yourself</li><li>-Always go inside with your class.</li></ul>

# Thompson Priorities

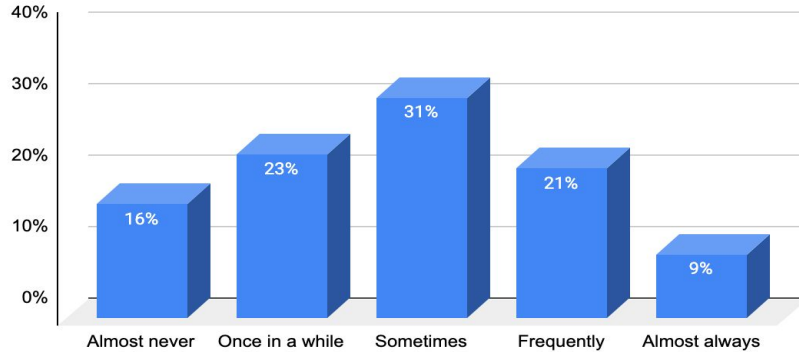


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## Thompson Equity and School Culture Objective

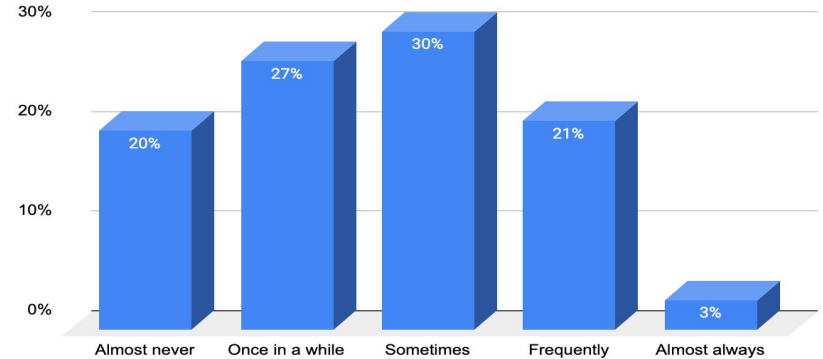
If staff engage in professional learning opportunities that increase their understanding and awareness of cultural bias, identify development and emphasize data-driven, culturally responsive teaching practices, student learning as measured by MCAS and benchmark math assessments will increase.

**At your school, how often are you encouraged to think more deeply about race related topics?**



March 2021

**At your school, how often are you encouraged to think more deeply about race related topics?**





# Thompson “Glow”



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- Established Instructional Leadership Team to guide the work of the School Improvement Plan
- Use of ACE time to provide staff the opportunity for collaborative structures to analyze data and discuss instructional practices, such as Math Discourse
- Growth in Math MCAS Scaled Scores and Growth Percentiles across all identified races
- Established PBIS Team
- Implementation of Schoolwide Expectations Matrix
- Implementation of recognition system - pineapple tickets and golden pineapple
- Building Based PD with PFLAG



# Thompson “Grows”



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- Ongoing collaboration and coaching of staff to design and implement lessons with key practices for facilitating math discourse
- Implement a tool to collect data regarding Office Referrals as a measure of PBIS impact
- Identify a staff survey to administer to assess needs regarding bias and identity development
- Increase time dedicated to staff discussion of Culturally Responsive Teaching and the Brain chapters, and purposeful discussion around cultural competency
- Professional Development to support implementation of Culturally Responsive Teaching practices
- Data shows our students need thoughtful, explicit instruction around discussing and naming of race related topics



# Q&A



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