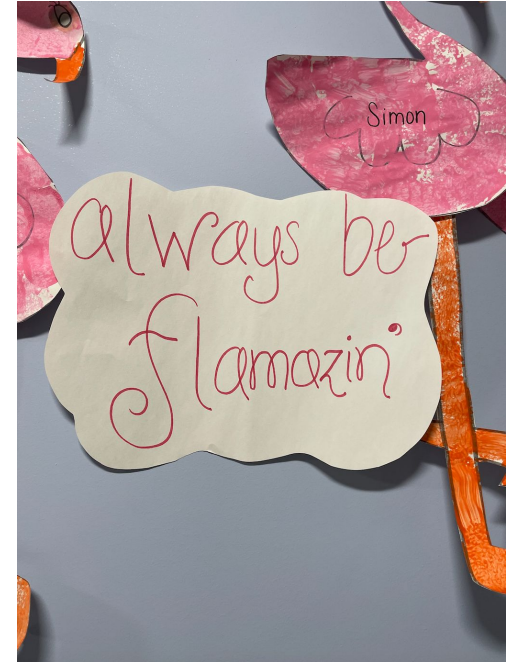


Stratton School School Improvement Plan 2022-23
Created by the Instructional Leadership Team and School Council



Agenda

- Introduction to Stratton Elementary School
- Stratton Successes
- Peirce Challenges
- Priorities for 2022-23
- Key Initiatives and Action Steps
- Resources to Support Success
- Q&A



Introduction to Stratton

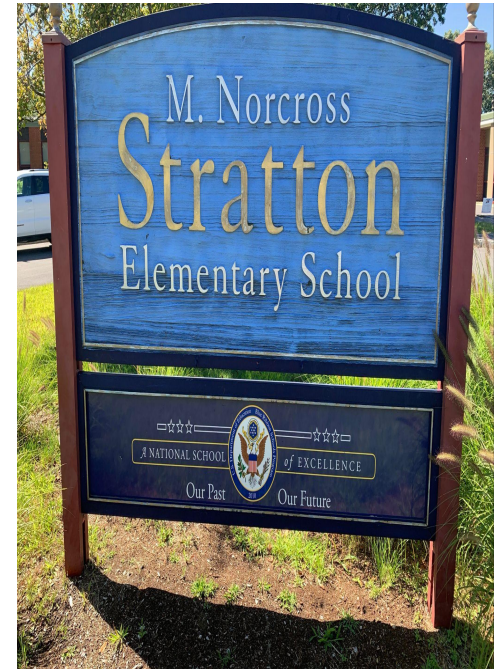
APS Vision Statement: The vision of the Arlington Public Schools is to be an equitable educational community where **all learners feel a sense of belonging, experience growth and joy**, and are empowered to shape their own futures and contribute to a better world.

Stratton School Mission Statement: The parents and guardians, faculty, and staff of the Stratton School, are committed to providing quality education for our children that promotes lifelong learning. We believe each child will reach his or her potential. This is accomplished by: recognizing and appreciating each student's particular strengths, respecting diversity, recognizing different learning styles, demonstrating mutual respect and caring, fostering moral and ethical values, developing personal responsibility, encouraging social, physical, emotional, academic, and creative growth, and helping our children achieve competence in basic skills.

Stratton School Constitution: Article I: Be kind, Safe and Respectful; Article II: Always Show PRIDE towards yourself, others and Stratton School; Article III: Never Give Up

Stratton recent successes

- PMD (Progress Monitoring and Design) meetings increasingly targeted and effective
- Stratton 2022 MCAS: 5th graders highest ELA and Math scores in Arlington; similar achievement across all grades and content areas.
- Collaboration with Gene Thompson-Grove and launch of Instructional Leadership Team
- Deepening culture of coaching and professional learning through Learning Walks
- New playground!



Stratton recent successes

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- Last full staff Panorama results show higher than Arlington average percent favorable for Learning Model, Well Being, and Staff Relationships
 - Increased achievement in early reading scores, early writing benchmark achievement

Stratton Challenges



- On the Fall, 2021 administration of the Panorama Education survey (the last administration for all 3 stakeholders groups: Parents, Faculty and Students), the lowest area of positive response concerned Cultural Awareness and Action. Results of the Fall, 2022 administration are forthcoming, but results from Fall 2021 were analyzed over many days at the Summer 2022 Arlington All Leaders Workshop. Agenda for the Instructional Leadership Team and All Faculty meetings have been anchored to this area, focusing on cultivating a culture of Belonging.
- An overall reduction of .4 (FTE) Reading Specialist has accelerated the urgency to address mid range struggling readers in the general education classroom. Early scores show the need to design and implement targeted reading interventions in the general education classroom.

2022-23 Stratton Goals - #1



- **By focusing on professional collaboration and communication, on the Spring 2023 administration of the Panorama survey, families will report 10% higher favorable responses to prompts centered on Cultural Awareness and Action.**
 - Instructional Leadership Team will launch and lead as an incubator of the Belonging culture, collaboratively creating the agendas for full faculty meetings that will be focused on reviewing and making recommendations for new Tier 1 ELA curricular programs
 - Families and Administration along with faculty representatives will meet to lead initiatives throughout the school year, anchored to grade level DEI representatives.
 - Research and initiate IDEAS course for Stratton faculty
 - Advocate for 1.0 FTE Library/Media Specialist to design and implement anti-racist and DEI learning for all students
 - Design and deploy a DEI monthly newsletter

2022-23 Stratton Goals - #2



- **Spring assessment scores (DIBELS, MCAS, other) show a 10% increase in overall reading achievement over scores from 2021-22 school year for the aggregate and subgroups.**
 - Create a calendar of weekly, grade level PMD meetings with focus on Reading learning; implement protocol for PMD meetings that ensure identification of learning gaps, plans for remedying them, and reviewing effectiveness of plans.
 - Design and implement targeted in class reading interventionist model
 - Design and implement instructional coaching that emphasizes narrowing achievement gap
 - Implement instructional coaching approach consistent with district framework and tailored to learning needs of Stratton faculty

2022-23 Stratton Goals - #3

- **Spring 2023 Panorama scores for Students will show a 10% increase in positive responses in the categories of Challenging Feelings and Cultural Awareness and Action.**
 - Faculty and administration facilitated book and research groups, meeting once/month. Texts: Schooltalk by Mica Pollock; The Power of Our Words by Paula Denton
 - Faculty and administration will design and participate in classroom visits and feedback around best practices articulated in reading and research groups.

Resources to Support Success



- Launch of IDEAS course for Stratton faculty
- Continued consultation with Gene Thompson-Grove
- Increase FTE of full time librarian/media learning specialist to 1.0

Q&A