	Per	sonnel - Permanent					
Req # Description	Location	Program	FTE	-	Amount	Priority	# of Requests
24-018 Theatre Manager	AHS	Music	1.00	\$	60,000.00	1	3
Operator for overseeing the high school audit	orium, includi	ng lighting, sound, and of	ther tech	nnica	I support.		
24-045 Math Classroom Teacher	AHS	Math	0.60	\$	42,000.00	1	2
This teacher is needed to cover the projected	increase of r	oughly 30 students in Cor	mputer	Scien	ce classes.		
• •			•				
24-017 History Classroom Teacher	AHS	Social Studies	0.20	\$	14,000.00	1	2
Additional FTE to cover enrollment growth.							
24-077 World Language Teacher	AHS	World Language	1.40	\$	98,000.00	1	2
Enrollment growth and additional FTE in Spar	nish, French,	Mandarin & Latin.					
24 002 Dooding Toppher	ALIC	ГІА	0.60	Ф.	42.000.00	1	
24-002 Reading Teacher Additional Reading Teacher at the high school	AHS	ELA	0.60	\$ r. otu	,	1	2
Additional Reading Teacher at the high school	i to support ii	icreased tier 5 reading su	ipport ic	or Stud	Jenis.		
24-071 Art/Computer Science Teacher	AHS	Art	0.40	\$	28,000.00	2	2
Both departments are hopeful that the district curricula, adding an aesthetic sensibility to macollaboration between our two departments.	ath offerings	such as web and game de	esign, a	nd bu	ilding capac		
24-077 Special Education Teacher	AHS	Special Education	0.40	\$	70,000.00	1	1
Description: Due to growth at AHS, we need a	additional FT	in Spanish, French, Mai	ndarin 8	Latir	า.		
24-021 AHS Performing Arts Stipends	AHS	Performing Arts	N/A	\$	3,386.00	2	1
Bros to Men singing group and recording stud		7 Choming 7 its	14// (Ψ	0,000.00		
2100 to Mon oniging group and recording class	no oupondo.						
24-122 English Classroom Teacher	AHS	ELA	0.20	\$	14,000.00		
Enrollment growth and staff retention from 0.8	> 1.0 FTE					l	I .
24-123 Wellness/FACS	AHS	Wellness	0.60	\$	42,000.00		<u> </u>
This request is intended to support a full time				*		re over-re	culested and
students can't get the electives they request.	position who	Treombined with an Owlo	reques	. 1710			
24-124 Digital Learning	AHS	Digital Learning / Tech Ed	1.00	\$	70,000.00		
Demands on digital learning and IT departme and the advent of a full 1:1 program. Immersi Discourse Lab, New Theaters, Viewsonics, B technical IT/AV support role, or that it could be	on lab, Smart right Signs, G	Lab, Digital Media Lab, D Google Classroom, Websit	Digital P	roduc	ction Lab, Ma	aker Lab,	Immersion Lab
24-125 AHS Counseling Director	AHS	Counseling	1.00	\$	110,000.00		
High School Counseling has particular needs		on of college counseling,		selec	tion, testing,		
emotional support. A Request is for a HS leve student supports, and assiting with scheduling alleviating demands on AHS Deans to allow f	g. This individ	lual would also take respo	onsibility	for 5	04 oversight	nt, Testing t and coor	g, Gen Ed. dination,
24-126 Smart Lab (SSP)	AHS	Secondary	1.00	\$	70,000.00		
Phase 2 of AHS includes a Smart Lab, or cop	ı y and printing	center, which will be led	and rur			will also re	equire full-time
staffing so that teachers and staff can send p	inung jobs to	THE SHIAIT LAD FOR TUITIIIM	CIII.				
24-127 School Cafe (SSP)	AHS	Secondary	1.00	\$	70,000.00		
Phase 2 of AHS includes a School Cafe, the p Education students and programming. This s school cafe and school store throughout the s	pace will requ	for which will be organize lire full-time staffing so that	ed in col at stude	labor nts a	ation with FA nd staff can e	Cs and S enjoy the	pecial offerings of the

	Per	sonnel - Permanent					
Req # Description	Location	Program	FTE		Amount	Priority	# of Requests
		,				-	
24-128 Maker Specialist (ISSS)	AHS	Art	0.40	\$	28,000.00		
This role would provide for full-time profession	hal staffing of	the new AHS MakerSpace	e, allow	ing	classes to tak	e advanta	age of the
space for interdisciplinary class projects.							
24-129 AHS Unfilled Positions	AHS	Secondary	-0.60	\$	(42,000.00)	1	<u> </u>
Some AHS positions went		•			,	needs	
Come / u ic pocucine work				очьь	ort omorging	110000.	
24-076 Spanish Teacher	OMS	World Language	1.00	\$	70,000.00	1.5	2
There are 307 students taking Spanish at the	Gibbs. Curre	= =	of 7th	grad		the Ottoso	n. As a result,
class sizes would be over 30. Adding a Spani	sh teacher we	ould reduce class sizes to	20.5.		•		
24-070 Art Teacher	OMS	Art	0.40	\$	28,000.00	1.5	2
OMS incoming seventh grade class has 510 s		_					
4 art teacher would reduce class sizes to 23.1							
scheduling conflicts mean that some classes	have only 16	students while others have	ve 28. T	he a	iddition of a 0	.4 visual a	arts teacher
would help alleviate these distortions and allo	w for a much	more sustainable teachir	ng load	and	more equitab	le student	experience.
24-075 FACS Teacher	OMS	Wellness	0.40	\$	28,000.00	3	1
OMS incoming seventh grade class has 510 s							-
increase of a .4 FACS teacher will reduce cla							
							·
24-063 Teaching Assistant for ELLs	OMS	ELL	1.00	\$	30,000.00	1	1
Post pandemic the amount of ELL students have students are considered beginner.							
of these students are considered beginner EL assistant could help our ELL teacher with her							
classes.							
24-085 Librarian	Gibbs	Library	0.50	\$	35,000.00	1	1
24-085 Librarian	OMS	Library Library	0.50	\$	35,000.00	1	1
A full-time school librarian at Gibbs and Ottos		=		,	<u> </u>		-
departmental and building-based connections							
Librarian would collaborate with our teachers							
professional development for Gibbs and Ottos the key staff members who is working collabo							
gender for our students. This is one of the few							
be phenomenal to have that position as a 1.F	TE to substar	ntially expand our work ar	nd effort	S.			
24-113 METCO Social Worker	Cibbo	Copiel Markers	0.22	Φ.	22 400 00	1 4	1
24-113 METCO Social Worker	Gibbs OMS	Social Workers Social Workers	0.33	\$	23,100.00 46,900.00	1 1	1
To provide a social worker to support the MET			0.67	\$	46,900.00	ı	ı
To provide a social worker to support the ME	rco program	at the modie school leve	ı. 				
24-074 Technology Teacher	OMS	Digital Learning	0.40	\$	28,000.00	2	1
OMS incoming seventh grade class has 510 s							
increase of a .4 technology teacher will reduce			illology	Cia	sses will aver	age 20.0	students. An
04.400 4 4 12 0 1.7	0140	0	1400	*	70.000.00		
24-120 Academic Support Teacher	OMS	Secondary	1.00	\$	70,000.00	3	1
To fill the gap for general education students	and provide g	general academic support	•				
24 420 Art Toocher	OMO	Λ4	0.40	ıπ	20 000 00	1	ı
24-130 Art Teacher	OMS	Art	0.40	\$	28,000.00		
24 121 Special Education Teacher	OMC	Choolel Education	1.00	Φ	70 000 00	1	I
24-131 Special Educatiion Teacher	OMS	Special Education	1.00	\$	70,000.00		

		Per	rsonnel - Permanent				
Req#	Description	Location	Program	FTE	Amount	Priority	# of Requests
24-088	Transitional Specialist	Gibbs	Secondary Education	1.00	\$ 70,000.00	1	1
To assis	t, execute, and monitor action steps t	o our transition	-	m 7 ele	<u> </u>	to Gibbs o	n a yearly
basis. To the spec addition	wo of Gibbs' School Improvement Pla cific transition plans we are looking to to an unprecedented number of mee ary schools; at Gibbs School and eve	n objectives of establish requitings followed	directly address some ser uire a number of process by timely communication	ious log es that i	istics and adaptineed to be create	ve challened and dise	ges. To create cussed in
24-102	Special Education Team Chair	Gibbs	Special Education	0.50	\$ 37,500.00	1 1	1
	opulation of (~500) and number of IEI		· .		· · · · · · · · · · · · · · · · · · ·	•	-
chair .							
24-086	Building Substitute	Gibbs	Secondary Education	1.00	\$ 25,000.00	2	1
	ition of a 5th building substitute teach of all the norms and expectations for t						
absent. <i>i</i> down tin Lastly, c	Additionally, the Gibbs School has ex- ne during the lunch block. This has re- ontractually, certified teachers cannot s that are a bit more flexible allow us	xtended the lu equired more : t be required/	unch time from 22 minutes supervision to promote ar mandated to supervise ar	s to 28 r nd main nd moni	minutes to allow on the care and the care an	oth graders these lun al, having	s to have some ch rotations.
24-010	Reading Teacher	Brackett	ELA	1.00	\$ 70,000.00		
	: Number of students with reading goa				Ψ 70,000.00	1	
		u.o (o gu)	<u> </u>				
24-011	Social Worker	Brackett	Special Education	0.50	\$ 35,000.00		
for each	students on IEPs and about 22 gene grade, Mental health screener and g	roup interven	tions for grade 3-5.				
24-104	Special Education Teacher (SLC-C)	Hardy	Special Education	1.00	\$ 70,000.00	1	2
24-104	Special Education Teacher (SLC-C)	Brackett	Special Education	-1.00	\$ (70,000.00)	1	2
Transfer	of SLC-C classroom teacher from Br	rackett to Har	dy.				
24-132	Classroom Teacher	Dallin	Elementary	1.00	\$ 70,000.00	1 1	1
	Classroom Teacher	Dallin	Elementary	-1.00	,		1
	dergarten or other grade section to ex		•				
	ction of grade 4 section due to anticip						
24-073	Special Education Teacher (Liaison)	Hardy	Special Education	1.00	\$ 70,000.00	1	1
teacher This is p	ion of 1.0 FTE to support special edu count from 3 to 4. Hardy school data particularly clear in the area of special fessional positions. Hardy has gone for	shows a need education. A	d for additional support to t the same time, Hardy ha	close a as strug	chievement gaps gled over the last	for high r	needs students
paraproi	ressional positions. Hardy has gone to	or large perior	us of time with positions i	iot illica	•		
24-001	Change TA's to SSP Pay Level	Menotomy	Systemwide	N/A	TBD	1	1
To enab	le all paraprofessionals at Menotomy	to be trained	and service the needs of	all stud	ents in the Integr	ated PreK	classrooms.
24-108	Special Education Teacher	Menotomy	Special Education	1.00	\$ 70,000.00	1	1
24-109	Preschool SSPs	Menotomy	Special Education	2.00	\$ 60,000.00	1	1
In new p	phase of AHS Project, the Menotomy reschool.	,	·		<u> </u>		-
и.о рі							
24-103	Special Education Liaison	Peirce	Special Education	1.00	\$ 70,000.00	2	2

_		Per	sonnel - Permanent				
Req#	Description	Location	Program	FTE	Amount	Priority	# of Requests
Current	model is inclusion but cannot service	reading goals	s. One liaison sees grade	s K/5, tl	ne other services	1-4; this is	s needed to
balance	caseload and service delivery.						
	In a contract of the contract			1			1
	Math Interventionist	Peirce	Math	1.00	\$ 70,000.00	1	1
	Math ISSP	Peirce	Math	-1.00	\$ (30,000.00)		1
repurpos each, we	to last year, increase an additional prose two paraprofessional positions at le would reallocate this money to one s with two professional positions. We	Peirce and Str professional s	atton Elementary Schoolstaff member at 65k. As a	s. Instea result,	ad of hiring two pawe would "replac	araprofess e" two par	sionals at 33k aprofessional
24-029	ELL Teacher	Peirce	ELL	1.00	\$ 70,000.00	3.5	2
	ng student population, currently 37 E			1.00	Ψ 10,000.00	0.0	
	Tig stadent population, currently or E						
24-044	Math Interventionist	Stratton	Math	1.00	\$ 70,000.00	1	1
24-044	Math ISSP	Stratton	Math	-1.00	\$ (30,000.00)		1
	to last year, increase FTE to support				,		
24-133	s model this year to support Dallin an Social Worker Health Professional to support kids wi	Stratton	Special Education	1.00	\$ 70,000.00	N/A	
24-096	Administrative Assistant/Family	Thompson	Administration	0.50	\$ 27,500.00	2	1
	Engagement Liaison ease in administrative assistant to sup	L		L		20 / /	
	the day are consumed by such tasks		e time for anything else.	At this t	ime, the Principa	and Assis	
24-081	at the Main Office in the morning. Co	uld be that so	e time for anything else. hool would consider alter Library	At this t native s	ime, the Principa olutions, such as \$ 280,000.00	and Assistant a family li	stant Principal aison.
24-081 To put a	at the Main Office in the morning. Co	Elementary This model	e time for anything else. hool would consider alter Library may reduce paraprofessi	At this the second of the seco	ime, the Principa olutions, such as \$ 280,000.00	and Assistant a family li	stant Principal aison.
24-081 To put a request	at the Main Office in the morning. Co Librarian Librarian at each Elementary School	Elementary This model	e time for anything else. hool would consider alter Library may reduce paraprofessi	At this the second of the seco	ime, the Principa olutions, such as \$ 280,000.00	and Assistant a family li	stant Principal aison.
24-081 To put a request 24-023	at the Main Office in the morning. Co Librarian Librarian at each Elementary School would make a more cohesive to mov	Elementary This model e directly to a	e time for anything else. hool would consider alter Library may reduce paraprofessi 1:1 librarian to school mo	At this to the second s	ime, the Principa olutions, such as \$ 280,000.00 el positions in pla	and Assis a family li	stant Principal aison. 2 arians. This
24-081 To put a request 24-023 24-023 Due to it added to	Librarian Librarian at each Elementary School would make a more cohesive to move to make a more to the sive to move the sive to the sive the	Elementary This model e directly to a Elementary Elementary Elementary	e time for anything else. hool would consider alter Library may reduce paraprofessi 1:1 librarian to school mo Music Music sic Teachers from FY23 tal specialists to teachers.	At this to the state of the sta	\$ 280,000.00 el positions in pla \$ 214,200.00 \$ (100,000.00) After FY23 budg	and Assis a family li	stant Principal aison. 2 arians. This 1 1 1 al, 1.9 FTE was
24-081 To put a request 24-023 24-023 Due to it added to FY23 ac	Librarian Librarian at each Elementary School would make a more cohesive to move to make a more to the sive to move the sive to the sive the	Elementary This model e directly to a Elementary Elementary Elementary	e time for anything else. hool would consider alter Library may reduce paraprofessi 1:1 librarian to school mo Music Music Sic Teachers from FY23 to all specialists to teachers. Elementary Education	At this to the state of the sta	\$ 280,000.00 el positions in pla \$ 214,200.00 \$ (100,000.00) After FY23 budg quest is increasir	and Assis a family li	stant Principal aison. 2 arians. This 1 1 al, 1.9 FTE was
24-081 To put a request 24-023 24-023 Due to it added to FY23 acceptance	Librarian Librarian at each Elementary School would make a more cohesive to mov Instrumental Music Teacher Teaching Artist Per Diem \$ ncrease in enrollment, increase of Instrudents enrollment needs and adjuctual. ILT Stipends ILT Stipends	Elementary This model e directly to a Elementary Elementary Elementary Erumental Must Instrumenta	e time for anything else. hool would consider alter Library may reduce paraprofessi 1:1 librarian to school mo Music Music sic Teachers from FY23 tal specialists to teachers.	At this to native so that the solution of the	ime, the Principa olutions, such as \$ 280,000.00 el positions in pla \$ 214,200.00 \$ (100,000.00) After FY23 budg quest is increasir	and Assis a family li 2 ace of Libr 1 1 et approva	atant Principal aison. 2 arians. This 1 1 1 al, 1.9 FTE was E's by 1.16 from
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24-081 To put a request 24-023 24-023 Due to it added to FY23 acc 24-134 24-134 24-134 24-134 24-134 24-134 24-134	Librarian Librarian at each Elementary School would make a more cohesive to mov Instrumental Music Teacher Teaching Artist Per Diem \$ ncrease in enrollment, increase of Instrudents and adjuctual. ILT Stipends	Elementary This model e directly to a Elementary Elementary Elementary Elementary Elementary Brackett Bishop Hardy Dallin Thompson Stretton Peirce Gibbs	e time for anything else. hool would consider alter Library may reduce paraprofessi 1:1 librarian to school mo Music Music sic Teachers from FY23 tal specialists to teachers. Elementary Education	At this to native so that the state of the s	\$ 280,000.00 For positions in plants \$ 280,000.00 For positions in plants \$ 214,200.00 \$ (100,000.00) After FY23 budg quest is increasing \$ 10,000.00 \$ 10,000.00 \$ 10,000.00 \$ 10,000.00 \$ 10,000.00 \$ 10,000.00 \$ 10,000.00 \$ 10,000.00 \$ 10,000.00 \$ 10,000.00 \$ 10,000.00	and Assis a family li 2 ace of Libr 1 1 1 et approva and the FTE 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 arians. This 1 1 1 1 al, 1.9 FTE was 2's by 1.16 from 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
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24-081 To put a request 24-023 24-023 Due to in added to FY23 acc 24-134 24-134 24-134 24-134 24-134 24-134 24-134 24-134 24-134	Librarian Librarian at each Elementary School would make a more cohesive to mov Instrumental Music Teacher Teaching Artist Per Diem \$ ncrease in enrollment, increase of Instrumental Music Teacher Teaching Artist Per Diem \$ ncrease in enrollment needs and adjuctual. ILT Stipends	Elementary This model e directly to a Elementary Elementary Elementary strumental Must Instrumental Brackett Bishop Hardy Dallin Thompson Stretton Peirce Gibbs OMS AHS	Library may reduce paraprofessi 1:1 librarian to school mo Music Music sic Teachers from FY23 tal specialists to teachers. Elementary Education Secondary Education Secondary Education	At this to native services 4.00 onal levodel. 3.06 N/A oudget. This re N/A	\$ 214,200.00 \$ (100,000.00) \$ 10,000.00 \$ 10,000.00	and Assis a family li 2 ace of Libr 1 1 et approvang the FTE	2 arians. This 1 1 1, 1, 19 FTE was 5's by 1.16 from 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
24-081 To put a request 24-023 24-023 Due to it added to FY23 acc 24-134 24-134 24-134 24-134 24-134 24-134 24-134 24-134 70 increa	Librarian Librarian at each Elementary School would make a more cohesive to mov Instrumental Music Teacher Teaching Artist Per Diem \$ ncrease in enrollment, increase of Instrumental Music Teacher Teaching Artist Per Diem \$ ncrease in enrollment needs and adjuctual. ILT Stipends	Elementary This model e directly to a Elementary Elementary Elementary strumental Must Instrumental Brackett Bishop Hardy Dallin Thompson Stretton Peirce Gibbs OMS AHS	Library may reduce paraprofessi 1:1 librarian to school mo Music Music sic Teachers from FY23 tal specialists to teachers. Elementary Education Secondary Education Secondary Education	At this to native services 4.00 onal levodel. 3.06 N/A oudget. This re N/A	\$ 214,200.00 \$ (100,000.00) \$ 10,000.00 \$ 10,000.00	and Assis a family li 2 ace of Libr 1 1 et approvang the FTE	2 arians. This 1 1 1, 1, 9 FTE was 5's by 1.16 from 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
24-081 To put a request 24-023 24-023 Due to it added to FY23 acc 24-134 24-134 24-134 24-134 24-134 24-134 24-134 24-134 70 increa	Librarian Librarian at each Elementary School would make a more cohesive to mov Instrumental Music Teacher Teaching Artist Per Diem \$ ncrease in enrollment, increase of Instrumental Music Teacher Teaching Artist Per Diem \$ ncrease in enrollment needs and adjuctual. ILT Stipends	Elementary This model e directly to a Elementary Elementary Elementary strumental Must Instrumental Brackett Bishop Hardy Dallin Thompson Stretton Peirce Gibbs OMS AHS	Library may reduce paraprofessi 1:1 librarian to school mo Music Music sic Teachers from FY23 tal specialists to teachers. Elementary Education Secondary Education Secondary Education	At this to native services 4.00 onal levodel. 3.06 N/A oudget. This re N/A	\$ 214,200.00 \$ (100,000.00) \$ 10,000.00 \$ 10,000.00	and Assis a family li 2 ace of Libr 1 1 et approvang the FTE	2 arians. This 1 1 1, 1, 9 FTE was 5's by 1.16 from 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Req#			rsonnel - Permanent					
iteq #	Description	Location	Program	FTE		Amount	Priority	# of Requests
24-039	DBEIJ Administrative Assistant	District	DBEIJ	0.50	\$	27,500.00	1	4
An exec	L cutive assistant can help the department	ent operate m	lore smoothly by handling	adminis	strat			
		· ·	, , ,					
24-032	DBEIJ Specialist	District	DBEIJ	1.00	\$	70,000.00	1	4
24-036	DBEIJ Specialist	District	DBEIJ	3.00	\$	210,000.00	2	4
1 Eleme	entary Education, 1 Middle School, &	1 AHS. This	will make a total of 4. Sup	port the	der	partment in en	suring ne	wly hired
educato	ors are adequately onboarded, suppo	rted, and deve	eloped to support all stude	ents thro	ough	out their time	in APS.	
24-094	Assistant to Assistant Superintendent of Operations and	District	Finance	1.00	\$	70,000.00	1	3
04.004	Finance	District	Our existent deat	4.00	_	(05,000,00)		
24-094	Amminstrative Assistant sition would support the needs of the	District	Superintendent	-1.00	\$	(65,000.00)	1	3
of DEI, a	ces with position control maintenance and Grants Administrator/Manager w	hen needed.						
24-040		District	DBEIJ	1.00	\$	110,000.00	2	4
develop	rate with the Diversity, Equity, and Inc ment opportunities across all APS po and inclusion.							
24-026 24-031 24-099	Assistant Director of School Facilities	District	Facilities	1.00	\$	120,000.00	2.33	3
school p	orincipals around basic maintanence,	building proje	ects, and other building ar	nd grour	ds r	related needs.		
24-135	Building Systems Manager	District	Facilities	4 00	-	00 000 00		
				1.00	\$	90,000.00	1	2
To prima	arily support the new automation syst automated systems across the district	ems at AHS a			,	*		_
To prima support	arily support the new automation syst	ems at AHS a			,	*		_
To prima support 24-093 Addition	arily support the new automation syst automated systems across the district	ems at AHS act. District e needs of the	Finance e department. As the pers	nning su	ıstai \$	65,000.00	eventuall	y roll out to
To prima support 24-093 Addition addition 24-098	Payroll Specialist of staff to payroll office to support thal support in the office is required for Increase hours for Payroll Staff	District e needs of the the departme	Finance e department. As the persent to perform optimally. Finance	1.00 onnel o	stai	65,000.00 e district has g	eventuall 1 rown the	y roll out to 2 need for
To prima support 24-093 Addition addition 24-098	arily support the new automation syst automated systems across the district Payroll Specialist of staff to payroll office to support the all support in the office is required for Increase hours for Increase hours	District e needs of the the departme	Finance e department. As the persent to perform optimally. Finance	1.00 onnel o	stai	65,000.00 e district has g	eventuall 1 rown the	y roll out to 2 need for
To prima support 24-093 Addition addition 24-098 Increase budget	Payroll Specialist of staff to payroll office to support thal support in the office is required for Increase hours for Payroll Staff e payroll staff from 35 to 37.5 hours paralled automated systems across the district payroll staff from 35 to 37.5 hours payroll staff from 35 to 37.	District e needs of the the departme	Finance e department. As the persent to perform optimally. Finance	1.00 onnel o	stai	65,000.00 e district has g	eventuall 1 rown the	y roll out to 2 need for
To prima support 24-093 Addition addition 24-098 Increase budget i	Payroll Specialist of staff to payroll office to support the al support in the office is required for Increase hours for Payroll Staff e payroll staff from 35 to 37.5 hours professional for this change going forward.	District e needs of the the departme District er week for 55	Finance e department. As the persent to perform optimally. Finance 2 weeks. This will go into	1.00 onnel o	\$ f the	65,000.00 e district has g 20,000.00 anuary 1st, 20	eventuall 1 rown the 1 1 23. This	y roll out to 2 need for 2 request is to
To prima support 24-093 Addition addition 24-098 Increase budget 1 24-003 24-003	Payroll Specialist of staff to payroll office to support the al support in the office is required for Increase hours for Payroll Staff e payroll staff from 35 to 37.5 hours pfor this change going forward. Director of Gr. 6-12 ELA	District e needs of the the department of the de	Finance e department. As the persent to perform optimally. Finance 2 weeks. This will go into	1.00 onnel o	\$ f thee	65,000.00 e district has g 20,000.00 anuary 1st, 20	1 rown the 1 23. This	y roll out to 2 need for 2 request is to
To prima support 24-093 Addition addition 24-098 Increase budget 1 24-003 24-003	Payroll Specialist of staff to payroll office to support that support in the office is required for Increase hours for Payroll Staff e payroll staff from 35 to 37.5 hours pay	District e needs of the the departme District er week for 5: District District	Finance e department. As the persent to perform optimally. Finance 2 weeks. This will go into	1.00 onnel o	\$ f thee	65,000.00 e district has g 20,000.00 anuary 1st, 20 110,000.00	eventuall 1 rown the 1 23. This	y roll out to 2 need for 2 request is to
To prima support 24-093 Addition addition 24-098 Increase budget 1 24-003 24-003	Payroll Specialist of staff to payroll office to support the al support in the office is required for Increase hours for Payroll Staff e payroll staff from 35 to 37.5 hours pfor this change going forward. Director of Gr. 6-12 ELA Director of K-5 Humanities Director of ELA	District e needs of the the departme District er week for 5: District District	Finance e department. As the persent to perform optimally. Finance 2 weeks. This will go into	1.00 onnel o	\$ f thee	65,000.00 e district has g 20,000.00 anuary 1st, 20 110,000.00	eventuall 1 rown the 1 23. This	y roll out to 2 need for 2 request is to
To prima support 24-093 Addition addition 24-098 Increase budget of 24-003 24-003 24-003	Payroll Specialist of staff to payroll office to support that support in the office is required for lincrease hours for Payroll Staff e payroll staff from 35 to 37.5 hours pfor this change going forward. Director of Gr. 6-12 ELA Director of K-5 Humanities Director of ELA Science Curriculum Specialist	District e needs of the the department of the de	Finance e department. As the persent to perform optimally. Finance 2 weeks. This will go into	1.00 onnel o	\$ f the	65,000.00 e district has g 20,000.00 anuary 1st, 20 110,000.00 110,000.00 (110,000.00)	1 rown the 1 23. This 2 2 2 2	y roll out to 2 need for 2 request is to 2 2 2 2
To prima support 24-093 Addition addition 24-098 Increase budget 1 24-003 24-003 24-014 In 2019 nas bee	arily support the new automation syst automated systems across the district automated systems across the district of staff to payroll office to support the support in the office is required for Increase hours for Payroll Staff payroll staff from 35 to 37.5 hours professed for this change going forward. Director of Gr. 6-12 ELA Director of K-5 Humanities Director of ELA Science Curriculum Specialist Science Coach we added a 1.0 elementary science on focused on determining how the curb be available for teachers at all 7 electors.	District er week for 5: District	Finance e department. As the persent to perform optimally. Finance 2 weeks. This will go into ELA Elementary Education ELA Science Science out teachers in their curricum aligns to the state francools. An additional 2 currie	1.00 onnel o 0.29 effect o 1.00 -1.00 -1.00 culum aneworks	\$ f the \$ s n Ja s s n Ja s n	65,000.00 e district has g 20,000.00 anuary 1st, 20 110,000.00 (110,000.00) 210,000.00 (70,000.00) astruction. Mus extremely dialist would alled	eventuall 1 rown the 1 23. This 2 2 1 1 ch of this ifficult for ow for green	y roll out to 2 need for 2 request is to 2 2 2 1 1 person's work one science ater tier 1
To prima support 24-093 Addition addition 24-098 Increase budget 1 24-003 24-003 24-014 In 2019 has bee coach to	arily support the new automation syst automated systems across the district automated systems across the district of staff to payroll office to support the support in the office is required for Increase hours for Payroll Staff e payroll staff from 35 to 37.5 hours professed for this change going forward. Director of Gr. 6-12 ELA Director of K-5 Humanities Director of ELA Science Curriculum Specialist Science Coach we added a 1.0 elementary science on focused on determining how the cut	District er week for 5: District	Finance e department. As the persent to perform optimally. Finance 2 weeks. This will go into ELA Elementary Education ELA Science Science out teachers in their curricum aligns to the state francools. An additional 2 currie	1.00 onnel o 0.29 effect o 1.00 -1.00 -1.00 culum aneworks	\$ f the \$ s n Ja s s n Ja s n	65,000.00 e district has g 20,000.00 anuary 1st, 20 110,000.00 (110,000.00) 210,000.00 (70,000.00) astruction. Mus extremely dialist would allosolely at the e	eventuall 1 rown the 1 23. This 2 2 1 1 ch of this ifficult for ow for green	y roll out to 2 need for 2 request is to 2 2 2 1 1 person's work one science ater tier 1

		Per	sonnel - Permanent					
Req#	Description	Location	Program	FTE		Amount	Priority	# of Requests
24-019	Substitute Driver	District	Transportation	0.50	\$	30,000.00	1	1
A driver	that could be brought in to fill in for or	augment exi	sting staff on an as neede	ed basis	5			
24-007	IT Service Desk Manager	District	Information Technology	1.00	\$	86,000.00	1	1
	sition will unify a team of desktop engi							
	elated to IT. As the volume of work an nip that has been absent in the past an							
	tions, set organizational standards for							
the IT or	ganization, and, whenever possible, p	providing a fir	st-contact resolution for c	ustome	rs.			
		5			_			
	Data and Assessment Coordinator	District	C&I	1.00	\$	70,000.00	1	1
	nary responsibilities will include the co rict staff to connect student performar			ssemina	atior	n of critical dat	a measur	es, and working
With GISt	not stan to connect student performan	ioc data with	matractional practice.					
24-084	Desktop support	District	C&I	1.00	\$	70,000.00	1	1
The prin	nary responsibilities for this position w	ill be to provi	de technical support for th	ne numl	ber (of online tools	the distric	t has
ourchas	ed over the past two years.							
	I= " =	5		1	_			
	Family Engagement Liaison	District	METCO	0.50	\$	50,000.00	1	1
This per	son's role would be to increase family	engagemen	t.					
		5		1	_			
24-137	Research and Data Analyst	District	DBEIJ & Dept Supt	1.00	\$	70,000.00	2	1
04.400	Division (IVE OTEM	District	Elementer Education	1 00		440,000,00		
24-138	Director of K-5 STEM	District	Elementary Education	1.00	\$	110,000.00	2	1
24-138	Director of Gr. 6-12 Math & Computer Science	District	Math	1.00	\$	110,000.00	2	1
24-138	Director of Math & Computer	District	Math	-1.00	\$	(110,000.00)	2	1
	Science							
04.400	DODA have a series of DDT	District	On a dal Education		Ι φ			
	BCBA home services & RBTs	District	Special Education		\$	-	2	1
Realloca	ation of home services contracted ser	vices (ARISE	& Kindle)					
24 000	Digital Lagraina Tagahara	Flamonton.	Digital Learning	2.00	<u></u>	140,000,00		1 4
	Digital Learning Teachers	Elementary	Digital Learning	2.00	\$	140,000.00	2	1
rne add schools	ition of 2 FTE Digital Learning/UDL pr ratio as opposed to the current model	olessionals a l of 1:7, which	n will, in turn, bring greate	allow u r equity	in s	supporting fact	ıltv. leade	u in a 1.3 rship, families.
	dents across schools.			- 1- 7				
	,							
24-024		Elementary	Performing Arts	N/A	\$	3,386.00	2	1
	he increase of students because of th	e elimination	of the instrumental music	fee, ac	dditio	onal support is	needed f	for large
classes.								
24-082	Ed-Tech Technical Assistant	Elementary	Digital Learning	1.00	\$	70,000.00	3	1
	he Digital Learning and Library Budge	-						
	BMBHEk2TRDF7/view?usp=sharing)		(J J -				-
24-139	Transportation Specialist	District	Trasportation	1.00	\$	55,000.00	3	1
	sition would support the scheduling, m						ansportat	tion program.
I IIIS FOIE	e would also handle communication a	iu surveying	ramilies to improve service	e oneri	ngs.			
24-140	METCO Specialist	District	METCO	1.00	\$	30,000.00	3	1

		Per	sonnel - Permanent				
Req#	Description	Location	Program	FTE	Amount	Priority	# of Requests
24-105	15% withholding for Sign Disproportionality finding	District	Special Education	TBD	246,379.00	0	0
15% of I	IDEA allocation to be appropriated for	significant dis	sproportionality support.				
24-051	SEI/ELL Curriculum Coach Specialist	District	ELL	1.00	\$ 70,000.00	5	1
SEI/ELL	curriculum coach specialists directly	impacting stu	dent growth in working w	ith gene	eral education and	content t	eachers.

Personnel - Permanent, Subtotal	60.15 \$ 4,638,851.00
1 Crochiner 1 Crimanent, Cabtotal	σοι το ψ τισουμού που

		Non-Pe	rsonnel - Permanent				
Req#	Description	Location	Program	FTE	Amount	Priority	# of Requests
24-012	AHS Family & Consumer Science Food Supplies	AHS	FACS	N/A	\$ 5,650.00	1	1
Reques	t to increase food instructional materia	als due to infl	ation and healther food c	hoices	5.		
	1	1				•	
24-116	Unified Basketball Team - Inclusion (Co-ed)	AHS	Athletics	N/A	\$ 2,000.00	1	1
It is one	of three MIAA sports that is not curre	ntly offered a	t AHS that the district wo	uld like	e to offer.		
24-117	Nordic Skiing Team	AHS	Athletics	N/A	\$ 4,500.00	3	1
	Skiing is an MIAA sport APS does not ition to an official school team.	currently offe	er. Currently, the AHS has	a club	team the last t	wo years	and would like
to trains	nion to an onicial school team.						
24-141	Increase in Athletic Budget over 2%	AHS	Athletics	N/A	TBD	N/A	N/A
04.046	loves in a constant	0110	E4.00	1 81/2	A 40 222 22	1 4	
24-012	OMS Family & Consumer Science Food Supplies	OMS	FACS	N/A	\$ 10,032.00	1	1
Reques	t to increase food instructional materia	als due to infl	ation and healther food c	hoices	5.		
04.000		0.11	D () 1	1		1 4	1 4
24-090 24-091	Professional Development	Gibbs	Professional Development	N/A	\$ 30,000.00	1	1
To incre	ase professional development funding	for Executiv	e Function Presenter and	d DEI	training at the G	ibbs	
24-092	Team Works Team Building	Gibbs	Secondary Education	N/A	\$ 10,000.00	1	1
	Activities		-	1077	Ψ 10,000.00	'	'
10 incre	ase budget to provide funding for Teal	m Building A	ctivities by Teamyvorks				
24-142	Preschool Consumable Art Budget	Menotomy	Art	N/A	\$ 2,000.00	1	1
	to support a per pupil allocation of the	,	-		·		
			<u>. </u>				
24-110	Library Books (Annual)	Menotomy	Library	N/A	\$ 4,000.00	3	1
Menoto budget.	my library is funded currently through	grants. This	request is to fund menoto	omy lik	orary books thro	ugh the a	nnual operating
24-030	Operational Budget Increase	Peirce	Elementary Education	N/A	\$ 25,000.00	2	1
Funds t	he hourly rate of 3 employees assigne	d for recess	duty.These same staff me	ember	s will then stay	on at after	r-school at 1
pm.							
24-015	Science Supply and Material Budgets	Dallin	Science	N/A	\$ 2,000.00	4	1
24-015	Science Supply and Material	Hardy	Science	N/A	\$ 2,000.00	4	1
24-015	Science Supply and Material	Peirce	Science	N/A	\$ 2,000.00	4	1
24-015	Science Supply and Material	Thompson	Science	N/A	\$ 2,000.00	4	1
24-015	Budgets Science Supply and Material	Stratton	Science	N/A	\$ 2,000.00	4	1
24-015	Budgets Science Supply and Material	Brackett	Science	N/A	\$ 2,000.00	4	1
24-015	Budgets Science Supply and Material	Bishop	Science	N/A	\$ 2,000.00	4	1
	Budgets			1 10/7	Ψ 2,000.00		'
Io creat	te science suppliy and material consur	mable budge	ts for each school.				

Req#		Non-Pe	ersonnel - Permanent				
	Description	Location	Program	FTE	Amount	Priority	# of Requests
	Instructional Books and Materials	District	C&I	N/A	\$ 200,000.00	1	1
New K-5	Literacy Program to support instructi	on based up	on science and research	•			
	Latin textbook online access 1-year		World Languages	N/A	\$ 5,435.60	1	1
	nline access for our current Latin boo	ks, purchase	ed in 2017. There will be a	future	need for multi-	year onlir	ie access
license,	if available.						
24-143	Online textbook	District	Social Studies	N/A	\$ 41,000.00	1	1
License	expires every 6 years, about \$40,000				, , , , , , , , , ,		
	- L						
24-111	Elementary & Middle Late Bus	District	METCO	N/A	\$ 22,640.40	1	1
	s services for students participating in					rial service	es, community
	(Tues & conceptually Thursdays)						
<u> </u>		.	1.5-00	1 1	* • • • • • • • • • • • • • • • • • • •		
	SummerFun Programming	District	METCO	N/A	\$ 24,118.00	1	1
Summer participa	Fun Programming - including bus ser	vices, bus m	nonitor, onsite specialist,a	nd sna	acks in order to	r METCO	students to
participa							
24-144	Understanding Our Differences	District	DBEIJ	N/A	\$ 10,000.00	1	1
AEF fund	ded an expansion of this program to a	all district sch	nools this year; it is a prog	ram th	at promotes co	nversatio	ns and learning
	fferences in ability and engages the c			ir expe	riences with dis	sabilities.	These funds
would all	low APS to continue offering the prog	ram to all AF	2S students.				
24-145	Academic Technology	District	Information Technology	N/A	\$ 400,000.00	1	1
	n of money to update classrooms wit		<u> </u>		<u> </u>		-
	be approved by Capital Planning Cor						
covered	by the operating budget.						
04.440	IDEAC (EVOE)	District	DDELL	I NI/A	# 25 000 00		1 4
24-146	IDEAS (FY25)	District	DBEIJ	N/A	\$ 25,000.00	1	1
24 006	Upgrade Watch Guard	District	Information Technology	N/A	\$ 20,000.00	1	1
	ion Technology is looking to increase				* *		-
IIIIOIIIIat	ion reciniology is looking to increase	Cybersecuin	iy via dai ili ewali alia dist		work. We prope	Jac upgra	
network	security suite to the cloud based mor	litoring syste	em that will enable us to p	erform	intrusion detec	tion and p	revention
network	security suite to the cloud based mor arious channels.	iltoring syste	em that will enable us to p	erform	intrusion detec	tion and p	prevention
network across v	arious channels.			erform		tion and p	revention
network across v	Association of Massachusetts	District	em that will enable us to p	N/A	\$ 1,000.00	tion and p	revention 1
network across v 24-037	Association of Massachusetts School Equity Leaders	District	DBEIJ	erform N/A	\$ 1,000.00	tion and p	revention 1
network across v 24-037 The prov being of	Association of Massachusetts School Equity Leaders vides leadership in Equity, Inclusion, a students and educators—members of	District and Belongin	DBEIJ g, focusing on opportunit ation of Massachusetts Se	N/A N/A Achie	\$ 1,000.00 evement, and the	1 1 ne social-e	1 emotional well- al and Charter
network across v 24-037 The prov being of Districts,	Association of Massachusetts School Equity Leaders vides leadership in Equity, Inclusion, a students and educators—members of	District and Belongin f the Associassachusetts	DBEIJ Ig, focusing on opportunity ation of Massachusetts So. With broad expertise, Al	N/A N/A Achie	\$ 1,000.00 evement, and the Equity Leaders, is uniquely pois	1 ne social-e Traditional	1 emotional well- al and Charter ter
network across v 24-037 The prov being of Districts, underrep	Association of Massachusetts School Equity Leaders vides leadership in Equity, Inclusion, a students and educators—members of	District and Belongin of the Associa assachusetts mic barriers	DBEIJ g, focusing on opportunity ation of Massachusetts So With broad expertise, Al that impact their school e	N/A N/A Achie	\$ 1,000.00 evement, and the Equity Leaders, is uniquely pois	1 ne social-e Traditional	1 emotional well- al and Charter ter
24-037 The provide point of Districts, underrep	Association of Massachusetts School Equity Leaders vides leadership in Equity, Inclusion, a students and educators—members of and Independent Schools across Materials and Expresented populations who face systems	District and Belongin of the Associa assachusetts mic barriers	DBEIJ g, focusing on opportunity ation of Massachusetts So With broad expertise, Al that impact their school e	N/A N/A Achie	\$ 1,000.00 evement, and the Equity Leaders, is uniquely pois	1 ne social-e Traditional	1 emotional well- al and Charter ter
network across v 24-037 The provide point of Districts, underrept center en	Association of Massachusetts School Equity Leaders vides leadership in Equity, Inclusion, a students and educators—members of and Independent Schools across Ma presented populations who face syste quity and elevate voices furthest away	District and Belongin of the Associa assachusetts mic barriers	DBEIJ g, focusing on opportunity ation of Massachusetts So With broad expertise, Al that impact their school e	N/A N/A Achiechool E	\$ 1,000.00 evement, and the Equity Leaders, is uniquely pois	1 ne social-e Traditional	1 emotional well- al and Charter ter
network across v 24-037 The provide point of Districts, underrep center ec. 24-038	Association of Massachusetts School Equity Leaders vides leadership in Equity, Inclusion, a students and educators—members of and Independent Schools across Ma presented populations who face syste quity and elevate voices furthest away Leadership Coaching and mentoring	District and Belongin if the Associa assachusetts mic barriers y from social District	DBEIJ ng, focusing on opportunit ation of Massachusetts So s. With broad expertise, Al that impact their school el justice. DBEIJ	N/A N/A N/A N/A N/A	\$ 1,000.00 evement, and the Equity Leaders, is uniquely pois noces. As DEI pro-	1 ne social-e Traditiona ed to cent ractitioner	1 emotional well- al and Charter ter s, we aim to
network across v 24-037 The provide	Association of Massachusetts School Equity Leaders vides leadership in Equity, Inclusion, a students and educators—members of and Independent Schools across Ma presented populations who face syste quity and elevate voices furthest away Leadership Coaching and mentoring partment can execute the strategic rec	District and Belongin if the Associa assachusetts mic barriers y from social District	DBEIJ ng, focusing on opportunit ation of Massachusetts So s. With broad expertise, Al that impact their school el justice. DBEIJ	N/A N/A N/A N/A N/A	\$ 1,000.00 evement, and the Equity Leaders, is uniquely pois noces. As DEI pro-	1 ne social-e Traditiona ed to cent ractitioner	1 emotional well- al and Charter ter s, we aim to
network across v 24-037 The provide	Association of Massachusetts School Equity Leaders vides leadership in Equity, Inclusion, a students and educators—members of and Independent Schools across Ma presented populations who face syste quity and elevate voices furthest away Leadership Coaching and mentoring	District and Belongin if the Associa assachusetts mic barriers y from social District	DBEIJ ng, focusing on opportunit ation of Massachusetts So s. With broad expertise, Al that impact their school el justice. DBEIJ	N/A N/A N/A N/A N/A	\$ 1,000.00 evement, and the Equity Leaders, is uniquely pois noces. As DEI pro-	1 ne social-e Traditiona ed to cent ractitioner	1 emotional well- al and Charter ter s, we aim to
network across v 24-037 The provide point of Districts, underreporter econter econte	Association of Massachusetts School Equity Leaders vides leadership in Equity, Inclusion, a students and educators—members of and Independent Schools across Ma presented populations who face syste quity and elevate voices furthest away Leadership Coaching and mentoring partment can execute the strategic rece for implementation.	District and Belongin of the Associa assachusetts mic barriers y from social District commendation	DBEIJ Ig, focusing on opportunity ation of Massachusetts So. With broad expertise, All that impact their school elegistrice. DBEIJ DBEIJ DDEID	N/A v, achie chool EMSEL ixperie	\$ 1,000.00 evement, and the Equity Leaders, is uniquely poisonces. As DEI poisonces. As DEI poisonces are sometimes and a consultant	1 1 ne social-e Traditionared to centractitioners	1 emotional well- al and Charter ter s, we aim to
network across v 24-037 The provide being of Districts, underreporter expenses 24-038 The deporter deporter expenses of the deporter expenses	Association of Massachusetts School Equity Leaders vides leadership in Equity, Inclusion, a students and educators—members of and Independent Schools across Ma presented populations who face syste quity and elevate voices furthest awa Leadership Coaching and mentoring partment can execute the strategic rece te for implementation. Supplies and Resources	District and Belongin if the Associa assachusetts mic barriers y from social District Commendation	DBEIJ DBEIJ DBEIJ DBEIJ DBEIJ DBEIJ DBEIJ	N/A N/A N/A N/A	\$ 1,000.00 evement, and the Equity Leaders, is uniquely poisonces. As DEI process. As DEI proc	1 1 ne social-e Traditionaled to centractitioner:	1 emotional well- al and Charter ter s, we aim to 1 orovide
24-037 The provide pro	Association of Massachusetts School Equity Leaders vides leadership in Equity, Inclusion, a students and educators—members of and Independent Schools across Ma presented populations who face syste quity and elevate voices furthest away Leadership Coaching and mentoring partment can execute the strategic rece for implementation.	District and Belongin if the Associa assachusetts mic barriers y from social District commendation District	DBEIJ og, focusing on opportunit ation of Massachusetts Sis. With broad expertise, All that impact their school ell justice. DBEIJ ons of the recent equity an opport for Professional Lea	N/A N/A N/A N/A Tring a	\$ 1,000.00 evement, and the Equity Leaders, is uniquely poisonces. As DEI process. As DEI proc	1 1 can help 1 ed Instruction	1 emotional well- al and Charter ter s, we aim to 1 orovide

		Non-Pe	ersonnel - Permanent					
Req#	Description	Location	Program	FTE		Amount	Priority	# of Requests
24-042	Professional Development Conferences	District	DBEIJ	N/A	\$	2,500.00	1	1
Professi	onal Development Conferences and 1	rainings		•			•	
L								
24-008	Software Renewals	District	Information Technology	N/A		40,000.00	2	1
including InfoSnar	ion: Currently the district utilizing capi g PowerSchool Enrollment (Student Ir o (Student Registration) e or Justification: The Capital Plannin	formation S	ystem), Munis/PowerScho	ool inte	egra	tion and		
	al funding for renewals. These costs s					Jest		
	Software Renewals	District	Information Technology		\$	40,000.00	2	1
	y the district utilizing capital funds to c t Information System), Munis/PowerSo						School Er	nrollment
24-100	Budget Development Software	District	Finance	N/A	\$	30,000.00	2	1
	e tool that will assist with budget deve ards and transparency/financial report		alysis of allocation of resc	urces	, pri	ncipal and c	lepartmer	nt head financial
24-061	Printing/Reproduction	District	Human Resources	N/A	\$	500.00	3	1
Increase	of funding to cover printing of settled	contracts	I	I.	l			
24-062	Business Travel for Conferences	District	Human Resources	N/A	\$	7,500.00	3	1
Increase	funding for conference expenses, re	gistration an	d travel					•
24-059	Advertising and Promotional Expenses	District	Human Resources	N/A	\$	5,000.00	4	1
at job fai	Id like to rethink the supplemental advirs and recruiting events and would lik using the new logo.							
24-060	Office Supplies	District	Human Resources	N/A	\$	1,500.00	4	1
We need	to bring supplies for office and mate	rials back int	o our budget					
24-064	Professional Affiliations	District	Human Resources	N/A	\$	2,400.00	5	1
Member	ship Dues for MPDE (\$1500), MASPA	(\$300) and	AASPA (\$550)	•	<u> </u>			
Non-Per	rsonnel - Permanent Recurring, Sul	ototal			\$ 9	996,276.00		

Req#			nel - One-Time Expendi				
	Description	Location	Program	FTE	Amount		# of Requests
24-054	Science Classroom Updates	OMS	Science	N/A	\$ 60,000.00	1	1
I his pro	pject would upgrade grade 7 science o	classrooms b	y adding storage, lab tabl	es and	sinks.		
24-121	Audio/Video Project	OMS	Information Technology	N/A	\$ 75,000.00	2	1
	to replace 71 projectors at the Ottoso			IN/A	φ 75,000.00		<u> </u>
riojeci	to replace 71 projectors at the Ottoso	II Middle 30	1001				
24-005	Bishop Front Office Renovation	Bishop	Facilities	N/A	\$ 200,000.00	2	1
Bishop extra of	purpose of maximizing space at Bish main office space. Bishop has increas fices will allow staff the space they ne ors before being let into the general a	ed staffing, one of the staffing of the staffi	creating a challenge for sp	ace ar	nd working enviror	ments. A	dding 2 to 3
24-027	Update Original Exterior Doors	Bishop	Facilities	N/A	TBD	2	1
	s original classroom wing, built in 194	-				_	·
	nplete upgrade/replacement as they a						
24 447	Dishan Audio Aliqual I Ingrados	Diahan	Information Tashnalagu	NI/A	TDD		
24-147	Bishop Audio/Visual Upgrades	Bishop	Information Technology	N/A	TBD		
24-020	Brackett Air Condition Request	Brackett	Facilities	N/A	TBD	3	1
Third Fl	oor oppressive heat may be unhealth	y for student	s and staff, affects studen	t learni	ng and achieveme	nt. Air co	nditioning will
•	assrooms at a comfortable temperatur closure due to heat.	re to help imp	prove focus and performat	nce for	students and imp	rove indo	or air quality.
24-065	SLC Classroom Furniture	Hardy	Facilities	N/A	TBD	1	1
New fur	niture as a result of the SLC-C classr	oom move.		-	•		
04.000	Ond Floor Tile Duningt	I I a nels s	Facilities	NI/A	<u> </u>		1 4
24-068	2nd Floor Tile Project	Hardy	Facilities	N/A	\$ 20,000.00	1	1 1
24-068	3rd Floor Tile Project (FY26) ation of tiling project at the Hardy Sch	Hardy	Facilities	N/A	\$ 20,000.00	3	ı
Continu	ation of tiling project at the Hardy Sci	1001.					
24-148	Instructional Materials	Hardy	Special Education	N/A	TBD		
	Library Books	Menotomy	Library	N/A	\$ 6,000.00	3	1
	my library is funded currently through	1			· ·		-
Menoto budget.	my library is funded currently through	1			· ·		=
Menoto budget.	my library is funded currently through	grants. This	request is to fund menoto	omy lib	rary books through		-
Menoto budget. 24-149	my library is funded currently through Auxilary Room above Music Room	grants. This	request is to fund menoto	omy lib	TBD	the anni	ual operating
Menoto budget. 24-149 24-016	my library is funded currently through Auxilary Room above Music Room New Vision SPOT Screeners	grants. This Peirce District	request is to fund menoto Facilities Nursing	N/A	TBD \$ 15,200.00	the annu	ual operating
Menoto budget. 24-149 24-016 n according a consideration of the consi	my library is funded currently through Auxilary Room above Music Room	grants. This Peirce District MR 200.400, 5, once in mi , children ag d stereoacui n the first 30	Facilities Nursing the vision of each studen ddle school & once in highes 3, 4 and 5 years (includity screened using an instributy of school. Due to the	N/A N/A t in thee a schoolding Enument e fact the	TBD \$ 15,200.00 public schools is oil. Per updated Maglish language lead based device called the there are 7 electors are there are 7 electors.	1 to be screassachusearners) and the SP mentary s	1 eened in the etts vision e required to OT screener. echools & 1
Menoto budget. 24-149 24-016 In accordance of screening have the These spreschool	my library is funded currently through Auxilary Room above Music Room New Vision SPOT Screeners rdance with MDPH regulations 105 Cl school entry, annually through grade song protocols (last updated Sept 2022) eir distance visual acuity screened and screenings should be performed withing tool, I'm requesting funding to purchase	grants. This Peirce District MR 200.400, 5, once in mi , children ag d stereoacui n the first 30	Facilities Nursing the vision of each studen ddle school & once in highes 3, 4 and 5 years (includity screened using an instributy of school. Due to the	N/A N/A t in thee a schoolding Enument e fact the	TBD \$ 15,200.00 public schools is oil. Per updated Maglish language lead based device called the there are 7 electors are there are 7 electors.	1 to be screassachusearners) and the SP mentary s	1 eened in the etts vision e required to OT screener. echools & 1

Page 11

Non-Personnel - One-Time Expenditures								
Req#	Description	Location	Program	FTE		Amount	Priority	# of Requests
24-025	Implementation of GPS/Routing program Transportation Management System	District	Transportation		\$	20,000.00	1	1
	uting program Transportation Managenication with parents, electronic forms				crea	asing demand	for transp	portation,
24-009	Audio/Visual Repairs	District	Information Technology	N/A	\$	20,000.00	3	2
Funding	to replace and repair classroom audi	o visual tech	nnology throughout the sc	hool ye	ar.			l
24-100	Implementation of Budget Development Software	District	Finance	N/A	\$	25,000.00	2	1
	e implementation costs of an online to artment head financial dashboards ar			ment, a	ınalı	ysis of allocati	on of reso	ources, principal
24-057	New iPads for K-12 Digital Art Program	District	Visual Arts		\$	8,016.00	3	1
As part of our ongoing efforts to modernize the Arlington Visual Arts department, we will continue to expand our inventory of iPad Airs and Apple pencils. This technology is essential to the creation of digital art, animation, and stop motion projects. At present we have 13 working iPads at the high school and just 2-3 available at most other school. The department would like to add a dozen per year until we have a total of a dozen iPads Airs at every elementary and middle school, and 24 at the high school. Until the department reach full capacity the plan is to pool their iPad resources and rotate them around the schools so that teachers can open temporary digital art centers.								
24-058	Additional Salaries for Move	District	Central Administration		\$	10,000.00	3	1
Overtime	e or additional salary costs related to	personnel w	orking additional time afte	r hours	rela	*	ve to new	l offices. Also to
	e ability to digitize some documents to							
Non-Personnel, One-time Expenditures, Subtotal					\$	481,691.00		
Grand 1	[otal			60 15	\$ (5,116,818.00		