Community Relations Subcommittee Minutes

Monday, December 4th

Present:

SC: Jennifer Susse, Cindy Starks, Judson Peirce (absent), Bill Hayner

APS: Dr. Kathleen Bodie, Julie Dunn Other: Linda Shoemaker, Betty Stone

The meeting was called to order at 5:30.

We began by looking at the new web site design for the APS. Julie Dunn presented a draft version. She and Dr. Bodie emphasized that the work was done in house, and that this was a revision of the previous site not an overhaul. Suggestions were made to improve some of the links, e.g., on quick-links add a link to PowerSchool and remove a link to the district goals, and to change the School Committee page by moving the links to our policies and adding pictures of each school committee member. We briefly discussed the liability issue of having each elementary school's web site managed by volunteer parents. Dr. Bodie said that these sites were being monitored, but that we might want to standardize them in the future. Ms. Susse argued that when we do that we should bring the volunteer parents who currently manage their school's site in early to solicit their advice and take advantage of their expertise.

We next moved on to the agenda and details for the January community meeting on our enrollment challenges. We agreed that previous agenda was too complicated and agreed to simplify it to two breakout sessions, rather than three, and to eliminate the large sheets of paper in the hallway. Ms. Starkes argued for separate tables to discuss issues surrounding the middle school and the High School, with the third table to discuss issues of buildings and space. We agreed that the PowerPoint presentation should be shortened and given by Dr. Bodie. Our last task was to create a list of questions for the break-out tables. We agreed that we should have three table topics titled Elementary Schools, Middle School, and Building and Space uses.

The meeting adjourned at 8:00

Attachments: PowerPoint presentation, updated draft annotated agenda, minutes from 12/14