FY28-29 Preliminary Reductions

In the event of a failed override, the following reductions are intended to provide a preliminary picture of the depth of reductions to the Arlington Public Schools that would be required in FY28 and FY29, which are currently carrying the largest projected deficits over the next three years.

This list is not exhaustive!

significant additional reductions would need to be identified to balance the budget in FY28 and FY29 in the event of a failed override.

Scenario #	*Reduction Category*	*Short Description*	*Explanation*	*FTEs*	*Scenario Overlap*	Approximate Savings
14.2	Equitable Allocation of Specialists across Elementary Schools	Eliminate ACE planning blocks at all elementary schools, reducing specialists accordingly	Would eliminate ACE planning time for teachers and the 6th special across the elementary level. Would reduce specialist teachers.	TBD	14.1	$250,000.00
15.1	Close Schools and/or Redraw School and Buffer Boundaries	Close schools and/or restructure school grade levels and/or redraw school boundaries (redistricting)	Could include: - Closing one or more schools. - Assessing the feasibility of grade-level-band schools (e.g. all students in one area of town attend one school for K-3, another school for 4-6). - Redrawing neighborhood and buffer boundaries to balance sections.	TBD	N/A	$3,500,000.00
16.3	Reduce Operational Functions	Reduce APS bus drivers	Would eliminate one budgeted bus driver positions. There is no buffer in staffing in transportation and the current director backfills routes when there are absences. May need to reduce bus services.	1.0	N/A	$62,500.00
2.3	Restructure Pk-12 curriculum leadership model	Combine Core Area PK-12 Director Roles into single, larger K-12 departments (e.g. Humanities, STEM)	This would combine Science and Math to create PK-12 STEM Executive Director, with 1 additional STEM coach/lead teacher for HS (keep MS coach). It would also combine ELA, Libraries, WL, and Social Studies to create PK-12 Humanities Executive Director, with 2 additional Humanities coach/lead teacher for MS and HS	6.0	2.1 2.2	$175,000.00
2.4	Restructure Pk-12 curriculum leadership model	Eliminate math and literacy coaching in all schools and content areas	Would eliminate all math and literacy coaching at the elementary and secondary schools.	15.0	13.1	$1,290,000.00
2.6	Restructure Pk-12 curriculum leadership model	Eliminate elementary curriculum specialists	Would eliminate districtwide specialists in two core content areas at the elementary level	2.0	N/A	$220,000.00
5.1	Restructure World Language timing and offerings	Eliminate 6th grade world language courses	This would include: - Elimination of all world language programming at grade 6, starting with four world langauges in grade 7 - Reduction of 3.7 WL Teachers at Gibbs	3.7	5.2	$346,500.00
5.2	Restructure World Language timing and offerings	Eliminate Latin and Mandarin offerings	This would include elimination or reduction of programming in Latin, Mandarin across grade levels	3.0	5.1	$568,000.00
6.2	Restructure Digital Learning and Libraries	Combine positions in Digital Learning with existing IT and Library Roles	Would require elimination of all digital learning specialists and revised job responsibilities for information technology technicians and librarians, contingent on bargaining	4.0	6.1	$290,000.00

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Scenario #	*Reduction Category*	*Short Description*	*Explanation*	*FTEs*	*Scenario Overlap*	Approximate Savings
9.1	Increase General Education Class Sizes	Increase AHS Class Sizes by Consolidating Core Courses	Could include: - Heterogeneous leveling across more content areas and grade levels to redistribute class sizes and consolidate sections, - Elimination of AP and elective options, especially courses that only run one or two sections, to improve schedule efficiency and maintain managable class sizes, - Higher class sizes at AHS, regardless of what is eliminated or consolidated	TBD	N/A	$0.00
9.3	Increase General Education Class Sizes	Reduce middle schools to 4 LCs for each grade level	This would create core class sizes between about 25 students, going over 25 in many instances. LCs would be over 115 students/community	10.0	N/A	$818,000.00
9.5	Increase General Education Class Sizes	Eliminate all additional specialists added in FY26, raising class sizes above 30 in specialist areas	Would eliminate ALL additional specialist staffing at OMS added in FY26, bringing class sizes over 30 in visual arts, PE, and technology education classes at OMS.	2.5	N/A	$173,000.00
9.7	Increase General Education Class Sizes	Raise maximum class size to 28 in grades K-5.	Would include: - Reduction of 22 elementary sections. - Class sizes ranging from 19 to 28 across all elementary sections - Higher class sizes in specials and reduction of specialists - Could, and may need, to combine grade levels to reduce class sizes. - Would need to consider significant expansion of buffer boundaries, or redistricting or closing a school, to mitigate impact.	22.0	N/A	$1,067,000.00
Grand Total						**$8,760,000.00**