

# Arlington Center for the Arts



**THE CHEERNAST**  
 STATEMENT: I made this piece of artwork because I am a Junior Olympian in Gymnastics and I really like Cheerleading. So I decided to make a gymnast acting like a cheerleader. I wanted to show how because she is training for the Olympics.

ARTIST: Kacey Jean Burke

Images of Arlington 2015 SNAPSHOTS - A Day in the Life of an Arlington 5th Grader **ACA**



**STAGE 350**  
 STATEMENT: My artwork is showing my stage in my backyard.

ARTIST: Sasha Berch

Images of Arlington 2015 SNAPSHOTS - A Day in the Life of an Arlington 5th Grader **ACA**



**CAPITAL THEATER**  
 STATEMENT: I love Capital Theater.

ARTIST: Savannah McPherson

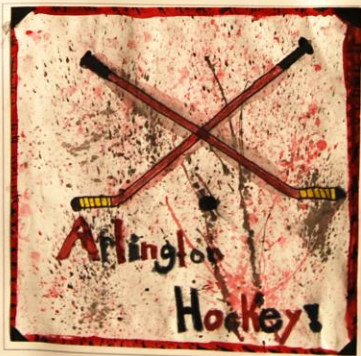
Images of Arlington 2015 SNAPSHOTS - A Day in the Life of an Arlington 5th Grader **ACA**



**THE STARBUCKS COFFEE**  
 STATEMENT: I draw this because I like Starbucks. I go there in the summer.

ARTIST: Jada & Betrandy

Images of Arlington 2015 SNAPSHOTS - A Day in the Life of an Arlington 5th Grader **ACA**



**ARLINGTON HOCKEY**  
 STATEMENT: This is my dream. I like to play hockey. I like playing hockey.

ARTIST: Celine Corral

Images of Arlington 2015 SNAPSHOTS - A Day in the Life of an Arlington 5th Grader **ACA**



**THE A-TOWN COLLEGE**  
 STATEMENT: A collage about Arlington with a little bit of school stuff.

ARTIST: James Tinkler

Images of Arlington 2015 SNAPSHOTS - A Day in the Life of an Arlington 5th Grader **ACA**

# AIFF HS Poster Contest

## THE ARLINGTON INTERNATIONAL FILM FESTIVAL





[illegible]



Small text block, likely a caption or description of the artwork.





# Art-Food-Community Thompson School –AEF/LCC









# FireHouse Gargoyles





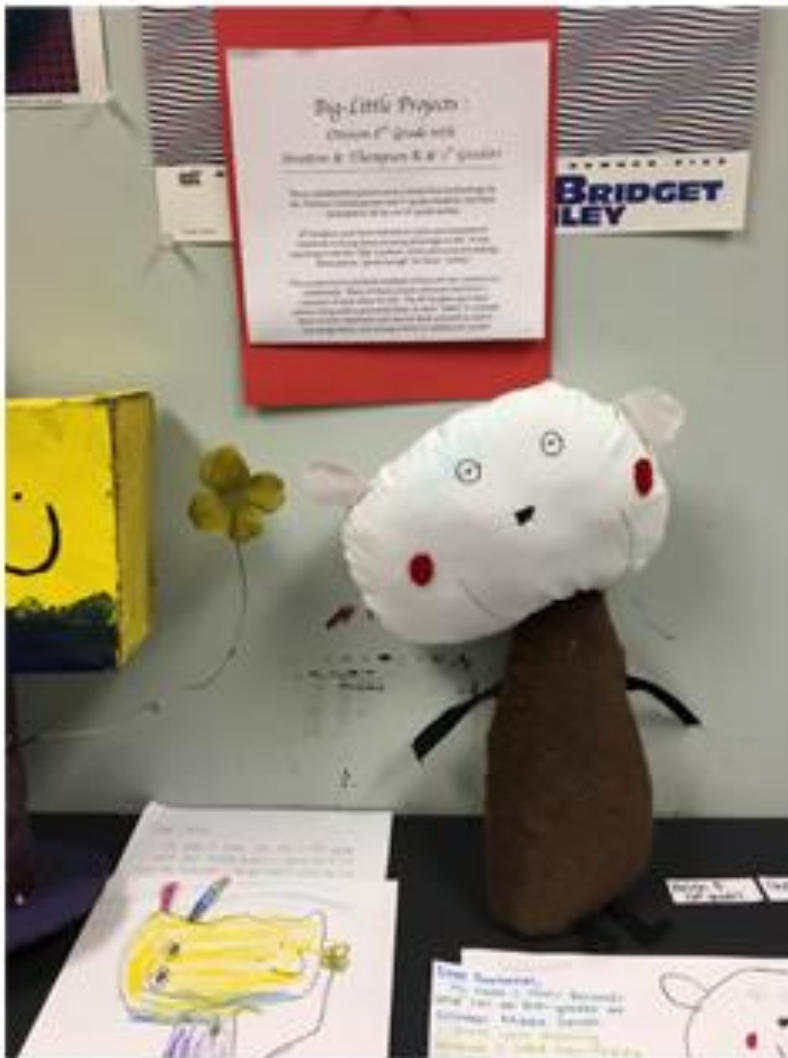
# Transformer Box Project APA





# Big Little Project

## Ottoson and Thompson



# Remix Project - Ottoson



The painting that I picked is "The Girl With The Pearl Earring" by Johannes Vermeer. The painting was made in 1665. He was born on October 31, 1632 in Delft Netherlands and he had 11 half brothers and sisters. I chose this painting because I liked how she looked like she was perfect and I thought how I could manipulate it. I remixed it by making it look like she was getting plastic surgery. I chose to do that because of all the pressure society puts on girls and how they should be perfect. I had trouble blending out the light and dark colors.



# Japanese Student Visit



# Connecting Through Art

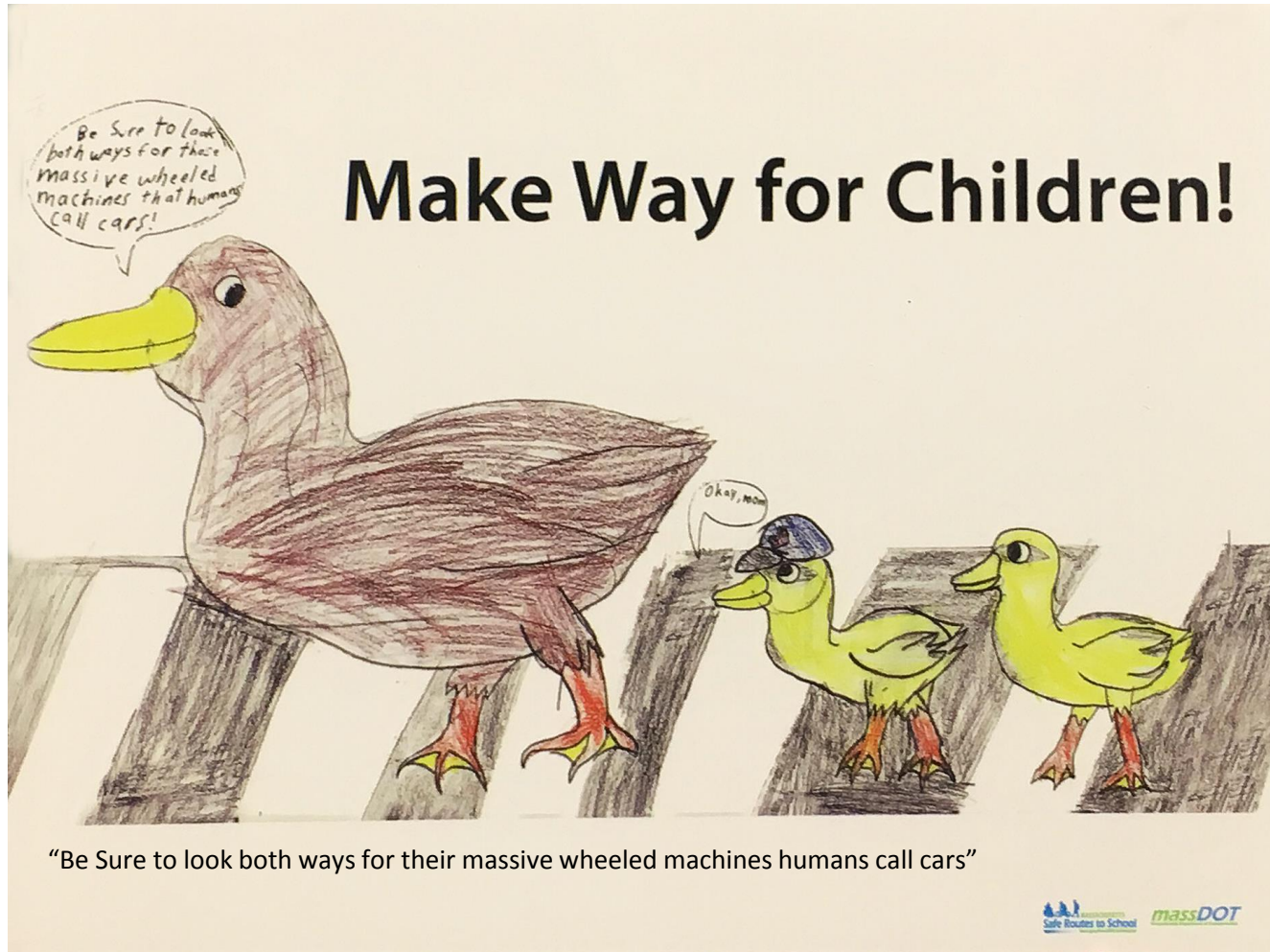




# 1000 Cranes



# DOT Poster Contest 2017





# APS Homepage Visual Art Showcase

NOTICES | No School: Friday, April 14th



HOME SCHOOLS ▾ ADMINISTRATION ▾ SCHOOL COMMITTEE ▾ DISTRICT ▾ FAMILIES ▾ STAFF ▾ RESOURCES ▾ LOG-IN ▾

**Quick Links**

- Administration
- Budget Information
- Bullying Prevention Plan
- Building Projects
- Calendar & School Hours
- Calendar 2017-2018
- District Dashboard
- District Goals 2016-2017
- Employment Opportunities
- Enrollment Information
- Facilities Rentals - Schools
- Parent Forums 2016-2017
- Parent-Teacher Conferences
- Parent Notices Sign-Up
- PowerSchool Portals
- Records Access Officer
- Registration
- Special Education Evaluation
- Superintendent's Newsletters

Google Custom Search

**CREATING SAFE SCHOOLS: PREVENTION, INTERVENTION, RESPONSE & RECOVERY**  
Arlington Public Schools

**VISUAL ARTS SHOWCASE**  
CLICK HERE FOR SLIDESHOW

- Internet Web Page Policy
- Webmaster

*Welcome to  
Arlington Public Schools*  
669 Massachusetts Avenue, Arlington, MA 02476

 SUPERINTENDENT'S WELCOME

**NEWS** Submit news to: [schoolnews@arlington.k12.ma.us](mailto:schoolnews@arlington.k12.ma.us)  
20 Items: Updated 4/9/2017

- **2017-2018 FALL ONLINE REGISTRATION AND INFORMATION**
- Superintendent's Newsletter - February 2017
- AHS Visual Art Department Spring Art Exhibit - March 29th - April 12th
- **NO SCHOOL - April 14th**  
All schools are closed on Friday, April 14th.
- **PATRIOT'S DAY/SPRING RECESS INFORMATION**  
There is no school April 17th - April 21st. School resumes on Monday, April 24th.
- **Arlington Diversity Coffee Social - April 26th**  
4:00-5:30pm at Arlington High School
- **OMS Presents Beauty and the Beast Jr - April 28th and 29th**
- **Performing Arts Events 2016-2017**  
April 30th: AHS Jazz Band at the Arlington Jazz Festival - 7:00pm, Regent Theatre
- **AHS Spring College Fair - May 4th**
- **AHS Senior Scholarship Information**  
Applications are now being accepted.
- **Statement on Gender Equity and Transgender Rights in the APS**
- **Arlington High School Improvements Move into Feasibility Phase**
- **APS and Health Dept Notification About Lead Levels in High School Plumbing Fixtures**
- **Brackett Elementary School Commended by MA Commissioner of DESE**
- **Elementary Progress Report Rubrics**
- **Ottoson Grade 6 Anti-Tobacco Contest Winners**
- **5-2-1 Programs at Ottoson Middle School**
- **2015-2016 Youth Risk Behavior Survey Summary - AHS**
- **2015-2016 Youth Risk Behavior Survey Full Report - AHS**
- **2015 Youth Risk Behavior Survey Results - Ottoson**

**CALENDAR HIGHLIGHTS**

Monday, April 17 ▾ 

**Monday, April 17**  
Holiday - Patriot's Day - Spring Recess

**Tuesday, April 18**  
[Spring Recess](#)

**Wednesday, April 19**  
[Spring Recess](#)

**Thursday, April 20**  
[Spring Recess](#)

**Friday, April 21**


Events shown in time zone: Eastern Time 

# Google Plus Visual Art Community

Google+ Communities

Search

6



22 members - Public

## K-12 Visual Art Community APS

Welcome and enjoy!

MODERATE

Search Community


What do you want to share?

Nicholas Goodhue • Discussion 7d

Hi everyone!

Below I will be attaching photographs and descriptions of students' projects made at both the Hardy and the Bishop since I have been teaching as a substitute for Deb Fleming.

Here students looked at Louise Bourgeois's "Maman" and several mobile sculptures by Alexander Calder. . . .




4/11/17  
7 Photos - View album

+1 1

Mark McAneny: These are great, Nick. Thank you so much for the post and your work at both

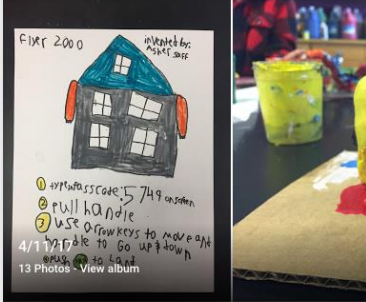
Nikki King • Discussion 2w

Hey Everybody, I wanted to share a project I just finished with my Art 1 classes, this project is called Seeds for Social Change. Students had to select a social issue that they felt they were invested in or cared about, and really narrow in on the cause and effect of it. Some topics chosen were diversity, unity, mental illness, water access, islamaphobia, american jobs, political change, lgbt equality, acceptance, gender equality, anxiety and many many more. I gave the students a suggestion . . . .



Nicholas Goodhue • Discussion 7d

2nd and 3rd grade students have been exploring form and function through clay. Students first looked at abstract sculptures by Ron Nagle to begin thinking about form, function, and parts-of-a-whole, and then began planning an invention to be made out of clay. Students made a detailed instruction manual and then a clay model of their invention.




+1 3

Nikki King: These are absolutely outstanding, Great Job Nick!

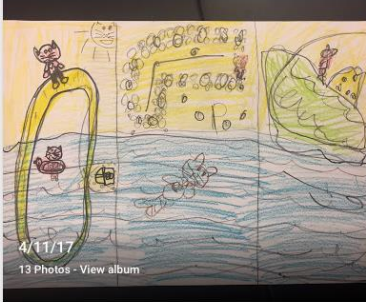
Nicholas Goodhue • Discussion 7d

4th and 5th grade students have been making cardboard and clay sculptures inspired by works of Do-Ho Suh. After spending much time discussing themes in Suh's work, students began thinking about how they could make sculptures of places/spaces representative of them (considering past, present, and future.) Students began by creating blueprints of their sculptures, and then brought their ideas to life using cardboard, tape, clay, and paint. . . .



Nicholas Goodhue • Discussion 7d

After looking at and making attempts at interpreting sculptures by artist Klara Kristalova, Kindergarten and 1st grade students began writing stories to be turned into sculptures. Students made triptych-type drawings telling their stories and then spent weeks bringing their stories to life through clay and paint.




4/11/17  
13 Photos - View album

+1 1

David Ardito: Hi Nick, Thanks so much for posting the the Bishop and Hardy student work

Nikki King • Discussion 2w

Wanted to share my most recent painting process class with you all. A mere six weeks ago, a class of scientist-artists-rebels collected a variety of materials to incubate in petri dishes over the course of the February break. Each week, for 3 weeks students examined the petri dishes, noticing changes in color, texture, and form (And later smell) in detailed observational drawings. These painting as process artists began their . . . .





# The Future

- New facilities-Gibbs and AHS
- AHS Art Courses revamp
- Parents' Involvement