

ARLINGTON PUBLIC SCHOOLS

In accordance with the provisions of the Massachusetts General laws, Chapter 30A, Section 20, notice is hereby given for the following meeting of the:

***Arlington School Committee
School Committee Meeting
Thursday, November 14, 2024
6:30 PM***

In Person:

*Arlington Public Schools District Office
14 Mill Brook Drive
School Committee Room - 2nd Floor
Arlington, MA 02476*

Via Zoom:

Conducted by Remote Participation <https://www.mass.gov/doc/order-suspending-certain-provision-of-open-meeting-law/download> via Zoom link below:

<https://us02web.zoom.us/j/86956181807>

For viewing on your Local Cable TV Station:

ACMi

6:30 p.m. Open Meeting (P. Schlichtman)

6:30 p.m. Public Comment (P. Schlichtman)

For members of the public who wish to address the Committee, there will be 30 minutes of public comment. If you would like to sign up to speak, either remotely via Zoom or in-person, you must email ediggins@arlington.k12.ma.us by 6:00 p.m. Thursday, the date of the meeting. Depending on how many people sign up, time allotments may be reduced, but will not exceed three minutes each. If the number of people who sign up exceeds what can be reasonably done in 30 minutes, the number of speakers may be capped or speaking times may be reduced at the discretion of the Chair. All requests to speak received after the date and time indicated, will be invited to speak at the next School Committee Regular Meeting.

7:00 p.m. AHS Student Representative(s) to School Committee

7:05 p.m. First Read - Cullinane Donation (E. Homan)

- *Email from John Cullinane*

7:15 p.m. Future School Committee Meeting @ METCO Headquarters - Discussion (P. Schlichtman)

7:20 p.m. Brackett School Improvement Plan (G. Vice)

- *2024 SIP Brackett*

- 2024 SIP Slides Brackett

7:40 p.m. Stratton School Improvement Plan (A. Kelly)

- 2024-25 SIP Stratton
- SIP 24-25 Presentation Stratton

8:00 p.m. Math Curriculum and Pathways (M. Ford Walker, O. Brauner, E. Homan)

- Math in Arlington Public Schools - SC Meeting Presentation

8:30 p.m. Finance Report #1 (F. Gorski)

- FY25 Budget Report 11-14-24

8:50 p.m. Superintendent's Update (E. Homan)

- Update on Administrative Hiring Searches
- Update on Competitive Grants Awarded
- Monthly Update on Enrollments / Class Sizes
- Strategic Plan update

9:00 p.m. Consent Agenda (P. Schlichtman)

All items listed with an asterisk are considered to be routine and will be enacted by one motion. There will be no separate discussion of these items unless a member of the committee so requests, in which event the item will be considered in its normal sequence:

*Warrant #25106, \$935,045.38, 11/5/2024

*School Committee Meeting Minutes, October 24, 2024, DRAFT

9:05 p.m. Subcommittee/Liaison Reports/Announcements (P. Schlichtman)

- Budget – K. Allison-Ampe, Chair
- Community Relations – L. Exton, Chair
- Curriculum, Instruction, Assessment & Accountability – J. Morgan, Chair
- Facilities – J. Thielman, Chair
- Policy & Procedures – L. Kardon, Chair
- Arlington High School Building Committee, J. Thielman, Chair

- Liaison Reports

-FY25 APS Budget Calendar

- Announcements
- Future Agenda Items

9:15 p.m. Executive Session (P. Schlichtman)

- To conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel;
- To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares;
- AAA Negotiations Discussion

9:15 p.m. Adjournment (P. Schlichtman)

The listings of matters are those reasonably anticipated by the Chair, which may be discussed at the meeting. Not all items listed may in fact be discussed and other items not listed may also be brought up for discussion to the extent permitted by law.

Stated times and time amounts, listed in parenthesis, are the estimated amount of time for that particular agenda item. Actual times may be shorter or longer depending on the time needed to fully explore the topic.

Submitted by P. Schlichtman

Correspondence Received (P. Schlichtman)

- *Email to SC from M. Donald, RE: Spanish Teacher Update, 10-30-2024*
- *Email to M. Donald from E. Homan, RE: Spanish Teacher Update, 10-30-2024*
- *Email to SC from M. Arbaje-Thomas, RE: Milly Arbaje-Thomas Milly's Mid-Week METCO Message -10-31-2024*
- *Email to SC from MASC, RE: MASC Nominating Committee Report, 11-1-2024*
- *Email to SC from METCO Headquarters, RE: We're Live, Follow Us!, 11-1-2024*
- *Email to SC from J. DiModica, RE: Clear evidence of how APS' gender approach hurts children, 11-5-2024*
- *Email to SC from R. Smith, RE: THANK YOU - METCO Showcase Volunteers, 11-6-2024*
- *Email to SC from LWVA, RE: November/December 2024 Bulletin, 11-5-2024*
- *Email to SC from M. Arbaje-Thomas, RE: Milly's Mid-Week METCO Message, 11-6-2024*
- *Email to SC from R. Oliveri, RE: Fwd: School Sustainability Policy, 11-8-2024.*
- *Email to SC from MASC, RE: Students and families pay the price when teachers' unions go on strike, 11-12-2024*
- *Email to SC from P. Vasilyev Missiuro, RE: Arlington School Committee 11/14 - Math Parent Group Feedback + Questions + Changes Requested, 11-14-2024*

Massachusetts law requires all open session meetings of public bodies to be accessible to members of the public, including those with disabilities. If you need reasonable accommodations in order to participate in the meeting, contact the Administrative Assistant to the Arlington School Committee Liz Diggins at ediggins@arlington.k12.ma.us.



Town of Arlington, Massachusetts

Meeting Location - Hybrid

Summary:

In Person:

Arlington Public Schools District Office
14 Mill Brook Drive
School Committee Room - 2nd Floor
Arlington, MA 02476

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Town of Arlington, Massachusetts

6:30 p.m. Open Meeting (P. Schlichtman)



Town of Arlington, Massachusetts

6:30 p.m. Public Comment (P. Schlichtman)

Summary:

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Town of Arlington, Massachusetts

7:00 p.m. AHS Student Representative(s) to School Committee



Town of Arlington, Massachusetts

7:05 p.m. First Read - Cullinane Donation (E. Homan)

Summary:

- Email from John Cullinane

ATTACHMENTS:

Type	File Name	Description
Correspondence	Untitled_document.pdf	Email from John Cullinane

On Sat, Oct 12, 2024 at 10:32 AM John Cullinane <jjcullinane@outlook.com>
wrote:

Liz,

Here is a sample letter. Does this meet your criteria?

Arlington High School was very beneficial to my sisters, Mary, and Teresa, as well as me, albeit in different ways. As such, I would like to make a donation in appreciation to Arlington High School to help refurbish Mill Brook Park in ways that would enhance its beauty for visitors as well as function for academic purposes for Arlington High School as appropriate. As background, Mill Brook and Mill Street have strong ties to my family. The donation would be in the amount of, but not to exceed \$100,000.

Best,
John



Town of Arlington, Massachusetts

7:15 p.m. Future School Committee Meeting @ METCO Headquarters - Discussion (P. Schlichtman)



Town of Arlington, Massachusetts

7:20 p.m. Brackett School Improvement Plan (G. Vice)

Summary:

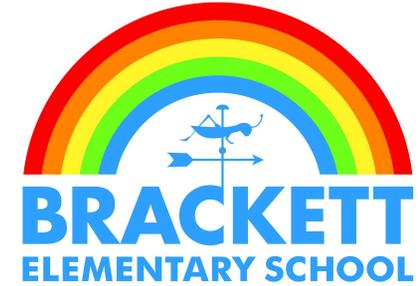
- 2024 SIP Brackett
- 2024 SIP Slides Brackett

ATTACHMENTS:

	Type	File Name	Description
▢	Presentation	2024_-_2025_SIP_-_Brackett_.pdf	2024 - 2025 SIP - Brackett
▢	Presentation	2024-25_SC_SIP_Slide_Brackett.pdf	2024-25 SC SIP Slide Brackett



2024 - 2025
Brackett School Improvement Plan
Arlington Public Schools



This School Improvement Plan is a tool that allows schools to describe values, drivers, specific foci and how adult teams are working to improve Instructional Equity, Belonging, Systems/Structures, and Practices to benefit all students, and how this aligns with the district vision and mission.

Part I:

School Information
Principal: Gretchen Vice
Assistant Principal: Michael Vanderlaine
School Council Members: Claire Abbott, Parent Allen Feinstein, Community Member Jill Fousek, Parent Elizabeth Johnson, Parent Cali Russo, Third Grade Lauren Oliff Sonalkar, Parent Danielle Varallo, Fourth Grade
Members of Instructional Leadership Team (ILT): Kendra Chandler, Learning Specialist Michelle Crowley, Math Coach Erica Gorton, Social Worker Lorraine Keir, Literacy Coach Meghan Murray, Music Teacher Cali Russo, Third Grade Danielle Varallo, Fourth Grade Octavia Brauner, Director Math & CS

APS Vision Statement

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.
APS Mission

APS Mission Statement

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.

APS Strategic Priorities

Arlington Public Schools Strategic Priorities:

1. **Ensuring Equity and Excellence:** The Arlington Public Schools will ensure equity, excellence, and access to rigorous learning experiences for all students. All graduates will be prepared to achieve their choices of post-secondary education, career, and community contribution.
2. **Valuing All Staff:** The Arlington Public Schools will recruit and retain an excellent and diverse workforce by creating a collaborative and supportive culture for all staff; providing high-quality and relevant professional development; expanding opportunities for leadership and shared decision-making; and prioritizing representation, diverse perspectives, and expertise.
3. **Improving Infrastructure, Operations, and Sustainability:** The Arlington Public Schools will maintain a system of schools that is safe, well-maintained, sustainable, and fiscally responsible, with the appropriate tools and resources to support best educational practices and an optimum teaching and learning environment.
4. **Sustaining Collaborative Partnerships:** The Arlington Public Schools will partner collaboratively with families in meeting the educational needs of all students; facilitate consistent two-way communication; and provide timely, transparent, relevant, and accessible information to all stakeholders.

[Five-Year Strategic Plan](#)

School Vision Statement

The Brackett Elementary School community develops confident, caring, resilient, and responsible students who strive to achieve their personal best.

The Brackett School community provides a safe, welcoming, and supportive learning environment with high expectations where everyone feels a sense of belonging, strong, healthy relationships are cultivated, and achievements of all kinds are celebrated.

School Mission Statement

The Brackett School believes that academic and social-emotional learning are equally important and interconnected to each other.

Our learning community provides meaningful and engaging instruction because we actively and deliberately work to invest students in their learning.

We cultivate a sense of belonging, growth and joy that empowers students to achieve their maximum potential and to be their best selves both academically and personally.

We work to strengthen healthy relationships, partner with families, and instill in students to find joy in learning, share their voices and contribute to the Arlington community of WE.

Part II: Data to Inform Planning

2024 Brackett Data Sources

Data Sources:

- Brackett Elementary Fall 2024 Enrollment Demographics
- Brackett Elementary 2024 Staff Demographics
- 2024 Accountability Rating & MCAS
 - MCAS Spring 2024, ELA, Math, Science, Achievement and Student Growth Percentages
- Grade 3-5 ELA Overview (*Open Architects*)
 - Groups: High Need and IEP students
- DIBELS 8th Edition K-5th Grade Benchmark Assessments
- Grade 3-5 Math Overview (*Open Architects*)
 - Groups: High Need and IEP students
- Grade 3-5 Science Overview (*Open Architects*)
- Panorama Spring 2024 Student Survey
- Panorama Spring 2024 Teacher Survey
- Chronic Absenteeism 2023-2024 Reporting

Brackett Elementary Fall 2024 Student Enrollment Demographics

Enrollment by Race/Ethnicity (2023-24)			
Race	% of School	% of District	% of State
African American	1.2	3.2	9.6
Asian	11.1	12.9	7.4
Hispanic	5.7	8	25.1
Native American	0	0.1	0.2
White	67.1	66.6	53
Native Hawaiian, Pacific Islander	0	0.1	0.1
Multi-Race, Non-Hispanic	14.9	9.1	4.5

Title	% of School	% of District	% of State
First Language not English	10.9	14.2	26
English Language Learner	5.2	5.1	13.1
Low-income	4	10.6	42.2
Students With Disabilities	15.6	17.1	20.2
High Needs	23.6	28.9	55.8

Brackett Elementary 2024 Staff Demographics

Race/Ethnicity	School	District	% of School	% of District
African American	1	26.6	2%	3%
Asian	3	33.5	5%	4%
Hispanic	2.4	21.8	4%	2%
White	54.7	840.2	87%	90%
Native American	1	3	2%	0%
Native Hawaiian, Pacific Islander	0	1	0%	0%
Multi-Race, Non-Hispanic	1	10.2	2%	1%
Males	6.6	199.9	10%	21%
Females	56.4	736.4	89%	79%

2024 Accountability Rating and MCAS

Overall classification	Reason for classification
Not requiring assistance or intervention	Substantial progress toward targets
Progress toward improvement targets	Accountability percentile
67% - Substantial progress toward targets	88

English language arts achievement				
Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	506.9	506.4	-0.5	510.5
Lowest Performing	482.9	486.6	3.7	487.1
High needs	489.6	491.3	1.7	492.6
Students w/ disabilities	489.3	487.7	-1.6	491.5
Multi-race, Non-Hisp./Lat.	507.6	507.2	-0.4	511.2
White	507.2	505.9	-1.3	510.4

Mathematics achievement				
Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	506.1	505.4	-0.7	508.1
Lowest Performing	482.3	485.8	3.5	487
High needs	490.3	491.6	1.3	492.9
Students w/ disabilities	489	487.1	-1.9	491.9
Multi-race, Non-Hisp./Lat.	507.3	504.7	-2.6	509.8
White	505.9	504.8	-1.1	507.9

Science achievement				
Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	512	513.7	1.7	514.2
White	513.5	513.8	0.3	515.7

* Other groups are not reported because of statistically identifying data as defined by DESE.

Grade 3-5 ELA Overview

% Students Meeting/Exceeding

65% ↓ -4% vs. previous year
 ↑ +26% vs. state average

Average Scaled Score

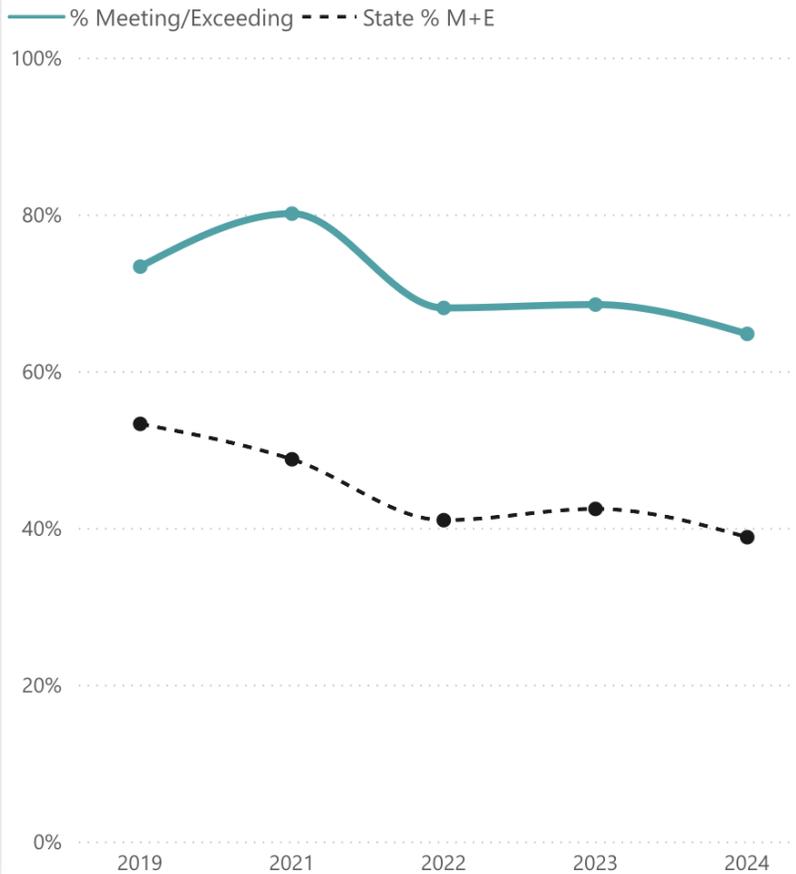
506 0 vs. previous year
 ↑ +13 vs. state average

Average SGP

53.6 ↓ -1.9 vs. previous year
 ↑ +3.6 vs. state average

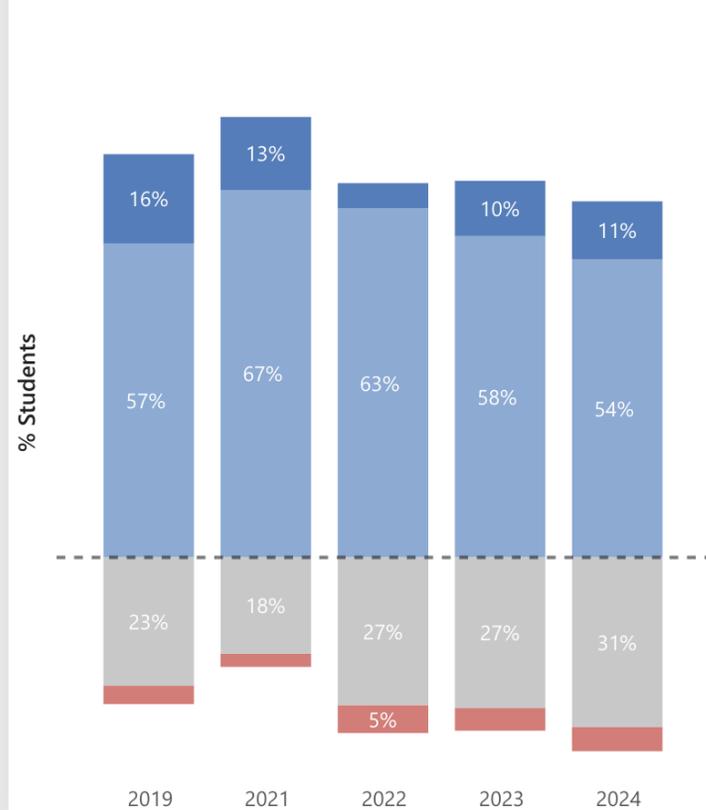
Results By Year

% Meeting/Exceeding ▾



Student Performance by Year - ELA

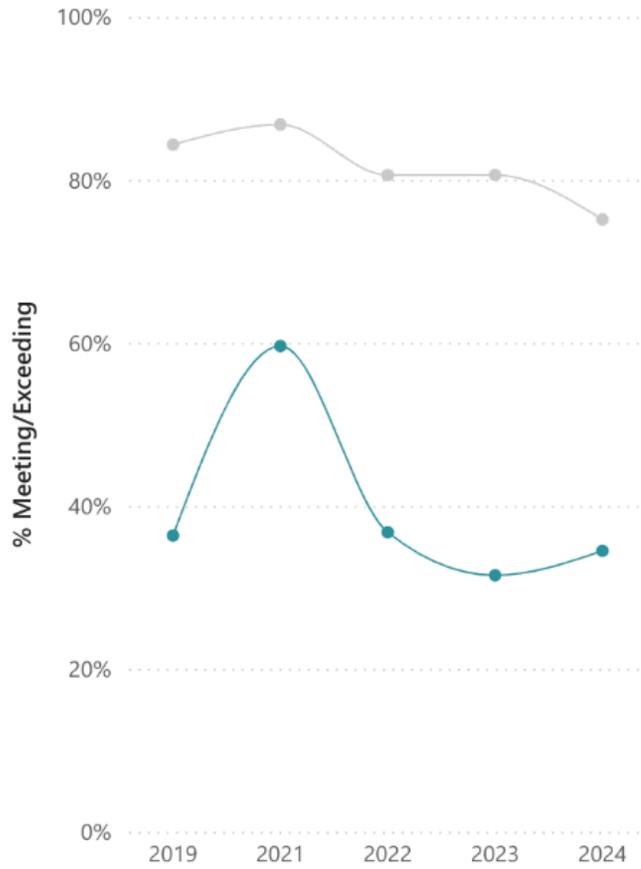
● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



Grade 3-5 ELA Group: High Needs Students

Performance over Time - ELA

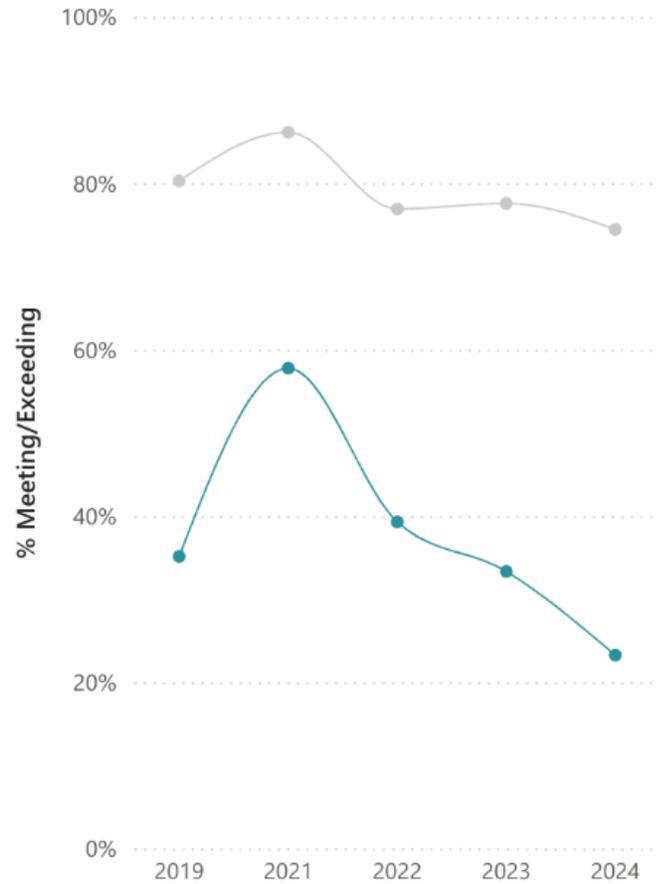
High Needs ● No ● Yes



Grade 3-5 ELA Group: IEP Students

Performance over Time - ELA

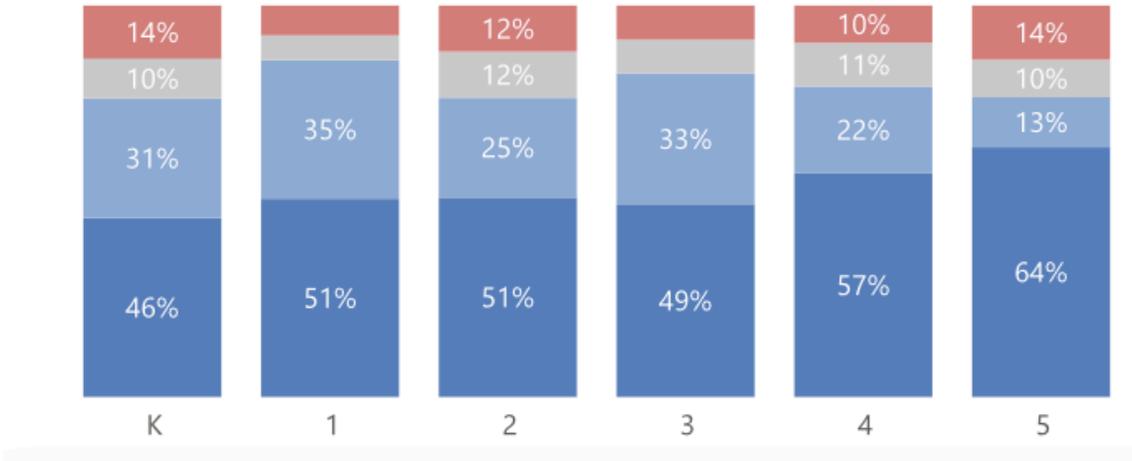
IEP ● No ● Yes



DIBELS 8th Edition K-5th Grade Benchmark Assessments

Benchmark by Grade

23-24 EOY



Grade 3-5 Math Overview

% Students Meeting/Exceeding

64% ↑ +1% vs. previous year
 ↑ +21% vs. state average

Average Scaled Score

505 ↓ -1 vs. previous year
 ↑ +10 vs. state average

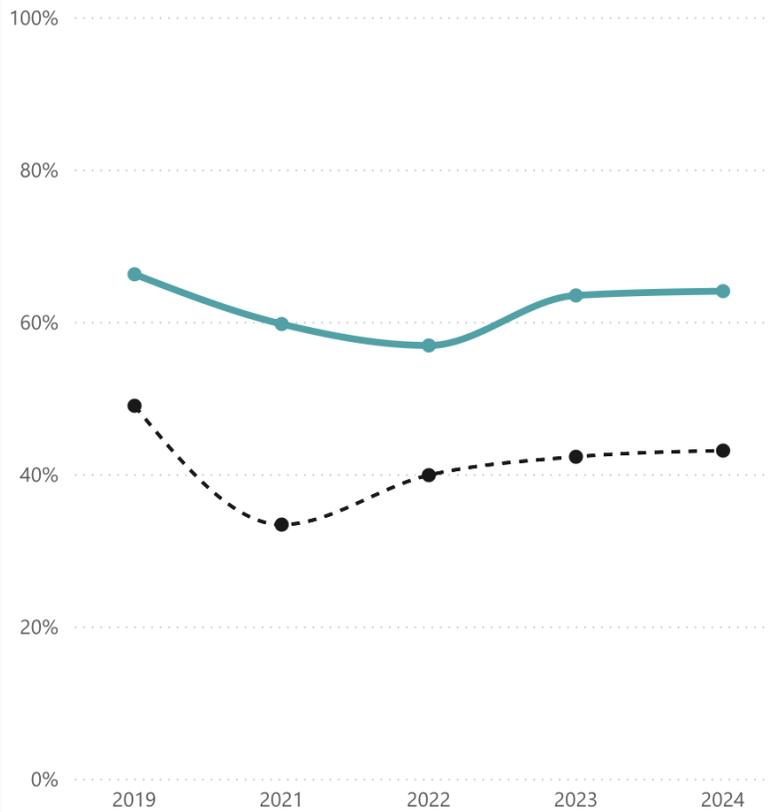
Average SGP

52.5 ↓ -0.7 vs. previous year
 ↑ +2.5 vs. state average

Results By Year

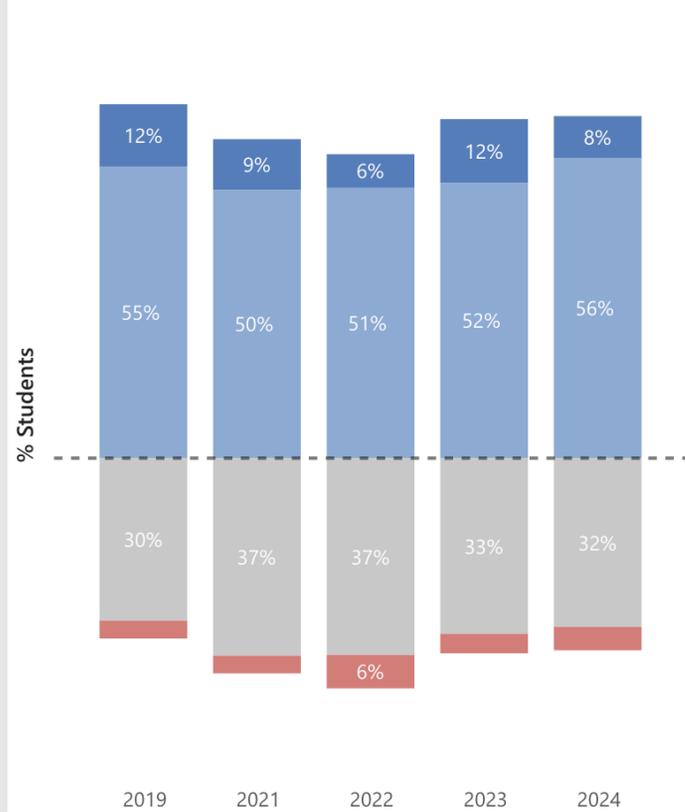
% Meeting/Exceeding ▾

— % Meeting/Exceeding - - - State % M+E



Student Performance by Year - Math

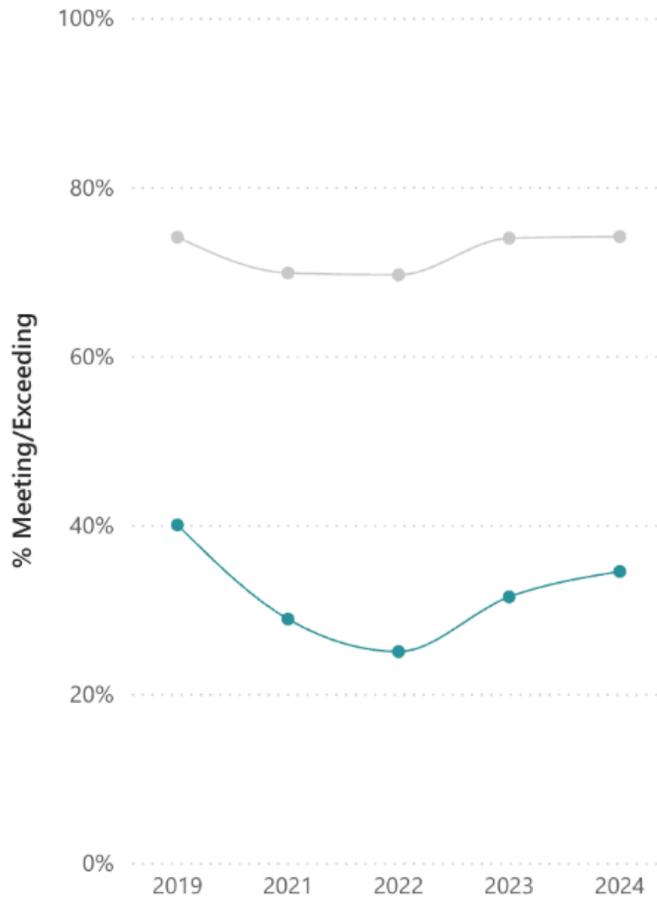
● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



Grade 3-5 Math Group: High Needs Students

Performance over Time - Math

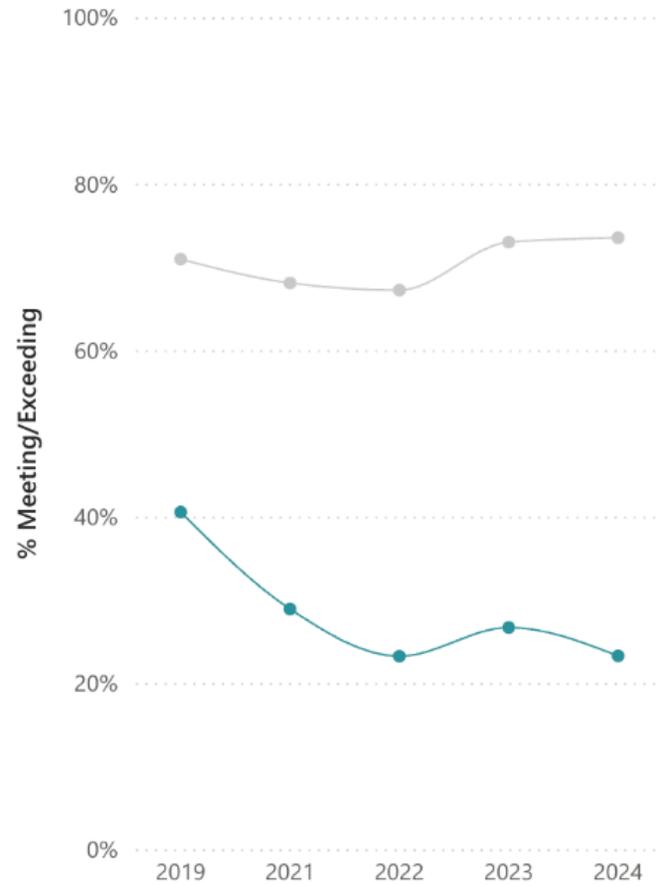
High Needs ● No ● Yes



Grade 3-5 Math Group: IEP Students

Performance over Time - Math

IEP ● No ● Yes



Grade 3-5 Science Overview

% Students Meeting/Exceeding

78% ↓ -3% vs. previous year
n/a vs. state average

Average Scaled Score

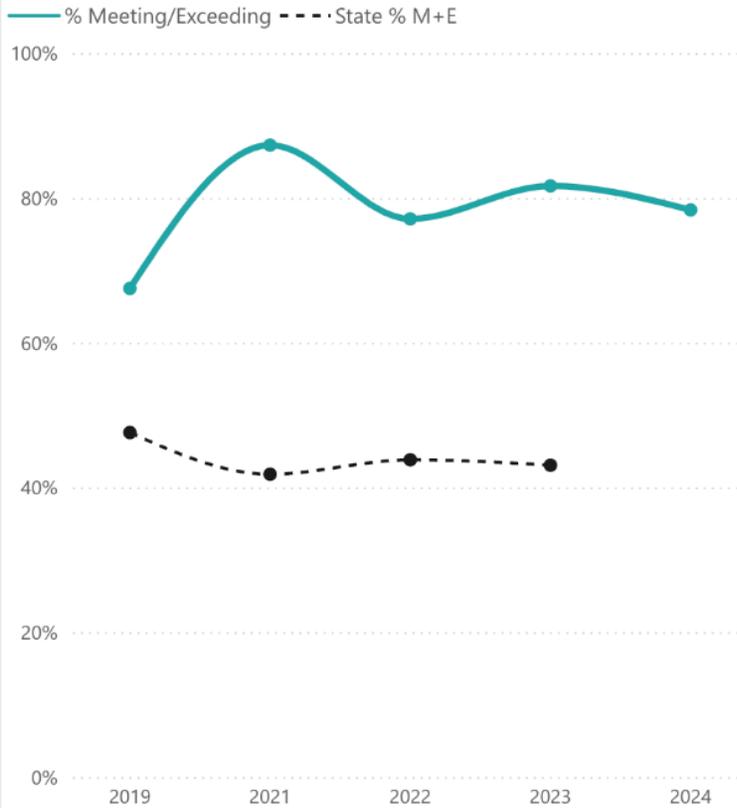
514 ↑ +2 vs. previous year
n/a vs. state average

Average SGP

-- n/a vs. previous year
n/a vs. state average

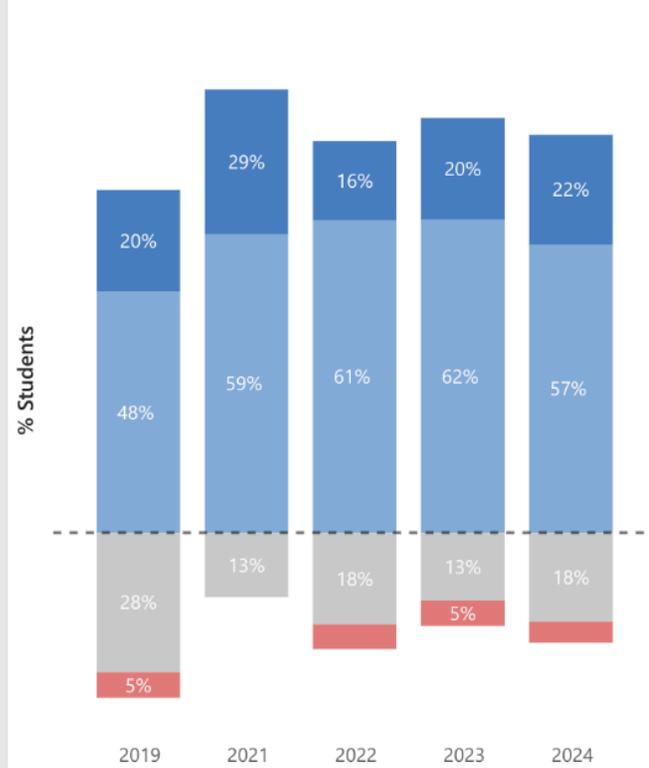
Results By Year

% Meeting/Exceeding ▾



Student Performance by Year - Science

● Exceeding ● Meeting ● Partially Meeting ● Not Meeting



Panorama Spring 2024 3-5 Student Survey

Topic Description	Results
<p>Cultural Awareness and Action</p> <p>How often students learn about, discuss, and confront issues of race, ethnicity, and culture in school</p>	<p>30%</p> <p>▲ 3 since last survey</p>
<p>Rigorous Expectations</p> <p>How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.</p>	<p>76%</p> <p>▲ 2 since last survey</p>
<p>School Climate</p> <p>Perceptions of the overall social and learning climate of the school.</p>	<p>60%</p> <p>▼ 1 since last survey</p>
<p>School Safety</p> <p>Perceptions of student physical and psychological safety at school.</p>	<p>75%</p> <p>▼ 1 since last survey</p>
<p>Sense of Belonging</p>	<p>70%</p> <p>▼ 2 since last survey</p>
<p>Teacher-Student Relationships</p> <p>How strong the social connection is between teachers and students within and beyond the classroom.</p>	<p>62%</p> <p>▲ 1 since last survey</p>

Panorama Spring 2024 Teacher Survey

Topic Description	Results
<p>Belonging</p> <p>How much faculty and staff feel that they are valued members of the school community.</p>	<p>97%</p>
<p>Cultural Awareness and Action (Adult Focus)</p> <p>How well a school supports staff and faculty in learning about, discussing, and confronting issues of race, ethnicity, and culture.</p>	<p>72%</p>
<p>Cultural Awareness and Action (Student Focus)</p> <p>How well a school supports students in learning about, discussing, and confronting issues of race, ethnicity, and culture.</p>	<p>63%</p>

Chronic Absenteeism 2023-2024 Reporting

Student Attendance (2023-24) - End of Year						
Student Group	Attendance Rate	Average # of Absences	Absent 10 or more days	Chronically Absent (10% or more)	Chronically Absent (20% or more)	Unexcused > 9 days
All Student	95.2	8.5	34.8	5.2	0.5	0
Female	95.5	8.1	32.8	4.6	0	0
Male	95	8.9	36.7	5.7	0.9	0
Low Income	94.3	9.6	42.9	9.5	0	0
High Needs	95.3	8.2	33	7.3	0.9	0
LEP English language learner	96	6.9	27.3	4.5	0	0
Students with disabilities	95	8.8	36.4	10.4	1.3	0
Asian	94.7	9.2	29.8	14.9	2.1	0
Hispanic or Latino	96.5	6.2	30.4	0	0	0
Multi-race, non-Hispanic or Latino	95.5	8.1	36.5	6.3	0	0
White	95.1	8.7	36.2	3.8	0.3	0

Data Portrait

What is your school's story? What does the data say?

	<i>What overall strengths do you notice when looking across relevant data sources?</i>	<i>What evidence is there, if any, of systemic inequities with regard to focal students?</i>	<i>What other areas of growth or questions are raised that deserve further drilling down into the data?</i>
<p>Academic Achievement</p> <ul style="list-style-type: none"> ● MCAS ● DIBELS (elem) ● Qualitative Data 	<p>MCAS Generally a large majority of Brackett students in grades 3-5 are meeting or exceeding grade level based on state standards. This is accurate for both ELA (65%) and Math (64%).</p> <p>While the change in achievement score stayed relatively the same (-0.5 in ELA and -0.7 in Math), achievement scores for our lowest performing students had the most positive change (+3.7 in ELA, +3.5 in Math). Students in the high needs category improved as well.</p> <p>DIBELS Similarly a large majority Bracket students are making appropriate growth and students are meeting grade level benchmarks</p>	<p>MCAS Students with Disabilities in both Math and ELA are performing significantly lower than their peers without identified learning disabilities.</p> <p>In addition, in ELA, students with disabilities are making less growth (though it has increased) than students without disabilities on these exams.</p> <p>DIBELS Composite scores for students on IEPs are disproportionately well below or below grade level.</p> <p>EMPATHY INTERVIEWS Empathy interviews were conducted with families of students on IEPs/504s in conjunction with the DEIBJ department. Leading us to examine how high expectations manifest across the curriculum and inform our instructional practices</p>	<p>SST 29 students were referred to the Student Study Team process during the 2023-2024 school year. 62% of Students were referred for academic concerns. Following this, 5 students were referred to the IEP process.</p>
<p>Socio-Emotional</p> <ul style="list-style-type: none"> ● Panorama 	<p>PANORAMA School climate is generally positive.</p>	<p>PANORAMA Students on IEPs and 504s</p>	<p>SST 29 students were referred to the</p>

<ul style="list-style-type: none"> Qualitative Data 	<p>Sense of belonging for students and faculty significantly exceeds the district level and has notable growth from last year.</p> <p>ATTENDANCE DATA Chronic Absenteeism decreased again from 6.7% to 5.2%.</p>	<p>demonstrated less positive responses on all indicators compared with their peers.</p>	<p>Student Study Team process during the 2023-2024 school year. 38% of students referred to the Student Study Team were referred for social, emotional or behavioral reasons. Following this, 3 students were referred to the IEP process; 1 student was referred to the 504 process.</p> <p>ATTENDANCE DATA The number of tardies increased by over 300% indicating a change in reporting and expectation.</p>
<p>Culture & Climate</p> <ul style="list-style-type: none"> Panorama Participation Qualitative Data 	<p>PANORAMA Indicators for school climate either stayed the same or improved between fall and spring administrations of the Panorama. The greatest increase from Fall 2022-2023 to Fall 2023-2024 was in “sense of belonging”.</p> <p>Families responded favorably in questions about school safety and family-school communication.</p>	<p>PANORAMA Students on IEPs and 504s demonstrated less positive responses on all indicators compared with their peers.</p> <p>EMPATHY INTERVIEWS Empathy interviews were conducted with families of students on IEPs/504s in conjunction with the DEIBJ department. Sense of belonging among families and parents, access to after school and school events</p>	

Part III: Strategic Goals and Initiatives

Strategic Goals and Action Steps	
Strategic Academic Goal 1:	
We will increase purposeful academic discourse for all students by implementing EL high leverage instructional practices across the curriculum, focusing on unpacking learning targets, engaging students with protocols, and employing total participation techniques.	
<p>Current Progress/Status:</p> <p>A majority of Brackett students in grades 3-5 are meeting or exceeding grade level based on state standards. This is accurate for both ELA (65%) and Math (64%).</p> <p>Looking more specifically:</p> <p>In ELA, 11% are exceeding, 54% are meeting, 31% are partially meeting, and 4% are not meeting.</p> <p>In Math, 8% are exceeding, 56% are meeting, 32% are partially meeting, and 4% are not meeting.</p> <p>In Science, 22% are exceeding, 57% are meeting, 18% are partially meeting, and 3% are not meeting.</p>	<p>SMART Success Target:</p> <p>By the end of the 2024-2025 school year, students will deepen academic discourse and show a 30% increase of student participation during classroom discussions through the use of protocols and total participation techniques.</p> <p><i>In alignment with the district strategic plan...</i></p> <p>Outcome Metric 1: Close gaps for high needs students compared to peers by 4 percentage points annually in both ELA (see data from Strategic Academic Goal 1) and Mathematics.</p> <p>Maintain Student Growth Percentiles for high needs students and peers above 50% each year, with high needs growing at a faster rate than peers to accelerate achievement in ELA and Mathematics.</p>
<p>Initiative: <i>What do faculty & staff need to improve?</i></p> <p>The prioritization of student agency and voice promotes rigor and access to higher-level learning as students focus on mastery, identity, and creativity as means for learning (Mehta and Fine 2015). By increasing student engagement through implementation of the EL high</p>	

leverage practices, we aim to create learning experiences for all students that inspire them while also providing advanced learning experiences. In order to reach this goal, faculty and staff need the following:

Targeted professional development in the following areas as they relate to all content areas (ELA, Mathematics, Social Studies, and Science):

- unpacking learning targets
- engaging students with protocols
- employing total participation techniques

Professional development focusing on academic discourse (e.g. definition and purpose academic discourse, tiered vocabulary instruction, small and large group strategies, and data collection).

Implementation support of academic discourse, unpacking learning targets, engaging students with protocols, and employing total participation techniques in all subjects.

Action Steps <i>How will we improve it?</i>	Person/Team Responsible	Status
Professional Development: Professional development on academic discourse (e.g. the definition and purpose of academic discourse, tiered vocabulary instruction, small and large group strategies, and data collection) through building meetings.	Teachers Paraprofessionals Assistant Principals Principal	Sept-June
Professional Development: Focused professional development through inquiry cycles during ACE team meetings on: <ul style="list-style-type: none"> ● unpacking learning targets ● engaging students with protocols ● employing total participation techniques 	Teachers Interventionists MLL teacher Literacy & Math Coaches Principal	3 inquiry cycles – November/December, February, March/April
Data Review: Teachers will create and use tools to gather qualitative data focused on the effectiveness of high-leverage routines and the increase in academic discourse.	Teachers Paraprofessionals Assistant Principals Principal	Sept-June

<p><i>For example:</i></p> <ul style="list-style-type: none"> • Teaching teams may administer student reflection questions, questionnaires, and/or surveys to learn more about their students' previous and current math experiences and the math community as a whole. • Teachers collect student engagement data (through video study or transcript reading of lessons) to assess the effectiveness of teaching practices on students' math identity. • Teachers may use peer observation forms to determine the frequency of non-verbal participation techniques used during student discussions. 		
<p>Data Review: Teachers, District Leaders, and EL coaching consultants will conduct learning walks/instructional rounds in support of gathering data about academic discourse within instruction.</p>	<p>Classroom teachers Specialists MLL teacher Learning Specialists Reading Interventionist Literacy Coach EL Coaches</p>	<p>Quarterly</p>
<p>Implementation Support: Coaches will model high-leverage routines in the classroom. Teachers will observe coaches using high-leverage routines. Teachers will observe each other using high-leverage routines through peer observations/walk throughs.</p>	<p>Classroom teachers Specialists Literacy & Math Coaches</p>	<p>Sept-June</p>
<p>APS Strategic Priority Addressed:</p> <p>1.1 Instructional Vision and Coherence <i>All students must have equity of access to rigorous and comprehensive content implemented through inclusive and engaging instructional practices. Deeper Learning concepts and practices will serve as the anchor for the APS instructional vision.</i></p> <p>2.2 Reimagining Professional Learning <i>All staff enjoy relevant and effective professional learning that is responsive to their needs, and the professional learning strategy and implementation is expanded to include paraprofessional and non-instructional staff.</i></p>		

Strategic Goals and Action Steps

Strategic Academic Goal 2:

We will address the achievement gap in literacy between students with disabilities and students without disabilities by enhancing Tier 1 grade level standard instruction through use of the Heggerty, Foundations, and EL curricula and increasing Tier 2 instruction through the co-teaching model and refinement of the SST process.

Current Progress/Status:

MCAS scores indicate that generally a large majority of Brackett students in grades 3-5 are meeting or exceeding grade level based on state standards. This is accurate for both ELA (65%) and Math (64%).

Students with Disabilities in ELA are performing significantly lower than their peers without identified learning disabilities.

In addition, in ELA, students with disabilities are making less growth than students without disabilities on these exams.

DIBELS scores tell a similar story. A large majority of Brackett students are making appropriate growth and students are meeting grade level benchmarks. This is consistent across the three administrations of the assessment.

SMART Success Targets:

In alignment with the district strategic plan...

Outcome Metric 1:

Close gaps for students with disabilities compared to peers by 4 percentage points annually in ELA.

Maintain Student Growth Percentiles for high needs students and peers above 50% each year, with high needs growing at a faster rate than peers to accelerate achievement in ELA.

Outcome Metric 2:

75% of administrators, teachers, and instructional staff are trained in the MTSS process increasing more access for all students to Tier 2 instructional practices within the general education classroom.

Initiative: *What do faculty & staff need to improve?*

The achievement gap between students with disabilities and students without disabilities is significant and impacts their ability to access educational opportunities similar to their peers. In addition, it impacts their feelings of belonging within the Brackett community.

We aim to decrease this gap by providing students not only with implementation of their IEP required services, but through differentiated Tier 1 and Tier 2 instruction within the general education classroom. In addition, we need to directly acknowledge the impact of our instructional decisions on the students' sense of belonging and the ways that this impacts their achievement.

Increased targeted professional development in the following areas:

- (1) the impact of standards-based instruction at the Tier 1 level
- (2) systematic data-informed, differentiated literacy instruction within the co-teaching model

Professional development on adoption of the EL curriculum for kindergarten, second, fourth, and fifth grade teachers who are beginning implementation during the 2024-25 school year.

Professional development for co-teaching teams on co-teaching and co-planning models.

Time and structures to collaborate together on implementation through data review and lesson planning.

Action Steps <i>How will we improve it?</i>	Person/Team Responsible	Status
Professional Development: Provide comprehensive professional development for all classroom teachers and support staff on the EL Education curriculum and standard-aligned lessons.	Classroom Teachers Reading Interventionists Learning Specialists MLL teacher Literacy Coach	Aug-June
Professional Development: Provide professional development for co-teaching teams on effective models for teaching and planning	Classroom Teachers Reading Interventionists Learning Specialists MLL teacher Literacy Coach	Nov-June

<p>Data Review: Review student performance on EL curriculum tasks, Foundations tasks, and student work against DIBELS outcomes</p> <ul style="list-style-type: none"> to identify areas of strength and areas that require additional Tier 2 instruction, and use this information to inform instructional decisions for classroom teachers and interventionists 	<p>Classroom teachers Interventionists Literacy & Math Coaches Principal</p>	<p>Sept-June</p>
<p>Data Review: Teachers, District Leaders, and EL coaching consultants will conduct learning walks/instructional rounds in support of gathering data about academic discourse within instruction.</p>	<p>Classroom teachers MLL teacher Learning Specialists Reading Interventionist Literacy Coach EL Coaches</p>	<p>Quarterly</p>
<p>Implementation Support: Collaboration on unit development, unpacking learning targets, and creating appropriate tiered accommodations among coaches and instructional staff to increase literacy skills through implementation of the EL curriculum.</p>	<p>Classroom teachers MLL teacher Learning Specialists Reading Interventionist Literacy Coach EL Coaches</p>	<p>Sept-June</p>
<p>Implementation Support: Coaching on co-teaching during lessons and planning discussions.</p>	<p>Classroom teachers MLL teacher Learning Specialists Reading Interventionist Literacy Coach EL Coaches</p>	<p>Jan-June</p>
<p>Pathway Programs: Ongoing leadership coaching and teacher leadership development in partnership with CLEE focused on sustaining equitable leadership across stakeholder groups within the school community.</p>	<p>Principal Assistant Principal Aspiring Principal Fellow Teacher Leaders CLEE Coach</p>	<p>August-June</p>

APS Strategic Priority Addressed:

1.1 Instructional Vision and Coherence

All students must have equity of access to rigorous and comprehensive content implemented through inclusive and engaging instructional practices. Deeper Learning concepts and practices will serve as the anchor for the APS instructional vision.

1.3 Implementing Multi-Tiered Systems of Support (MTSS)

All students in APS will be supported in their schools by an active multi-tiered system of support (MTSS). MTSS will be coordinated and effective so that students have rigorous learning opportunities coupled with the right supports and resources.

2.2 Reimagining Professional Learning

All staff enjoy relevant and effective professional learning that is responsive to their needs, and the professional learning strategy and implementation is expanded to include paraprofessional and non-instructional staff.

2.1 Pathway Programs

Teacher leadership is encouraged, developed and supported through CLEE coaching, facilitation of teacher committees, and mentorship.

Strategic Culture Climate Goal 3: *What do we want for students?*

We will improve belonging for all students, as defined by being understood as a person, supported by adults, respected by other students, and having a general feeling of belonging.

We know that this is most urgent for our students who identify as students of color, LGBTQ+, low socio-economic status, multilingual learners, and students who receive services through an IEP/504 plan. At Brackett, students who receive services through an IEP/504 plan are particularly at risk.

Current Progress/Status:

While a gap still exists between students on IEPs and students not on IEPs, both groups showed an increase in sense of belonging and experiencing rigorous expectations. Furthermore, spring 2024 Panorama data shows that overall student sense of belonging increased to 70%.

Through a collaborative process rooted in deeper learning principles, we engaged staff, student, and caregiver stakeholder groups to develop school-wide expectations and examine how they intersect with sustaining an equitable school community.

ILT conducted empathy interviews of families with students with disabilities.

SMART Success Target:

In alignment with the district strategic plan...

Outcome Metric 1:

For all students, improve outcomes for focal groups by 3% annually for the following belonging indicators:

- being understood as a person,
- supported by adults,
- respected by other students, and
- having a general feeling of belonging

Outcome Metric 2:

Incorporate qualitative accounts into plans and presentations at the school and district-level.

Initiative: *What do faculty & staff need to improve?*

Our goal is to foster an atmosphere where students can bring their full identities to school and trust that they will be respected for who they are and also inspired to be their best selves. All students should have a sense of belonging as a valued part of an inclusive learning community. In order to reach this goal, faculty and staff need the following:

- a) Strategic development and implementation of school-wide expectations, including common language, explicit teaching, and shared understanding around these expectations across school settings.
- b) Professional learning on trauma-informed practices and how teacher identity impacts instructional decision making and the creation of a safe, welcoming learning environment.

In addition, student voices need to be uplifted within the school as integral to decision-making.

Action Steps <i>How will we improve it?</i>	Person/Team Responsible	Status
Collaboration on School Wide Expectations: Engage Brackett faculty/staff, families, and students in co-creating school-wide expectations using Deeper Learning principles and processes. This year, we will focus on strategic development and prepare for coherent and comprehensive implementation of these school-wide expectations. The committee will examine connections to the EL curriculum habits of character/Crew and Second Step curriculum in development of an implementation.	Assistant Principal Principal All Brackett educators Families Student Council School-Wide Expectations Committee	Aug 2024-June 2025 (Year 2 of 3 year process)
Collaboration on School Wide Expectations: Continue educator committees to support staff morale, differentiation, school-wide expectations, school assemblies, and technology integration to increase teacher empowerment and leadership in school decision-making. This will take place over 6-7 early release building meetings.	All Brackett Educators	Oct-June

<p>Implementation Support The specialist staff will co-develop and reflect on implementation activities across grade levels of each of our school-wide expectations core values: CHIRP- Courage Honesty Inclusion Responsibility so we are Proud to be Brackett Crickets. Specialists form the backbone of school climate and culture as they teach each and every student across the school community and therefore are a direct pathway to transforming climate and culture. These reflections and tools will be examined by the school-wide expectations committee to inform the implementation and scale-up across the school community.</p>	Specialists Principal Assistant Principal School-Wide Expectations Committee	Sept-June
<p>DEIBJ Residency Collaborate with the DEIBJ department to conduct a week-long residency to examine existing systems, practices, and elements of our school community that help or hinder equity for all students.</p> <p>This residency will provide a report to guide next steps in addressing inequities within the context of our school community.</p>	DEIBJ Director and Staff All Brackett Educators Building Leaders	Nov-Dec
<p>Professional Development: Engage Brackett faculty/staff in professional learning as recommended by the DEIBJ residency examining how teacher identity impacts instructional decision making and the creation of a safe, welcoming learning environment.</p>	All Brackett educators Director of DEIBJ Elementary Special Education Coordinator	Nov-June
<p>Professional Development: Professional development for faculty/staff on trauma-informed practices, including de-escalation techniques</p>	Paraprofessionals Learning Specialists Assistant Principal Classroom teachers Clinical Team	Sept-June

<p>Pathway Program: Ongoing leadership coaching and teacher leadership development in partnership with CLEE focused on sustaining equitable leadership across stakeholder groups within the school community.</p>	<p>Principal Assistant Principal Aspiring Principal Fellow Teacher Leaders CLEE Coach</p>	<p>August-June</p>
<p>Student Voice: Continue to support student clubs that allow students to come together, share their experiences, and celebrate their identities.</p>	<p>Classroom teachers Students DEIBJ Dept Rainbow Commission</p>	<p>Oct-June</p>
<p>Student Voice: Continue to grow the role of the student council and its subcommittees of Student Issues, Spirit, Community Service, and Belonging to provide a structured forum to share their voice and shape school climate and culture through an active and authentic role in decision making.</p>	<p>Assistant Principal Students</p>	<p>Oct-June</p>
<p>SWIS / Office Referral Tracking Implementation of SWIS and office referral tracking to proactively address behavior support, tailor social emotional learning and provided targeted tier 2 and tier 3 SEL interventions</p>	<p>Teachers Assistant Principal Principal</p>	<p>Jan-June</p>
<p>APS Strategic Priority Addressed:</p> <p>1.2 Student Belonging and Adult Support <i>All students have a supportive relationship with at least one adult at school, are engaged in their learning, and feel that they belong in the school community.</i></p> <p>2.2 Reimagining Professional Learning <i>All staff enjoy relevant and effective professional learning that is responsive to their needs, and the professional learning strategy and implementation is expanded to include paraprofessional and non-instructional staff.</i></p> <p>2.1 Pathway Programs <i>Teacher leadership is encouraged, developed and supported through CLEE coaching, facilitation of teacher committees, and mentorship.</i></p>		

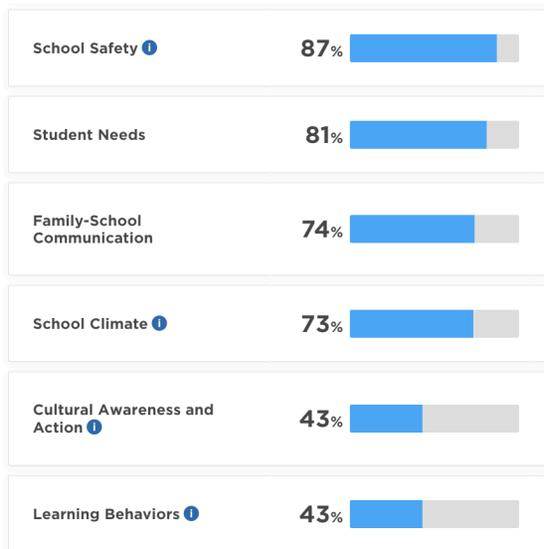
Strategic Family Engagement Goal 1: *What do we want for students?*

We will improve belonging for all families through establishing stronger communication practices and providing inclusive ways for families to engage within the school community.

We know that this is most urgent for our families who have children who identify as students of color, LGBTQ+, low socio-economic status, multilingual learners, and students who receive services through an IEP/504 plan.

Current Progress/Status:

Panorama Family-School Relationship Survey Fall 2023 231 family members responded (see below).



ILT conducted **empathy interviews** of families with students with disabilities. Themes determined through these interviews included lack of clarity in communication channels, inconsistency in inclusive classroom practices, and the need for thoughtful inclusion of all students/families at whole-community events.

SMART Success Target:

Increase positive responses regarding “Family-School Communication” and “Cultural Awareness and Action” by 5% on **Panorama Family-School Relationship Survey**.

In alignment with the district strategic plan...

Outcome Metric 4:

Implement expectations and establish baseline and target regarding Family surveys include questions that assess the extent families feel they are co-creators of school communities and the answers show increasing levels of positive responses.

Initiative: *What do faculty & staff need to improve?*

Collaboration between the school and families is integral to students' feelings of belonging, ability to grow, and joy of learning. In order to support this, faculty and staff need to:

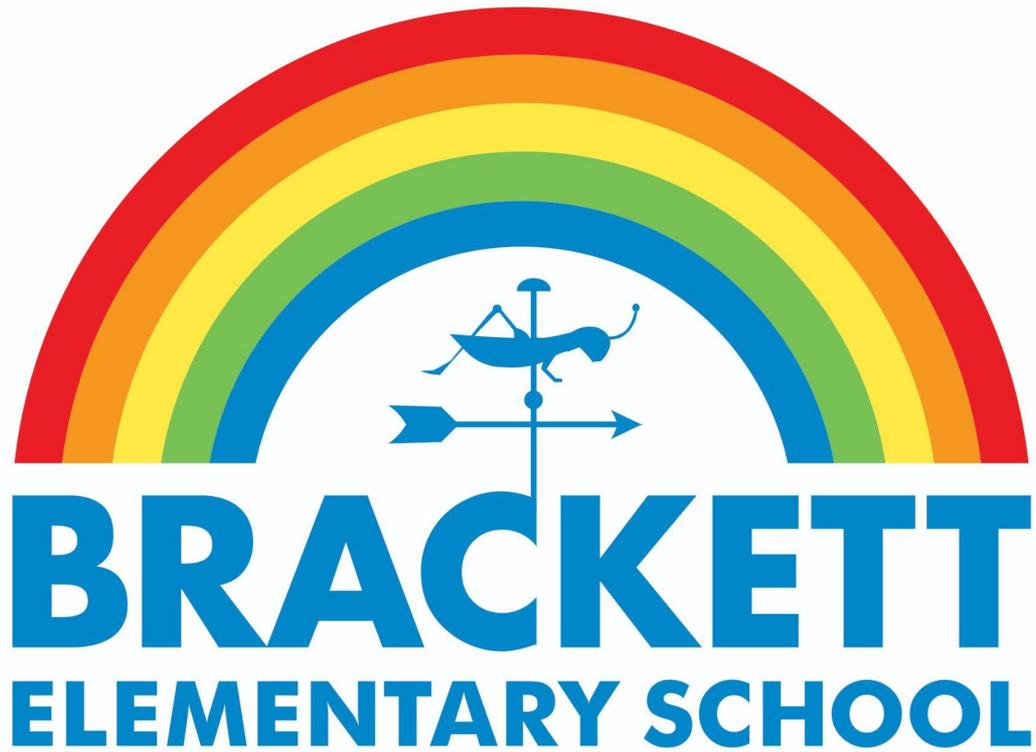
1. Establish clear expectations for school-wide family communication practices
2. Develop inclusive ways to engage families that celebrate the rich diversity of our school community through authentic engagement.

Action Steps <i>How will we improve it?</i>	Person/Team Responsible	Status
Strengthen communication channels Continue weekly communication with parents and caregivers at the school and classroom levels to keep them informed about school practices and their child's progress.	Principal Classroom Teachers Specialists Learning Specialists Families	Aug-June
Strengthen communication channels Continue informal opportunities for families to engage and share with the administration, such as monthly <i>Coffee with Dr. Vice</i> . Increase accessibility for these events by scheduling times that are convenient for families with school-aged children.	Principal Assistant Principal Service Providers Families	Aug-June
Establish stronger communication channels Invite service providers to present information about their services, support systems, and procedures for accessing these resources at pre-established events.	Principal Assistant Principal Service Providers Families	Aug-June
DEIBJ Residency Collaborate with the DEIBJ department to conduct a week-long residency to examine existing systems, practices, and elements of our school community that help or hinder equity for all students. This residency will provide a report to guide next steps in addressing inequities within the context of our school community.	DEIBJ Director and Staff All Brackett Educators Building Leaders	Nov-Dec

<p>Authentic Engagement Involve families and community members in school events, exhibitions, and service-learning initiatives that highlight their interests and strengths with targeted invitations to focal groups. Provide support for families to attend events when necessary.</p>	<p>Principal Assistant Principal Faculty/Staff PTO Families</p>	<p>Sep-June</p>
<p>After-school, Whole-Community Event Support Increase event accessibility to after school, whole-community events for students with disabilities by considering current barriers to entry. Provide alternative spaces and/or adjusted events as needed.</p>	<p>Principal Assistant Principal PTO Faculty/Staff Families</p>	<p>Sep-June</p>
<p>APS Strategic Priority Addressed:</p> <p>4.3 Communication and Partnership: <i>All families experience robust and coherent partnership opportunities and clear, accessible communication from educators, schools, and the district.</i></p>		

Part VI: Resources/Supports

Resources to Ensure Success			
List resources required to facilitate and enable success for each strategic goal and its related initiatives. Please be as specific as possible			
Goal	Resources Needed (Time, Training, Materials, etc.)	District Department Support	School Budget Implications
Strategic Academic Goal 1	Time, Professional Development, Curriculum Materials	Teaching and Learning Data Team	Professional Development; EL Curriculum and reading intervention resources, CLEE Grant,
Strategic Academic Goal 2	Time, Professional Development, Curriculum Materials	Teaching and Learning Data Team	EL Curriculum resources; Professional Development
Strategic Culture Climate Goal 3	Time, Professional Development	DEIBJ Data Team Social Work/Counseling	Professional Development, CLEE Grant
Strategic Family Engagement Goal 4	Time, Outreach	Family Engagement Data Team	Cost sharing with PTO



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Arlington MA 02476
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Agenda & Introductions



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- Brackett by the Numbers
- Brackett Glows
- Brackett Grows
- Priorities for 2024-25
- Key Initiatives and Action Steps
- Resources
- Q&A



Brackett by the Numbers

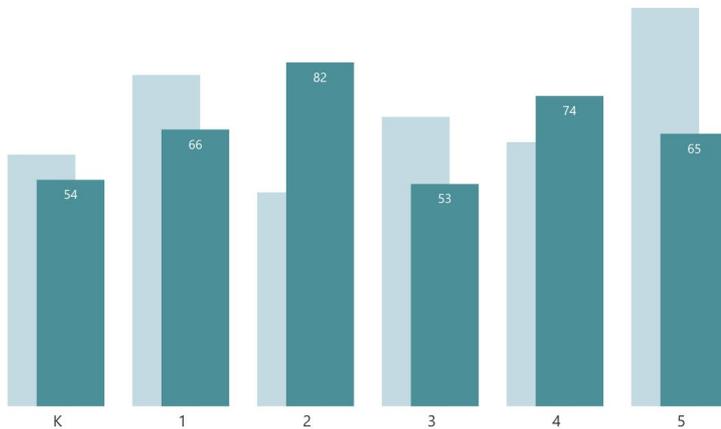


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- 396 Students
- 75+ Teachers & Paraprofessionals, Lunch Monitors, and other staff

Enrollment by Grade

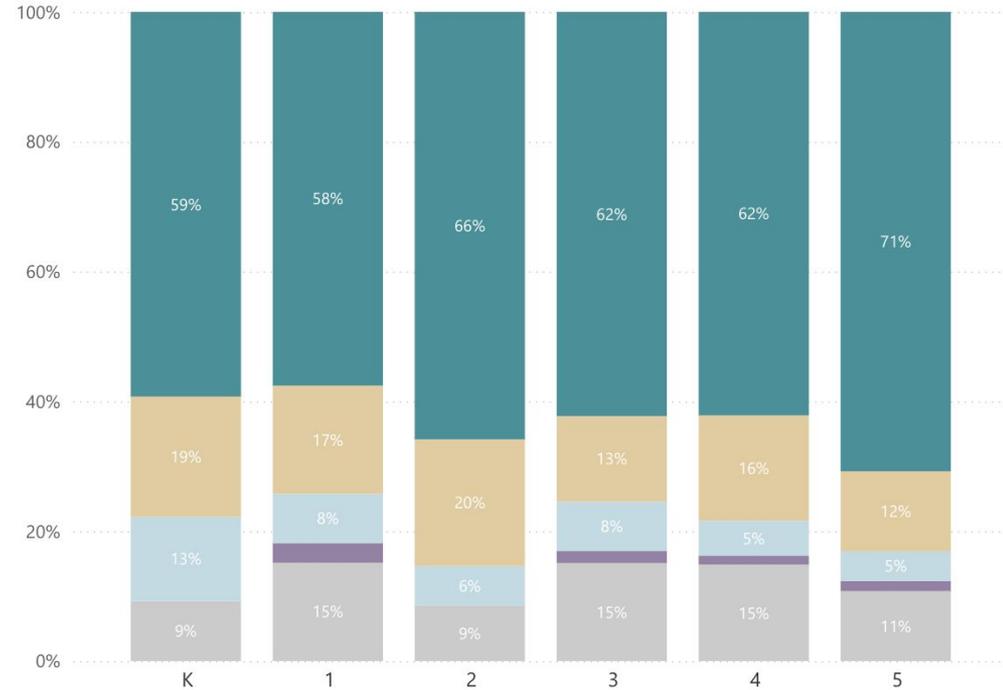
● SY 2024 ● SY 2025



Race/Ethnicity Breakdown by Grade Level

View by:

● Asian ● Black ● Latino ● Multi ● White

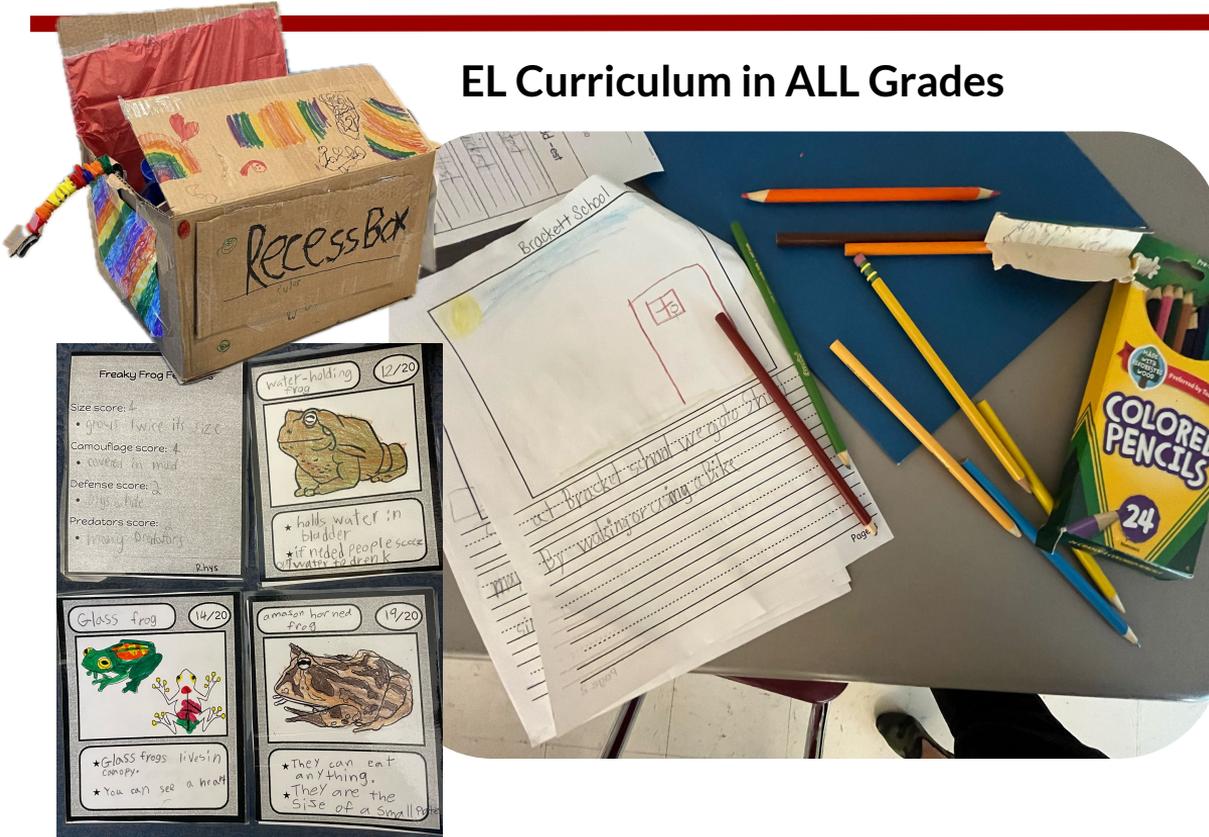


Brackett Glows

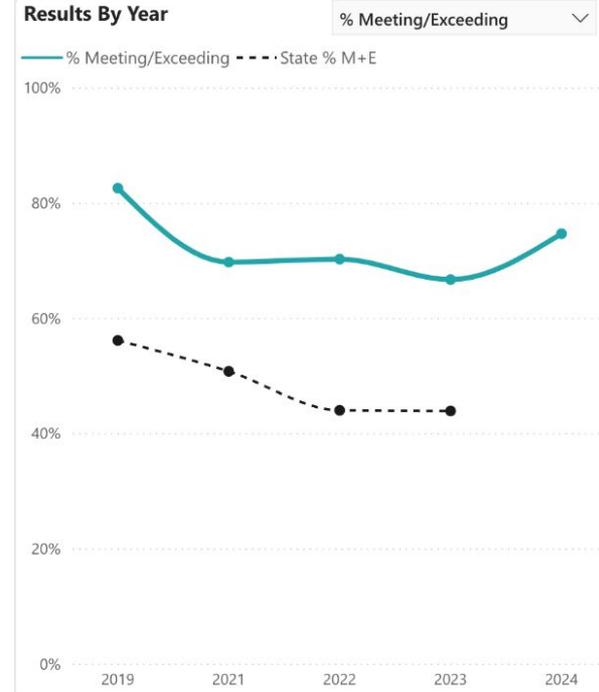


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EL Curriculum in ALL Grades



MCAS: Grade 3 ELA



Brackett Glows



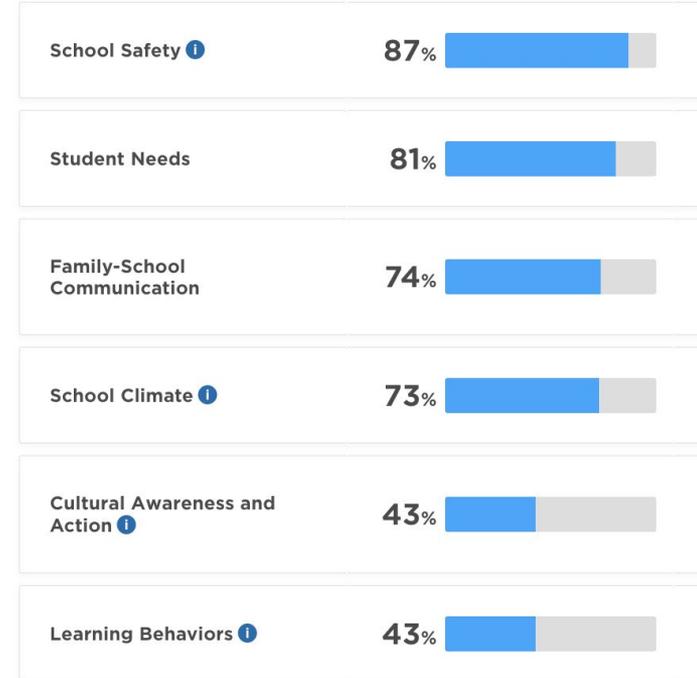
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Bringing Families In...

- 200+ family members volunteered during the school day
- Over 20 PTO events – reworked traditions & created new opportunities for connecting families
- Families shared their expertise



Family Panorama Data: Fall 2023



Brackett Grows



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MCAS: ELA Grades 3-5

% Students Meeting/Exceeding

65% ↓ -4% vs. previous year
↑ +26% vs. state average

Average Scaled Score

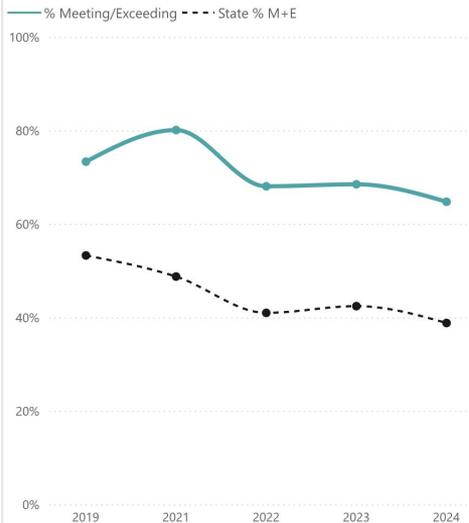
506 0 vs. previous year
↑ +13 vs. state average

Average SGP

53.6 ↓ -1.9 vs. previous year
↑ +3.6 vs. state average

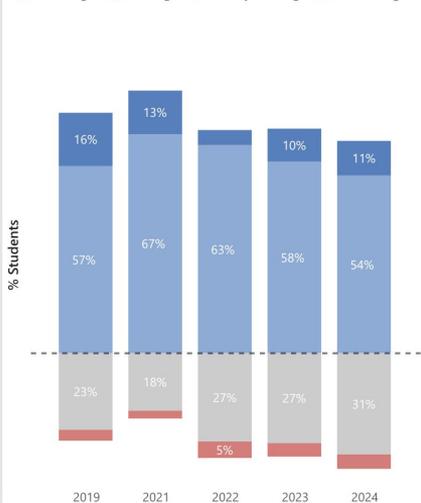
Results By Year

% Meeting/Exceeding



Student Performance by Year - ELA

Exceeding Meeting Partially Meeting Not Meeting



MCAS: Math Grades 3-5

% Students Meeting/Exceeding

64% ↑ +1% vs. previous year
↑ +21% vs. state average

Average Scaled Score

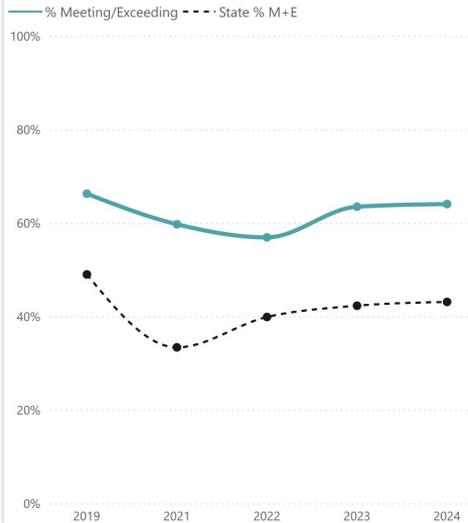
505 ↓ -1 vs. previous year
↑ +10 vs. state average

Average SGP

52.5 ↓ -0.7 vs. previous year
↑ +2.5 vs. state average

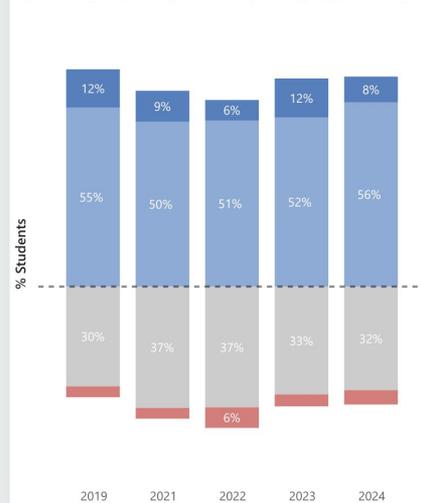
Results By Year

% Meeting/Exceeding



Student Performance by Year - Math

Exceeding Meeting Partially Meeting Not Meeting



Brackett Grows

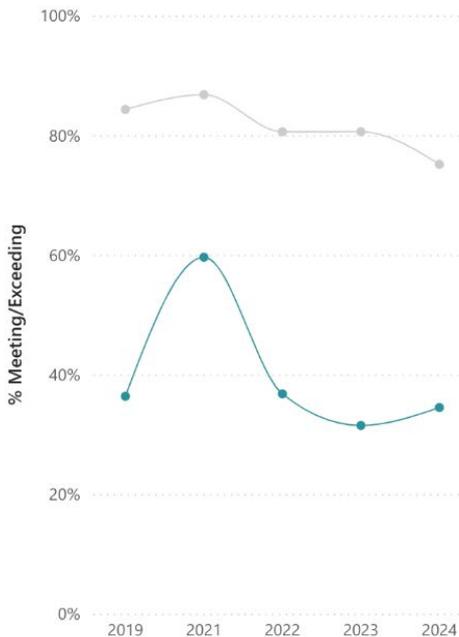


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MCAS: ELA Groups

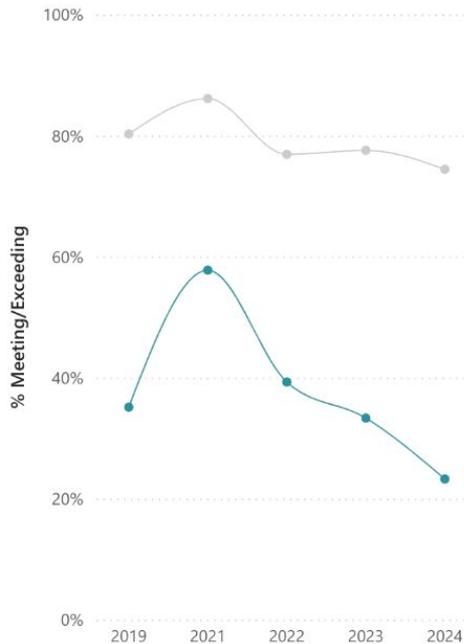
Performance over Time - ELA

High Needs ● No ● Yes

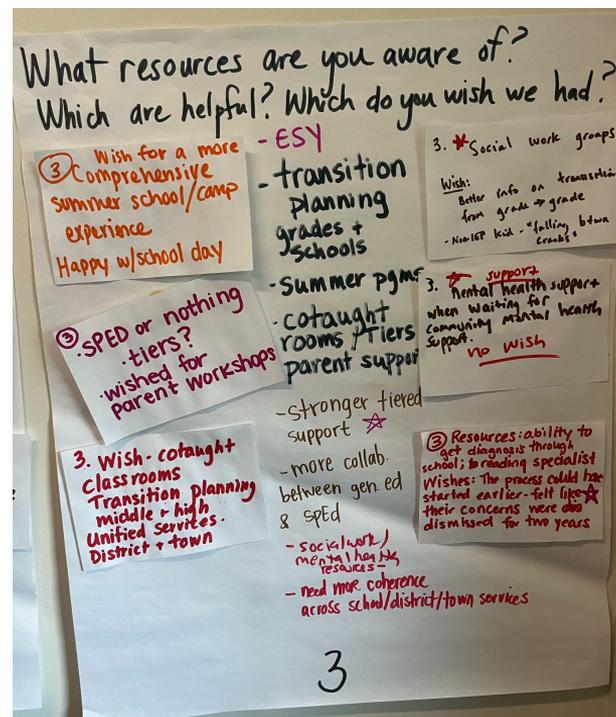


Performance over Time - ELA

IEP ● No ● Yes



Empathy Interviews: Families of students with IEPs





2024-25 Priorities



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Strategic Academic Goal 1

We will increase purposeful **academic discourse** for all students by implementing EL high leverage instructional practices across the curriculum, focusing on unpacking learning targets, engaging students with protocols, and employing total participation techniques.

Strategic Academic Goal 2

We will address the **achievement gap** in literacy between students with disabilities and students without disabilities by enhancing Tier 1 grade level standard instruction through use of the Heggerty, Foundations, and EL curriculum and increasing Tier 2 instruction through the co-teaching model and refinement of the SST process.

Strategic Culture Climate Goal 3

We will improve **belonging for all students**, as defined by being understood as a person, supported by adults, respected by other students, and having a general feeling of belonging.

Strategic Family Engagement Goal 4

We will improve **belonging for all families** through establishing stronger communication practices and providing authentic ways for families to engage within the school community.

Key Initiatives & Action Steps

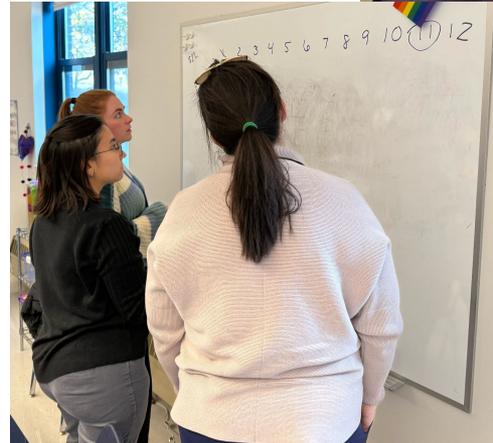


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Focusing on increasing student academic discourse across all curricular areas ...

- School-wide goal for student & professional learning that includes math, ELA, science, social studies, and all specials (music, art, PE & library)
- Professional Development for teachers and paraprofessionals in building meetings and ACE team meeting
- Data collection through instructional rounds (ELA, district, and in-building)



Key Initiatives & Action Steps



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Building more inclusive environments...

In school:

- Co-teaching model with general & special educators during ELA lessons to provide continuous high level instruction
- Reading & Math Interventionists working within the classroom to bridge skill acquisition and application

Outside School-wide Events:

- Working alongside the PTO to establish ways that events can be fun for all families



Key Initiatives & Action Steps

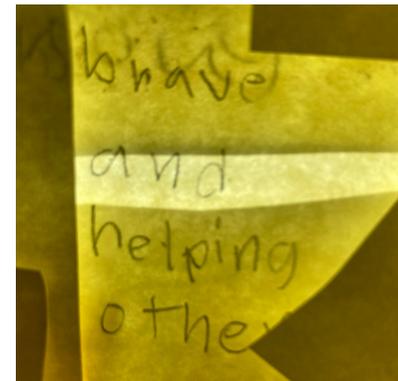
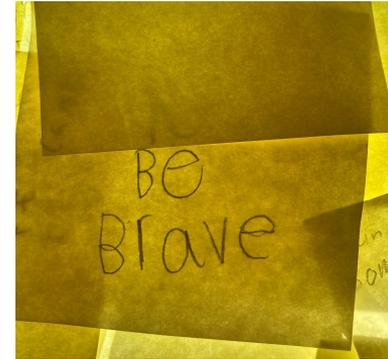
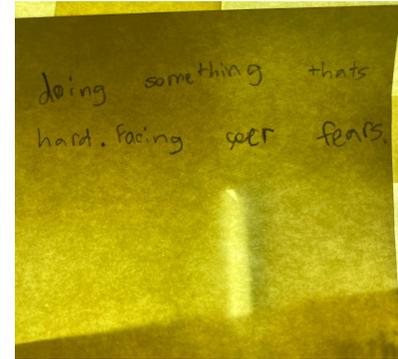


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Bringing student, family, and faculty voices together in developing school-wide values & expectations...

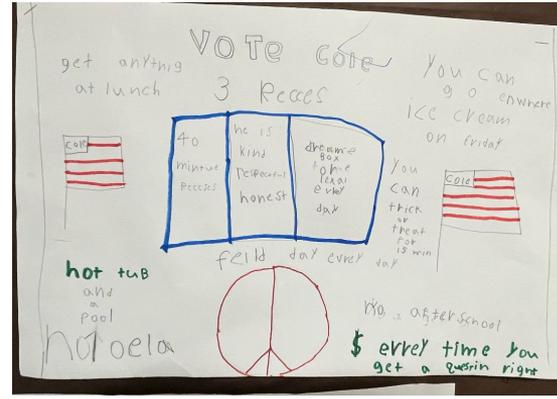
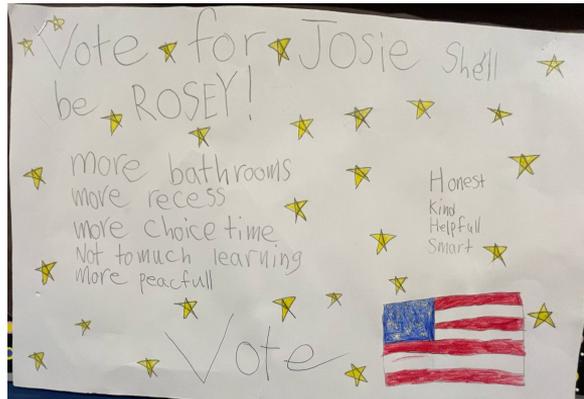
- “To **CHIRP** means to show **courage, honesty, inclusion, and responsibility**, so we can be **proud** to be Brackett Crickets! Challenge yourself to chirp today!”
- DEIBJ Week-long Residency helping to define action steps for the next 2-3 years



Resources

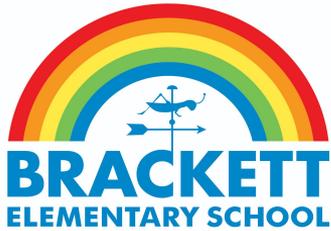


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Education That Empowers

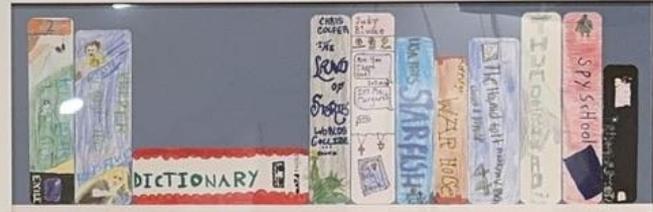




Q&A



Arlington Public Schools
Education That Empowers





Town of Arlington, Massachusetts

7:40 p.m. Stratton School Improvement Plan (A. Kelly)

Summary:

- 2024-25 SIP Stratton
- SIP 24-25 Presentation Stratton

ATTACHMENTS:

	Type	File Name	Description
▢	Presentation	2024-25_SIP_Stratton_.docx.pdf	2024-25 SIP Stratton .docx
▢	Presentation	_SIP_24-25_Presentation.pdf	_SIP 24-25 Presentation Stratton



**M. Norcross Stratton School Improvement Plan
Arlington Public Schools
2024-2025**

Stratton School Information

Principal: Amy Kelly

Assistant Principal: Taylor O'Brien

School Council Members: Danielle Kost, Audrey LeVallee, Tasha Cetou, Kathy Pham, Heather Leet, Lauren Hanley, Jillian Hurley, Lauren Eramo, Taylor O'Brien, Amy Kelly

Instructional Leadership Team Members (ILT): Ashly Nolan, Kim Pratt, Megan Kolodny, Jillian Danton, Abby Gooding, Stewart Deck, Shannon O'Brien, Kathy Sillman, Taylor O'Brien, Amy Kelly, Allison Drumma, Marea Mullen, Emily Sullivan

APS Vision Statement

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.
APS Mission.

APS Mission Statement

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.

APS Strategic Priorities

Arlington Public Schools Strategic Priorities:

1. **Ensuring Equity and Excellence:** The Arlington Public Schools will ensure equity, excellence, and access to rigorous learning experiences for all students. All graduates will be prepared to achieve their choices of post-secondary education, career, and community contribution.
2. **Valuing All Staff:** The Arlington Public Schools will recruit and retain an excellent and diverse workforce by creating a collaborative and supportive culture for all staff; providing high-quality and relevant professional development; expanding opportunities for leadership and shared decision-making; and prioritizing representation, diverse perspectives, and expertise.
3. **Improving Infrastructure, Operations, and Sustainability:** The Arlington Public Schools will maintain a system of schools that is safe, well-maintained, sustainable, and fiscally responsible, with the appropriate tools and resources to support best educational practices and an optimum teaching and learning environment.
4. **Sustaining Collaborative Partnerships:** The Arlington Public Schools will partner collaboratively with families in meeting the educational needs of all students; facilitate consistent two-way communication; and provide timely, transparent, relevant, and accessible information to all stakeholders.

[Five-Year Strategic Plan](#)

Stratton Constitution

Article I: Be kind, safe and respectful

Article II: Always show PRIDE towards yourself, others and Stratton School

Article III: Never give up

Stratton Mission Statement

The caregivers, faculty, and staff of the Stratton School are committed to providing quality education for our children that promotes lifelong learning. We believe each child will reach their potential. This is accomplished by: recognizing and appreciating each student's particular strengths, celebrating diversity, embracing different learning styles, demonstrating mutual respect and caring, fostering moral and ethical values, developing personal responsibility, encouraging social, physical, emotional, academic, and creative growth, and helping our children achieve competence in fundamental skills.

Stratton 2024 Data Portrait

Data Sources:

- Stratton Elementary Fall 2024 Enrollment Demographics

- DESE District Profile
- 2024 Accountability Rating
 - MCAS Spring 2024, ELA, Math, Science
 - Achievement and Student Growth Percentages
- DIBELS 8th Edition K-3rd Grade Benchmark Assessments
- Panorama Spring 2024 Student Survey - Belonging and Rigorous Expectations

Stratton Elementary 2024 Student Enrollment Demographics

Enrollment by Race/Ethnicity (2023-24)			
Race	% of School	% of District	% of State
African American	3	3.2	9.6
Asian	19.7	12.9	7.4
Hispanic	7.8	8	25.1
Native American	0	0.1	0.2
White	58.8	66.6	53
Native Hawaiian, Pacific Islander	0	0.1	0.1
Multi-Race, Non-Hispanic	10.8	9.1	4.5

Title	% of School	% of District	% of State
First Language not English	21.3	14.2	26
English Language Learner	11.2	5.1	13.1
Low-income	12.4	10.6	42.2
Students With Disabilities	16.7	17.1	20.2
High Needs	28.3	28.2	55.1

Stratton Elementary 2024 Student Attendance Data

Student Attendance (2023-24) - End of Year					
Student Group	Attendance Rate	Average # of Absences	Absent 10 or more days	Chronically Absent (10% or more)	Chronically Absent (20% or more)
All Student	95	8.8	36.2	9.3	1.1
Female	95.3	8.3	35.1	7.6	0
Male	94.8	9.2	36.7	10.5	2.2
Low Income	92.6	12.6	51.5	22.7	3
High Needs	93.7	10.9	47.4	15.1	3.3
LEP English language learner	93.8	10.5	58.9	16.1	1.8
Students with disabilities	93.8	11.2	42.7	12	4
African American/Black	90.7	16.7	53.8	23.1	7.7
Asian	94.9	8.9	41.4	13.8	1.1
Hispanic or Latino	94.2	10	47.1	14.7	0
Multi-race, non-Hispanic or Latino	94.3	9.8	35.4	14.6	4.2
White	95.5	8	32.3	5.4	0.4

Stratton Elementary 2024 Staff Demographics

	School	District	% of School	% of District
African American	0	26.6	0%	3%
Asian	2	33.5	3%	4%
Hispanic	1	21.8	1%	2%
White	73.3	840.2	94%	90%
Native American	1	3	1%	0%
Native Hawaiian, Pacific Islander	0	1	0%	0%
Multi-Race, Non-Hispanic	1	10.2	1%	1%
Males	9.4	199.9	12%	21%
Females	68.9	736.4	88%	79%
FTE Count	78.3	936.3	100%	100%

2024 Accountability Rating and MCAS

Overall classification	Reason for classification
Not requiring assistance or intervention	Substantial progress toward targets
Progress toward improvement targets	Accountability percentile
63% - Substantial progress toward targets	90

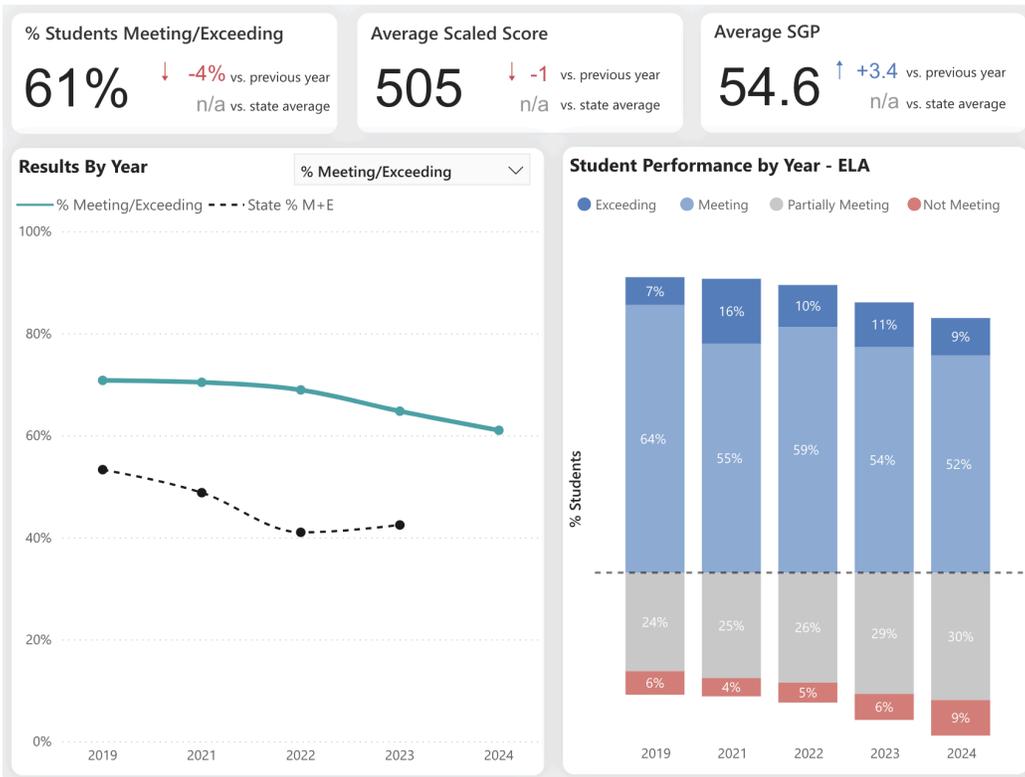
English language arts achievement - MCAS average composite scaled score				
Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	505.6	504.5	-1.1	507
Lowest Performing	478.8	479	0.2	483.9
High needs	491.6	490.7	-0.9	493.9
EL and Former EL	492.1	492.6	0.5	494.5
Students w/ disabilities	489	488.1	-0.9	491.4
Asian	506.1	505.2	-0.9	508.8
Multi-race, Non-Hisp./Lat.	511	509.2	-1.8	512.4
White	505.1	504.4	-0.7	506.6

Mathematics achievement - MCAS average composite scaled score				
Group	2023 Achievement	2024 Achievement	Change	2024 Target
All Students	510.8	510.4	-0.4	512.3
Lowest Performing	481.7	481	-0.7	486.8
High needs	494.7	492.7	-2	497.2
EL and Former EL	494.5	496.9	2.4	497.5
Students w/ disabilities	494.4	486.8	-7.6	497.6
Asian	511.3	514.8	3.5	513.5
Multi-race, Non-Hisp./Lat.	515.6	521.3	5.7	517.1
White	511.3	509.1	-2.2	513

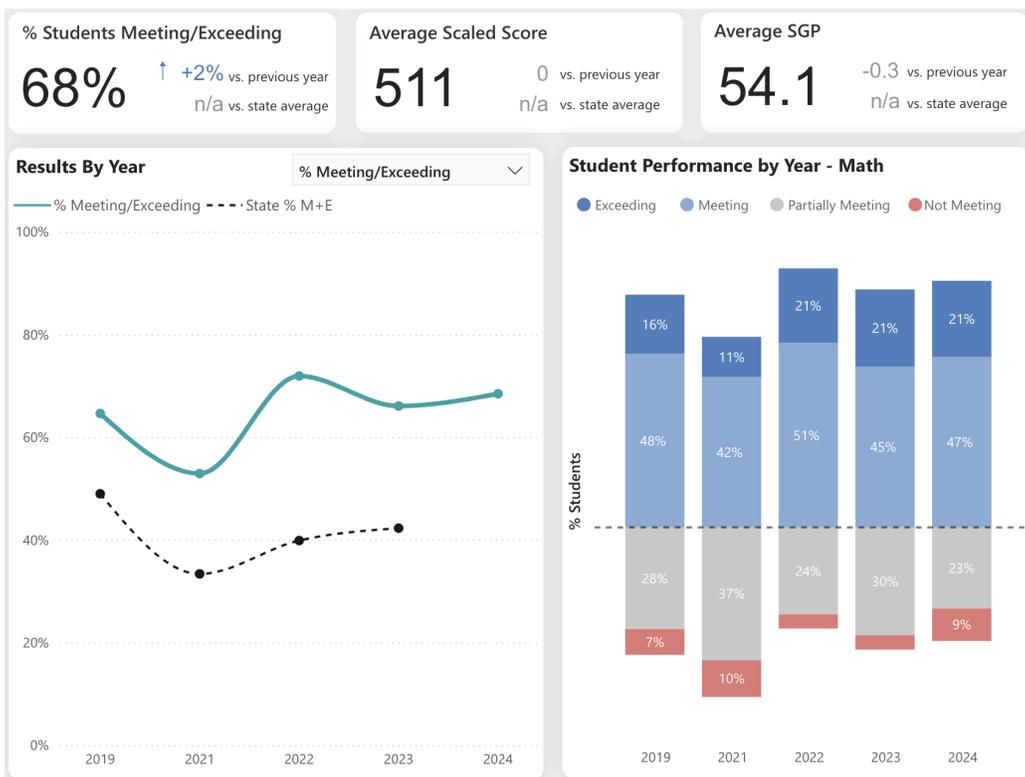
Science achievement - MCAS average composite scaled score				
Group	2023 Achievement	2024 Achievement	Change	2024 Target

All Students	516.8	515.9	-0.9	519
White	517.5	516.3	-1.2	519.7

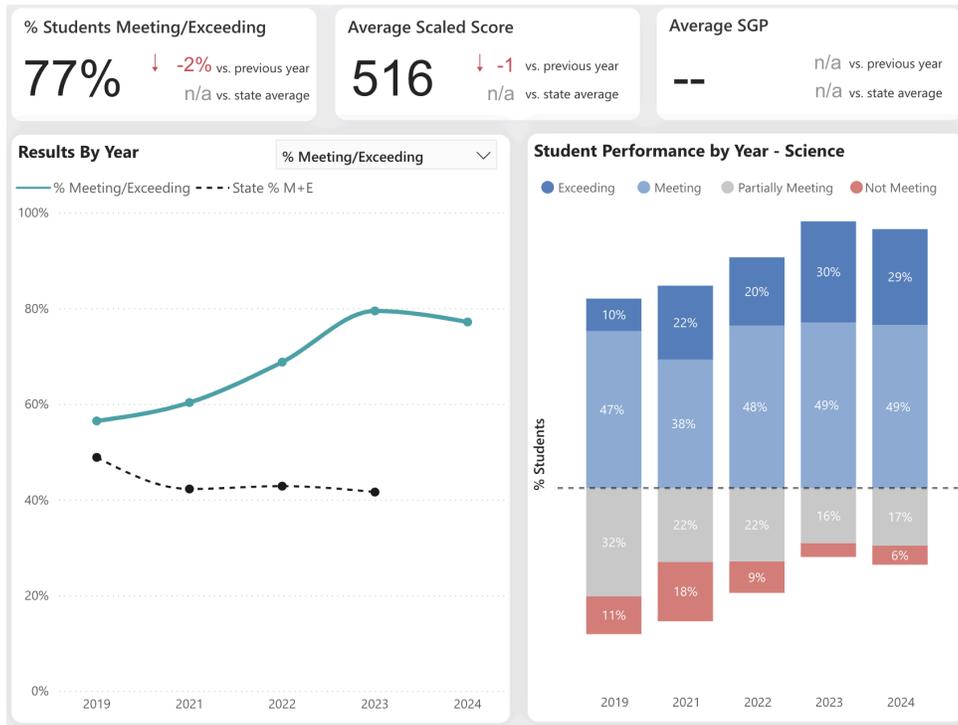
ELA Grades 3-5 Achievement



Math Grades 3-5 Achievement

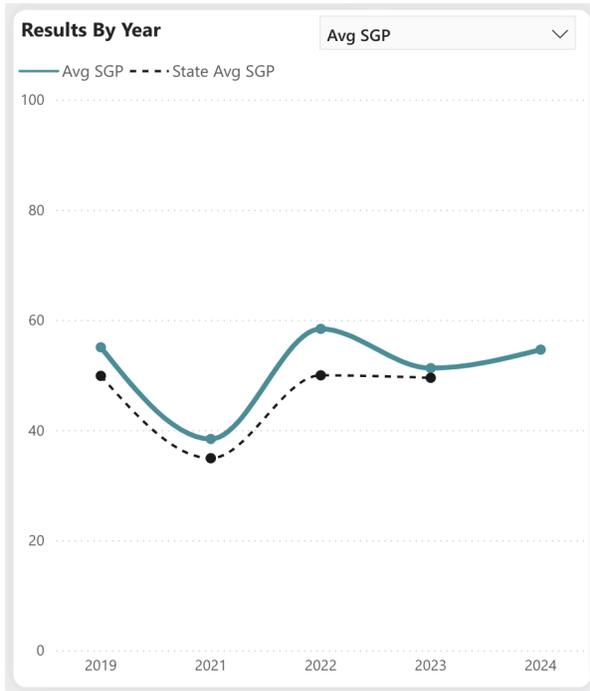


Science Grades 5 Achievement

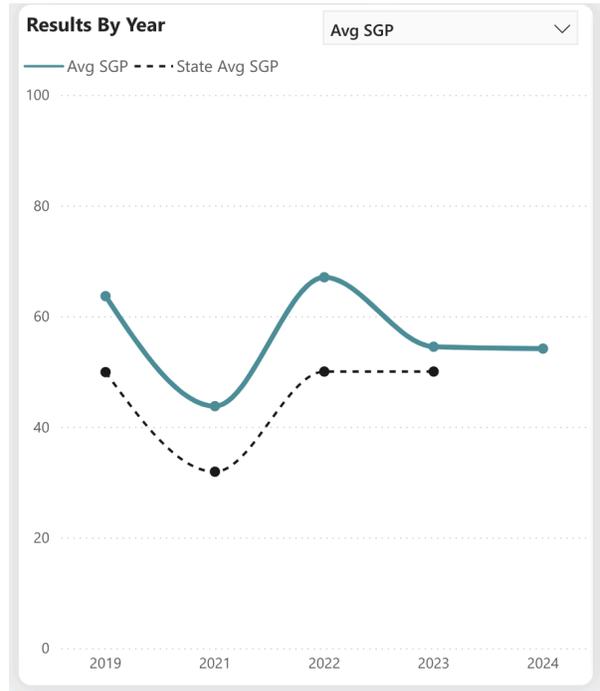


ELA and Math Grades 3-5: Growth

ELA Growth: All Students

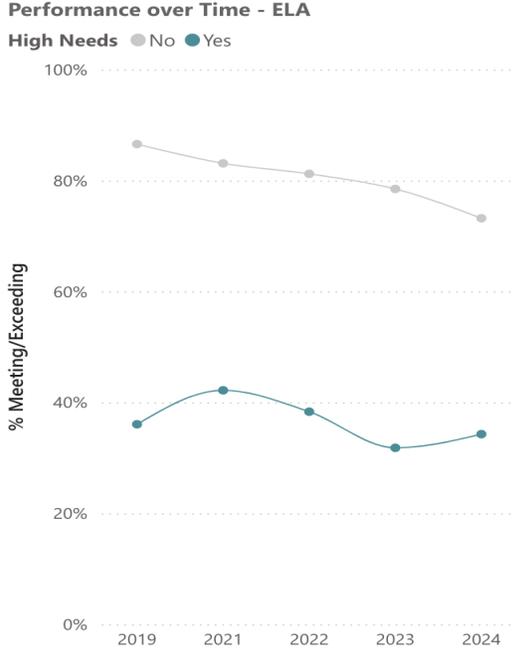


Math Growth: All Students

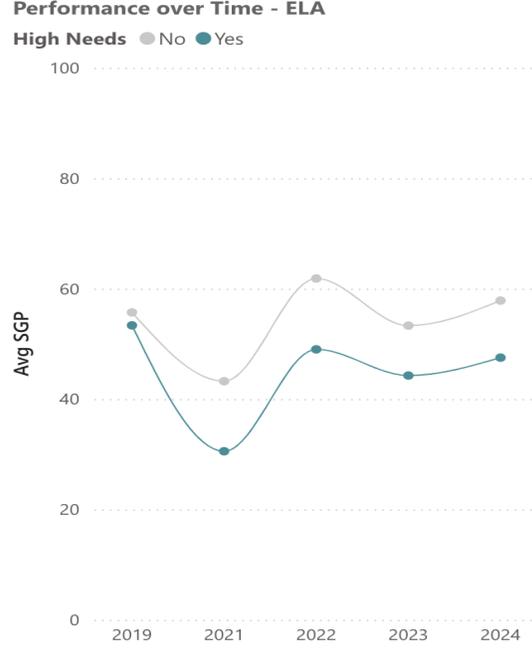


ELA High Needs Achievement and Growth (Grades 3-5)

ELA High Needs: Achievement

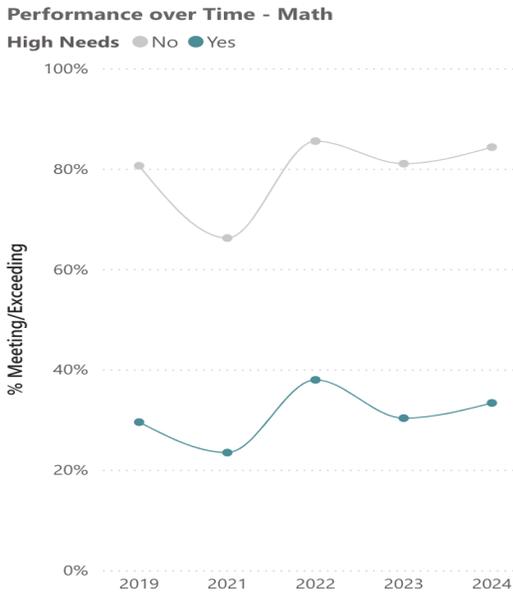


ELA High Needs: Growth

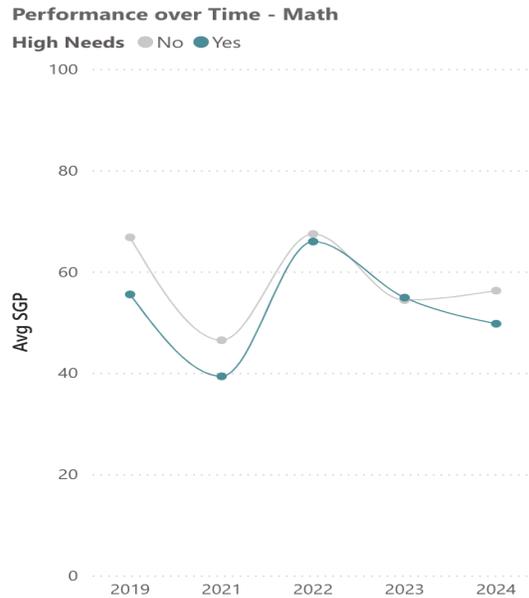


Math High Needs Achievement and Growth (Grades 3-5)

Math High Needs: Achievement

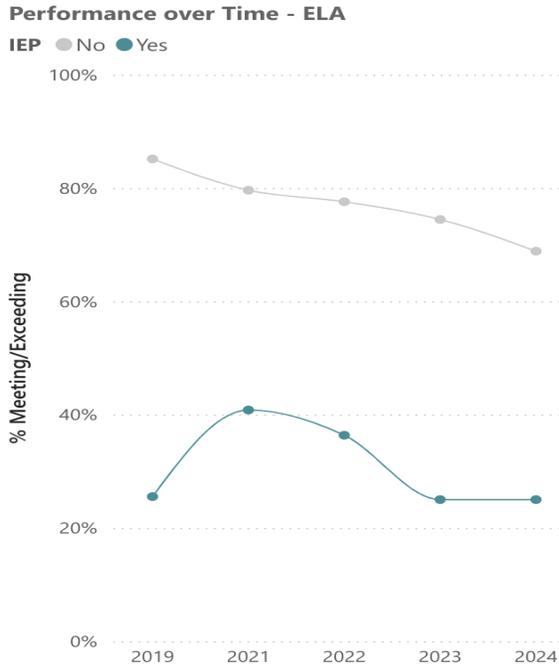


Math High Needs: Growth

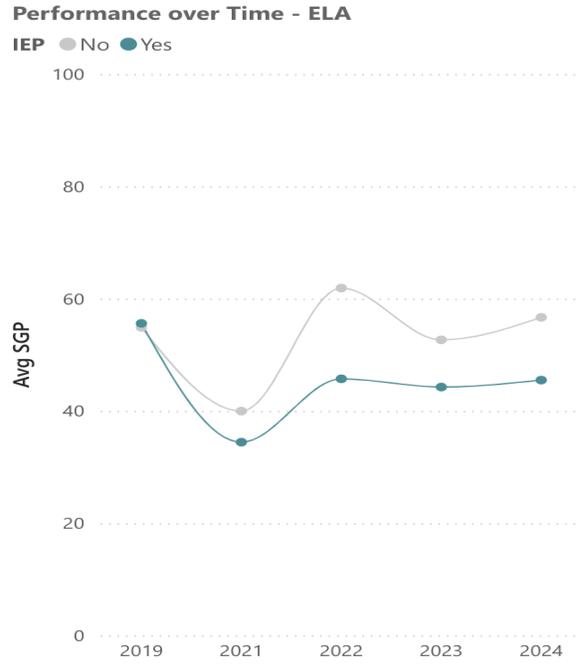


ELA students w/IEPs Achievement and Growth (Grades 3-5)

ELA Students w/IEPs: Achievement

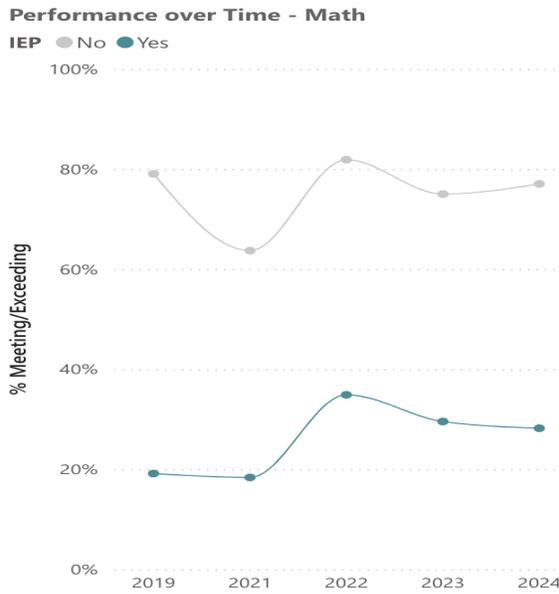


ELA Students w/IEPs: Growth

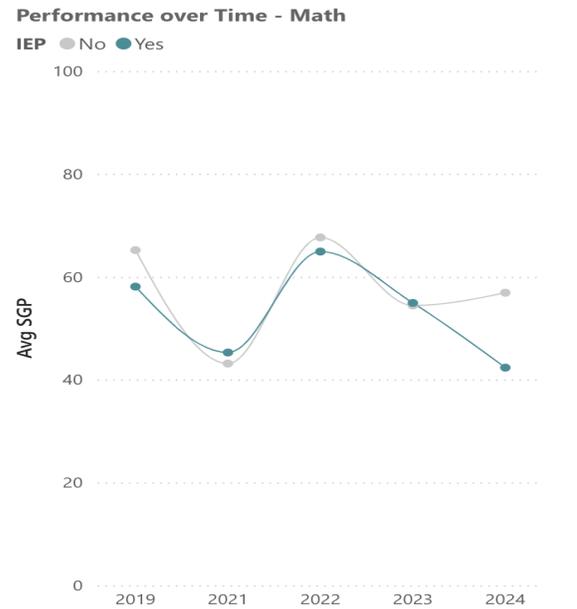


Math students w/IEPs Achievement and Growth (Grades 3-5)

Math Students w/IEPs: Achievement



Math Students w/IEPs: Growth

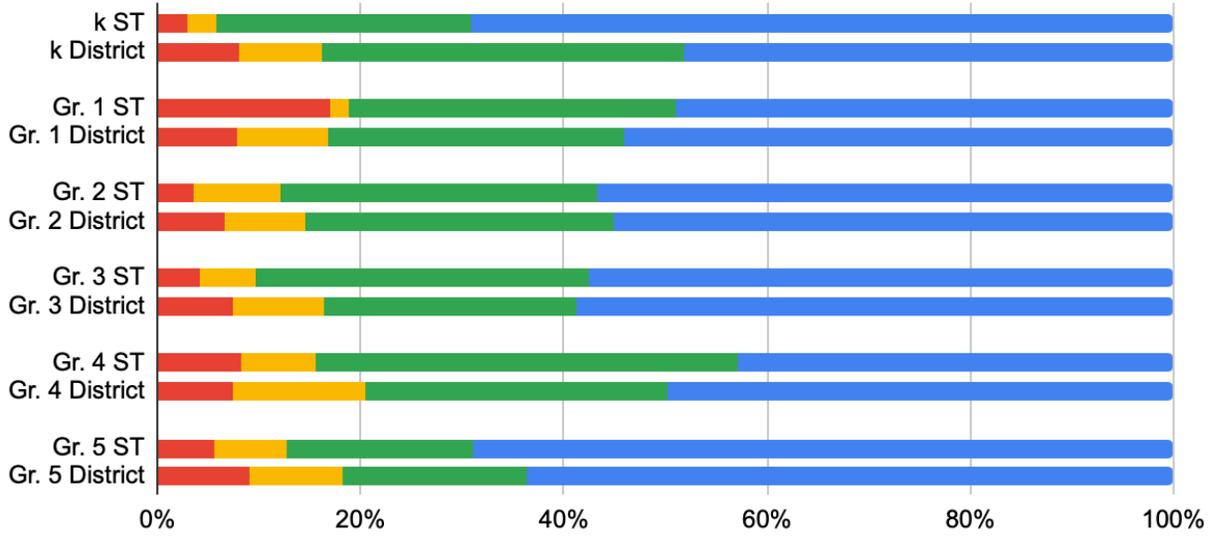


DIBELS 8th Edition K-5 Grade Benchmark Assessments

Dibels EOY 2024

Stratton Elementary Compared to District

Well Below Below At Above



Panorama Spring 2024 Stratton Student Survey

Topic Description	Results	Comparison
Cultural Awareness and Action How often students learn about, discuss, and confront issues of race, ethnicity, and culture in school	28% ▲ 2 since last survey	32% Arlington (MA)
Rigorous Expectations How much students feel that their teachers hold them to high expectations around effort, understanding, persistence, and performance in class.	76% ▼ 1 since last survey	78% Arlington (MA)
School Climate Perceptions of the overall social and learning climate of the school.	43% ▼ 13 since last survey	62% Arlington (MA)
School Safety Perceptions of student physical and psychological safety at school.	61% ▼ 4 since last survey	72% Arlington (MA)
Sense of Belonging	53% ▼ 10 since last survey	68% Arlington (MA)
Teacher-Student Relationships How strong the social connection is between teachers and students within and beyond the classroom.	66% ▼ 1 since last survey	71% Arlington (MA)



Spring 2024-Family-School Relationship Survey

What feedback did family members have for their school?

Family-School Relationships Survey

56 responses | [show breakdown](#)

Save as PDF !

Topic	Percent Favorable	Compared to Arlington (MA)	Change since Fall 2023
Additional Family Assistance	86%	-4	▲ 1
Cultural Awareness and Action	50%	+2	▲ 7
Family-School Communication	59%	-1	▼ 3
Learning Behaviors	51%	0	▲ 3
School Climate	64%	+1	▼ 5
School Safety	85%	+4	▲ 9 Greatest increase
Student Needs	78%	0	▲ 6

Data Portrait

What is your school's story? What does the data say?

Please cite data sources and get micro

	<i>What overall strengths do you notice when looking across relevant data sources?</i>	<i>What evidence is there, if any, of systemic inequities with regard to focal students?</i>	<i>What other areas of growth or questions are raised that deserve further drilling down into the data?</i>
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Academic Achievement <ul style="list-style-type: none"> • MCAS • DIBELS • Qualitative Data 	DIBELS Scores are strong in K-2 as compared to the district.	Significant gap between students identified as High Needs and Non-High Needs on MCAS in ELA, Math, and Science	What does academic engagement and discourse look like for students in our identified focal groups, with special attention to students identified as high needs?
Socio-Emotional <ul style="list-style-type: none"> • Chronic Absenteeism • Panorama • Qualitative Data 	76% of students reported favorable responses that there are rigorous expectations of them	Attendance rates for high needs focus group is lower than non high needs group	What are our non-negotiable practices for creating safe classrooms for all students?
Culture & Climate <ul style="list-style-type: none"> • Panorama • Participation • Qualitative Data 	School climate results showed only 43% favorable.	Students who identify as transgender report lower favorability than students who do not identify as transgender, especially the categories of in school climate and teacher-student relationships	<p>What professional learning will help us improve belonging for our students in our focal groups to feel more welcome at school?</p> <p>What symmetry is there between our student focal groups and the experience of their families?</p>

Strategic Goals and Action Steps	
Strategic Academic Goal 1: <i>What do we want for students?</i>	
<p>We will address the achievement gap in literacy between students identified as high needs and non-high needs with the use of high-quality, universal screening assessments for all grades K- 5th, to identify opportunities for supplemental reading intervention, the consistent implementation of Foundations and Heggerty, and the adoption of the EL curriculum in K-5.</p>	
<p>Current Progress/Status: <i>What does this look like now? (Cite data for all students collectively and separately by focal identity marker.)</i></p> <p>See data portrait above</p>	<p>SMART Success Target: <i>What realistic targets will we reach for this year for all students collectively and separately by your focal identity marker? (Include same data sources)</i></p> <p>3rd, 4th and 5th grade students identified as high needs will meet the 2025 improvement target on ELA MCAS.</p>
<p>Initiative: <i>What do faculty & staff need to improve?</i></p> <p>Grades K-5 educators will participate in EL curriculum implementation. They will receive cohesive and targeted professional learning opportunities to learn the new EL Education</p>	

curriculum. This will include implementing EL high leverage instructional strategies aligned with new curriculum resources.

Staff in all grades will use grade level meeting time to analyze assessment data to plan small group instructional opportunities and tiered reading interventions.

Our literacy intervention staff (*ie. Reading interventionists, Special Education, and ELA coach*) will continue to organize a system for frequent progress monitoring to better measure the effectiveness of tiered reading programming and make timely adjustments to the instructional focus. This will include a focus on reading progress for students well below grade level reading benchmarks and students with identified disabilities.

Action Steps <i>How will we improve it?</i>	Person/Team Responsible	Status
EL Professional Development: All staff, including MLL teachers, Learning Specialists and paraprofessionals will experience comprehensive professional development in the EL Education curriculum to ensure they understand the pedagogy and high leverage instructional strategies.	Coaches, Teachers, Curriculum Directors, Paraprofessionals, Building Administrators	August-June
Co-teaching Professional Development: All staff will engage in professional development on co-planning and co-teaching.	ILT, Classroom teachers, Paraprofessionals, Instructional Coaches, interventionists, Special Educators, MLL teachers, Related Service Providers, Building Administrators	October-June
Regular Data meetings: Grade level teaching teams and service providers will review assessment data at least 3 times a year during weekly team meeting times to identify areas of strength and areas that require additional support, and use this information to inform instructional decisions.	Classroom teachers, Coaches, Curriculum Directors, Interventionists, Special Educators, MLL teachers, Related Service Providers, and Building Administrators	November, February, and May
Tier 2 and 3 interventions in the General Education Classroom: Each grade level will work collaboratively with support teachers (Learning Specialists, MLL teachers, Interventionists) to provide tiered intervention support that does not impact access to general classroom curriculum.	Classroom teachers, Coaches, Curriculum Directors, Interventionists, Special Educators and Related Service Providers	September-June

<p>Family Engagement and Communication about Literacy: Families/Caregivers will be provided literacy benchmark and progress monitoring assessment data, including communication that clarifies the plan to support students who are identified as in need of supplemental support each progress reporting period.</p>	<p>Classroom teachers, Coaches, Content interventionists, Special Educators, and Building Administrators</p>	<p>October-June</p>
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<p>APS Strategic Priority Addressed: <i>1.1 Instructional Vision and Coherence</i> <i>1.3: Implementing MTSS</i> <i>2.2 Reimagining Professional Learning</i></p>

<p>Strategic Academic Goal 2:</p> <p>We will improve the general education classroom instruction and academic rigor for all students by using EL high leverage instructional practices to increase students' engagement within the classroom learning environment. We want our students to see themselves as valued and capable of high level work, including in discussions about their learning.</p>	
<p>Current Progress/Status: <i>What does this look like now? (Cite data for all students collectively and separately by focal identity marker.)</i></p> <p>Grade level teaching teams have identified the importance of classroom engagement, academic discourse and participation in achieving academic and social emotional success.</p>	<p>SMART Success Target: <i>What realistic targets will we reach for this year for all students collectively and separately by your focal identity marker? (Include same data sources)</i></p> <p>All teachers will consistently incorporate EL Education high leverage instructional practices, including the use of protocols and strategies to deepen student engagement, into their daily lessons. We will continue to follow increases in rigorous expectations as reported by students on the Panorama student survey .</p>

Initiative: *What do faculty & staff need to improve?*

The initiative aims to enhance classroom instruction and elevate student engagement by implementing EL high leverage instructional practices, with a particular focus on the use of protocols and deepening student engagement. Through professional development, coaching, and professional learning communities, teachers will be equipped with the tools and strategies to incorporate these practices effectively. This will include partnerships with instructional coaches, leadership by the Stratton ILT, and consistency in professional learning throughout the year.

Action Steps <i>How will we improve it?</i>	Person/Team Responsible	Status
EL Implementation: Introduce a variety of high leverage practices to teachers during our staff meetings and grade level meetings so they experience these practices as learners.. .	Classroom teachers, Paraprofessionals, Instructional Coaches, Curriculum Directors, Content interventionists, Special Educators, MLL teachers, Related Service Providers, and Building Administrators	September-June
Modeling and Observation: Organize peer observation opportunities for teachers to observe educators effectively using high leverage practices in their classrooms.	Classroom teachers, Instructional Coaches, Content interventionists, Special Educators, MLL teachers, Related Service Providers, Building Administrators	October-June
Data Review: Teachers, District Leaders, and EL coaching consultants will conduct learning walks/instructional rounds in support of gathering data about high leverage practices within instruction.	Classroom teachers, Instructional Coaches, EL Coaches, Interventionists, Special Educators, MLL teachers, Related Service Providers, Building Administrators	Quarterly

APS Strategic Priority Addressed:
1.1 Instructional Vision and Coherence
1.3 Implementing Multi-Tiered Systems of Support (MTSS)

2.2 Reimagining Professional Learning
 2.1 Pathway Programs

Strategic Culture Climate Goal 3: *What do we want for students?*

We will improve our sense of belonging for all students, as defined by being understood as a person, supported as adults, respected by other students, and having a general feeling of belonging. We know that this is most urgent for our students who identify LGBTQ+, multilingual, and students who receive services through an IEP/504 plan.

Current Progress/Status: *What does this look like now? (Cite data for all students collectively and separately by focal identity marker.)*

53% of Stratton students reported a sense of belonging (self-reported on the Panorama survey)

SMART Success Target: *What realistic targets will we reach for this year for all students collectively and separately by your focal identity marker? (Include same data sources)*

Our students' sense of belonging will increase to 65%, while also closing our gap between aggregate and subgroups to <15%.

Initiative: *What do faculty & staff need to improve?*

Our goal is to foster an atmosphere where students can bring their full identities to school and trust that they will be respected for who they are and also inspired to be their best selves. All students should have a sense of belonging as a valued part of an inclusive learning community.

In order to reach this goal, faculty, staff, and families need learning opportunities focused on positive behavior management, school safety, culture, climate, and social emotional learning. Students from our identified focal groups will need opportunities to share their experience with trusted adults in the building to help shape practices that will increase their sense of belonging and safety.

Action Steps <i>How will we improve it?</i>	Person/Team Responsible	Status
Collaboration on School Wide Expectations: Engage faculty/staff, families, and students in teaching, modeling and practicing school-wide expectations. This year, we will focus on coherent and comprehensive implementation of these school-wide expectations. The Positive Behavior Committee will examine connections to the EL curriculum habits of character/Crew, Responsive Classroom and Second Step Curriculum.	All faculty and staff, families and students, SEL Department	September-June

<p>Stabilizing the SLC-A Program: We will work to stabilize and then build the capacity of the SLC-A program at Stratton through program consultation, professional development, hiring, collaboration between special educators and general educators, and family engagement.</p>	Special Education Coordinator, Assistant Superintendent of Student Services, Director or HR, Special Education Teachers, Classroom teachers, Paraprofessionals, Instructional Coaches, Content interventionists, Related Service Providers, and Building Administrators	September-June
<p>Teacher Leadership Committees Educator committees will support staff morale, school-wide expectations, school assemblies, DEIBJ, Schoolwide events, etc. to increase teacher empowerment and leadership in school decision-making. This will take place over 6-7 early release building meetings.</p>	All faculty and staff	October-June
<p>Building Multilingual Support To foster an environment that reflects the diversity of our student body and promotes a sense of belonging among families from various cultural backgrounds, staff will adorn common areas with cultural artwork representing different cultures, and incorporate multilingual signage throughout the school according to languages spoken by our families.</p>	Specialist and Classroom teachers, MLL Department, Faculty and Staff Committees and Building Administrators	September-June
<p>Adding Bullying Prevention and Intervention: We will pilot a model that integrates a new health curriculum and Second Step Curriculum to provide bullying prevention and intervention</p>	PEHW teacher, Social Workers, Classroom teachers, SEL Department, and Building Administrators	September-June

<p>SWIS / Office Referral Tracking Implementation of SWIS office referral tracking to proactively address behavior support, tailor social emotional learning and provided targeted tier 2 and tier 3 SEL interventions</p>	<p>Teachers, Building Administrators, Behavior Support Team</p>	<p>January-June</p>
<p>Playworks Utilize Playworks model for recess to improve the health and well being of all students by increasing opportunities for physical activity and safe, meaningful play.</p>	<p>Playworks staff, Teachers, Paraprofessionals, Recess Staff, Junior Coaches and Building Administrators</p>	<p>September-June</p>
<p>Morning Meeting Co-teaching All morning meetings will be co-led by a classroom teacher and an additional staff member. This way, specialists and support teachers are deeply connected with one classroom.</p>	<p>Classroom teachers, Coaches, interventionists, Special Educators, MLL teachers, related Service Providers, Specialists and Building Administrators</p>	<p>September-June</p>
<p>APS Strategic Priority Addressed: 1.2: Student Belonging and Adult Support 2.2 Reimagining Professional Learning 2.1 Pathway Programs</p>		

<p align="center">Strategic Family Engagement Goal 4: <i>What do we want for students?</i></p> <p>We will improve belonging for all families by auditing our communication practices, directly inviting the perspectives of diverse community voices, and finding authentic ways for celebrating the rich diversity of our school community.</p>	
<p>Current Progress/Status: <i>What does</i></p>	<p>SMART Success Target: <i>What realistic targets will</i></p>

<p><i>this look like now? (Cite data for all students collectively and separately by focal identity marker.)</i></p> <p>Our families and student body have become more and more diverse over the past decade. This provides us with an amazing opportunity to welcome and represent an increasingly rich and varied student body and community. Only 57% of families reported favorably that the school values the diversity of children's backgrounds.</p>	<p><i>we reach for this year for all students collectively and separately by your focal identity marker? (Include same data sources)</i></p> <p>Our families will report an increase in the sense of valuing diversity as measured by a 70% favorable response to this question on the Panorama survey.</p>
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Initiative: What do faculty & staff need to improve?

Our staff will need opportunities to share the learning that they are experiencing by working directly with a community that is continually bringing more cultural assets to our school. Families will need the opportunity to meet with school representatives to talk about how our current systems are providing them with equitable access to their child's education, and how our school can provide a sense of belonging and inclusion for their families.

Action Steps <i>How will we improve it?</i>	Person/Team Responsible	Status
<p>Celebrating our Diversity: In the fall, we will launch the DEIBJ Faculty Committee. Classroom teachers and families will facilitate opportunities for students to share their cultural backgrounds with their peers to encourage students to take pride in their cultural heritage.</p>	DEIBJ Committee Building Administrators	October-June
<p>Nurturing Family Engagement In partnership with our PTO, we will design in-person family engagement opportunities that offer families authentic opportunities to connect across common areas of interest, and promote inclusion of diverse voices in our community.</p>	Building Administrators, Stratton PTO, DEIBJ Committee, Specialist and Classroom teachers	September-June
<p>Leveraging Caregiver Interest and Expertise In partnership with the PTO, we are building a database of caregiver expertise and interest, especially as this aligns with the topic in the</p>	PTO, caregivers, teachers, Building Administrators	October-June

<p>EL Curriculum. Caregivers will be invited to share their interests and expertise with our students.</p>		
<p>Host Regular Principal Coffees In partnership with our PTO, we will invite families in to provide feedback and connect with one another.</p>	<p>Building Administrators, Stratton PTO</p>	<p>October-June</p>
<p><i>APS Strategic Priority Addressed: Initiative 4.3: Communication and Partnership</i></p>		

Part VI: Resources/Supports

Resources to Ensure Success List resources required to facilitate and enable success for each strategic goal and its related initiatives. Please be as specific as possible			
Goal:	Resources Needed (Time, Training, Materials, etc.):	District Department Support	School Budget Implications
Strategic Academic Goal 1:	Common Planning Time, PLC meetings, District EL PD	Elementary ELA, Social Studies, Science, Mathematics, and SEL	EL Curriculum resources and Professional Development
Strategic Academic Goal 2:	Common Planning Time, PLC meetings, District EL PD	Elementary ELA, Social Studies, Science, Mathematics, and SEL	EL Curriculum resources and Professional Development
Strategic Culture Climate Goal 3:	Common Planning Time, Staff meetings, outside program consultant for SLC	Student Services, Family Engagement, Diversity, Equity, Inclusion, Justice, and Belonging	Lead Teacher/Inclusion facilitator needed to stabilize SLC, professional development and consultation needed for SLC, and SEL coach needed for implementing bullying prevention curriculum and EL's character framework
Strategic Family Engagement Goal 4:	Common Planning Time, PLC meetings, School Council, PTO, DEIBJ Council	Family Engagement, SEL, Diversity, Equity, Inclusion, Justice, and Belonging	N/A

Stratton Elementary School

2024-2025 School Improvement Plan



Agenda

- Introductions
- Stratton Glows
- Stratton by Numbers
- Stratton Grows: 2024-2025
School Priorities and Actions
- Q&A



Stratton Glows



- ❑ Playworks
- ❑ Math WIN
- ❑ Consultant for SLC-A
- ❑ Faculty Committees
- ❑ EL Implementation
- ❑ Student Supports and Intervention
- ❑ Co-teaching Morning Meeting

Stratton by Numbers



Enrollment by Race/Ethnicity (2023-24)			
Race	% of School	% of District	% of State
African American	3	3.2	9.6
Asian	19.7	12.9	7.4
Hispanic	7.8	8	25.1
Native American	0	0.1	0.2
White	58.8	66.6	53
Native Hawaiian, Pacific Islander	0	0.1	0.1
Multi-Race, Non-Hispanic	10.8	9.1	4.5

Stratton by Numbers



Title	% of School	% of District	% of State
First Language not English	21.3	14.2	26
English Language Learner	11.2	5.1	13.1
Low-income	12.4	10.6	42.2
Students With Disabilities	16.7	17.1	20.2
High Needs	28.3	28.2	55.1

Stratton Grows - Strategic Improvement Goals



Strategic Academic Goal 1: We will **address the achievement gap in literacy** between students identified as high needs and non-high needs with the use of high-quality, universal screening assessments for all grades K- 5th, to identify opportunities for supplemental reading intervention, the consistent implementation of Foundations and Heggerty, and the adoption of the EL curriculum in K-5.

Strategic Academic Goal 2: We will **improve the general education classroom instruction** and academic rigor for all students by using EL high leverage instructional practices to increase students' engagement within the classroom learning environment. We want our students to see themselves as valued and capable of high level work, including in discussions about their learning.

Strategic Culture Climate Goal 3: We will **improve our sense of belonging for all students**, as defined by being understood as a person, supported as adults, respected by other students, and having a general feeling of belonging. We know that this is most urgent for our students who identify LGBTQ+, multilingual, and students who receive services through an IEP/504 plan.

Strategic Family Engagement Goal 4: We will **improve belonging for all families** by auditing our communication practices, directly inviting the perspectives of diverse community voices, and finding authentic ways for celebrating the rich diversity of our school community.

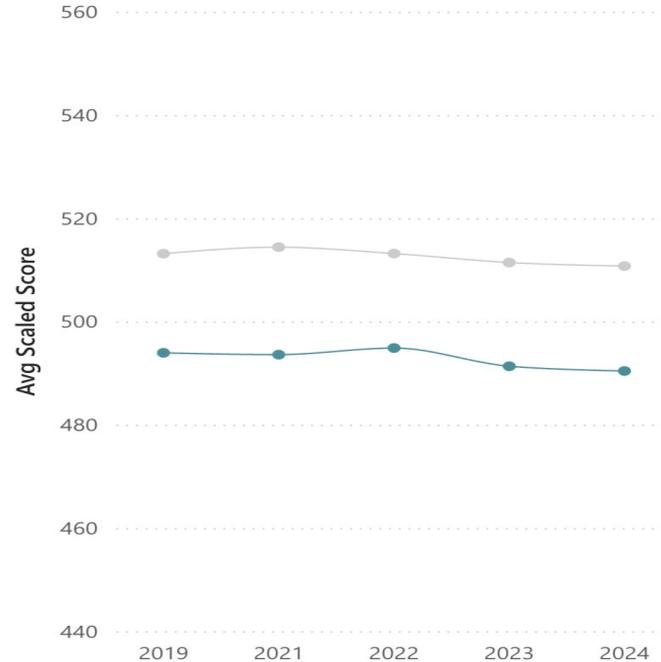
Strategic Academic Goal 1



We will address the **achievement gap in literacy** between students identified as **high needs and non-high needs** with the use of high-quality universal screening assessments for all grades K- 5th, to identify opportunities for supplemental reading intervention, the consistent implementation of Foundations and Heggerty, and the adoption of the EL curriculum.

Performance over Time - ELA

High Needs ● No ● Yes



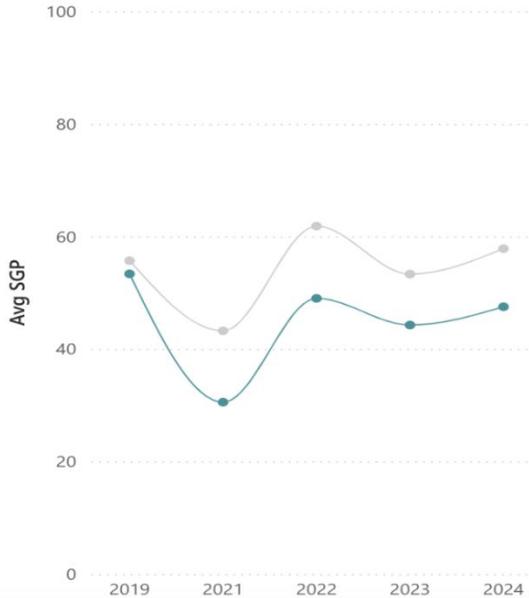
Strategic Academic Goal 1



ELA High Needs: Growth

Performance over Time - ELA

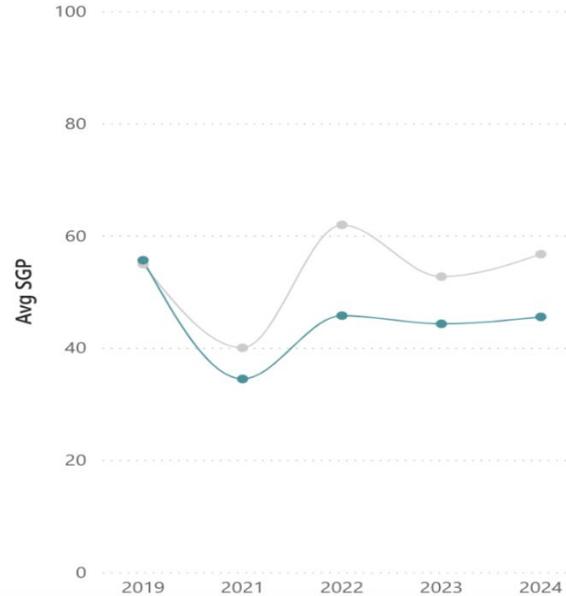
High Needs ● No ● Yes



ELA Students w/IEPs: Growth

Performance over Time - ELA

IEP ● No ● Yes



Strategic Academic Goal 1: Action Steps



- ❑ EL Education professional development
- ❑ Co-teaching professional development
- ❑ Regular data meetings
- ❑ Tier 2 and 3 interventions in the general education classroom
- ❑ Daily Skills and ALL blocks
- ❑ Family engagement and communication about literacy



Strategic Academic Goal 2



We will improve the **general education classroom instruction** and **academic rigor** for all students by using EL high leverage instructional practices to increase students' engagement within the classroom learning environment. We want our students to see themselves as valued and capable of high level work, including in discussions about their learning.

QUESTION



Overall, how high are your teacher's expectations of you?

59% 

responded
favorably

 **1**

from Fall 2023

Strategic Academic Goal 2



Equitable Opportunities and Access

QUESTION	CLASSES OBSERVED		
<p>GA</p> <p>The teacher provides supports, encouragement, and opportunities equally well for all students in the class, across all sub-groups. (Curriculum Implementation: Grades K-8 Walkthrough - 7A)</p>	<p>9 CLASSES</p> <div data-bbox="803 452 1329 508"><table border="1"><tr><td>4</td><td>5</td></tr></table></div> <p>Evident Somewhat Evident</p>	4	5
4	5		

Strategic Academic Goal 2: Action Steps



- ❑ EL learning walks and data review
- ❑ Peer and coach modeling and observations
- ❑ Sharing our Practice Committee



Strategic Culture Climate Goal 3



We will improve our **sense of belonging for all students**, as defined by being understood as a person, supported as adults, **respected by other students**, and having a general feeling of belonging. We know that this is most urgent for our students who identify LGBTQ+, multilingual, and students who receive services through an IEP/504 plan.

QUESTION



How much respect do students at your school show you?

48% 

responded
favorably

 **9**

from Fall 2023

Culture & Climate Goal 3: Action Steps



- School Wide Expectations
- Playworks
- Stabilizing SLC-A program
- Adding bullying prevention and intervention
- Building multilingual support
- SWIS
- Teacher Leadership Committees
- Morning Meeting co-teaching



Strategic Family Engagement Goal 4



QUESTION

✓ How much does the school value the diversity of children's backgrounds?

57% 
responded
favorably

 **5**
from Fall 2023

We will **improve belonging for all families** by auditing our communication practices, directly inviting the perspectives of diverse community voices, and finding authentic ways for celebrating the rich diversity of our school community.

Family Engagement Goal 4 Action Steps



- Celebrating our diversity
- Nurturing family engagement
- Leveraging caregiver interest and expertise
- Hosting Principal Coffees





Q&A



Town of Arlington, Massachusetts

8:00 p.m. Math Curriculum and Pathways (M. Ford Walker, O. Brauner, E. Homan)

Summary:

- Math in Arlington Public Schools - SC Meeting Presentation

ATTACHMENTS:

	Type	File Name	Description
▢	Presentation	Nov_SC_Math_Presentation_.pptx_(1).pdf	Nov SC Math Presentation .pptx (1)

Math in APS School Committee Presentation



Dr. Mona Ford Walker, *Deputy Superintendent of Teaching & Learning*
Octavia Brauner, *Director of Mathematics & Computer Science*

Dr. Sam Hoyo, *Director of Science*

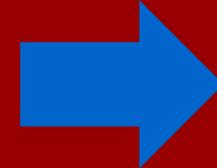
November 14, 2024

Arlington Public Schools



Mission

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.



Vision

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

Arlington Public Schools



Strategic Priority 1: *Ensuring Equity and Excellence*

The Arlington Public Schools will ensure equity, excellence, and access to rigorous learning experiences for all students. All graduates will be prepared to achieve their choices of post-secondary education, career, and community contribution.

Strategic Priority 1 Initiatives: *Ensuring Equity and Excellence*

Initiative 1.1: Instructional Vision

Initiative 1.2: Student Belonging and Adult Support

Initiative 1.3: Implementing MTSS

Current Curriculum



K - 5

Investigations 3
(TERC)



6

Amplify Desmos

6	Course Overview
	Unit 1: Area and Surface Area 16 Days (+3 optional days)
	Unit 2: Introducing Ratios 19 Days (+1 optional day)
	Unit 3: Unit Rates and Percentages 17 days (+2 optional days)

7-8

Amplify Desmos

7	Course Overview
	Unit 1: Scale Drawings 14 Days (+2 optional days)
	Unit 2: Introducing Proportional Relationships 17 Days (+1 optional day)
	Unit 3: Measuring Circles 11 Days (+4 optional days)
	Unit 4: Proportional Relationships and Percentages 16 Days (+2 optional days)
	Unit 5: Operations With Positive and Negative Numbers 17 Days (+1 optional day)
8	Course Overview
	Unit 1: Rigid Transformations and Congruence 16 Days (+2 optional days)
	Unit 2: Dilations, Similarity, and Slope 14 Days (+1 optional day)
	Unit 3: Proportional and Linear Relationships 16 Days (+2 optional days)
	Unit 4: Linear Equations and Linear Systems 17 Days (+2 optional days)
	Unit 5: Functions and Volume 17 Days (+3 optional days)

9 - 12

Varies by course:

- Algebra I, Algebra II:
Math Medic
- Geometry:
Math Medic
Illustrative Math
- Precalculus/Calculus: Varies

Current Curriculum



Elementary K-5: Investigations 3 (TERC)

“A focused, coherent, and rigorous K-5 mathematics curriculum that places making sense of mathematics at the heart of the work, for students and for teachers.”

Middle School 6-8: Amplify Desmos Math

“Combines and connects conceptual understanding, procedural fluency, and application.”

High School 9-12: varies by course

- Algebra I, Algebra II: Math Medic (Experience First, Formalize Later)
- Geometry: Math Medic & Illustrative Math
- Precalculus/Calculus: varies

MA Curriculum Framework Pathways 6-12

Grade level Standards:

Grade 6 → Grade 7 → Grade 8

Model Traditional Pathway:

Algebra I → Geometry → Algebra II

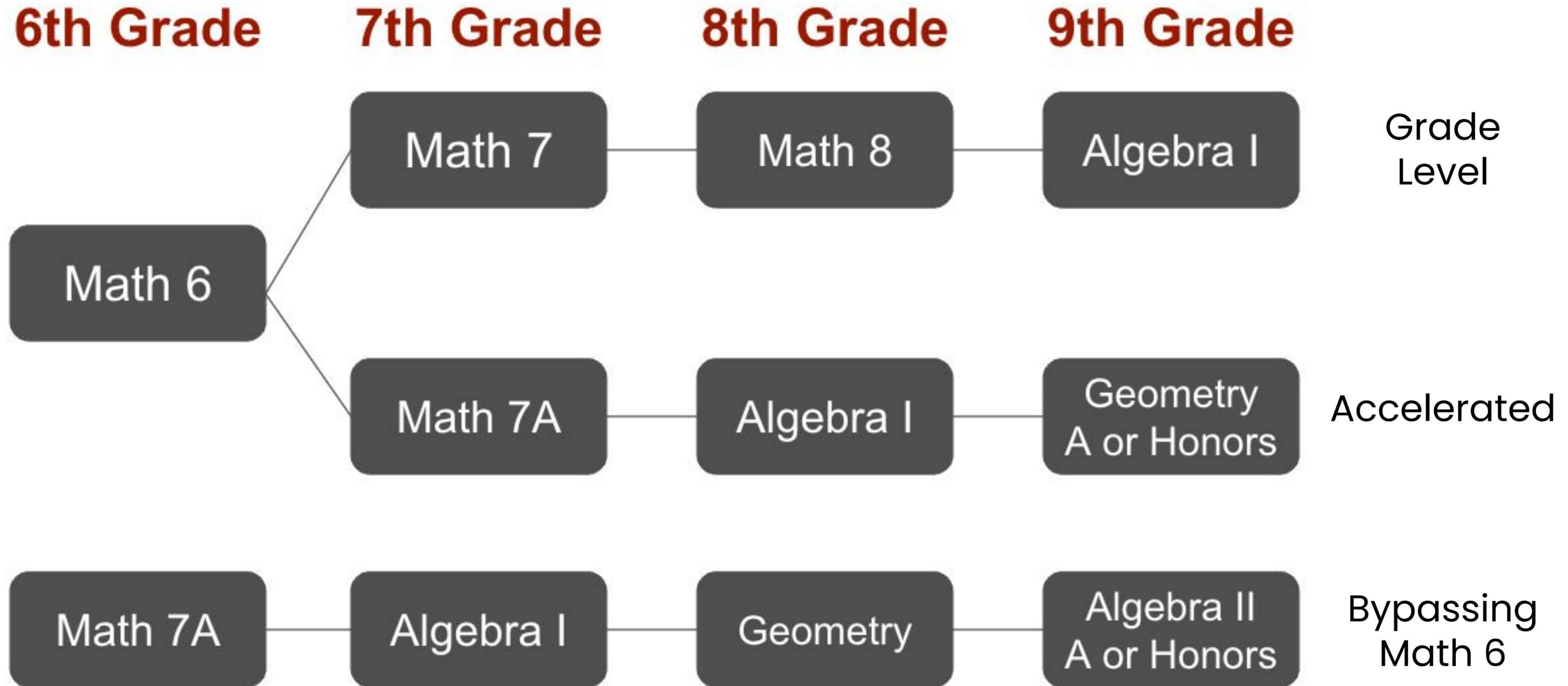
Model Advanced Courses:

Precalculus → Calculus

Graduation Requirements

- Per the AHS Program of Studies: Pass three years of Mathematics (to include Algebra I and Geometry)
- MassCore recommendation: 4 Units, Including completion of Algebra II.

Current APS Math Pathways Grades 6-9



Current APS Math Pathways Grades 9–12

9th Grade

10th Grade

11th Grade

12th Grade

Algebra I

Geometry
A or Honors

Algebra II
A or Honors

Precalculus
A or Honors

Grade
Level

Algebra II
A or Honors

Quantitative
Reasoning or
Statistics

Geometry
A or Honors

Algebra II
A or Honors

Precalculus
A or Honors

Calculus
Honors or AP

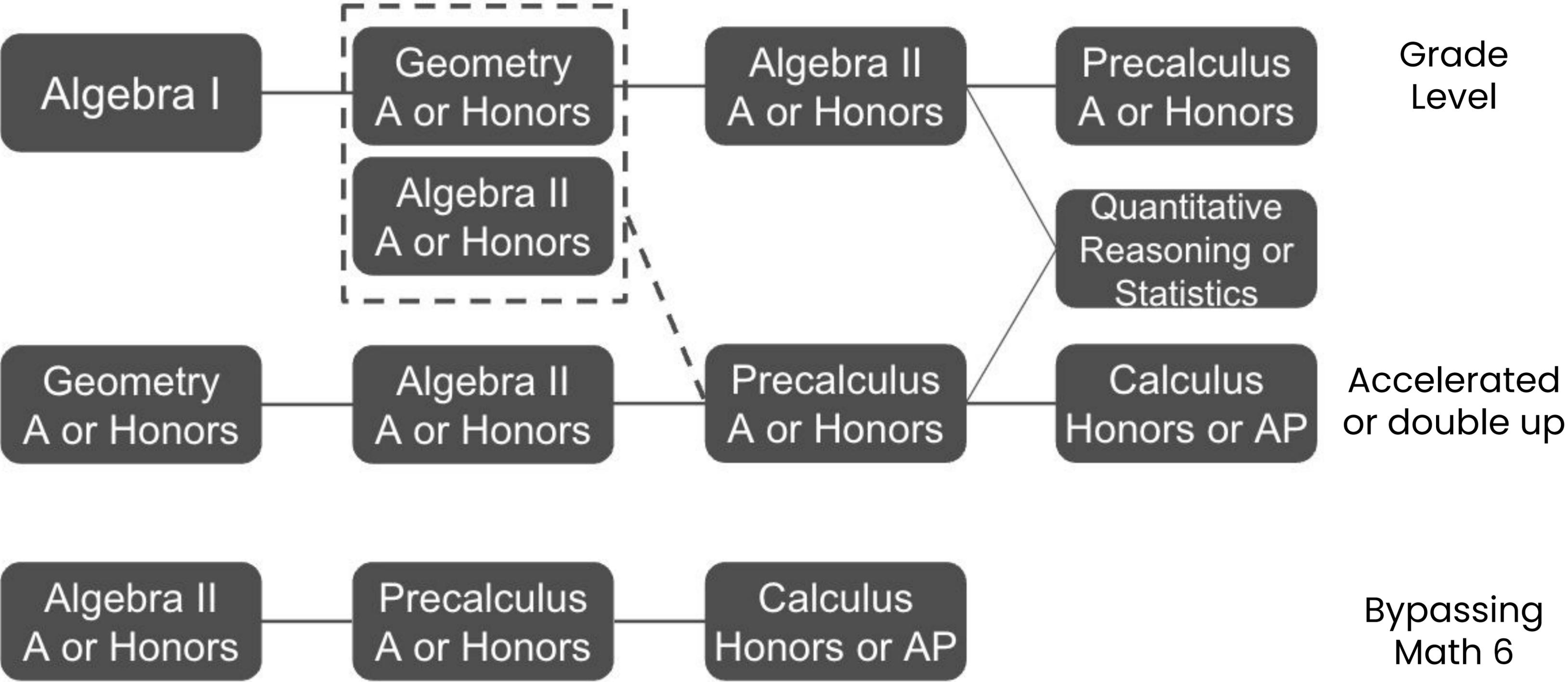
Accelerated
or double up

Algebra II
A or Honors

Precalculus
A or Honors

Calculus
Honors or AP

Bypassing
Math 6



Current APS Math Pathways Grades 9-12

Off Sequence Math Electives

Statistics
A or AP

Linear Algebra
(Semester)

Number Theory
(Semester)

- ❑ Open to any student who has completed Algebra II
- ❑ Can be taken concurrently with Precalculus and/or Calculus, or as stand alone courses

Physics Course Offerings

9th Grade

10th Grade

11th Grade

12th Grade

Physical
Science

Biology

Electives

Chemistry

Electives

Electives

Grade
Level

Physical
Science

AP Physics
1

AP Physics
2

AP Physics
2

AP Physics
1

Physics

AP Physics
C

Physics

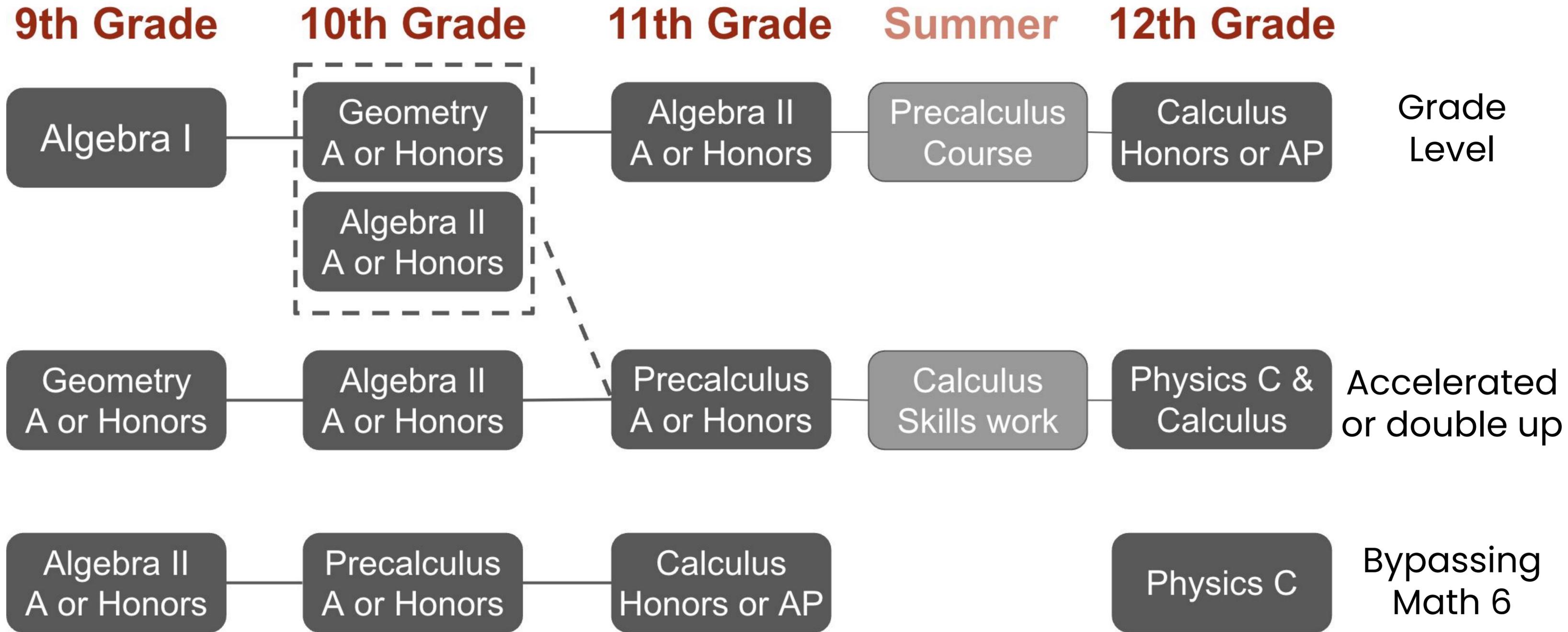
Physics
Program

Comparison of AP Physics Offerings

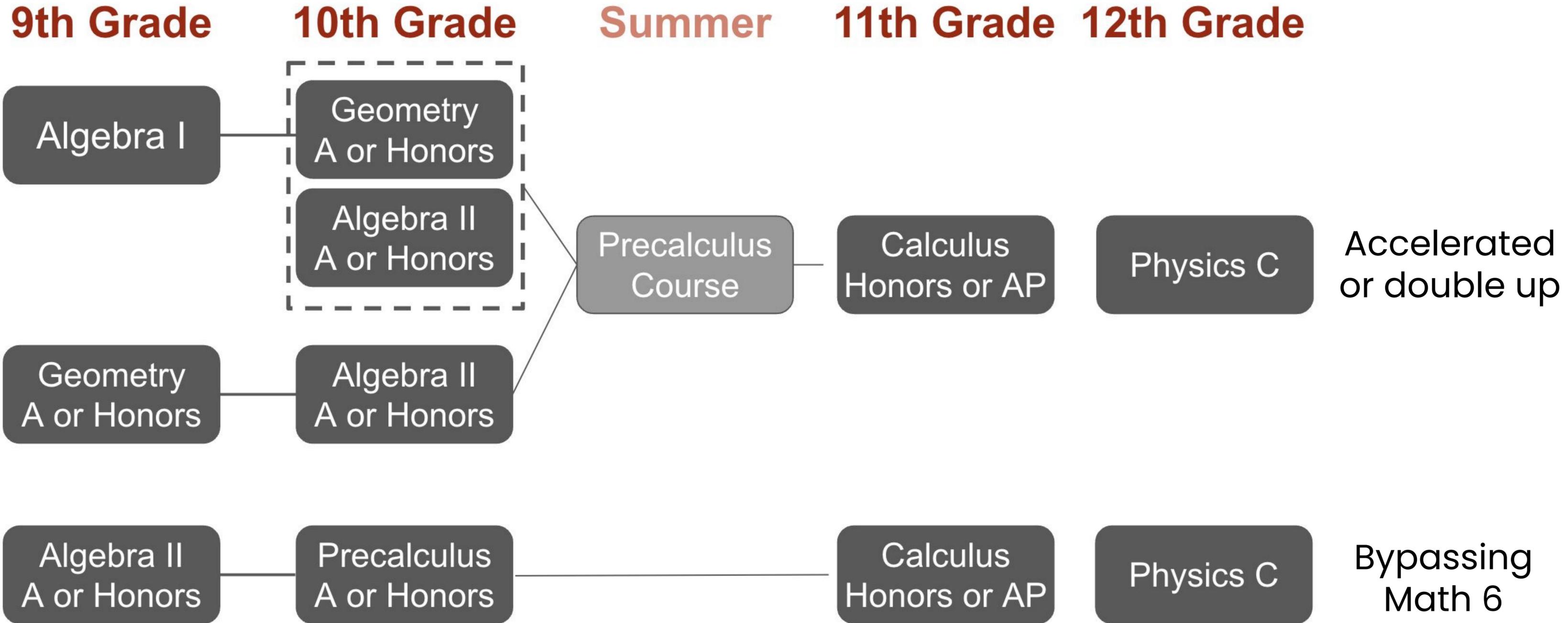
	AP Physics 1	AP Physics 2	AP Physics C
Focus	Introductory, algebra-based course covering mechanics, including kinematics, dynamics, energy, and rotation	Introductory, algebra-based covering fluid mechanics, thermodynamics, electricity & magnetism, optics, and modern physics	Advanced, calculus-based physics covering mechanics and electricity & magnetism
Math Requirement	Algebra and trigonometry; no calculus needed	Algebra and trigonometry; no calculus needed	Requires a strong calculus foundation
Ideal for	Taking an AP Physics course can be beneficial for students interested in pursuing majors in areas that rely on strong analytical, quantitative, and scientific skills.		
Pace and Rigor	Moderate pace with emphasis on conceptual understanding and analytical skills	Moderate pace with emphasis on deeper exploration of diverse physics topics	Fast-paced with challenging problem-solving using calculus concepts

As stated in the 2024-2025 AHS Program of Studies: All course offerings are dependent on the finalized school budget, enrollment, and student need. The school reserves the right to delete or amend course offerings based on financial considerations. (pg 5)

Possible Pathways to Calculus & Physics C



Possible Pathways to Calculus & Physics C



Bypassing Math 6 Update



Program: Bypassing Math 6

- Optional Participation in assessment
- Not a placement test
- Skipping vs. acceleration

Process: Test Administration Spring 2024

- Invitation sent to all 5th grade APS families (April 2024)
 - Designed for students that have demonstrated consistent MCAS scores in Exceeding (category)
 - Students looking to bypass Math 6 need to show evidence of mastery of the Math 6 content as well as the reasoning of Math 6
 - Cohort size undetermined

Bypassing Math 6 Update



Assessment Process:

- Assessment administered in each of the 7 elementary schools, during the school day (May 2024)
 - Time coordinated for incoming Gibbs families to participate
- Scoring completed (June 2024)
- Acceptance results released (June 2024)
- Family meetings, when requested, to review results (July 2024)

Bypassing Math 6 Update



Assessment Scoring:

Scored by a team of directors and math educators...

- Scoring rubric aligned to previous years' scoring expectations
- Lowered acceptance threshold from previous years
- Scored for correct answers and work/explanations to support answers
- Assessment score was the only measure considered
 - District has moved away from teacher recommendations
 - MCAS is a measure of 3rd-5th grade level work
 - IXL only used at middle level, as an instructional tool, and its use is not yet normed
 - No longer using iReady

Bypassing Math 6 Update



Historical Data:

School Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Number of students who took the assessment	50	62	66	88	90	92	89	36	61	71	155
Number of students invited to bypass Math 6	13	16	18	18	18	18	13	16	18	21	15
Percent accepted	26%	26%	27%	20%	20%	20%	15%	44%	30%	30%	10%

Bypassing Math 6 Update



Feedback about the process from families:

- Only one measure used to determine invite
- Students expressed high anxiety when not accepted
- Students want to be with their classmates with similar abilities
- Students not feeling challenged in math class
- Not fully in agreement with how invitations to students are being determined and extended (accuracy vs. demonstration of thinking, etc.)
- Concern about access to Physics C

Middle School Math Update



Additional mathematics learning and enrichment opportunities:

- Math and STEM Teams and Clubs
- Robotics / Coding Clubs (mostly HS)
- IXL, Dreambox
- The department will continue to explore and try to expand opportunities to expand the experience for students.
- The schools and department welcome community members interested in starting additional extracurricular opportunities for students at the middle level

AHS Science Update



AP Physics C Enrollment Update

All Interested Students Welcome!

Preparation Requirements

- Success requires a **strong foundation in calculus**
- For students without prior calculus:

- **Summer Preparation**

- Complete foundational calculus skills over summer
- Provided resources and topic list for self-study

- ❖ **Concurrent Enrollment Requirement**

- If calculus has not been previously taken at AHS:

- **Enroll in Calculus concurrently** with AP Physics C in senior year

- Ensures a solid foundation while applying calculus in physics coursework

Middle School Math Update



- In partnership with Grade 6 math educators, review current curriculum, scope and sequence, and differentiation practices. Identify areas in the curriculum that provide deeper learning opportunities for all students in Math 6.
- Planning being conducted by the Gibbs instructional leadership team for building teacher skill in areas that support universal design and differentiation. (Ms. Brauner joined the Instructional Leadership Team to support the Gibbs administration in this work.)

Future Plans:

- Identify alternative options for *acceleration* and *extension* in Middle School Mathematics, particularly at grade 6
- Assess and determine future of Math 6 Bypass against potential alternatives
- Develop plan for community engagement on future pathway adjustments that would require curricular shifts

Next Steps



- Currently reviewing pathways to ensure access to advanced coursework at AHS (Calculus and Physics C)
- Continue to review curriculum and instruction to ensure adherence to grade-level standards
- Conduct an administrative review of middle school mathematics curriculum, pedagogy, and scope and sequence to interrogate the extent to which students have access to grade-level or above content and skills, and plan for development and adjustments (short-term and long-term) based on our findings.
- Interrogate tracking practices in middle school mathematics

Next Steps



- Reviewing department structures, practices and procedures
- Conducting classroom walkthroughs (leaders, principal, assistant principal, educators)
- Department Time centered on student engagement and discourse, and grade-level standards
- Department professional development opportunities (supporting multilingual learners, student engagement practices)

Next Steps



- Feedback to educators
- Possibly partnering with DESE in their *Advanced Learning Pilot Program* (Focuses on partnering with districts to develop a continuum of culturally responsive advanced learning services, utilizing the multi-tiered systems of support (MTSS) framework and providing equitable opportunities for advanced and accelerated learning for all students.)



Town of Arlington, Massachusetts

8:30 p.m. Finance Report #1 (F. Gorski)

Summary:

- FY25 Budget Report 11-14-24

ATTACHMENTS:

	Type	File Name	Description
▢	Budget Document	FY25_Budget_Report_11-14-24.pdf	FY25 Budget Report 11-14-24

TO: Arlington School Committee
FROM: Francis Gorski, Assistant Superintendent of Finance & Operations
DATE: November 14, 2024
RE: Budget Report as of 10/31/24

As part of the initial budget report to SC for FY25, I will be sharing data on the general fund, grants and revolving accounts. With the account code revision that the district implemented last year with the assistance of the Town Comptroller, there is an opportunity to review the financial information through a lens that aligns with both the way we build our budget and the way we report the financial information to the Department of Elementary and Secondary Education (DESE) as part of our annual End of Year Financial Report submission. As we go through the budget reports, it would be helpful to get the School Committee's feedback on any proposed changes. The goal is to build out this information so it becomes more transparent and is more available in real time to SC and others who would find it useful.

The other item that I would like to highlight for the SC in reviewing these budget reports is that we have some data cleanup to do in the Business Office. The arrival of the Finance Director next week will certainly help in that endeavor. Some of the adjustments are related to how the budget was loaded into MUNIS in the spring which was likely related to staffing in the Business Office at that time. An example of this is the \$1.2M that was set aside for CBA increases which will need to be adjusted in MUNIS. There are also negative lines under SPED related to the timing of the IDEA grant being approved and how the district handles Circuit Breaker funding. On the latter, I am going to propose making changes to what we charge to Circuit Breaker for FY26, which I can discuss in further detail.

The following reports which contain actual expenditures and encumbrances through 10/31/24 are attached:

- General Fund Expenditure Report by Object Code. This is the report that SC has typically utilized to review expenditures. This report is generated by running a Year to Date Budget Report in MUNIS, the financial system that is utilized by Arlington and many other townships or municipalities.

The Budget column reflects the amount approved by School Committee for the FY25 budget.



The Transfers column reflects any budget transfers processed between accounts as of the report ending date. It can also reflect other activity, such as a carry forward purchase order.

The Revised Budget column reflects the net of the approved SC budget and any transfer activity.

The Expended column reflects actual expenditures posted in MUNIS as of 10/31/24.

The Encumbered column reflects actual encumbrances posted in MUNIS as of 10/31/24.

Projected Expenditures column reflects anticipated expenditures that will post in MUNIS from 11/01/24 through to the close of the fiscal year. The methodology includes the assumption that all schools and departments will fully expend their FY25 budget amount. It also projects out payroll expenditures through the end of the fiscal year. The Remaining budget amount will continue to be updated throughout the year.

- The General Fund Expenditure Report by Department & Object. With the revision of the chart of accounts that more closely matched the DESE reporting codes, we are able to run a report by school or department broken down by DESE categories. These include the following:

Professional Salaries; Clerical Salaries; Other Salaries; Contracted Services; Supplies and Materials; and Other Expenses

My proposal is that SC adopt this reporting as the way to review expenditures throughout the fiscal year.

- The General Fund Expenditure Report by School & Department (Non Payroll).

This report reflects non payroll expenditures by budget categories for schools and departments.

- The Grant Report

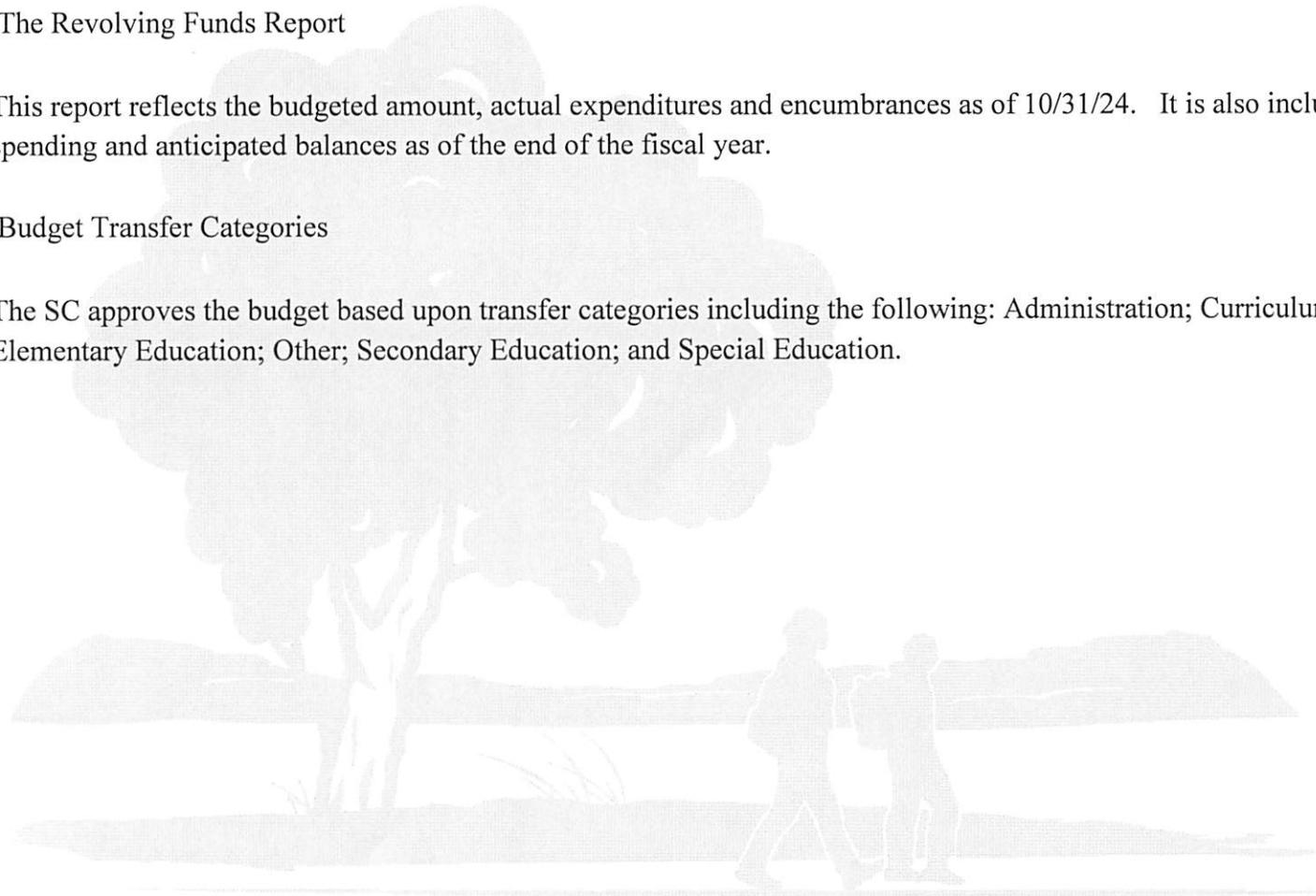
This report reflects both entitlement and competitive grants that the district has been awarded and the corresponding revenue, expenditures and encumbrances through 10/31/24.

- The Revolving Funds Report

This report reflects the budgeted amount, actual expenditures and encumbrances as of 10/31/24. It also includes the projected spending and anticipated balances as of the end of the fiscal year.

- Budget Transfer Categories

The SC approves the budget based upon transfer categories including the following: Administration; Curriculum & Instruction; Elementary Education; Other; Secondary Education; and Special Education.



General Fund Expenditure Report by Object

10/31/24

Object Description	Budget	Transfers	Revised Budget	Expended	Encumbered	Projected	Remaining
510101 - PS Administration Sal & Wages	7,606,152	0	7,606,152	2,268,427	0	5,149,389	188,336
510102 - PS Teacher Salaries	55,928,997	0	55,928,997	8,809,454	0	46,978,122	141,420
510107 - PS Social Workers Salaries	487,841	0	487,841	71,615	0	369,113	47,113
510110 - PS Nurse Salaries	1,420,102	0	1,420,102	222,243	0	1,126,514	71,346
510111 - PS Temp Salaries/Build Princ	121	0	121	0	0	121	0
510112 - PS Temp Salaries Professional	157,188	-4,300	152,888	99,776	0	53,112	0
510113 - PS Academic Teacher Leadership	177,023	-8,000	169,023	18,588	0	112,901	37,535
510114 - PS Administrative Stipend	44,167	0	44,167	6,614	0	37,553	0
510115 - PS Teacher Room Moving	14,432	0	14,432	18,133	0	-3,701	0
510116 - PS Longevity/Teachers	444,173	0	444,173	0	0	425,000	19,173
510117 - PS Longevity Admin	21,623	0	21,623	0	0	15,000	6,623
510201 - CS Clerical Salaries	2,372,474	0	2,372,474	749,222	0	1,633,452	(10,200)
510202 - CS Temporary Clerical Help	20,042	0	20,042	8,314	0	11,729	0
510203 - CS Skills Stipend	0	0	0	462	0	0	(462)
510204 - CS Longevity Clerical	17,674	0	17,674	0	0	0	17,674
510301 - OS Custodial Salaries	2,106,150	0	2,106,150	702,569	0	1,235,830	167,750
510302 - OS Maintenance Salaries	635,847	0	635,847	181,872	0	335,269	118,705
510303 - OS Food Service Salaries	0	0	0	37,966	0	138,652	(176,617)
510304 - OS Paraprofessional Salaries	7,560,220	0	7,560,220	1,417,238	0	5,771,242	371,740
510308 - OS Other Full Time Salaries	2,628,111	0	2,628,111	839,656	0	1,837,744	(49,289)
510310 - OS Part Time Salary Wages	214,227	0	214,227	42,079	0	164,276	7,872
510311 - OS Auto Allowance	0	0	0	1,050	0	0	(1,050)
510312 - OS Call Back	14,095	0	14,095	6,521	0	7,574	0
510313 - OS Clothing Allowance	15,430	0	15,430	16,705	0	-1,275	0
510314 - OS Cust/Snow/Ice Removal	46,855	0	46,855	0	0	46,855	0
510315 - OS Custodial Absence/Vacation	29,775	0	29,775	13,201	0	16,574	0
510316 - OS Custodial Athletic Events	7,015	0	7,015	5,246	0	1,769	0
510317 - OS Custodial Clothing Allow	39,022	0	39,022	15,750	0	23,272	0
510319 - OS Substitute Teachers	614,991	0	614,991	90,323	0	618,467	(93,799)
510320 - OS Longevity Cust	9,270	0	9,270	200	0	0	9,070
510321 - OS Maint/Wk Out Of Classification	3,590	0	3,590	0	0	3,590	0
510322 - OS Other Stipends	260,820	0	260,820	37,699	0	217,498	5,623
510323 - OS Out Of Classification Salary	4,390	0	4,390	7,798	0	-3,408	0
510324 - OS Overtime Peakload Requirement	49,867	0	49,867	17,523	0	32,344	0

Object Description	Budget	Transfers	Revised Budget	Expended	Encumbered	Projected	Remaining
510325 - OS Permit	13,480	0	13,480	8,621	0	4,859	0
510326 - OS Sped Summer School(Hardy)	0	0	0	249,238	0	0	(249,238)
510327 - OS Student Activity Support Stip	95,272	0	95,272	36,316	0	58,956	0
510328 - OS Temporary Salary Wages Other	431,734	0	431,734	158,808	0	326,521	(53,595)
510330 - OS Workshops Stipends/Green Slip	4,794	0	4,794	0	0	4,794	0
510331 - OS Longevity Paraprofessionals	1,400	0	1,400	0	0	0	1,400
520401 - CTR Contracted Services	116,872	-40,000	76,872	741	4,512	71,618	0
520402 - CTR Athletic Services	227,668	0	227,668	27,733	66,724	144,011	(10,800)
520403 - CTR Boiler Contracted Services	42,501	0	42,501	20,515	15,516	6,469	0
520404 - CTR Contracted Transportation	466,577	0	466,577	23,172	747,058	-303,654	0
520405 - CTR Electrical Services	70,628	0	70,628	55,826	22,584	-7,783	0
520406 - CTR Elevator Maintenance Repairs	49,420	0	49,420	11,897	32,103	5,420	0
520408 - CTR Environmental Services	495	0	495	0	0	495	0
520409 - CTR Extermination Services	1,977	0	1,977	0	0	1,977	0
520411 - CTR Hvac Contracted Services	196,495	0	196,495	78,727	89,726	28,042	0
520412 - CTR Instructional Services	6,633	0	6,633	6,920	0	-287	0
520413 - CTR Legal Services	216,981	0	216,981	18,862	93,138	104,981	0
520414 - CTR Painting Services	54,856	0	54,856	0	0	54,856	0
520415 - CTR Plumbing Services	20,493	0	20,493	510	13,490	6,493	0
520416 - CTR Professional Tech Services	1,009,910	52,140	1,062,050	290,444	547,081	224,525	0
520417 - CTR Roof Repairs	24,710	0	24,710	1,134	2,542	21,034	0
520418 - CTR Security Services	59,304	0	59,304	30,620	26,742	1,942	0
520502 - SM Athletic Supplies	69,117	0	69,117	5,427	5,708	57,982	0
520503 - SM Carpentry Supplies Doors	30,173	0	30,173	13,972	19,241	-3,040	0
520504 - SM Computer Software	1,120,343	0	1,120,343	764,870	181,267	174,206	0
520505 - SM Computer Supplies	72,585	0	72,585	14,414	8,992	49,179	0
520507 - SM Custodial Supplies Cleaning	358,676	0	358,676	155,973	339,525	-136,822	0
520508 - SM Educational Supplies	253,181	0	253,181	67,247	143,451	42,483	0
520509 - SM Electrical Supplies	16,829	0	16,829	10,003	9,470	-2,644	0
520510 - SM Equipment Maintenance	68,540	0	68,540	10,420	10,013	48,107	0
520511 - SM Equipment Rental	44,479	0	44,479	20,150	22,680	1,650	0
520513 - SM Flooring Supplies/Services	11,184	0	11,184	37,144	1,085	-27,045	0
520514 - SM Food Supplies	46,502	0	46,502	9,581	19,619	17,303	0

Object Description	Budget	Transfers	Revised Budget	Expended	Encumbered	Projected	Remaining
520515 - SM Graduation Service Ceremonies	20,188	0	20,188	0	5,200	14,988	0
520516 - SM Grounds Supplies	17,867	0	17,867	34,734	3,639	-20,506	0
520517 - SM HVAC Supplies	37,460	0	37,460	17,440	4,407	15,613	0
520518 - SM Instructional Materials	786,533	8,000	794,533	147,980	196,529	450,024	0
520520 - SM Medical Surgical Supplies	41,706	0	41,706	0	32,203	9,503	0
520522 - SM Misc Supplies	51,201	0	51,201	9,177	12,152	29,871	0
520523 - SM Office Supplies	106,092	0	106,092	22,362	27,845	55,884	0
520524 - SM Plumbing Supplies	41,200	0	41,200	18,403	16,597	6,200	0
520525 - SM Repro Paper Toner Supplies	93,407	0	93,407	24,578	26,989	41,841	0
520526 - SM Reproduction/Printing	13,335	0	13,335	628	3,670	9,037	0
520527 - SM Testing Materials	30,120	0	30,120	3,500	5,024	21,596	0
520528 - SM Textbooks Books Periodicals	190,437	0	190,437	22,422	96,685	71,330	0
520530 - SM Window Glass Service Supplies	30,749	0	30,749	9,998	0	20,751	0
520601 - OE Other Expenses	69,607	0	69,607	17,757	3,350	48,500	0
520602 - OE Advertising	2,811	0	2,811	0	0	2,811	0
520603 - OE Business Travel	4,199	0	4,199	0	170	4,029	0
520604 - OE Capital Equipment/Furniture	1,983	0	1,983	1,546	394	43	0
520605 - OE Computer Equipment Hardware	29,179	0	29,179	8,927	2,048	18,204	0
520606 - OE Computer Network Telecom	16,779	0	16,779	20,338	5,401	-8,960	0
520607 - OE Court Judgements Settlement	323	0	323	0	0	323	0
520610 - OE Field Trips	28,297	0	28,297	1,434	9,386	17,477	0
520611 - OE Gas & Oil	92,420	0	92,420	0	0	92,420	0
520612 - OE Graduate Course Reimbursement	126,513	0	126,513	14,889	22,325	89,299	0
520615 - OE Instruction Equipment	50,315	0	50,315	5,264	8,942	36,109	0
520616 - OE Instructional Equipment	9,429	0	9,429	0	0	0	9,429
520617 - OE Insurance	40,162	0	40,162	3,325	5,500	31,337	0
520620 - OE Misc Maintenance Services	7,415	0	7,415	0	5,537	1,878	0
520621 - OE Motor Vehicle Repair	56,851	0	56,851	30,979	43,871	-17,999	0
520623 - OE Natural Gas	575,251	0	575,251	11,629	563,621	1	0
520625 - OE Other Payments	87,028	0	87,028	958	2,093	83,978	0
520626 - OE Pensions	4,315	0	4,315	0	4,200	115	0
520627 - OE Postage	299	0	299	11	0	288	0

Object Description	Budget	Transfers	Revised Budget	Expended	Encumbered	Projected	Remaining
520628 - OE Power Electricity	1,681,288	0	1,681,288	457,577	1,219,763	3,948	0
520629 - OE Professional Affiliations	78,592	0	78,592	62,659	27,341	-11,408	0
520637 - OE Telephone/Pagers	27,079	0	27,079	5,550	18,305	3,224	0
520644 - OE Training Educ Conf & Attendance	0	0	0	0	4,351	-4,351	0
520645 - OE Tuition Other Schools	3,906,428	0	3,906,428	972,280	4,247,523	-1,313,375	0
520650 - OE Vehicle Acquisition	8,897	0	8,897	0	62,874	-53,977	0
Grand Total	96,521,248	7,840	96,529,088	19,761,872	9,110,201	66,881,256	575,759

GF Expenditure Report by Dept & Object
10/31/24

Object Description	Budget	Transfers	Revised Budget	Expended	Encumbered	Projected	Remaining
301 - High School							
5101 - Professional Salaries	13,940,371	0	13,940,371	2,371,368	0	11,587,879	(18,876)
5102 - Clerical Salaries	379,810	0	379,810	104,578	0	289,087	(13,855)
5103 - Other Salaries	1,020,867	0	1,020,867	227,434	0	730,710	62,723
5204 - Contracted Services	17,162	0	17,162	7,120	402	9,640	0
5205 - Supplies and Materials	465,978	-2,300	463,678	66,421	119,403	277,854	0
5206 - Other Expenses	19,810	0	19,810	11,470	3,420	4,920	0
301 - High School Total	15,843,998	-2,300	15,841,698	2,788,392	123,225	12,900,090	29,992
302 - Ottoson							
5101 - Professional Salaries	8,954,258	0	8,954,258	1,513,352	0	7,383,325	57,581
5102 - Clerical Salaries	156,116	0	156,116	44,985	0	119,087	(7,956)
5103 - Other Salaries	962,514	0	962,514	111,052	0	530,966	320,496
5204 - Contracted Services	2,678	0	2,678	3,725	5,285	-6,332	0
5205 - Supplies and Materials	107,755	2,300	110,055	7,304	32,872	69,879	0
5206 - Other Expenses	18,087	0	18,087	4,254	10,368	3,465	0
302 - Ottoson Total	10,201,408	2,300	10,203,708	1,684,673	48,525	8,100,389	370,121
303 - Gibbs							
5101 - Professional Salaries	4,861,934	0	4,861,934	755,312	0	3,801,256	305,366
5102 - Clerical Salaries	72,254	0	72,254	22,275	0	50,300	(321)
5103 - Other Salaries	585,885	0	585,885	57,797	0	348,541	179,547
5205 - Supplies and Materials	100,284	0	100,284	6,693	13,563	80,028	0
5206 - Other Expenses	2,355	0	2,355	698	3,524	-1,867	0
303 - Gibbs Total	5,622,712	0	5,622,712	842,775	17,087	4,278,257	484,593
310 - Bishop							
5101 - Professional Salaries	2,964,722	0	2,964,722	527,545	0	2,604,798	(167,622)
5102 - Clerical Salaries	72,254	0	72,254	22,625	0	49,950	(321)
5103 - Other Salaries	565,869	0	565,869	95,429	0	451,989	18,452
5205 - Supplies and Materials	58,230	0	58,230	13,609	23,263	21,358	0
310 - Bishop Total	3,661,075	0	3,661,075	659,208	23,263	3,128,095	(149,491)

311 - Brackett

5101 - Professional Salaries	3,596,653	0	3,596,653	605,238	0	2,944,408	47,008
5102 - Clerical Salaries	58,700	0	58,700	19,532	0	43,537	(4,369)
5103 - Other Salaries	630,901	0	630,901	99,880	0	460,181	70,840
5205 - Supplies and Materials	67,334	0	67,334	27,780	11,382	28,173	0
311 - Brackett Total	4,353,588	0	4,353,588	752,429	11,382	3,476,298	113,479

312 - Dallin

5101 - Professional Salaries	3,638,295	0	3,638,295	574,492	0	2,770,103	293,700
5102 - Clerical Salaries	74,102	0	74,102	22,362	0	50,212	1,527
5103 - Other Salaries	663,046	0	663,046	114,279	0	556,240	(7,473)
5204 - Contracted Services	1,367	0	1,367	0	0	1,367	0
5205 - Supplies and Materials	49,029	0	49,029	10,879	23,816	14,334	0
5206 - Other Expenses	134	0	134	0	0	134	0
312 - Dallin Total	4,425,973	0	4,425,973	722,012	23,816	3,392,391	287,754

313 - Hardy

5101 - Professional Salaries	4,037,536	0	4,037,536	691,278	0	3,329,728	16,529
5102 - Clerical Salaries	72,926	0	72,926	25,836	0	43,712	3,378
5103 - Other Salaries	753,158	0	753,158	127,682	0	510,242	115,234
5205 - Supplies and Materials	64,780	0	64,780	31,324	13,576	19,880	0
5206 - Other Expenses	0	0	0	0	398	-398	0
313 - Hardy Total	4,928,400	0	4,928,400	876,121	13,974	3,903,164	135,141

314 - Peirce

5101 - Professional Salaries	3,203,652	0	3,203,652	512,155	0	2,483,181	208,316
5102 - Clerical Salaries	66,612	0	66,612	20,535	0	46,372	(296)
5103 - Other Salaries	461,427	0	461,427	69,823	0	298,261	93,343
5204 - Contracted Services	0	0	0	0	244	-244	0
5205 - Supplies and Materials	59,739	0	59,739	14,999	27,847	16,894	0
5206 - Other Expenses	0	0	0	599	0	-599	0
314 - Peirce Total	3,791,430	0	3,791,430	618,111	28,091	2,843,865	301,363

315 - Stratton

5101 - Professional Salaries	4,087,940	0	4,087,940	673,283	0	3,225,032	189,626
5102 - Clerical Salaries	72,254	0	72,254	22,275	0	50,300	(321)
5103 - Other Salaries	1,004,436	0	1,004,436	104,226	0	475,991	424,220
5204 - Contracted Services	2,361	0	2,361	0	0	2,361	0
5205 - Supplies and Materials	68,553	0	68,553	27,150	40,405	998	0
315 - Stratton Total	5,235,544	0	5,235,544	826,933	40,405	3,754,681	613,525

316 - Thompson

5101 - Professional Salaries	4,067,346	0	4,067,346	606,828	0	3,124,425	336,093
5102 - Clerical Salaries	73,766	0	73,766	22,429	0	50,300	1,038
5103 - Other Salaries	825,863	0	825,863	134,888	0	669,069	21,907
5204 - Contracted Services	2,640	0	2,640	0	0	2,640	0
5205 - Supplies and Materials	76,419	0	76,419	20,649	19,438	36,332	0
5206 - Other Expenses	969	0	969	3,640	5,598	-8,269	0
316 - Thompson Total	5,047,003	0	5,047,003	788,433	25,036	3,874,496	359,037

318 - Early Childhood

5101 - Professional Salaries	1,019,237	0	1,019,237	143,096	0	757,744	118,397
5103 - Other Salaries	541,983	0	541,983	106,958	0	475,014	(39,989)
5205 - Supplies and Materials	3,542	0	3,542	0	0	3,542	0
318 - Early Childhood Total	1,564,762	0	1,564,762	250,054	0	1,236,300	78,408

319 - Elementary Systemwide

5101 - Professional Salaries	2,317,856	0	2,317,856	616,830	0	3,096,517	(1,395,491)
5103 - Other Salaries	84,712	0	84,712	52,602	0	227,341	(195,232)
5205 - Supplies and Materials	18,387	0	18,387	2,895	0	15,492	0
5206 - Other Expenses	9,429	0	9,429	0	0	0	9,429
319 - Elementary Systemwide Total	2,430,384	0	2,430,384	672,328	0	3,339,350	(1,581,293)

321 - Superintendent & Administration

5101 - Professional Salaries	224,400	0	224,400	69,119	0	156,381	-1,100
5102 - Clerical Salaries	88,500	0	88,500	27,116	0	66,897	(5,512)
5103 - Other Salaries	518	0	518	0	0	518	0
5204 - Contracted Services	133,652	0	133,652	13,817	44,834	75,001	0
5205 - Supplies and Materials	79,916	0	79,916	83,115	16,793	-19,992	0
5206 - Other Expenses	40,708	0	40,708	10,702	0	30,006	0
321 - Superintendent & Administration Total	567,694	0	567,694	203,869	61,627	308,811	-6,613

322 - Curriculum & Instruction

5101 - Professional Salaries	2,699,240	-12,300	2,686,940	500,210	0	986,336	1,200,394
5102 - Clerical Salaries	307,964	0	307,964	76,916	0	120,715	110,333
5103 - Other Salaries	0	0	0	15,184	0	69,645	(84,829)
5204 - Contracted Services	93,328	4,300	97,628	49,275	9,362	38,991	0
5205 - Supplies and Materials	660,907	8,000	668,907	359,235	195,209	114,463	0
5206 - Other Expenses	189,059	0	189,059	41,409	45,075	102,575	0
322 - Curriculum & Instruction Total	3,950,498	0	3,950,498	1,042,229	249,646	1,432,724	1,225,898

323 - Special Education & Student Services

5101 - Professional Salaries	3,219,102	0	3,219,102	766,330	0	3,117,385	(664,612)
5102 - Clerical Salaries	140,196	0	140,196	71,093	0	140,257	(71,154)
5103 - Other Salaries	471,600	0	471,600	603,162	0	937,464	(1,069,025)
5204 - Contracted Services	650,747	0	650,747	68,631	520,400	61,715	0
5205 - Supplies and Materials	296,993	0	296,993	8,169	160,391	128,433	0
5206 - Other Expenses	3,945,125	0	3,945,125	977,375	4,258,503	-1,290,753	0
323 - Special Education & Student Services Total	8,723,763	0	8,723,763	2,494,760	4,939,294	3,094,501	(1,804,791)

325 - Athletics

5101 - Professional Salaries	186,424	0	186,424	57,349	0	129,751	(676)
5103 - Other Salaries	416,739	0	416,739	113,427	0	303,524	(212)
5204 - Contracted Services	349,679	0	349,679	27,733	66,724	266,022	(10,800)
5205 - Supplies and Materials	45,160	0	45,160	5,427	5,015	34,719	0
5206 - Other Expenses	5,274	0	5,274	0	5,500	-226	0
325 - Athletics Total	1,003,276	0	1,003,276	203,935	77,239	733,790	(11,687)

329 - School Committee

5102 - Clerical Salaries	79,400	0	79,400	24,549	0	55,542	(691)
5103 - Other Salaries	20,895	0	20,895	8,088	0	12,807	0
5204 - Contracted Services	7,336	0	7,336	0	0	7,336	0
5205 - Supplies and Materials	5,923	0	5,923	0	0	5,923	0
5206 - Other Expenses	33,035	0	33,035	8,755	1,000	23,280	0
329 - School Committee Total	146,589	0	146,589	41,392	1,000	104,888	(691)

330 - Finance

5101 - Professional Salaries	293,700	0	293,700	76,708	0	209,001	7,991
5102 - Clerical Salaries	611,713	0	611,713	206,316	0	424,552	(19,155)
5103 - Other Salaries	178,941	0	178,941	38,067	0	133,573	7,302
5204 - Contracted Services	22,240	0	22,240	100	0	22,140	0
5205 - Supplies and Materials	68,844	0	68,844	22,379	27,910	18,555	0
5206 - Other Expenses	6,746	0	6,746	5,893	99	754	0
330 - Finance Total	1,182,184	0	1,182,184	349,463	28,009	808,575	(3,862)

332 - Facilities

5101 - Professional Salaries	317,821	0	317,821	50,047	0	16,737	251,037
5102 - Clerical Salaries	34,255	0	34,255	12,042	0	0	22,213
5103 - Other Salaries	2,961,432	0	2,961,432	963,500	0	1,703,456	294,476
5204 - Contracted Services	603,758	0	603,758	261,830	213,946	127,983	0
5205 - Supplies and Materials	605,147	0	605,147	303,929	403,977	-102,759	0
5206 - Other Expenses	2,286,213	0	2,286,213	481,653	1,785,635	18,925	0
332 - Facilities Total	6,808,626	0	6,808,626	2,073,001	2,403,557	1,764,342	567,726

333 - Information Technology

5101 - Professional Salaries	224,087	0	224,087	42,672	0	187,642	(6,227)
5103 - Other Salaries	987,873	0	987,873	312,016	0	625,313	50,544
5204 - Contracted Services	200,756	7,840	208,596	103,745	43,266	61,584	0
5205 - Supplies and Materials	448,992	0	448,992	376,467	16,145	56,380	0
5206 - Other Expenses	67,081	0	67,081	23,941	14,898	28,242	0
333 - Information Technology Total	1,928,789	7,840	1,936,629	858,842	74,310	959,161	44,317

334 - Transportation

5101 - Professional Salaries	95,200	0	95,200	40,974	0	32,994	21,232
5103 - Other Salaries	725,034	0	725,034	267,202	0	435,346	22,485
5204 - Contracted Services	352,794	0	352,794	23,535	751,395	-422,137	0
5205 - Supplies and Materials	10,248	0	10,248	4,494	2,834	2,920	0
5206 - Other Expenses	228,416	0	228,416	26,976	119,627	81,813	0
334 - Transportation Total	1,411,692	0	1,411,692	363,182	873,856	130,936	43,717

399 - Systemwide

5101 - Professional Salaries	2,352,045	0	2,352,045	320,664	0	2,318,501	(287,120)
5102 - Clerical Salaries	49,368	0	49,368	12,534	0	44,362	(7,528)
5103 - Other Salaries	922,662	0	922,662	263,682	0	885,216	(226,236)
5204 - Contracted Services	125,022	0	125,022	7,590	5,359	112,073	0
5205 - Supplies and Materials	189,744	0	189,744	27,504	38,151	124,090	0
5206 - Other Expenses	53,019	0	53,019	17,757	3,350	31,912	0
399 - Systemwide Total	2,440,389	0	2,440,389	649,731	46,859	1,876,154	(520,884)

Grand Total	96,521,248	7,840	96,529,088	19,761,872	9,110,201	66,881,256	575,759
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GF Expenditure Report by School & Dept (Non Payroll)

10/31/24

Row Labels	Budget	Transfers	Revised Budget	Expended	Encumbered	Remaining
301 - High School	789,824	-2,300	787,524	179,455	123,225	484,844
003001 - School Leadership	0	0	0	88	0	-88
003005 - Secondary Education	442,277	0	442,277	125,056	33,466	283,755
003102 - English/Language Arts	233	0	233	0	0	233
003103 - Digital Learning	10,492	0	10,492	0	0	10,492
003104 - Family and Consumer Science	54,912	-2,300	52,612	4,512	39,586	8,514
003106 - Drama	6,390	0	6,390	0	0	6,390
003110 - Heath & Wellness	2,233	0	2,233	0	0	2,233
003112 - Science	12,519	0	12,519	2,775	6,427	3,317
003115 - Social Studies	32,144	0	32,144	17,055	325	14,764
003116 - Library/Media	102,473	0	102,473	6,791	16,628	79,055
003117 - Music	67,333	0	67,333	10,958	4,843	51,532
003119 - Physical Education	13,656	0	13,656	0	0	13,656
003120 - Art	44,153	0	44,153	12,220	21,951	9,982
003400 - School Committee	1,009	0	1,009	0	0	1,009
302 - Ottoson	316,658	2,300	318,958	46,028	48,525	224,405
003001 - School Leadership	8,282	0	8,282	8,570	0	-288
003005 - Secondary Education	213,454	0	213,454	33,265	23,390	156,800
003103 - Digital Learning	4,548	0	4,548	0	0	4,548
003104 - Family and Consumer Science	10,343	2,300	12,643	1,653	10,540	450
003110 - Heath & Wellness	704	0	704	0	80	624
003115 - Social Studies	4,676	0	4,676	0	0	4,676
003116 - Library/Media	14,076	0	14,076	0	2,000	12,076
003117 - Music	39,021	0	39,021	598	2,187	36,236
003120 - Art	7,447	0	7,447	312	5,979	1,156
003122 - Professional Development	8,354	0	8,354	1,630	4,349	2,375
003202 - Guidance/School Counseling	5,753	0	5,753	0	0	5,753

Row Labels	Budget	Transfers	Revised Budget	Expended	Encumbered	Remaining
303 - Gibbs	220,900	0	220,900	18,737	17,087	185,076
003001 - School Leadership	8,749	0	8,749	0	0	8,749
003005 - Secondary Education	171,859	0	171,859	13,386	7,337	151,137
003103 - Digital Learning	2,276	0	2,276	0	0	2,276
003110 - Heath & Wellness	529	0	529	0	1,029	-500
003115 - Social Studies	984	0	984	0	0	984
003116 - Library/Media	7,918	0	7,918	0	7,000	918
003117 - Music	8,112	0	8,112	0	1,000	7,112
003120 - Art	3,403	0	3,403	2,603	26	774
003122 - Professional Development	9,556	0	9,556	2,748	695	6,113
003202 - Guidance/School Counseling	5,753	0	5,753	0	0	5,753
003530 - Transportation - Regular Ed	1,761	0	1,761	0	0	1,761
310 - Bishop	107,824	0	107,824	15,499	23,263	69,062
003001 - School Leadership	6,957	0	6,957	0	0	6,957
003004 - Elementary Education	70,926	0	70,926	5,449	7,491	57,987
003102 - English/Language Arts	730	0	730	1,361	0	-631
003110 - Heath & Wellness	529	0	529	0	0	529
003111 - Math	8,110	0	8,110	8,110	0	0
003112 - Science	5,984	0	5,984	580	6,366	-961
003116 - Library/Media	7,918	0	7,918	0	7,000	918
003117 - Music	3,052	0	3,052	0	454	2,598
003120 - Art	2,813	0	2,813	0	1,953	860
003122 - Professional Development	805	0	805	0	0	805
311 - Brackett	113,516	0	113,516	34,376	11,382	67,758
003001 - School Leadership	5,469	0	5,469	0	0	5,469
003004 - Elementary Education	77,827	0	77,827	21,019	956	55,852
003102 - English/Language Arts	850	0	850	1,463	0	-613
003110 - Heath & Wellness	529	0	529	0	500	29
003111 - Math	8,089	0	8,089	8,089	0	0
003112 - Science	3,432	0	3,432	985	0	2,447
003116 - Library/Media	7,918	0	7,918	0	7,200	718
003117 - Music	3,653	0	3,653	255	697	2,701
003120 - Art	3,371	0	3,371	1,467	2,029	-124
003122 - Professional Development	2,378	0	2,378	1,098	0	1,280

312 - Dallin	108,306	0	108,306	13,980	23,816	70,510
003001 - School Leadership	11,763	0	11,763	880	0	10,883
003004 - Elementary Education	64,568	0	64,568	4,161	9,692	50,715
003102 - English/Language Arts	730	0	730	0	1,797	-1,067
003111 - Math	8,442	0	8,442	8,442	0	0
003112 - Science	1,673	0	1,673	0	940	733
003116 - Library/Media	7,918	0	7,918	0	7,200	718
003117 - Music	3,380	0	3,380	0	707	2,673
003120 - Art	3,118	0	3,118	0	3,337	-219
003122 - Professional Development	6,714	0	6,714	498	142	6,074
313 - Hardy	111,801	0	111,801	42,842	13,974	54,985
003001 - School Leadership	3,708	0	3,708	1,059	0	2,649
003004 - Elementary Education	75,360	0	75,360	27,961	6,576	40,823
003102 - English/Language Arts	971	0	971	1,240	0	-269
003110 - Heath & Wellness	529	0	529	0	0	529
003111 - Math	14,356	0	14,356	9,867	0	4,489
003116 - Library/Media	7,918	0	7,918	0	7,000	918
003117 - Music	3,287	0	3,287	2,714	0	573
003120 - Art	3,032	0	3,032	0	0	3,032
003122 - Professional Development	2,640	0	2,640	0	398	2,242
314 - Peirce	99,199	0	99,199	20,281	28,091	50,828
003001 - School Leadership	3,708	0	3,708	0	244	3,464
003004 - Elementary Education	67,796	0	67,796	13,022	16,195	38,579
003102 - English/Language Arts	730	0	730	0	1,091	-361
003110 - Heath & Wellness	529	0	529	0	0	529
003111 - Math	6,660	0	6,660	6,660	0	0
003112 - Science	4,135	0	4,135	0	2,082	2,053
003116 - Library/Media	7,918	0	7,918	0	7,100	818
003117 - Music	2,509	0	2,509	0	692	1,817
003120 - Art	2,314	0	2,314	0	686	1,628
003122 - Professional Development	2,900	0	2,900	599	0	2,301
	115,711	0	115,711	44,954	40,405	30,351

315 - Stratton

003001 - School Leadership	6,608	0	6,608	2,874	0	3,734
003004 - Elementary Education	73,829	0	73,829	31,711	14,784	27,334
003102 - English/Language Arts	850	0	850	0	1,482	-632
003110 - Heath & Wellness	529	0	529	0	0	529
003111 - Math	10,072	0	10,072	10,072	0	0
003112 - Science	3,344	0	3,344	0	4,089	-745
003116 - Library/Media	7,918	0	7,918	0	7,200	718
003117 - Music	3,575	0	3,575	297	303	2,975
003120 - Art	3,298	0	3,298	0	1,546	1,752
003122 - Professional Development	5,688	0	5,688	0	11,000	-5,312
316 - Thompson	130,100	0	130,100	28,636	25,036	76,427
003001 - School Leadership	6,348	0	6,348	0	0	6,348
003004 - Elementary Education	86,072	0	86,072	14,402	9,126	62,545
003102 - English/Language Arts	1,091	0	1,091	1,677	0	-586
003110 - Heath & Wellness	529	0	529	0	0	529
003111 - Math	10,770	0	10,770	10,770	0	0
003112 - Science	3,518	0	3,518	1,439	0	2,079
003116 - Library/Media	7,918	0	7,918	0	7,095	823
003117 - Music	3,956	0	3,956	0	376	3,580
003120 - Art	3,650	0	3,650	0	2,842	808
003122 - Professional Development	6,248	0	6,248	349	5,598	301
318 - Early Childhood	31,734	0	31,734	1,190	0	30,544
003103 - Digital Learning	787	0	787	0	0	787
003301 - Special Education	30,947	0	30,947	1,190	0	29,757
319 - Elementary Systemwide	101,891	0	101,891	22,399	0	79,492
003001 - School Leadership	1,977	0	1,977	0	0	1,977
003004 - Elementary Education	33,790	0	33,790	11,002	0	22,788
003103 - Digital Learning	787	0	787	0	0	787
003108 - Reading Interventions	18,387	0	18,387	2,895	0	15,492
003114 - Math RTI	0	0	0	6,614	0	-6,614
003117 - Music	46,950	0	46,950	1,888	0	45,063

321 - Superintendent & Administration	254,794	0	254,794	107,635	61,627	85,533
003122 - Professional Development	4,943	0	4,943	0	4,943	0
003400 - School Committee	84,016	0	84,016	6,612	33,388	44,016
003401 - Superintendent	165,835	0	165,835	101,023	23,296	41,517
322 - Curriculum & Instruction	969,025	0	969,025	516,518	249,646	202,861
003100 - C&I Leadership	182,742	0	182,742	258,278	87,274	-162,811
003102 - English/Language Arts	197,924	0	197,924	3,410	18,343	176,170
003109 - ELL	20,675	0	20,675	10,556	0	10,119
003110 - Heath & Wellness	3,345	8,000	11,345	3,235	1,260	6,850
003111 - Math	126,619	0	126,619	57,098	58,033	11,488
003112 - Science	34,150	0	34,150	6,202	2,194	25,754
003115 - Social Studies	21,447	0	21,447	885	12,997	7,565
003117 - Music	56,597	0	56,597	9,227	17,435	29,935
003118 - World Languages	33,103	0	33,103	9,664	5,214	18,225
003119 - Physical Education	30,819	-8,000	22,819	2,278	5,067	15,473
003120 - Art	22,113	0	22,113	5,543	750	15,820
003122 - Professional Development	171,361	0	171,361	100,495	34,224	36,642
003202 - Guidance/School Counseling	53,099	0	53,099	40,000	450	12,649
003403 - Human Resources	15,031	0	15,031	9,420	6,405	-794
003902 - Extended Day	0	0	0	226	0	-226
323 - Special Education & Student Services	4,963,896	0	4,963,896	1,082,873	4,939,294	-1,058,271
003122 - Professional Development	66,857	0	66,857	1,047	118,593	-52,783
003300 - Special Ed Administration/Leadership	42,836	0	42,836	325	32,693	9,818
003301 - Special Education	773,608	0	773,608	105,864	528,892	138,851
003302 - Pupil Services (504)	15,835	0	15,835	322	2,678	12,835
003304 - Medical Services	7,039	0	7,039	185	8,915	-2,061
003305 - One to One Assistance	204,999	0	204,999	44,339	186,759	-26,099
003306 - Out of District Tuition	3,450,620	0	3,450,620	731,908	4,047,595	-1,328,883
003307 - SPED summer program	251,250	0	251,250	196,033	13,169	42,048
003308 - SPED testing and assessment	150,852	0	150,852	2,850	0	148,002

325 - Athletics	755,852	0	755,852	135,507	77,239	543,106
003600 - Athletics - Administration	158,015	0	158,015	9,710	13,889	134,416
003601 - Athletics - Baseball	25,863	0	25,863	0	0	25,863
003602 - Athletics - Basketball	43,618	0	43,618	0	600	43,018
003603 - Athletics - Cheerleading	11,897	0	11,897	5,409	3,150	3,338
003604 - Athletics - Cross Country	28,488	0	28,488	20,257	2,101	6,129
003605 - Athletics - Field Hockey	17,875	0	17,875	13,948	3,035	892
003606 - Athletics - Football	53,851	0	53,851	32,760	8,628	12,462
003607 - Athletics - Golf	9,593	0	9,593	5,891	5,100	-1,398
003608 - Athletics - Gymnastics	21,485	0	21,485	0	200	21,285
003609 - Athletics - Ice Hockey	117,753	0	117,753	0	0	117,753
003610 - Athletics - Indoor Track	38,589	0	38,589	0	20,000	18,589
003611 - Athletics - Lacrosse	35,834	0	35,834	0	0	35,834
003612 - Athletics - Outdoor Track	1,919	0	1,919	0	500	1,419
003613 - Athletics - Skiing	30,505	0	30,505	0	1,000	29,505
003614 - Athletics - Soccer	37,774	0	37,774	30,099	4,892	2,782
003615 - Athletics - Softball	21,899	0	21,899	0	0	21,899
003616 - Athletics - Swimming	27,394	0	27,394	6,280	10,757	10,356
003617 - Athletics - Tennis	20,230	0	20,230	0	0	20,230
003618 - Athletics - Volleyball	37,954	0	37,954	11,153	3,035	23,766
003619 - Athletics - Wrestling	15,316	0	15,316	0	350	14,966
329 - School Committee	67,189	0	67,189	16,843	1,000	49,346
003400 - School Committee	67,189	0	67,189	16,843	1,000	49,346
330 - Finance	102,670	0	102,670	33,287	28,009	41,374
003501 - Business Office	99,668	0	99,668	33,055	26,741	39,872
003502 - Payroll	3,002	0	3,002	232	1,268	1,502
332 - Facilities	3,705,283	0	3,705,283	1,125,221	2,403,557	176,505
003520 - Facilities Maintenance	3,101,690	0	3,101,690	870,977	2,046,426	184,287
003521 - Custodial Services	603,593	0	603,593	254,244	357,131	-7,782
333 - Information Technology	742,716	7,840	750,556	508,464	74,310	167,783
003510 - Information Technology	683,410	7,840	691,250	476,539	74,310	140,401
003511 - Student Data and Assessment	59,306	0	59,306	31,925	0	27,381

334 - Transportation	612,620	0	612,620	85,647	873,856	-346,883
003309 - Transportation - Special Ed In District	21,162	0	21,162	41,573	102,108	-122,519
003310 - Transportation - Special Ed Out of District	300,080	0	300,080	4,475	510,875	-215,270
003530 - Transportation - Regular Ed	246,892	0	246,892	31,834	126,798	88,261
003532 - Transportation Homeless	44,486	0	44,486	7,765	134,076	-97,355
399 - Systemwide	528,201	0	528,201	91,121	46,859	390,221
003005 - Secondary Education	82,442	0	82,442	0	0	82,442
003115 - Social Studies	61,318	0	61,318	0	0	61,318
003116 - Library/Media	4,884	0	4,884	0	1,950	2,934
003201 - Health Services/Nursing	44,776	0	44,776	7,798	32,753	4,225
003402 - Diversity, Equity & Inclusion	14,383	40,000	54,383	6,661	1,664	46,058
003410 - Communications & Family Engagement	194,855	-40,000	154,855	19,609	10,220	125,026
003511 - Student Data and Assessment	76,533	0	76,533	26,580	0	49,953
003513 - Traffic Supervisors	14,738	0	14,738	13,555	0	1,183
003522 - Energy Management	0	0	0	16,917	273	-17,189
003901 - Summer Programs	34,272	0	34,272	0	0	34,272
Grand Total	14,949,710	7,840	14,957,550	4,171,493	9,110,201	1,675,856

Grant Report
10/31/24

Grant Award Year	Grant Name	Awarded/Expected Revenue Amount	Expenses	Encumbrances	ORG
FY24	Title I	149,689	149,689	-	10012024
FY24	Title II	69,697	63,703.59	-	10022024
FY24	Title III	54,057	7,188.89	-	10072024
FY24	Title IV	11,574	9,464.41	25	10082024
FY24	Special Ed 262 (Pre-K)	46,544	46,544	-	10092024
FY24	Special Ed 240 (Pre-K-12)	1,815,361	1,815,361	-	10102024
FY25	Title I	160,527	1,108.06	-	10012025
FY25	Title II	71,286	-	-	10022025
FY25	Title III	50,178	-	-	10072025
FY25	Title IV	10,854	-	-	10082025
FY23	SAMHSA (Mental Health)	124,774	116,407.05	532.40	10222023
FY24	SAMHSA (Mental Health)	124,954	77,586.84	-	10222024
FY25	SAMHSA (Mental Health)	124,997	-	-	10222025
FY25	CSHS (Nursing)	104,691.50	-	1,955	11012025
FY25	AEF Inclusive Play	18,000	-	18,000	13032501
FY25	METCO	591,228	132,281.46	18,854	11082025
FY25	METCO PAC (July-Dec)	50,000	-	29,200	11162024
FY25	Genocide Education	39,500	-	39,500	11192025
FY25	Special Ed 262 (Pre-K)	47,040	1,032.76	-	10092025
FY25	Special Ed 240 (Pre-K-12)	1,791,355	166,109.59	19,458	10102025
FY25	CLEE (Leadership Equity)	37,337.40	11,052.12	-	13172025
FY25	Newcomer, Homeless Students	40,000	-	-	TBD
FY23	AHS Tides Foundation	4,500	722.06	-	13162023
FY24	AEF Microbits	4,000	1,500	2,000	13032409
FY24	AEF Pondercast	4,000	3,256.56	-	13032407
FY24	AEF Engineering Makerspace	2,500	1,967.19	-	13032406

FY24	AEF Multicultural Concert Series	4,000	750	-	13032404
FY24	AEF Strategic Plan	42,000	41,385	-	13032401
FY23	AEF Hydroponic	3,000	1,322.49	-	13032314
FY23	AEF Sensory Garden	4,000	-	-	13032313
FY23	C4 College Career Program	4,000	1,033.02	694	13032311

Budget Report – Revolving Funds

10/31/24

Fund/DESE Object Code	Budget	Actual	Encumbered	Projected	Remaining
1203 - Athletic Fees Revolving					
4840 - Misc. Revenue	-	11,672	-	-	11,672
5101 - Professional Salaries	-	-	-	-	-
5102 - Clerical Salaries	-	-	-	-	-
5103 - Other Salaries	-	-	-	-	-
5104 - Supplies and Materials	-	-	-	-	-
5105 - Contracted Services	-	-	-	-	-
5106 - Other Expenses	-	-	-	-	-
Total Revenue	-	11,672	-	-	11,672
Total Expenditures	-	-	-	-	-
1210 - Menotomy Preschool					
4840 - Misc. Revenue	263,841	169,648	-	94,193	-
5101 - Professional Salaries	263,841	55,139	-	208,702	-
5102 - Clerical Salaries	-	-	-	-	-
5103 - Other Salaries	-	-	-	-	-
5104 - Supplies and Materials	-	-	-	-	-
5105 - Contracted Services	-	-	-	-	-
5106 - Other Expenses	-	-	-	-	-
Total Revenue	263,841	169,648	-	94,193	-
Total Expenditures	263,841	55,139	-	208,702	-

1212 - Building Rental Fees					
4840 - Misc. Revenue	500,000	46,525	-	453,475	-
5101 - Professional Salaries	-	-	-	-	-
5102 - Clerical Salaries	-	-	-	-	-
5103 - Other Salaries	-	-	-	-	-
5104 - Supplies and Materials	-	-	-	-	-
5105 - Contracted Services	-	-	-	-	-
5106 - Other Expenses	500,000	-	-	500,000	-
Total Revenue	500,000	46,525	-	453,475	-
Total Expenditures	500,000	-	-	500,000	-
1213 - Peirce Field Rental Fees					
4840 - Misc. Revenue	20,000	3,100	-	16,900	-
5101 - Professional Salaries	-	-	-	-	-
5102 - Clerical Salaries	-	-	-	-	-
5103 - Other Salaries	-	-	-	-	-
5104 - Supplies and Materials	-	-	-	-	-
5105 - Contracted Services	-	-	-	-	-
5106 - Other Expenses	20,000	-	-	20,000	-
Total Revenue	20,000	3,100	-	16,900	-
Total Expenditures	20,000	-	-	20,000	-

1216 - Tuition-In Payments					
4840 - Misc. Revenue	-	3,667	-	-	3,667
5101 - Professional Salaries	48,398	-	-	48,398	-
5102 - Clerical Salaries	-	-	-	-	-
5103 - Other Salaries	-	-	-	-	-
5104 - Supplies and Materials	-	-	-	-	-
5105 - Contracted Services	-	-	-	-	-
5106 - Other Expenses	-	-	-	-	-
Total Revenue	-	3,667	-	-	3,667
Total Expenditures	48,398	-	-	48,398	-
1222 - Foreign Exchange Tuition Revolving					
4840 - Misc. Revenue	400,000	66,300	-	333,700	-
5101 - Professional Salaries	200,000	313	-	199,688	-
5102 - Clerical Salaries	-	-	-	-	-
5103 - Other Salaries	-	-	-	-	-
5104 - Supplies and Materials	200,000	-	-	200,000	-
5105 - Contracted Services	200,000	-	-	200,000	-
5106 - Other Expenses	-	-	-	-	-
Total Revenue	400,000	66,300	-	333,700	-
Total Expenditures	600,000	313	-	599,688	-

1223 - Bishop Bus Revolving					
4840 - Misc. Revenue	100,000	32,833	-	67,168	-
5101 - Professional Salaries	-	-	-	-	-
5102 - Clerical Salaries	-	-	-	-	-
5103 - Other Salaries	100,000	-	-	100,000	-
5104 - Supplies and Materials	-	-	-	-	-
5105 - Contracted Services	-	-	-	-	-
5106 - Other Expenses	-	-	-	-	-
Total Revenue	100,000	32,833	-	67,168	-
Total Expenditures	100,000	-	-	100,000	-
1314 - AEA and Other Revolving					
4840 - Misc. Revenue	20,220	-	-	20,220	-
5101 - Professional Salaries	20,220	6,448	-	13,772	-
5102 - Clerical Salaries	-	-	-	-	-
5103 - Other Salaries	-	-	-	-	-
5104 - Supplies and Materials	-	-	-	-	-
5105 - Contracted Services	-	-	-	-	-
5106 - Other Expenses	-	-	-	-	-
Total Revenue	20,220	-	-	20,220	-
Total Expenditures	20,220	6,448	-	13,772	-
Grand Total Revenue	1,304,061	333,744	-	985,656	15,339
Grand Total Expenditures	1,552,459	61,900	-	1,490,559	-

Object Description	Budget	Transfers	Revised Budget	Expended	Encumbered	Projected	Remaining
Administration	2,576,806	-40,000	2,536,806	775,463	102,318	1,627,265	31,760
Curriculum & Instruction	5,210,057	40,000	5,250,057	1,381,606	425,326	2,957,056	486,069
Elementary Education	25,835,208	0	25,835,208	4,728,646	148,829	21,781,763	(824,031)
Other	9,757,289	7,840	9,765,129	3,166,003	2,739,013	3,054,508	805,605
Secondary Education	27,070,443	0	27,070,443	4,720,604	261,031	22,053,406	35,402
Special Education	24,819,974	0	24,819,974	4,989,550	5,433,684	14,355,787	40,953
Salary Reserve	1,251,471	0	1,251,471	0	0	1,251,471	0
Grand Total	96,521,248	7,840	96,529,088	19,761,872	9,110,201	66,881,256	575,759



Town of Arlington, Massachusetts

8:50 p.m. Superintendent's Update (E. Homan)

Summary:

- Update on Administrative Hiring Searches
- Update on Competitive Grants Awarded
- Monthly Update on Enrollments / Class Sizes
- Strategic Plan update

ATTACHMENTS:

	Type	File Name	Description
▢	Enrollment/Class Sizes	2024-25_ENROLLMENT_REPORTS_-_11_14_24.pdf	2024-25 ENROLLMENT REPORTS - 11_14_24
▢	Enrollment/Class Sizes	2024-25_ENROLLMENT_REPORTS_-_PROJECTION_SHEET_FY26_(1).pdf	2024-25 ENROLLMENT REPORTS - PROJECTION SHEET FY26 (1)
▢	Enrollment/Class Sizes	2024-25_ENROLLMENT_REPORTS_-_FY25_(SY24-25)_OCTOBER_1.pdf	2024-25 ENROLLMENT REPORTS - FY25 (SY24-25) OCTOBER 1
▢	Presentation	Superintendent_Update_2024-25_-_11_14_24.pdf	Superintendent Update 2024-25 - 11_14_24

ENROLLMENTS / Class Averages as of 11/14/24																																										
	OK	Sec	Ave	2023	1 Sec	Ave	2023	2 Sec	Ave	2023	3 Sec	Ave	2023	4 Sec	Ave	2023	5 Sec	Ave	2023	Secs	TOTAL:	2024	2023	Diff.																		
Bishop	62	3	20.7	60	54	3	18.0	60	62	3	20.7	68	69	3	23.0	67	66	3	22.0	64	65	3	21.7	72	18	BIS	378	391	-13													
Brackett	53	3	17.7	60	65	3	21.7	81	82	4	20.5	51	53	3	17.7	69	74	3	24.7	64	65	3	21.7	98	19	BRA	392	423	-31													
Dallin	64	3	21.3	55	57	3	19.0	72	74	4	18.5	63	65	3	21.7	65	62	3	20.7	69	69	3	23.0	85	19	DAL	391	409	-18													
Hardy	61	3	20.3	63	62	3	20.7	72	69	4	17.3	73	78	4	19.5	60	56	3	18.7	51	56	3	18.7	64	20	HAR	382	383	-1													
Peirce	47	2	23.5	41	36	2	18.0	67	67	3	22.3	51	50	3	16.7	61	64	3	21.3	56	54	3	18.0	59	16	PEI	318	335	-17													
Stratton	69	3	23.0	69	75	4	18.8	54	56	3	18.7	84	86	4	21.5	74	77	4	19.3	86	86	4	21.5	70	22	STR	449	437	12													
Thompson	92	4	23.0	86	83	4	20.8	91	88	4	22.0	97	95	4	23.8	86	89	4	22.3	86	91	4	22.8	76	24	THO	538	522	16													
																				TOTALS:		138																				
Totals:	448	21	21.3	434	432	22	19.6	497	498	25	19.9	487	496	24	20.7	482	488	23	21.2	476	486	23	21.1	524	138		2848	2900	-52													
Menotomy	PK																					Diff.																				
	103																																									
Gibbs	6 LC	Ave																					MEN	103	79	24																
	531	5	106.2																					GIBBS	531	468	63															
Ottoson	7 LC	Ave	8 LC	Ave																					OTT	969	941	28														
	468	5	93.6	501	5	100.2																					AHS	1684	1609	75												
AHS	9	10	11	12																					OOD	53	54	-1														
	422	445	406	411																																						
OOD	OK	1	2	3	4	5	6	7	8	9	10	11	12	12+																												
	0	0	1	2	2	0	2	1	5	7	5	7	7	14																												
																						APS	6188	6051	137																	

2025-26 (FY26) SECTION PROJECTIONS

All enrollments in this projection are based on an FY25 5-yr Weighted Average Projection
 2024 numbers are based on Oct. 1 SIMS

	OK	Sec	Ave	2024	1 Sec	Ave	2024	2 Sec	Ave	2024	3 Sec	Ave	2024	4 Sec	Ave	2024	5 Sec	Ave	2024	Secs	TOTAL:	2025	2024	Diff.							
Bishop	58	3	19.3	61	62	3	20.7	54	53	3	17.7	61	62	3	20.7	69	68	3	22.7	66	66	3	22.0	64	18	BIS	369	375	-6		
Brackett	51	3	17.0	54	55	3	18.3	66	65	3	21.7	82	83	4	20.8	54	53	3	17.7	73	73	4	18.3	65	20	BRA	380	394	-14		
Dallin	61	3	20.3	64	65	3	21.7	57	56	3	18.7	73	74	4	18.5	65	64	3	21.3	62	62	3	20.7	69	19	DAL	382	390	-8		
Hardy	57	3	19.0	61	61	3	20.3	62	61	3	20.3	69	70	4	17.5	77	76	4	19.0	57	57	3	19.0	56	20	HAR	382	382	0		
Peirce	44	2	22.0	46	46	2	23.0	37	37	2	18.5	67	68	3	22.7	49	50	3	16.7	63	64	3	21.3	56	15	PEI	309	318	-9		
Stratton	72	3	24.0	68	69	4	17.3	75	74	4	18.5	56	57	3	19.0	87	86	4	21.5	76	76	4	19.0	86	22	STR	434	448	-14		
Thompson	80	4	20.0	92	93	4	23.3	83	82	4	20.5	89	90	4	22.5	95	94	4	23.5	90	90	4	22.5	88	24	THO	529	537	-8		
Totals:	423	21	20.1	446	451	22	20.5	434	428	22	19.5	497	504	25	20.2	496	491	24	20.5	487	488	24	20.3	484	138		2785	2844	-59		
			Diff:	-23			Diff:	17			Diff:	-69			Diff:	8			Diff:	4			Diff:	4							
Menotomy	PK																													Diff.	
	100																										MEN	100	100	0	
Gibbs	6 LC	Ave																													
	485	5	97.0																									GIBBS	485	529	-44
Ottoson	7 LC	Ave		8 LC	Ave																										
	520	5	104.0	462	5	92.4																						OTT	982	963	19
AHS	**9	10	11	12																											
	450	431	455	424																								AHS	1760	1677	83
OOD	OK	1	2	3	4	5	6	7	8	9	10	11	12	12+																	
	0	0	0	1	2	2	0	2	1	5	8	4	7	10														OOD	42	53	-11
																												APS	6154	6166	-12

Possible Section Decrease from FY25
 Possible Section Increase from FY25
 Possible strategic approach to buffer zone assignment

Superintendent's Update 11/14/24



- Professional Learning Day 2024
 - Welcome from AHS Combined Choirs with a video of students talking about the collaborative work of education, followed by a live performance of the song *It Takes A Village*
 - Keynote from Dr. Jill Berg: *Building Connections for Stronger Student Learning*. Focused on the research link between high-quality adult collaboration and student learning outcomes
 - Departmental meetings followed by instructionally-focused building meetings designed, and in some cases led, by school ILTs
- Instructional Rounds 2024-25
 - 32 sets of rounds during the school year
 - Rounds kicked off this week at Ottoson
 - All administrators required to attend at least 4 sets
 - All buildings and core-area directors, and several elective-area directors, will host instructional rounds
 - All hosts are welcome to include educators in rounds
 - Rounds tool highlights instructional “look-fors” aligned with our vision for high-quality instruction and deeper learning
 - Admins attend learning sessions on facilitative leadership and high-quality feedback between rounds weeks

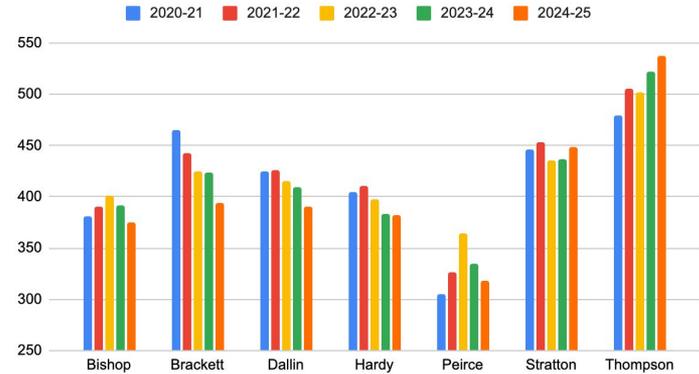


Superintendent's Update 11/14/24

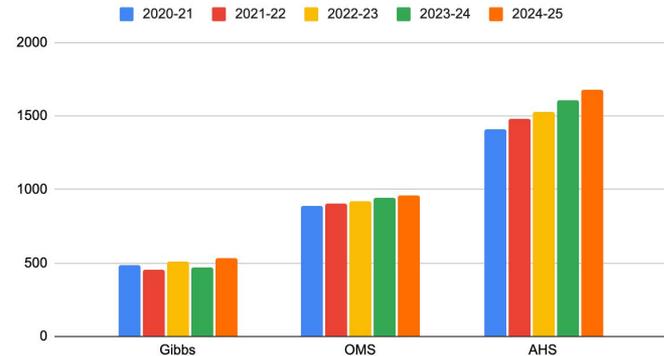


- Budget Launch FY26
 - Administrators crafting budget proposals for FY26
 - Asked to consider supportive staffing models for inclusion and access to rigorous instruction for all students
 - Asked to keep in mind stable/decreasing enrollment at elementary and steadily increasing enrollment at secondary level (overall, with exceptions by school)
- Enrollment Update
 - October 1: 115 additional students compared to 2023
 - Internal Projections: recalculated using FY25 5-year weighted average
 - External Projections: evaluating quotes for vendor projections

Elementary Enrollment 2021-2024



Secondary Enrollment 2021-2024





Town of Arlington, Massachusetts

9:00 p.m. Consent Agenda (P. Schlichtman)

Summary:

*Warrant #25106, \$935,045.38, 11/5/2024

*School Committee Meeting Minutes, October 24, 2024, DRAFT

ATTACHMENTS:

Type	File Name	Description
▢ Warrant	Warrant_#25106__11-5-2024__\$935_045.38.pdf	Warrant #25106, 11-5-2024, \$935,045.38
▢ Minutes	Arlington_School_Committee_DRAFT_Meeting_Minutes_-_October_24__2024.pdf	Arlington School Committee DRAFT Meeting Minutes - October 24, 2024

APPROVAL OF ACCOUNTS PAYABLE

I / We certify that there is due to the vendors named within this Accounts Payable Warrant the amount set against their respective names, in payment for services performed to date.

Warrant Number: 25106 Total Warrant Amount: \$935,045.38
Dated: 11/5/2024

STATEMENT MADE UNDER THE PENALTIES OF PERJURY

Signed by:

Francis Gorski

71D46A82CEC8445...

Superintendent of Schools/Chief Financial Officer

DocuSigned by:

Jeff Thielman

7798F1DD718442C...

School Committee

Signed by:

Leonard Kardou

0CE47E1D0F9C4A7...

School Committee

Signed by:

Laura Gitelson

DA6FBF16C4E34E3...

School Committee

Signed by:

Jeff Thielman

0DD512C90725425...

School Committee

10/29/2024 14:00
izheng

TOWN OF ARLINGTON
TOWN OF ARLINGTON

P 1
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DATE: 11/05/2024 WARRANT: 25106 AMOUNT: \$ 935,045.38

PAY TO EACH OF THE PERSONS NAMED IN THE ATTACHED WARRANT THE
SUMS SET AGAINST THEIR RESPECTIVE NAMES, AMOUNTING IN THE
AGGREGATE, AND CHARGE THE SAME TO APPROPRIATIONS OR ACCOUNTS
INDICATED.

TOWN MANAGER

DocuSigned by:

James Feeney

11/4/2024

10420207607D480...

COMPTROLLER

DocuSigned by:

ida cody

11/4/2024

C8A000A75DFB438...

10/29/2024 14:00 | TOWN OF ARLINGTON
 izheng | DETAIL INVOICE LIST

| P 2
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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
28381	4IMPRINT 1 12285 520601 2210	00001	251455	INV	11/05/2024	13014558 1,830.28 1,830.28 Invoice Net	511755		
						CHECK TOTAL		1,830.28	-----
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/05/2024	K25002-00 290.33 290.33 Invoice Net	511681		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/05/2024	K38572-00 343.69 343.69 Invoice Net	511690		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/05/2024	K16305-00 1,066.03 1,066.03 Invoice Net	511691		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/05/2024	K00162-00 786.44 786.44 Invoice Net	511692		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/05/2024	J88292-00 882.72 882.72 Invoice Net	511694		
41449	ACE ENDICO CORP 1 12113902 520514 3520	00000	251813	INV	11/05/2024	J67267-00 702.60 702.60 Invoice Net	511696		
						CHECK TOTAL		4,071.81	-----
70045	ACTION LOCK & KEY INC 1 03325202 520503 4220	00000	250166	INV	11/05/2024	29640098 384.00 384.00 Invoice Net	511789		
						CHECK TOTAL		384.00	-----
25846	ADVANCED MAINTENANCE S 1 03325212 520507 4110	00001	250864	INV	11/05/2024	7070 26,347.00 26,347.00 Invoice Net	510759		
						CHECK TOTAL		26,347.00	-----
43525	AGI REPAIR INC 1 03010052 520505 2415	00000	251708	INV	11/05/2024	133919 1,295.00 1,295.00 Invoice Net	511699		
						CHECK TOTAL		1,295.00	-----
39158	AHMADI, ANDREW 1 03140042 520514 2415	00000	251950	INV	11/05/2024	REIMB 8.29.2024 310.25 310.25 Invoice Net	511518		
						CHECK TOTAL		310.25	-----

43636 ALLEN, RAYMOND 00000 251402 INV 11/05/2024 467 511272
 1 03256042 520402 3510 ATHLETICS CTR ATHLET 2.79

10/29/2024 14:00 | TOWN OF ARLINGTON
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| P 3
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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	27.83			
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	61.23			
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	41.75			
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	5.57			
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	27.83			
				Invoice Net		167.00			
				CHECK TOTAL		167.00			-----
43477	ALMOND, ERIN & STEVEN	00000	251249	INV	11/05/2024	REIMSEPTMILEAGE	510971		
	1 03343102 520404 3300			TRANSP Tra	CTR CONTRA	598.42			
				Invoice Net		598.42			
43477	ALMOND, ERIN & STEVEN	00000	251249	INV	11/05/2024	REIMBOCTMILEAGE	510973		
	1 03343102 520404 3300			TRANSP Tra	CTR CONTRA	283.46			
				Invoice Net		283.46			
43477	ALMOND, ERIN & STEVEN	00000	251210	INV	11/05/2024	REIMSETTLEMENT	510992		
	1 03233062 520645 9300			SpEd Out o	OE TUITION	10,217.26			
				Invoice Net		10,217.26			
				CHECK TOTAL		11,099.14			-----
38648	AMAZON CAPITAL SERVICE	00001	251947	INV	11/05/2024	1QPM-WD9P-NNNY	511573		
	1 03150042 520508 2420			STRATTON E	SM EDUCATI	7.48			
	2 03150042 520518 2415			STRATTON E	SM INSTRUC	7,391.67			
				Invoice Net		7,399.15			
38648	AMAZON CAPITAL SERVICE	00001	251127	INV	11/05/2024	1T64-9WNJ-9919	511775		
	1 03031102 520518 2410			INSTRUCTIO	SM INSTRUC	515.87			
				Invoice Net		515.87			
				CHECK TOTAL		7,915.02			-----
24592	ANNS CHRISTIAN LEARNIN	00000	250026	INV	11/05/2024	APS-1011	510989		
	1 03233012 520416 2305			SpEd Speci	CTR PROFES	4,351.60			
				Invoice Net		4,351.60			
				CHECK TOTAL		4,351.60			-----
24394	AUDIOLOGY AND HEARING	00000	250025	INV	11/05/2024		510911		
	1 03233012 520416 2320			SpEd Speci	CTR PROFES	41861			
				Invoice Net		112.50			
				CHECK TOTAL		112.50			-----
74780	B&H FOTO & ELECTRONICS	00002	251805	INV	11/05/2024	227618812	511574		
	1 03021172 520518 2415			OMS Music	SM INSTRUC	754.81			

74780	B&H FOTO & ELECTRONICS	00002	251606	INV	11/05/2024	754.81		
1	03011202 520518 2415	AHS Art	SM INSTRUC			227361256	511575	
						418.07		
						418.07		
74780	B&H FOTO & ELECTRONICS	00002	251942	INV	11/05/2024	227860479	511578	
1	03994102 520502 1230	C&F ENGAGE	SM ATHLETI			563.73		
						563.73		

10/29/2024 14:00 | TOWN OF ARLINGTON
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| P 4
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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	1,736.61		-----
42619	BASTEK, SILVIA	00000	251402	INV	11/05/2024	431	510817		
1	03256042 520402 3510	ATHLETICS	CTR ATHLET			1.61			
2	03256052 520402 3510	ATHLETICS	CTR ATHLET			16.17			
3	03256062 520402 3510	ATHLETICS	CTR ATHLET			35.57			
4	03256142 520402 3510	ATHLETICS	CTR ATHLET			24.25			
5	03256162 520402 3510	ATHLETICS	CTR ATHLET			3.23			
6	03256182 520402 3510	ATHLETICS	CTR ATHLET			16.17			
						97.00			
						CHECK TOTAL	97.00		-----
43355	BECKER, KATHERINE	00000	252179	INV	11/05/2024	REIMSPEDPROCLAW-KB	511349		
1	03221222 520612 2354	C&I Profes	OE GRADUAT			475.00			
						475.00			
						CHECK TOTAL	475.00		-----
29840	MACMILLAN HOLDINGS LLC	00005	251546	INV	11/05/2024	52754391	511714		
1	03221112 520528 2410	C&I Math	SM TEXTBOO			1,436.75			
						1,436.75			
						Invoice Net			
29840	MACMILLAN HOLDINGS LLC	00005	251517	INV	11/05/2024	52571963	511715		
1	03221112 520528 2410	C&I Math	SM TEXTBOO			1,789.34			
						1,789.34			
						Invoice Net			
						CHECK TOTAL	3,226.09		-----
43053	BENNETT, REBECCA	00000	252176	INV	11/05/2024	REIMSPMMOTION-RB	511347		
1	03221222 520612 2354	C&I Profes	OE GRADUAT			858.00			
						858.00			
						Invoice Net			
43053	BENNETT, REBECCA	00000	252176	INV	11/05/2024	REIMSOLARSYSTEM-RB	511348		
1	03221222 520612 2354	C&I Profes	OE GRADUAT			858.00			
						858.00			
						Invoice Net			
						CHECK TOTAL	1,716.00		-----
15714	BISCARDI, ANTHONY	00000	251402	INV	11/05/2024	485	511693		
1	03256042 520402 3510	ATHLETICS	CTR ATHLET			1.34			
2	03256052 520402 3510	ATHLETICS	CTR ATHLET			13.33			

3	03256062	520402	3510	ATHLETICS	CTR ATHLET	29.33
4	03256142	520402	3510	ATHLETICS	CTR ATHLET	20.00
5	03256162	520402	3510	ATHLETICS	CTR ATHLET	2.67
6	03256182	520402	3510	ATHLETICS	CTR ATHLET	13.33
				Invoice Net		80.00

CHECK TOTAL 80.00 -----

31086	BLACK DIAMOND LANDSCAP	00000	250148	INV	11/05/2024	157891	510807
1	03325212	520416	4220	FAC Custod	CTR PROFES	9,981.40	
2	03325202	520516	4220	FAC Facili	SM GROUNDS	665.00	
				Invoice Net		10,646.40	

10/29/2024 14:00 | TOWN OF ARLINGTON
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| P 5
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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	10,646.40		-----
43606	BLANCHETTE, MICHELLE	00000	252404	INV	11/05/2024	Shibori 9-24-24	511674		
1	12013802	510102	6200	ADULT FALL	PS TEACHER	140.00			
2	12013802	520518	6200	ADULT FALL	SM INSTRUC	201.84			
				Invoice Net		341.84			
						CHECK TOTAL	341.84		-----
32536	BLICK ART MATERIALS	00004	251259	INV	11/05/2024	3924013	511576		
1	03011202	520518	2415	AHS Art	SM INSTRUC	1.47			
				Invoice Net		1.47			
32536	BLICK ART MATERIALS	00004	251772	INV	11/05/2024	3873082	511577		
1	03011202	520518	2415	AHS Art	SM INSTRUC	239.96			
				Invoice Net		239.96			
						CHECK TOTAL	241.43		-----
21160	BLONDER, JEFFREY	00000	251402	INV	11/05/2024	490	511529		
1	03256042	520402	3510	ATHLETICS	CTR ATHLET	1.21			
2	03256052	520402	3510	ATHLETICS	CTR ATHLET	12.17			
3	03256062	520402	3510	ATHLETICS	CTR ATHLET	26.77			
4	03256142	520402	3510	ATHLETICS	CTR ATHLET	18.25			
5	03256162	520402	3510	ATHLETICS	CTR ATHLET	2.43			
6	03256182	520402	3510	ATHLETICS	CTR ATHLET	12.17			
				Invoice Net		73.00			
						CHECK TOTAL	73.00		-----
22234	THE BOOK RACK	00001	251872	INV	11/05/2024	H87046	510975		
1	03233012	520518	2410	SpEd Speci	SM INSTRUC	292.60			
				Invoice Net		292.60			
22234	THE BOOK RACK	00001	251211	INV	11/05/2024	324826	511782		
1	03221022	520528	2410	C&I Englis	SM TEXTBOO	13,928.50			
				Invoice Net		13,928.50			

CHECK TOTAL 14,221.10 -----

43612 BOSSIO, PATRICIA A 00000 251402 INV 11/05/2024 361 511275
 1 03256042 520402 3510 ATHLETICS CTR ATHLET 1.61
 2 03256052 520402 3510 ATHLETICS CTR ATHLET 16.17
 3 03256062 520402 3510 ATHLETICS CTR ATHLET 35.57
 4 03256142 520402 3510 ATHLETICS CTR ATHLET 24.25
 5 03256162 520402 3510 ATHLETICS CTR ATHLET 3.23
 6 03256182 520402 3510 ATHLETICS CTR ATHLET 16.17
 Invoice Net 97.00

CHECK TOTAL 97.00 -----

24434 BOUTWELL, ROLAND H 00000 252201 INV 11/05/2024 Shrubs 10-6-24 511657
 1 12013802 510102 6200 ADULT FALL PS TEACHER 262.50
 Invoice Net 262.50

10/29/2024 14:00 | TOWN OF ARLINGTON
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| P 6
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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
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CHECK TOTAL 262.50 -----

38004 BRADLEY, ERIN 00000 252175 INV 11/05/2024 REIMCOLLESSAY-EM 511342
 1 03221222 520612 2354 C&I Profes OE GRADUAT 400.00
 Invoice Net 400.00
 38004 BRADLEY, ERIN 00000 252175 INV 11/05/2024 REIMONLINEDOCS-EM 511344
 1 03221222 520612 2354 C&I Profes OE GRADUAT 400.00
 Invoice Net 400.00
 38004 BRADLEY, ERIN 00000 252175 INV 11/05/2024 REIMMEANFULRELAT-EM 511345
 1 03221222 520612 2354 C&I Profes OE GRADUAT 400.00
 Invoice Net 400.00

CHECK TOTAL 1,200.00 -----

43535 BROWN, TYRONE 00000 251402 INV 11/05/2024 452 510819
 1 03256042 520402 3510 ATHLETICS CTR ATHLET 1.34
 2 03256052 520402 3510 ATHLETICS CTR ATHLET 13.33
 3 03256062 520402 3510 ATHLETICS CTR ATHLET 29.33
 4 03256142 520402 3510 ATHLETICS CTR ATHLET 20.00
 5 03256162 520402 3510 ATHLETICS CTR ATHLET 2.67
 6 03256182 520402 3510 ATHLETICS CTR ATHLET 13.33
 Invoice Net 80.00

CHECK TOTAL 80.00 -----

43046 BUCKWALTER, CORRY CRAI 00000 252208 INV 11/05/2024 winter-Spring 2024 511663
 1 12013803 510102 6200 ADULT WNTR PS TEACHER 640.00
 2 12013803 520518 6200 ADULT WNTR SM INSTRUC 10.00
 3 12013804 510102 6200 ADULT SPRN PS TEACHER 480.00
 4 12013804 520518 6200 ADULT SPRN SM INSTRUC 10.00

5 12013814 510102 6200 ADULT SUMM PS TEACHER 180.00
 6 12013814 520518 6200 ADULT SUMM SM INSTRUC 20.00
 Invoice Net 1,340.00

CHECK TOTAL 1,340.00 -----

43572 CACCIATORE, ANTHONY 00000 251402 INV 11/05/2024 441 510821
 1 03256042 520402 3510 ATHLETICS CTR ATHLET 1.34
 2 03256052 520402 3510 ATHLETICS CTR ATHLET 13.33
 3 03256062 520402 3510 ATHLETICS CTR ATHLET 29.33
 4 03256142 520402 3510 ATHLETICS CTR ATHLET 20.00
 5 03256162 520402 3510 ATHLETICS CTR ATHLET 2.67
 6 03256182 520402 3510 ATHLETICS CTR ATHLET 13.33
 Invoice Net 80.00

CHECK TOTAL 80.00 -----

70059 JOSEPH CACCIATORE 00000 251402 INV 11/05/2024 440 510822
 1 03256042 520402 3510 ATHLETICS CTR ATHLET 1.34
 2 03256052 520402 3510 ATHLETICS CTR ATHLET 13.33
 3 03256062 520402 3510 ATHLETICS CTR ATHLET 29.33

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L	ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	4	03256142	520402	3510	ATHLETICS	CTR ATHLET	20.00			
	5	03256162	520402	3510	ATHLETICS	CTR ATHLET	2.67			
	6	03256182	520402	3510	ATHLETICS	CTR ATHLET	13.33			
					Invoice Net		80.00			
							CHECK TOTAL	80.00		-----
11238	CACCIATORE, PHIL		00000	251402	INV	11/05/2024	436	510824		
	1	03256042	520402	3510	ATHLETICS	CTR ATHLET	1.75			
	2	03256052	520402	3510	ATHLETICS	CTR ATHLET	17.50			
	3	03256062	520402	3510	ATHLETICS	CTR ATHLET	38.50			
	4	03256142	520402	3510	ATHLETICS	CTR ATHLET	26.25			
	5	03256162	520402	3510	ATHLETICS	CTR ATHLET	3.50			
	6	03256182	520402	3510	ATHLETICS	CTR ATHLET	17.50			
					Invoice Net		105.00			
							CHECK TOTAL	105.00		-----
70649	CACCIATORE, RICHARD JR		00000	251402	INV	11/05/2024	437	510826		
	1	03256042	520402	3510	ATHLETICS	CTR ATHLET	1.75			
	2	03256052	520402	3510	ATHLETICS	CTR ATHLET	17.50			
	3	03256062	520402	3510	ATHLETICS	CTR ATHLET	38.50			
	4	03256142	520402	3510	ATHLETICS	CTR ATHLET	26.25			
	5	03256162	520402	3510	ATHLETICS	CTR ATHLET	3.50			
	6	03256182	520402	3510	ATHLETICS	CTR ATHLET	17.50			
					Invoice Net		105.00			

						CHECK TOTAL	105.00	-----
70693	CAM OFFICE SERVICES, I	00000	252001	INV	11/05/2024	48358A	511701	
	1 03130042 520525 2430	HARDY Elem	SM	REPRO	P	552.70		
		Invoice Net				552.70		
70693	CAM OFFICE SERVICES, I	00000	252214	INV	11/05/2024	48502A	511792	
	1 03992012 520520 3200	SYST HEALT	SM	MEDICAL		842.67		
		Invoice Net				842.67		
						CHECK TOTAL	1,395.37	-----
33925	CAO, XIAOHUI	00000	252174	INV	11/05/2024	REIMPEDAGOGCULTU-XC	511337	
	1 03221222 520612 2354	C&I Profes	OE	GRADUAT		165.00		
		Invoice Net				165.00		
33925	CAO, XIAOHUI	00000	252174	INV	11/05/2024	REIMMANDARINFUND-XC	511339	
	1 03221222 520612 2354	C&I Profes	OE	GRADUAT		165.00		
		Invoice Net				165.00		
						CHECK TOTAL	330.00	-----
28697	CARPINITO, PASQUALE	00000	251402	INV	11/05/2024	487	511697	
	1 03256042 520402 3510	ATHLETICS	CTR	ATHLET		1.61		
	2 03256052 520402 3510	ATHLETICS	CTR	ATHLET		16.17		
	3 03256062 520402 3510	ATHLETICS	CTR	ATHLET		35.57		
	4 03256142 520402 3510	ATHLETICS	CTR	ATHLET		24.25		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	5 03256162 520402 3510	ATHLETICS	CTR	ATHLET		3.23			
	6 03256182 520402 3510	ATHLETICS	CTR	ATHLET		16.17			
		Invoice Net				97.00			
						CHECK TOTAL	97.00	-----	
28698	CERRETANI, GERALD	00000	251402	INV	11/05/2024	453	510828		
	1 03256042 520402 3510	ATHLETICS	CTR	ATHLET		1.34			
	2 03256052 520402 3510	ATHLETICS	CTR	ATHLET		13.33			
	3 03256062 520402 3510	ATHLETICS	CTR	ATHLET		29.33			
	4 03256142 520402 3510	ATHLETICS	CTR	ATHLET		20.00			
	5 03256162 520402 3510	ATHLETICS	CTR	ATHLET		2.67			
	6 03256182 520402 3510	ATHLETICS	CTR	ATHLET		13.33			
		Invoice Net				80.00			
						CHECK TOTAL	80.00	-----	
42679	CERRETANI, JOSHUA	00000	251402	INV	11/05/2024	454	510832		
	1 03256042 520402 3510	ATHLETICS	CTR	ATHLET		1.34			
	2 03256052 520402 3510	ATHLETICS	CTR	ATHLET		13.33			
	3 03256062 520402 3510	ATHLETICS	CTR	ATHLET		29.33			
	4 03256142 520402 3510	ATHLETICS	CTR	ATHLET		20.00			

5 03256162 520402 3510 ATHLETICS CTR ATHLET 2.67
 6 03256182 520402 3510 ATHLETICS CTR ATHLET 13.33
 Invoice Net 80.00

CHECK TOTAL 80.00 -----

43483 CHATTERBOXES LLC 00001 251621 INV 11/05/2024 32521 510914
 1 03233012 520416 2320 SpEd Speci CTR PROFES 914.50
 Invoice Net 914.50
 43483 CHATTERBOXES LLC 00001 251621 INV 11/05/2024 32523 510916
 1 03233012 520416 2320 SpEd Speci CTR PROFES 1,357.00
 Invoice Net 1,357.00
 43483 CHATTERBOXES LLC 00001 251621 INV 11/05/2024 32536 510917
 1 03233012 520416 2320 SpEd Speci CTR PROFES 966.13
 Invoice Net 966.13
 43483 CHATTERBOXES LLC 00001 251621 INV 11/05/2024 32538 510919
 1 03233012 520416 2320 SpEd Speci CTR PROFES 4,100.50
 Invoice Net 4,100.50
 43483 CHATTERBOXES LLC 00001 251621 INV 11/05/2024 32584 510930
 1 03233012 520416 2320 SpEd Speci CTR PROFES 2,935.25
 Invoice Net 2,935.25
 43483 CHATTERBOXES LLC 00001 251621 INV 11/05/2024 32580 510931
 1 03233012 520416 2320 SpEd Speci CTR PROFES 678.50
 Invoice Net 678.50
 CHECK TOTAL 10,951.88 -----

43573 CHIARELLI, JERRY 00000 251402 INV 11/05/2024 443 510836
 1 03256042 520402 3510 ATHLETICS CTR ATHLET 1.34

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	13.33			
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	29.33			
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	20.00			
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	2.67			
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	13.33			
	Invoice Net					80.00			
	CHECK TOTAL					80.00			-----
43609	CHOLPONBAEVA, ZEMFIRA	00000	252211	INV	11/05/2024	Fashion Summer 2024	511666		
	1 12013805 510102 6200			YOUTH SUMM	PS TEACHER	1,200.00			
	Invoice Net					1,200.00			
	CHECK TOTAL					1,200.00			-----
34159	JAMES M. DONAHER	00001	250004	INV	11/05/2024	22-2519	510912		
	1 03233012 520416 2330			SpEd Speci	CTR PROFES	86.64			
	Invoice Net					86.64			

34159	JAMES M. DONAHER 1 03233012 520416 2330	00001 250004 INV 11/05/2024	22-2529 40.00 40.00	510913
		SpEd Speci CTR PROFES Invoice Net		
34159	JAMES M. DONAHER 1 03233012 520416 2330	00001 250004 INV 11/05/2024	22-2581 287.24 287.24	510933
		SpEd Speci CTR PROFES Invoice Net		
34159	JAMES M. DONAHER 1 03233012 520416 2330	00001 250004 INV 11/05/2024	22-2577 1,203.12 1,203.12	510935
		SpEd Speci CTR PROFES Invoice Net		
34159	JAMES M. DONAHER 1 03233012 520416 2330	00001 250004 INV 11/05/2024	22-2586 1,916.64 1,916.64	510936
		SpEd Speci CTR PROFES Invoice Net		
		CHECK TOTAL	3,533.64	-----
70934	CLEARWAY SCHOOL 1 03233062 520645 9300	00000 250074 INV 11/05/2024	2024-2025-37 8,832.78 8,832.78	510908
		SpEd Out o OE TUITION Invoice Net		
70934	CLEARWAY SCHOOL 1 03233062 520645 9300	00000 250086 INV 11/05/2024	2024-2025-36 8,527.20 8,527.20	510976
		SpEd Out o OE TUITION Invoice Net		
		CHECK TOTAL	17,359.98	-----
43382	COFFMAN SPECIALTIES CO 1 03011042 520518 2415	00000 251197 INV 11/05/2024	17680 164.42 164.42	511599
		AHS Family SM INSTRUC Invoice Net		
43382	COFFMAN SPECIALTIES CO 1 03011042 520518 2415	00000 251197 INV 11/05/2024	17728 244.78 244.78	511600
		AHS Family SM INSTRUC Invoice Net		
		CHECK TOTAL	409.20	-----
28470	COLLABORATIVE FOR EDUC	00000 251732 INV 11/05/2024	250366	510977

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03231222 520508 2354			SpEd Profe SM EDUCATI		225.00			
				Invoice Net		225.00			
28470	COLLABORATIVE FOR EDUC	00000	251732	INV 11/05/2024		250353	510978		
	1 03231222 520508 2354			SpEd Profe SM EDUCATI		225.00			
				Invoice Net		225.00			
28470	COLLABORATIVE FOR EDUC	00000	251732	INV 11/05/2024		250360	510979		
	1 03231222 520508 2354			SpEd Profe SM EDUCATI		225.00			
				Invoice Net		225.00			
28470	COLLABORATIVE FOR EDUC	00000	251732	INV 11/05/2024		250359	510980		
	1 03231222 520508 2354			SpEd Profe SM EDUCATI		225.00			
				Invoice Net		225.00			
28470	COLLABORATIVE FOR EDUC	00000	251732	INV 11/05/2024		250356	510981		

1	03231222	520508	2354	SpEd Profe	SM EDUCATI		225.00		
				Invoice Net			225.00		
28470	COLLABORATIVE FOR EDUC	00000	251732	INV	11/05/2024		250358	510982	
1	03231222	520508	2354	SpEd Profe	SM EDUCATI		225.00		
				Invoice Net			225.00		
28470	COLLABORATIVE FOR EDUC	00000	251732	INV	11/05/2024		250357	510983	
1	03231222	520508	2354	SpEd Profe	SM EDUCATI		225.00		
				Invoice Net			225.00		
28470	COLLABORATIVE FOR EDUC	00000	251732	INV	11/05/2024		250354	510984	
1	03231222	520508	2354	SpEd Profe	SM EDUCATI		225.00		
				Invoice Net			225.00		
28470	COLLABORATIVE FOR EDUC	00000	251732	INV	11/05/2024		250361	510985	
1	03231222	520508	2354	SpEd Profe	SM EDUCATI		225.00		
				Invoice Net			225.00		
28470	COLLABORATIVE FOR EDUC	00000	251732	INV	11/05/2024		250355	510986	
1	03231222	520508	2354	SpEd Profe	SM EDUCATI		225.00		
				Invoice Net			225.00		
28470	COLLABORATIVE FOR EDUC	00000	251732	INV	11/05/2024		250362	510988	
1	03231222	520508	2354	SpEd Profe	SM EDUCATI		225.00		
				Invoice Net			225.00		
				CHECK TOTAL			2,475.00		-----
2410	COLLINS OFFICE SYSTEMS	00000	251998	INV	11/05/2024		17492	511655	
1	03140012	520416	2210	PEIRCE Sch	CTR PROFES		244.00		
				Invoice Net			244.00		
				CHECK TOTAL			244.00		-----
19921	COLLINS SPORTS MEDICIN	00001	251046	INV	11/05/2024		437627	511677	
1	03256002	520502	3510	ATHLETICS	SM ATHLETI		285.16		
				Invoice Net			285.16		
19921	COLLINS SPORTS MEDICIN	00001	251046	INV	11/05/2024		437932	511678	
1	03256002	520502	3510	ATHLETICS	SM ATHLETI		350.38		
				Invoice Net			350.38		
19921	COLLINS SPORTS MEDICIN	00001	251046	INV	11/05/2024		437816	511679	
1	03256002	520502	3510	ATHLETICS	SM ATHLETI		259.14		
				Invoice Net			259.14		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	894.68		-----
25897	COMBUSTION SERVICE COM	00000	250865	INV	11/05/2024	36408	510792		
1	03325202	520403	4220	FAC Facili	CTR BOILER	743.00			
				Invoice Net		743.00			
				CHECK TOTAL		743.00			-----
11511	COMMUNITY NEWSPAPER CO	00000	251672	INV	11/05/2024	0006681167	510927		

1	03233002	520526	2110	SpEd Speci	SM REPRODU	194.02			
				Invoice Net		194.02			
						CHECK TOTAL	194.02	-----	
71176	D'AGOSTINO'S DELI			00001	252320 INV 11/05/2024	31332/	511556		
1	03121222	520514	2354	DALLIN Pro	SM FOOD SU	141.98			
				Invoice Net		141.98			
						CHECK TOTAL	141.98	-----	
27758	DAVID, LEONARD			00000	251402 INV 11/05/2024	423	510837		
1	03256042	520402	3510	ATHLETICS	CTR ATHLET	1.61			
2	03256052	520402	3510	ATHLETICS	CTR ATHLET	16.17			
3	03256062	520402	3510	ATHLETICS	CTR ATHLET	35.57			
4	03256142	520402	3510	ATHLETICS	CTR ATHLET	24.25			
5	03256162	520402	3510	ATHLETICS	CTR ATHLET	3.23			
6	03256182	520402	3510	ATHLETICS	CTR ATHLET	16.17			
				Invoice Net		97.00			
						CHECK TOTAL	97.00	-----	
43616	DAVIES, ALYN			00000	251402 INV 11/05/2024	502	511536		
1	03256042	520402	3510	ATHLETICS	CTR ATHLET	2.84			
2	03256052	520402	3510	ATHLETICS	CTR ATHLET	28.33			
3	03256062	520402	3510	ATHLETICS	CTR ATHLET	62.33			
4	03256142	520402	3510	ATHLETICS	CTR ATHLET	42.50			
5	03256162	520402	3510	ATHLETICS	CTR ATHLET	5.67			
6	03256182	520402	3510	ATHLETICS	CTR ATHLET	28.33			
				Invoice Net		170.00			
						CHECK TOTAL	170.00	-----	
43262	DAWSON, HILARY			00000	252178 INV 11/05/2024	REIMEDU6910F&O-HD	511350		
1	03221222	520612	2354	C&I Profes	OE GRADUAT	1,144.00			
				Invoice Net		1,144.00			
						CHECK TOTAL	1,144.00	-----	
42177	DAY, MATTHEW			00000	252203 INV 11/05/2024	Carving 9/29-10/1	511659		
1	12013802	510102	6200	ADULT FALL	PS TEACHER	832.00			
2	12013802	520518	6200	ADULT FALL	SM INSTRUC	120.00			
				Invoice Net		952.00			
						CHECK TOTAL	952.00	-----	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
35891	DENATALE, PETER			00000	251402 INV 11/05/2024	424	510841		
1	03256042	520402	3510	ATHLETICS	CTR ATHLET	1.61			
2	03256052	520402	3510	ATHLETICS	CTR ATHLET	16.17			
3	03256062	520402	3510	ATHLETICS	CTR ATHLET	35.57			

	4	03256142	520402	3510	ATHLETICS	CTR ATHLET		24.25		
	5	03256162	520402	3510	ATHLETICS	CTR ATHLET		3.23		
	6	03256182	520402	3510	ATHLETICS	CTR ATHLET		16.17		
					Invoice Net			97.00		
35891		DENATALE, PETER			00000	251402	INV 11/05/2024	476	510845	
	1	03256042	520402	3510	ATHLETICS	CTR ATHLET		1.61		
	2	03256052	520402	3510	ATHLETICS	CTR ATHLET		16.17		
	3	03256062	520402	3510	ATHLETICS	CTR ATHLET		35.57		
	4	03256142	520402	3510	ATHLETICS	CTR ATHLET		24.25		
	5	03256162	520402	3510	ATHLETICS	CTR ATHLET		3.23		
	6	03256182	520402	3510	ATHLETICS	CTR ATHLET		16.17		
					Invoice Net			97.00		
					CHECK TOTAL			194.00		-----
16537		DEVEREAUX, WILLIAM			00000	251561	INV 11/05/2024	472118	511637	
	1	03221192	520416	2440	C&I Physic	CTR PROFES		450.00		
					Invoice Net			450.00		
16537		DEVEREAUX, WILLIAM			00000	252194	INV 11/05/2024	572940	511638	
	1	03221192	520416	2440	C&I Physic	CTR PROFES		160.00		
					Invoice Net			160.00		
					CHECK TOTAL			610.00		-----
32678		DION, TIMOTHY J.			00000	251402	INV 11/05/2024	429	510847	
	1	03256042	520402	3510	ATHLETICS	CTR ATHLET		2.79		
	2	03256052	520402	3510	ATHLETICS	CTR ATHLET		27.83		
	3	03256062	520402	3510	ATHLETICS	CTR ATHLET		61.23		
	4	03256142	520402	3510	ATHLETICS	CTR ATHLET		41.75		
	5	03256162	520402	3510	ATHLETICS	CTR ATHLET		5.57		
	6	03256182	520402	3510	ATHLETICS	CTR ATHLET		27.83		
					Invoice Net			167.00		
					CHECK TOTAL			167.00		-----
33843		DORVIL, JULIEN			00000	251402	INV 11/05/2024	426	510854	
	1	03256042	520402	3510	ATHLETICS	CTR ATHLET		1.61		
	2	03256052	520402	3510	ATHLETICS	CTR ATHLET		16.17		
	3	03256062	520402	3510	ATHLETICS	CTR ATHLET		35.57		
	4	03256142	520402	3510	ATHLETICS	CTR ATHLET		24.25		
	5	03256162	520402	3510	ATHLETICS	CTR ATHLET		3.23		
	6	03256182	520402	3510	ATHLETICS	CTR ATHLET		16.17		
					Invoice Net			97.00		
					CHECK TOTAL			97.00		-----
23751		DOYON'S MODERN HOME			00000	251783	INV 11/05/2024	R00019370	511710	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
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				OMS Family	OE INSTRUC	797.95		
				Invoice Net		797.95		
					CHECK	TOTAL	797.95	-----
42609	METROPOLITAN	FOODS INC	00000	251367	INV	11/05/2024	234921	511018
	1 10005	520514		SCHOOL FOO	SM FOOD SU		703.53	
				Invoice Net			703.53	
42609	METROPOLITAN	FOODS INC	00000	251367	INV	11/05/2024	234945	511019
	1 10005	520514		SCHOOL FOO	SM FOOD SU		10,312.03	
				Invoice Net			10,312.03	
42609	METROPOLITAN	FOODS INC	00000	251367	INV	11/05/2024	234920	511020
	1 10005	520514		SCHOOL FOO	SM FOOD SU		4,568.63	
				Invoice Net			4,568.63	
42609	METROPOLITAN	FOODS INC	00000	251367	INV	11/05/2024	229903	511021
	1 10005	520514		SCHOOL FOO	SM FOOD SU		7,534.63	
				Invoice Net			7,534.63	
42609	METROPOLITAN	FOODS INC	00000	251367	INV	11/05/2024	229900	511022
	1 10005	520514		SCHOOL FOO	SM FOOD SU		186.36	
				Invoice Net			186.36	
42609	METROPOLITAN	FOODS INC	00000	251367	INV	11/05/2024	229901	511023
	1 10005	520514		SCHOOL FOO	SM FOOD SU		404.12	
				Invoice Net			404.12	
42609	METROPOLITAN	FOODS INC	00000	251367	INV	11/05/2024	229899	511024
	1 10005	520514		SCHOOL FOO	SM FOOD SU		2,185.78	
				Invoice Net			2,185.78	
42609	METROPOLITAN	FOODS INC	00000	251367	INV	11/05/2024	229861	511025
	1 10005	520514		SCHOOL FOO	SM FOOD SU		347.32	
				Invoice Net			347.32	
42609	METROPOLITAN	FOODS INC	00000	251367	INV	11/05/2024	229860	511026
	1 10005	520514		SCHOOL FOO	SM FOOD SU		55.98	
				Invoice Net			55.98	
42609	METROPOLITAN	FOODS INC	00000	251367	INV	11/05/2024	229859	511027
	1 10005	520514		SCHOOL FOO	SM FOOD SU		44.90	
				Invoice Net			44.90	
42609	METROPOLITAN	FOODS INC	00000	251367	INV	11/05/2024	229854	511028
	1 10005	520514		SCHOOL FOO	SM FOOD SU		1,187.29	
				Invoice Net			1,187.29	
42609	METROPOLITAN	FOODS INC	00000	251367	INV	11/05/2024	229904	511032
	1 10005	520514		SCHOOL FOO	SM FOOD SU		153.36	
				Invoice Net			153.36	
42609	METROPOLITAN	FOODS INC	00000	251367	INV	11/05/2024	229902	511034
	1 10005	520514		SCHOOL FOO	SM FOOD SU		1,110.66	
				Invoice Net			1,110.66	
42609	METROPOLITAN	FOODS INC	00000	251367	INV	11/05/2024	229863	511036
	1 10005	520514		SCHOOL FOO	SM FOOD SU		87.56	
				Invoice Net			87.56	
42609	METROPOLITAN	FOODS INC	00000	251367	INV	11/05/2024	229862	511038

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 10005 520514			SCHOOL FOO	SM FOOD SU	913.50			
				Invoice Net		913.50			
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/05/2024	222808	511039		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	688.60			
				Invoice Net		688.60			
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/05/2024	217908	511041		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	880.92			
				Invoice Net		880.92			
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/05/2024	247020	511063		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	10,554.92			
				Invoice Net		10,554.92			
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/05/2024	253892	511064		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	1,182.57			
				Invoice Net		1,182.57			
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/05/2024	253893	511065		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	4,841.09			
				Invoice Net		4,841.09			
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/05/2024	253895	511066		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	147.80			
				Invoice Net		147.80			
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/05/2024	253884	511067		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	2,430.46			
				Invoice Net		2,430.46			
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/05/2024	253887	511068		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	4,982.17			
				Invoice Net		4,982.17			
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/05/2024	253883	511069		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	21.93			
				Invoice Net		21.93			
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/05/2024	253885	511070		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	36.80			
				Invoice Net		36.80			
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/05/2024	247021	511080		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	584.16			
				Invoice Net		584.16			
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/05/2024	253888	511081		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	375.00			
				Invoice Net		375.00			
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/05/2024	247016	511084		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	3,766.63			
				Invoice Net		3,766.63			
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/05/2024	247017	511086		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	21.32			
				Invoice Net		21.32			
42609	METROPOLITAN FOODS INC	00000	251367	INV	11/05/2024	258768	511087		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	2,285.85			
				Invoice Net		2,285.85			

CASH ACCOUNT: 0000

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VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	11/05/2024	258769 91.92 Invoice Net 91.92	511088		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	11/05/2024	258771 44.14 Invoice Net 44.14	511090		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	11/05/2024	258732 4,874.43 Invoice Net 4,874.43	511092		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	11/05/2024	258733 312.04 Invoice Net 312.04	511093		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	11/05/2024	258734 1,338.99 Invoice Net 1,338.99	511095		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	11/05/2024	229855 470.67 Invoice Net 470.67	511096		
42609	METROPOLITAN FOODS INC 1 10005 520514	00000	251367	INV	11/05/2024	229858 4,596.32 Invoice Net 4,596.32	511099		
42609	METROPOLITAN FOODS INC 1 03021042 520518 2415	00000	251102	INV	11/05/2024	287762 191.65 OMS Family SM INSTRUC Invoice Net 191.65	511596		
42609	METROPOLITAN FOODS INC 1 03021042 520518 2415	00000	251102	INV	11/05/2024	287763 206.64 OMS Family SM INSTRUC Invoice Net 206.64	511597		
42609	METROPOLITAN FOODS INC 1 03011042 520518 2415	00000	251123	INV	11/05/2024	292627 128.02 AHS Family SM INSTRUC Invoice Net 128.02	511598		
42609	METROPOLITAN FOODS INC 1 03011042 520518 2415	00000	251123	INV	11/05/2024	253889 118.19 AHS Family SM INSTRUC Invoice Net 118.19	511731		
42609	METROPOLITAN FOODS INC 1 03011042 520518 2415	00000	251123	INV	11/05/2024	253890 159.45 AHS Family SM INSTRUC Invoice Net 159.45	511732		
42609	METROPOLITAN FOODS INC 1 03011042 520518 2415	00000	251121	INV	11/05/2024	232736 524.39 AHS Family SM INSTRUC Invoice Net 524.39	511733		
42609	METROPOLITAN FOODS INC 1 03011042 520518 2415	00000	251123	INV	11/05/2024	270228 72.04 AHS Family SM INSTRUC Invoice Net 72.04	511735		
42609	METROPOLITAN FOODS INC 1 03011042 520518 2415	00000	251123	INV	11/05/2024	270229 25.49 AHS Family SM INSTRUC Invoice Net 25.49	511736		
42609	METROPOLITAN FOODS INC 1 03011042 520518 2415	00000	251121	INV	11/05/2024	247018 49.60 AHS Family SM INSTRUC Invoice Net 49.60	511737		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42609	METROPOLITAN FOODS INC	00000	251123	INV	11/05/2024	265323	511738		
	1 03011042 520518 2415	AHS Family		SM INSTRUC		82.70			
		Invoice Net				82.70			
42609	METROPOLITAN FOODS INC	00000	251123	INV	11/05/2024	265322	511739		
	1 03011042 520518 2415	AHS Family		SM INSTRUC		134.95			
		Invoice Net				134.95			
42609	METROPOLITAN FOODS INC	00000	251123	INV	11/05/2024	258773	511740		
	1 03011042 520518 2415	AHS Family		SM INSTRUC		41.35			
		Invoice Net				41.35			
42609	METROPOLITAN FOODS INC	00000	251123	INV	11/05/2024	258772	511741		
	1 03011042 520518 2415	AHS Family		SM INSTRUC		118.58			
		Invoice Net				118.58			
						CHECK TOTAL	76,177.43		-----
70412	CRYSTAL ROCK	00001	251042	INV	11/05/2024	1249889	100124	511654	
	1 03214012 520522 1210	ADMIN Supe		SM MISC SU		52.90			
		Invoice Net				52.90			
						CHECK TOTAL	52.90		-----
43637	DUFFEY, BRIAN	00000	251402	INV	11/05/2024	428	511287		
	1 03256042 520402 3510	ATHLETICS		CTR ATHLET		4.39			
	2 03256052 520402 3510	ATHLETICS		CTR ATHLET		43.83			
	3 03256062 520402 3510	ATHLETICS		CTR ATHLET		96.43			
	4 03256142 520402 3510	ATHLETICS		CTR ATHLET		65.75			
	5 03256162 520402 3510	ATHLETICS		CTR ATHLET		8.77			
	6 03256182 520402 3510	ATHLETICS		CTR ATHLET		43.83			
		Invoice Net				263.00			
						CHECK TOTAL	263.00		-----
71375	DUNN, BRIAN J	00000	251402	INV	11/05/2024	435	511307		
	1 03256042 520402 3510	ATHLETICS		CTR ATHLET		1.75			
	2 03256052 520402 3510	ATHLETICS		CTR ATHLET		17.50			
	3 03256062 520402 3510	ATHLETICS		CTR ATHLET		38.50			
	4 03256142 520402 3510	ATHLETICS		CTR ATHLET		26.25			
	5 03256162 520402 3510	ATHLETICS		CTR ATHLET		3.50			
	6 03256182 520402 3510	ATHLETICS		CTR ATHLET		17.50			
		Invoice Net				105.00			
						CHECK TOTAL	105.00		-----
34044	DYBDAL, NORA	00000	252274	INV	11/05/2024	Spring 2024	511667		
	1 12013808 510102 6200	YOUTH SPRN		PS TEACHER		262.50			
		Invoice Net				262.50			
						CHECK TOTAL	262.50		-----
16243	NICOLORO, JAMES	00000	251939	INV	11/05/2024	4489	511708		
	1 12355 520619 3520	MENOTOMY C		OE MISC EX		150.00			
		Invoice Net				150.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	150.00		-----
38990	MORRISSEY, JOSEPH E	00000	252164	INV	11/05/2024	4549	510797		
	1 0325202 520406 4220		FAC Facili	CTR ELEVAT		2,420.00			
			Invoice Net			2,420.00			
						CHECK TOTAL	2,420.00		-----
20468	ENGELSON, DAVID	00000	251402	INV	11/05/2024	430	511324		
	1 03256042 520402 3510		ATHLETICS	CTR ATHLET		2.66			
	2 03256052 520402 3510		ATHLETICS	CTR ATHLET		26.67			
	3 03256062 520402 3510		ATHLETICS	CTR ATHLET		58.67			
	4 03256142 520402 3510		ATHLETICS	CTR ATHLET		40.00			
	5 03256162 520402 3510		ATHLETICS	CTR ATHLET		5.33			
	6 03256182 520402 3510		ATHLETICS	CTR ATHLET		26.67			
			Invoice Net			160.00			
						CHECK TOTAL	160.00		-----
28898	FANCIULLO, CHRISTINE	00000	252173	INV	11/05/2024	REIMFITFORLIFE-CF	511341		
	1 03221222 520612 2354		C&I Profes	OE GRADUAT		405.00			
			Invoice Net			405.00			
						CHECK TOTAL	405.00		-----
21724	FANTINI BAKING CO., IN	00000	251862	INV	11/05/2024	T591497	511006		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		135.00			
			Invoice Net			135.00			
21724	FANTINI BAKING CO., IN	00000	251862	INV	11/05/2024	T591498	511007		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		94.50			
			Invoice Net			94.50			
21724	FANTINI BAKING CO., IN	00000	251862	INV	11/05/2024	T591500	511008		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		54.00			
			Invoice Net			54.00			
21724	FANTINI BAKING CO., IN	00000	251862	INV	11/05/2024	T591499	511009		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		297.00			
			Invoice Net			297.00			
21724	FANTINI BAKING CO., IN	00000	251862	INV	11/05/2024	T590849	511010		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		357.05			
			Invoice Net			357.05			
21724	FANTINI BAKING CO., IN	00000	251862	INV	11/05/2024	T590850	511011		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		77.75			
			Invoice Net			77.75			
21724	FANTINI BAKING CO., IN	00000	251862	INV	11/05/2024	T590852	511014		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		27.14			
			Invoice Net			27.14			
21724	FANTINI BAKING CO., IN	00000	251862	INV	11/05/2024	T590851	511015		
	1 10005 520514		SCHOOL FOO	SM FOOD SU		117.00			
			Invoice Net			117.00			

21724 FANTINI BAKING CO., IN 0000 251862 INV 11/05/2024 T596075 511043

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 10005 520514			SCHOOL FOO	SM FOOD SU	45.29			
				Invoice Net		45.29			
21724 FANTINI BAKING CO., IN	00000 251862 INV 11/05/2024					T596072	511045		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	468.50			
				Invoice Net		468.50			
21724 FANTINI BAKING CO., IN	00000 251862 INV 11/05/2024					T596073	511047		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	80.62			
				Invoice Net		80.62			
21724 FANTINI BAKING CO., IN	00000 251862 INV 11/05/2024					T596074	511048		
	1 10005 520514			SCHOOL FOO	SM FOOD SU	298.50			
				Invoice Net		298.50			
				CHECK TOTAL		2,052.35			-----
43509 FS INTERMEDIATE HOLDIN	00001 251605 INV 11/05/2024					PAR240903-8165-93110	511354		
	1 03221002 520504 2455			C&I C&I Le	SM COMPUTE	425.00			
				Invoice Net		425.00			
43509 FS INTERMEDIATE HOLDIN	00001 251923 INV 11/05/2024					PAR230901-4921-95117	511355		
	1 12223401 520504 2455			FOREIGN LA	OE OTHER E	395.00			
				Invoice Net		395.00			
				CHECK TOTAL		820.00			-----
41758 FOLEY, MEAGAN	00000 251402 INV 11/05/2024					470	511326		
	1 03256042 520402 3510			ATHLETICS	CTR ATHLET	3.34			
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	33.33			
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	73.33			
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	50.00			
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	6.67			
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	33.33			
				Invoice Net		200.00			
				CHECK TOTAL		200.00			-----
37645 FREYTSIS, ILYA	00000 251402 INV 11/05/2024					103	511336		
	1 03256042 520402 3510			ATHLETICS	CTR ATHLET	1.21			
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	12.17			
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	26.77			
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	18.25			
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	2.43			
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	12.17			
				Invoice Net		73.00			
				CHECK TOTAL		73.00			-----
71736 GIFFORD SCH + DAY CTR	00001 251416 INV 11/05/2024					025444	510907		

1 03233062 520645 9300 SpEd Out o OE TUITION
Invoice Net

9,163.00
9,163.00
CHECK TOTAL 9,163.00

43526 GOLD STAR FOODS INC 00001 251865 INV 11/05/2024

3100754 510999

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 10005 520514			SCHOOL FOO	SM FOOD SU	27.92			
				Invoice Net		27.92			
43526	GOLD STAR FOODS INC					3100748	511000		
	1 10005 520514	00001	251865	INV	11/05/2024				
				SCHOOL FOO	SM FOOD SU	195.44			
				Invoice Net		195.44			
43526	GOLD STAR FOODS INC					3100309	511001		
	1 10005 520514	00001	251865	INV	11/05/2024				
				SCHOOL FOO	SM FOOD SU	202.42			
				Invoice Net		202.42			
43526	GOLD STAR FOODS INC					3101820	511002		
	1 10005 520514	00001	251865	INV	11/05/2024				
				SCHOOL FOO	SM FOOD SU	167.52			
				Invoice Net		167.52			
43526	GOLD STAR FOODS INC					3101804	511003		
	1 10005 520514	00001	251865	INV	11/05/2024				
				SCHOOL FOO	SM FOOD SU	258.26			
				Invoice Net		258.26			
43526	GOLD STAR FOODS INC					3101818	511004		
	1 10005 520514	00001	251865	INV	11/05/2024				
				SCHOOL FOO	SM FOOD SU	20.94			
				Invoice Net		20.94			
				CHECK TOTAL		872.50			-----
73320	GOVCONNECTION, INC					75701061	511705		
	1 03010052 520505 2415	00006	251675	INV	11/05/2024				
				AHS Second	SM COMPUTE	104.24			
				Invoice Net		104.24			
73320	GOVCONNECTION, INC					75736561	511706		
	1 03150042 520508 2420	00006	251737	INV	11/05/2024				
				STRATTON E	SM EDUCATI	556.36			
				Invoice Net		556.36			
73320	GOVCONNECTION, INC					75701087	511707		
	1 03010052 520526 2430	00006	251701	INV	11/05/2024				
				AHS Second	SM REPRODU	482.05			
				Invoice Net		482.05			
				CHECK TOTAL		1,142.65			-----
38269	GRACENOTES LLC					ygspju	511711		
	1 03221172 520504 2455	00000	251970	INV	11/05/2024				
				C&I Music	SM COMPUTE	684.25			
				Invoice Net		684.25			
				CHECK TOTAL		684.25			-----
41489	GREENBERG, MORGAN					432	511338		
	1 03256042 520402 3510	00000	251402	INV	11/05/2024				
				ATHLETICS	CTR ATHLET	1.21			
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	12.17			

3	03256062	520402	3510	ATHLETICS	CTR ATHLET	26.77	
4	03256142	520402	3510	ATHLETICS	CTR ATHLET	18.25	
5	03256162	520402	3510	ATHLETICS	CTR ATHLET	2.43	
6	03256182	520402	3510	ATHLETICS	CTR ATHLET	12.17	
				Invoice Net		73.00	
41489	GREENBERG, MORGAN			00000	251402 INV 11/05/2024	475	511351
1	03256042	520402	3510	ATHLETICS	CTR ATHLET	2.84	
2	03256052	520402	3510	ATHLETICS	CTR ATHLET	28.33	
3	03256062	520402	3510	ATHLETICS	CTR ATHLET	62.33	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	42.50			
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	5.67			
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	28.33			
				Invoice Net		170.00			
				CHECK TOTAL			243.00		-----
43453	GURNEY WATER TREATMENT	00000	252126	INV	11/05/2024	42269	510810		
1	03325202 520411 4220			FAC Facili	CTR HVAC C	1,000.00			
				Invoice Net		1,000.00			
43453	GURNEY WATER TREATMENT	00000	252126	INV	11/05/2024	42295	510811		
1	03325202 520411 4220			FAC Facili	CTR HVAC C	207.90			
				Invoice Net		207.90			
				CHECK TOTAL			1,207.90		-----
15751	HACKER, JOHN	00000	251402	INV	11/05/2024	496	511558		
1	03256042 520402 3510			ATHLETICS	CTR ATHLET	1.61			
2	03256052 520402 3510			ATHLETICS	CTR ATHLET	16.17			
3	03256062 520402 3510			ATHLETICS	CTR ATHLET	35.57			
4	03256142 520402 3510			ATHLETICS	CTR ATHLET	24.25			
5	03256162 520402 3510			ATHLETICS	CTR ATHLET	3.23			
6	03256182 520402 3510			ATHLETICS	CTR ATHLET	16.17			
				Invoice Net		97.00			
				CHECK TOTAL			97.00		-----
42612	HACKETT PUBLISHING COM	00001	251411	INV	11/05/2024	3005819	511716		
1	03221182 520518 2415			C&I world	SM INSTRUC	253.83			
				Invoice Net		253.83			
				CHECK TOTAL			253.83		-----
27678	HAJJAR, ANTOINE N.	00000	251402	INV	11/05/2024	466	511352		
1	03256042 520402 3510			ATHLETICS	CTR ATHLET	4.59			
2	03256052 520402 3510			ATHLETICS	CTR ATHLET	45.83			
3	03256062 520402 3510			ATHLETICS	CTR ATHLET	100.83			
4	03256142 520402 3510			ATHLETICS	CTR ATHLET	68.75			

5	03256162	520402	3510	ATHLETICS	CTR ATHLET	9.17
6	03256182	520402	3510	ATHLETICS	CTR ATHLET	45.83
				Invoice Net		275.00
				CHECK TOTAL		275.00

35078	HERNE, JAMES			00000	251402 INV	11/05/2024	499	511537
1	03256042	520402	3510	ATHLETICS	CTR ATHLET	2.20		
2	03256052	520402	3510	ATHLETICS	CTR ATHLET	22.00		
3	03256062	520402	3510	ATHLETICS	CTR ATHLET	48.40		
4	03256142	520402	3510	ATHLETICS	CTR ATHLET	33.00		
5	03256162	520402	3510	ATHLETICS	CTR ATHLET	4.40		
6	03256182	520402	3510	ATHLETICS	CTR ATHLET	22.00		
				Invoice Net		132.00		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	132.00		-----
33929	HIGHLAND SHREDDING, LL			00000	251194 INV	11/05/2024	46491	511642	
1	03214012	520416	1210	ADMIN Supe	CTR PROFES	841.00			
				Invoice Net		841.00			
						CHECK TOTAL	841.00		-----
37894	HING, ROBERTA			00000	252276 INV	11/05/2024	Chinatown 10-6-24	511669	
1	12013802	510102	6200	ADULT FALL	PS TEACHER	340.00			
				Invoice Net		340.00			
						CHECK TOTAL	340.00		-----
26429	HOOVER, ALAN MARK			00000	251402 INV	11/05/2024	472	511559	
1	03256042	520402	3510	ATHLETICS	CTR ATHLET	2.79			
2	03256052	520402	3510	ATHLETICS	CTR ATHLET	27.83			
3	03256062	520402	3510	ATHLETICS	CTR ATHLET	61.23			
4	03256142	520402	3510	ATHLETICS	CTR ATHLET	41.75			
5	03256162	520402	3510	ATHLETICS	CTR ATHLET	5.57			
6	03256182	520402	3510	ATHLETICS	CTR ATHLET	27.83			
				Invoice Net		167.00			
						CHECK TOTAL	167.00		-----
37761	INTERSTATE FOOD EQUIPM			00000	251974 INV	11/05/2024	0834988	511049	
1	10005	520631		SCHOOL FOO	OE REPAIRS	382.50			
				Invoice Net		382.50			
						CHECK TOTAL	382.50		-----
5853	J.B. SIMONS, INC.			00001	251460 INV	11/05/2024	137782	511645	
1	03224032	520625	2352	C&I Human	OE OTHER P	1,262.00			
				Invoice Net		1,262.00			

						CHECK TOTAL	1,262.00	-----
73402	J. W. PEPPER & SON, IN	00004	251098	INV	11/05/2024	366821134		511759
	1 03011172 520518 2415	AHS Music	SM INSTRUC			70.00		
		Invoice Net				70.00		
73402	J. W. PEPPER & SON, IN	00004	251098	INV	11/05/2024	366745102		511760
	1 03011172 520518 2415	AHS Music	SM INSTRUC			851.24		
		Invoice Net				851.24		
73402	J. W. PEPPER & SON, IN	00004	251098	INV	11/05/2024	366820057		511761
	1 03011172 520518 2415	AHS Music	SM INSTRUC			204.29		
		Invoice Net				204.29		
73402	J. W. PEPPER & SON, IN	00004	251100	INV	11/05/2024	366852324		511762
	1 03031172 520518 2415	GIBBS Musi	SM INSTRUC			51.99		
		Invoice Net				51.99		
						CHECK TOTAL	1,177.52	-----
32312	JACKSON, STEVEN W.	00000	251857	INV	11/05/2024	P1487		511712

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03221172 520416 2420	C&I Music		CTR PROFES		287.00			
		Invoice Net				287.00			
						CHECK TOTAL	287.00		-----
26834	JNJ SACCA INC	00000	252020	INV	11/05/2024	24-15 APP3		511781	
	1 23203004 584004	BRCKT PLAY	BRKT PLAY			43,234.10			
	2 53002001 584004	PLAYGROUND	PLAYGROUND			13,628.79			
	3 53002512 584004	BRACKETT S	PLAYGROUND			215,549.61			
		Invoice Net				272,412.50			
						CHECK TOTAL	272,412.50		-----
27988	JOE WARREN & SONS CO.,	00000	251973	INV	11/05/2024	724223		511050	
	1 10005 520631	SCHOOL FOO	OE REPAIRS			295.00			
		Invoice Net				295.00			
						CHECK TOTAL	295.00		-----
31816	JUDGE, MARY M	00000	251402	INV	11/05/2024	233		511466	
	1 03256042 520402 3510	ATHLETICS	CTR ATHLET			1.85			
	2 03256052 520402 3510	ATHLETICS	CTR ATHLET			18.50			
	3 03256062 520402 3510	ATHLETICS	CTR ATHLET			40.70			
	4 03256142 520402 3510	ATHLETICS	CTR ATHLET			27.75			
	5 03256162 520402 3510	ATHLETICS	CTR ATHLET			3.70			
	6 03256182 520402 3510	ATHLETICS	CTR ATHLET			18.50			
		Invoice Net				111.00			
						CHECK TOTAL	111.00		-----

19317	JUSTICE RESOURCE INSTI	00000	250084	INV	11/05/2024	12450225ARLJL	510904	
1	03233062 520645 9300	SpEd Out o	OE TUITION			4,100.64		
		Invoice Net				4,100.64		
19317	JUSTICE RESOURCE INSTI	00000	250064	INV	11/05/2024	12450225ARLKB	510906	
1	03233062 520645 9300	SpEd Out o	OE TUITION			4,100.64		
		Invoice Net				4,100.64		
		CHECK TOTAL				8,201.28		-----
42640	KEYS TO LITERACY LLC	00000	251618	INV	11/05/2024	1024LRW-24	510928	
1	03231222 520644 2356	SpEd Profe	OE TRAININ			175.00		
		Invoice Net				175.00		
42640	KEYS TO LITERACY LLC	00000	251617	INV	11/05/2024	1024LRW-25	510929	
1	03231222 520644 2356	SpEd Profe	OE TRAININ			175.00		
		Invoice Net				175.00		
		CHECK TOTAL				350.00		-----
39708	KIM, WON SOK	00000	251402	INV	11/05/2024	455	511468	
1	03256042 520402 3510	ATHLETICS	CTR ATHLET			2.84		
2	03256052 520402 3510	ATHLETICS	CTR ATHLET			28.33		
3	03256062 520402 3510	ATHLETICS	CTR ATHLET			62.33		
4	03256142 520402 3510	ATHLETICS	CTR ATHLET			42.50		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	5 03256162 520402 3510	ATHLETICS	CTR ATHLET			5.67			
	6 03256182 520402 3510	ATHLETICS	CTR ATHLET			28.33			
		Invoice Net				170.00			
		CHECK TOTAL				170.00			-----
39109	KIM, YOON	00000	251402	INV	11/05/2024	480	511469		
1	03256042 520402 3510	ATHLETICS	CTR ATHLET			2.84			
2	03256052 520402 3510	ATHLETICS	CTR ATHLET			28.33			
3	03256062 520402 3510	ATHLETICS	CTR ATHLET			62.33			
4	03256142 520402 3510	ATHLETICS	CTR ATHLET			42.50			
5	03256162 520402 3510	ATHLETICS	CTR ATHLET			5.67			
6	03256182 520402 3510	ATHLETICS	CTR ATHLET			28.33			
		Invoice Net				170.00			
		CHECK TOTAL				170.00			-----
35458	KINDLE BEHAVIOR CONSUL	00000	250037	INV	11/05/2024	10185	510937		
1	03233012 520416 2320	SpEd Speci	CTR PROFES			828.00			
		Invoice Net				828.00			
35458	KINDLE BEHAVIOR CONSUL	00000	250038	INV	11/05/2024	10186	510938		
1	03233012 520416 2320	SpEd Speci	CTR PROFES			2,425.00			
		Invoice Net				2,425.00			
		CHECK TOTAL				3,253.00			-----

43237	KLEIN, JEFFREY A	00000	252210	INV	11/05/2024	Spring 2024	511665	
1	12013804 510102 6200	ADULT	SPRN	PS	TEACHER	450.00		
2	12013804 520518 6200	ADULT	SPRN	SM	INSTRUC	700.00		
		Invoice Net				1,150.00		
				CHECK	TOTAL		1,150.00	-----
42682	KNAPP, STEVEN	00000	251402	INV	11/05/2024	459	511470	
1	03256042 520402 3510	ATHLETICS	CTR	ATHLET		2.79		
2	03256052 520402 3510	ATHLETICS	CTR	ATHLET		27.83		
3	03256062 520402 3510	ATHLETICS	CTR	ATHLET		61.23		
4	03256142 520402 3510	ATHLETICS	CTR	ATHLET		41.75		
5	03256162 520402 3510	ATHLETICS	CTR	ATHLET		5.57		
6	03256182 520402 3510	ATHLETICS	CTR	ATHLET		27.83		
		Invoice Net				167.00		
42682	KNAPP, STEVEN	00000	251402	INV	11/05/2024	471	511471	
1	03256042 520402 3510	ATHLETICS	CTR	ATHLET		4.59		
2	03256052 520402 3510	ATHLETICS	CTR	ATHLET		45.83		
3	03256062 520402 3510	ATHLETICS	CTR	ATHLET		100.83		
4	03256142 520402 3510	ATHLETICS	CTR	ATHLET		68.75		
5	03256162 520402 3510	ATHLETICS	CTR	ATHLET		9.17		
6	03256182 520402 3510	ATHLETICS	CTR	ATHLET		45.83		
		Invoice Net				275.00		
				CHECK	TOTAL		442.00	-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
40334	KUCHARIK, AMY	00000	252277	INV	11/05/2024	Spring 2024	511670		
1	12013804 510102 6200	ADULT	SPRN	PS	TEACHER	720.00			
		Invoice Net				720.00			
				CHECK	TOTAL		720.00		-----
72363	LABBB COLLABORATIVE	00000	251881	INV	11/05/2024	JUL24ARLOOD	510939		
1	03343102 520404 3300	TRANSP	Tra	CTR	CONTRA	19,499.16			
		Invoice Net				19,499.16			
				CHECK	TOTAL		19,499.16		-----
41709	LAKESHORE PARENT LLC	00000	252000	INV	11/05/2024	174627100424	511546		
1	03130042 520523 2430	HARDY	Elem	SM	OFFICE	961.40			
		Invoice Net				961.40			
41709	LAKESHORE PARENT LLC	00000	251773	INV	11/05/2024	13339002424	511566		
1	03221022 520518 2415	C&I	Englis	SM	INSTRUC	45.99			
		Invoice Net				45.99			
				CHECK	TOTAL		1,007.39		-----

42693	LAMBERT, KARINA	00000	252401	INV	11/05/2024	13 - Hips 10-9	511672
	1 12013802 510102 6200			ADULT FALL	PS TEACHER	320.00	
				Invoice Net		320.00	
						CHECK TOTAL	320.00

35962	LEON, ALEXANDER	00000	251402	INV	11/05/2024	447	511475
	1 03256042 520402 3510			ATHLETICS	CTR ATHLET	.84	
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	8.33	
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	18.33	
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	12.50	
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	1.67	
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	8.33	
				Invoice Net		50.00	
35962	LEON, ALEXANDER	00000	251402	INV	11/05/2024	465	511476
	1 03256042 520402 3510			ATHLETICS	CTR ATHLET	1.66	
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	16.67	
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	36.67	
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	25.00	
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	3.33	
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	16.67	
				Invoice Net		100.00	
35962	LEON, ALEXANDER	00000	251402	INV	11/05/2024	469	511477
	1 03256042 520402 3510			ATHLETICS	CTR ATHLET	.84	
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	8.33	
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	18.33	
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	12.50	
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	1.67	
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	8.33	
				Invoice Net		50.00	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
35962	LEON, ALEXANDER	00000	251402	INV	11/05/2024	474	511478		
	1 03256042 520402 3510			ATHLETICS	CTR ATHLET	.84			
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	8.33			
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	18.33			
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	12.50			
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	1.67			
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	8.33			
				Invoice Net		50.00			
35962	LEON, ALEXANDER	00000	251402	INV	11/05/2024	498	511560		
	1 03256042 520402 3510			ATHLETICS	CTR ATHLET	.84			
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	8.33			
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	18.33			
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	12.50			
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	1.67			

6	03256182	520402	3510	ATHLETICS	CTR	ATHLET	8.33		
				Invoice Net			50.00		
35962	LEON, ALEXANDER			00000	251402	INV 11/05/2024	486	511698	
1	03256042	520402	3510	ATHLETICS	CTR	ATHLET	.84		
2	03256052	520402	3510	ATHLETICS	CTR	ATHLET	8.33		
3	03256062	520402	3510	ATHLETICS	CTR	ATHLET	18.33		
4	03256142	520402	3510	ATHLETICS	CTR	ATHLET	12.50		
5	03256162	520402	3510	ATHLETICS	CTR	ATHLET	1.67		
6	03256182	520402	3510	ATHLETICS	CTR	ATHLET	8.33		
				Invoice Net			50.00		
						CHECK TOTAL	350.00		-----
42744	LEPORE, BETH			00000	251402	INV 11/05/2024	464	511479	
1	03256042	520402	3510	ATHLETICS	CTR	ATHLET	1.61		
2	03256052	520402	3510	ATHLETICS	CTR	ATHLET	16.17		
3	03256062	520402	3510	ATHLETICS	CTR	ATHLET	35.57		
4	03256142	520402	3510	ATHLETICS	CTR	ATHLET	24.25		
5	03256162	520402	3510	ATHLETICS	CTR	ATHLET	3.23		
6	03256182	520402	3510	ATHLETICS	CTR	ATHLET	16.17		
				Invoice Net			97.00		
						CHECK TOTAL	97.00		-----
19925	LESLEY UNIVERSITY			00006	245211	INV 11/05/2024	APS-01	511895	
1	13032409	520416	2440	EMPOWERING	CTR	PROFES	1,500.00		
				Invoice Net			1,500.00		
						CHECK TOTAL	1,500.00		-----
23063	LEVOIE, REID			00000	251402	INV 11/05/2024	402	511474	
1	03256042	520402	3510	ATHLETICS	CTR	ATHLET	1.83		
2	03256052	520402	3510	ATHLETICS	CTR	ATHLET	18.25		
3	03256062	520402	3510	ATHLETICS	CTR	ATHLET	40.15		
4	03256142	520402	3510	ATHLETICS	CTR	ATHLET	27.37		
5	03256162	520402	3510	ATHLETICS	CTR	ATHLET	3.65		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
6	03256182 520402 3510			ATHLETICS	CTR	ATHLET			
				Invoice Net		18.25			
						109.50			
						CHECK TOTAL	109.50		-----
19234	LEXIA LEARNING SYSTEMS			00002	252098	INV 11/05/2024	8278497	511709	
1	03221002 520504 2455			C&I C&I Le	SM	COMPUTE	13,241.35		
				Invoice Net		13,241.35			
						CHECK TOTAL	13,241.35		-----
42813	LEZENSKI, DAVID M			00000	251402	INV 11/05/2024	442	511480	

1	03256042	520402	3510	ATHLETICS	CTR ATHLET	1.34
2	03256052	520402	3510	ATHLETICS	CTR ATHLET	13.33
3	03256062	520402	3510	ATHLETICS	CTR ATHLET	29.33
4	03256142	520402	3510	ATHLETICS	CTR ATHLET	20.00
5	03256162	520402	3510	ATHLETICS	CTR ATHLET	2.67
6	03256182	520402	3510	ATHLETICS	CTR ATHLET	13.33
						80.00

Invoice Net

CHECK TOTAL 80.00 -----

39146 LIBRARY IDEAS LLC 00000 246239 INV 11/05/2024
 1 13032405 520518 2415 BOOKS TO E SM INSTRUC
 Invoice Net

5019083235 511777
 360.48
 360.48

CHECK TOTAL 360.48 -----

42927 LINER, EVA 00000 251884 INV 11/05/2024
 1 03100042 520523 2430 BISHOP Ele SM OFFICE
 Invoice Net

REIMSTAFFBREAK-EL 511550
 470.96
 470.96

CHECK TOTAL 470.96 -----

43639 LOFFREDO, JOSEPH 00000 251402 INV 11/05/2024
 1 03256042 520402 3510 ATHLETICS CTR ATHLET
 2 03256052 520402 3510 ATHLETICS CTR ATHLET
 3 03256062 520402 3510 ATHLETICS CTR ATHLET
 4 03256142 520402 3510 ATHLETICS CTR ATHLET
 5 03256162 520402 3510 ATHLETICS CTR ATHLET
 6 03256182 520402 3510 ATHLETICS CTR ATHLET
 Invoice Net

405 511481
 3.24
 32.33
 71.13
 48.50
 6.47
 32.33
 194.00

CHECK TOTAL 194.00 -----

31327 LOISELLE, MARC J 00000 251402 INV 11/05/2024
 1 03256042 520402 3510 ATHLETICS CTR ATHLET
 2 03256052 520402 3510 ATHLETICS CTR ATHLET
 3 03256062 520402 3510 ATHLETICS CTR ATHLET
 4 03256142 520402 3510 ATHLETICS CTR ATHLET
 5 03256162 520402 3510 ATHLETICS CTR ATHLET
 6 03256182 520402 3510 ATHLETICS CTR ATHLET
 Invoice Net

489 511561
 1.21
 12.17
 26.77
 18.25
 2.43
 12.17
 73.00

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
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CHECK TOTAL 73.00 -----

40321 MAGGIACOMO, JOHN 00000 251402 INV 11/05/2024
 1 03256042 520402 3510 ATHLETICS CTR ATHLET
 2 03256052 520402 3510 ATHLETICS CTR ATHLET
 3 03256062 520402 3510 ATHLETICS CTR ATHLET

497 511563
 4.59
 45.83
 100.83

4 03256142 520402 3510 ATHLETICS CTR ATHLET 68.75
 5 03256162 520402 3510 ATHLETICS CTR ATHLET 9.17
 6 03256182 520402 3510 ATHLETICS CTR ATHLET 45.83
 Invoice Net 275.00

CHECK TOTAL 275.00 -----

42702 MANTECA, DIANE C 00000 252205 INV 11/05/2024
 1 12013802 510102 6200 ADULT FALL PS TEACHER 200.00
 2 12013802 520518 6200 ADULT FALL SM INSTRUC 240.00
 Invoice Net 440.00

CHECK TOTAL 440.00 -----

29812 DEMOULAS SUPER MARKETS 00000 251045 INV 11/05/2024
 1 03021042 520518 2415 OMS Family SM INSTRUC 218.14
 Invoice Net 218.14

CHECK TOTAL 218.14 -----

29812 MARKET BASKET 00001 251120 INV 11/05/2024
 1 03011042 520518 2415 AHS Family SM INSTRUC 86.04
 Invoice Net 86.04

MarketBasket9/15/24 511602

29812 MARKET BASKET 00001 251120 INV 11/05/2024
 1 03011042 520518 2415 AHS Family SM INSTRUC 50.55
 Invoice Net 50.55

MarketBasket9/23/24 511603

29812 MARKET BASKET 00001 251045 INV 11/05/2024
 1 03021042 520518 2415 OMS Family SM INSTRUC 27.88
 Invoice Net 27.88

00129845 511743

29812 MARKET BASKET 00001 251045 INV 11/05/2024
 1 03021042 520518 2415 OMS Family SM INSTRUC 9.73
 Invoice Net 9.73

00151839 511744

CHECK TOTAL 174.20 -----

43462 MARTIGNETTI, LISA M 00000 251204 INV 11/05/2024
 1 10022023 520642 2354 IMPROVING OE TITLE I 520.00
 2 10022024 520642 2354 IMPROVING OE TITLE I 2,004.96
 Invoice Net 2,524.96

SaintASummerSvcs-LM 511647

2,524.96

CHECK TOTAL 2,524.96 -----

43640 MARTIN, JOANNE 00000 251402 INV 11/05/2024
 1 03256042 520402 3510 ATHLETICS CTR ATHLET 419
 2 03256052 520402 3510 ATHLETICS CTR ATHLET 2.79
 3 03256062 520402 3510 ATHLETICS CTR ATHLET 27.83
 61.23

511484

27.83

61.23

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
4	03256142 520402 3510			ATHLETICS	CTR ATHLET	41.75			
5	03256162 520402 3510			ATHLETICS	CTR ATHLET	5.57			

6	03256182	520402	3510	ATHLETICS	CTR ATHLET		27.83		
				Invoice Net			167.00		
						CHECK TOTAL		167.00	-----
39476	MARTINS, RICARDO			00000	251402 INV	11/05/2024	234		511485
1	03256042	520402	3510	ATHLETICS	CTR ATHLET		1.85		
2	03256052	520402	3510	ATHLETICS	CTR ATHLET		18.50		
3	03256062	520402	3510	ATHLETICS	CTR ATHLET		40.70		
4	03256142	520402	3510	ATHLETICS	CTR ATHLET		27.75		
5	03256162	520402	3510	ATHLETICS	CTR ATHLET		3.70		
6	03256182	520402	3510	ATHLETICS	CTR ATHLET		18.50		
				Invoice Net			111.00		
						CHECK TOTAL		111.00	-----
27165	MA ASSOC OF SCHOOL PER			00007	252181 INV	11/05/2024	AHSRENEWAL7/24-7/25		511544
1	03224032	520629	1420	C&I Human	OE PROFESS		300.00		
				Invoice Net			300.00		
						CHECK TOTAL		300.00	-----
72575	MASS BAY TRANSPORTATIO			00003	251545 INV	11/05/2024	495446		510974
1	03343092	520404	3300	TRANSP Tra	CTR CONTRA		30.00		
				Invoice Net			30.00		
						CHECK TOTAL		30.00	-----
43204	MCCARTHY, JENNIFER	BRA		00000	252209 INV	11/05/2024	Brush Pen 10-1-24		511664
1	12013802	510102	6200	ADULT FALL	PS TEACHER		300.00		
				Invoice Net			300.00		
						CHECK TOTAL		300.00	-----
37641	MCGILVRAY, KORY			00000	251402 INV	11/05/2024	462		511486
1	03256042	520402	3510	ATHLETICS	CTR ATHLET		3.24		
2	03256052	520402	3510	ATHLETICS	CTR ATHLET		32.33		
3	03256062	520402	3510	ATHLETICS	CTR ATHLET		71.13		
4	03256142	520402	3510	ATHLETICS	CTR ATHLET		48.50		
5	03256162	520402	3510	ATHLETICS	CTR ATHLET		6.47		
6	03256182	520402	3510	ATHLETICS	CTR ATHLET		32.33		
				Invoice Net			194.00		
37641	MCGILVRAY, KORY			00000	251402 INV	11/05/2024	478		511487
1	03256042	520402	3510	ATHLETICS	CTR ATHLET		1.61		
2	03256052	520402	3510	ATHLETICS	CTR ATHLET		16.17		
3	03256062	520402	3510	ATHLETICS	CTR ATHLET		35.57		
4	03256142	520402	3510	ATHLETICS	CTR ATHLET		24.25		
5	03256162	520402	3510	ATHLETICS	CTR ATHLET		3.23		
6	03256182	520402	3510	ATHLETICS	CTR ATHLET		16.17		
				Invoice Net			97.00		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
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					CHECK TOTAL	291.00	-----
27923	MCLEAN, CLIFF	00000	251402	INV 11/05/2024	449	511488	
	1 03256042 520402 3510	ATHLETICS	CTR ATHLET		1.75		
	2 03256052 520402 3510	ATHLETICS	CTR ATHLET		17.50		
	3 03256062 520402 3510	ATHLETICS	CTR ATHLET		38.50		
	4 03256142 520402 3510	ATHLETICS	CTR ATHLET		26.25		
	5 03256162 520402 3510	ATHLETICS	CTR ATHLET		3.50		
	6 03256182 520402 3510	ATHLETICS	CTR ATHLET		17.50		
		Invoice Net			105.00		
					CHECK TOTAL	105.00	-----
30302	MCSS	00003	251335	INV 11/05/2024	MCSS09/27/24	511542	
	1 03221152 520416 2440	C&I Social	CTR PROFES		125.00		
		Invoice Net			125.00		
					CHECK TOTAL	125.00	-----
42867	DIVISION SEVEN TEA COR	00000	251196	INV 11/05/2024	MW30883	511713	
	1 03011042 520518 2415	AHS Family	SM INSTRUC		411.90		
		Invoice Net			411.90		
					CHECK TOTAL	411.90	-----
43171	MERRIMAC HEIGHTS ACADE	00000	250085	INV 11/05/2024	2024-9	510905	
	1 03233062 520645 9300	SpEd Out o	OE TUITION		12,322.60		
		Invoice Net			12,322.60		
					CHECK TOTAL	12,322.60	-----
74887	METROPOLITAN PIPE & SU	00000	250860	INV 11/05/2024	S3973184.001	511778	
	1 03325202 520524 4220	FAC Facili	SM PLUMBIN		1,078.12		
		Invoice Net			1,078.12		
					CHECK TOTAL	1,078.12	-----
24538	MILLER, JAMES	00000	251402	INV 11/05/2024	483	511700	
	1 03256042 520402 3510	ATHLETICS	CTR ATHLET		1.34		
	2 03256052 520402 3510	ATHLETICS	CTR ATHLET		13.33		
	3 03256062 520402 3510	ATHLETICS	CTR ATHLET		29.33		
	4 03256142 520402 3510	ATHLETICS	CTR ATHLET		20.00		
	5 03256162 520402 3510	ATHLETICS	CTR ATHLET		2.67		
	6 03256182 520402 3510	ATHLETICS	CTR ATHLET		13.33		
		Invoice Net			80.00		
					CHECK TOTAL	80.00	-----
42708	MONIS, MICHAEL	00000	252206	INV 11/05/2024	Reimb Oct 2024	511656	
	1 12013806 520518 6200	YOUTH FALL	SM INSTRUC		25.50		
		Invoice Net			25.50		
					CHECK TOTAL	25.50	-----

CASH ACCOUNT: 0000

104013

VENDOR 8304

WARRANT: 25106

11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32481	JANET T. BONICA					57800-25	511538		
	1 03256002 520617 3510	00002	252354	INV	11/05/2024				
				ATHLETICS	OE INSURAN	5,500.00			
					Invoice Net	5,500.00			
						CHECK TOTAL		5,500.00	-----
43613	MORESCHI, FRANK					371	511489		
	1 03256042 520402 3510	00000	251402	INV	11/05/2024				
				ATHLETICS	CTR ATHLET	1.34			
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	13.33			
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	29.33			
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	20.00			
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	2.67			
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	13.33			
					Invoice Net	80.00			
						CHECK TOTAL		80.00	-----
43614	MORESCHI, MATTHEW					369	511490		
	1 03256042 520402 3510	00000	251402	INV	11/05/2024				
				ATHLETICS	CTR ATHLET	1.34			
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	13.33			
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	29.33			
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	20.00			
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	2.67			
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	13.33			
					Invoice Net	80.00			
						CHECK TOTAL		80.00	-----
22093	MURPHY, DANIEL					463	511491		
	1 03256042 520402 3510	00000	251402	INV	11/05/2024				
				ATHLETICS	CTR ATHLET	1.61			
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	16.17			
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	35.57			
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	24.25			
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	3.23			
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	16.17			
					Invoice Net	97.00			
						CHECK TOTAL		97.00	-----
27794	MURPHY, LEAH					427	511492		
	1 03256042 520402 3510	00000	251402	INV	11/05/2024				
				ATHLETICS	CTR ATHLET	1.61			
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	16.17			
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	35.57			
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	24.25			
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	3.23			
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	16.17			
					Invoice Net	97.00			
						CHECK TOTAL		97.00	-----
42855	NATURES CLASSROOM INC					GIBBS9/30/24-10/2/24	511250		
	1 12055 520401 3520	00000	252182	INV	11/05/2024				
				OUTDOOR ED	CTR CONTRA	42,382.00			
					Invoice Net	42,382.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42855	NATURES CLASSROOM INC 1 12055 520401 3520	00000	252314	INV	11/05/2024	GIBBS9/24/24-9/27/24 31,567.00 31,567.00 Invoice Net	511319		
42855	NATURES CLASSROOM INC 1 12055 520401 3520	00000	252314	INV	11/05/2024	GIBBS9/23/24-9/25/24 55,357.00 55,357.00 Invoice Net	511323		
						CHECK TOTAL	129,306.00	-----	
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572428506 192.34 192.34 Invoice Net	511199		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572428507 127.38 127.38 Invoice Net	511202		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572428508 254.76 254.76 Invoice Net	511204		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572428509 288.51 288.51 Invoice Net	511207		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572428510 207.31 207.31 Invoice Net	511210		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572428511 222.28 222.28 Invoice Net	511211		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572428512 127.38 127.38 Invoice Net	511213		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572428513 224.82 224.82 Invoice Net	511215		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572428514 159.86 159.86 Invoice Net	511217		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572428515 439.48 439.48 Invoice Net	511219		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572429213 127.38 127.38 Invoice Net	511745		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572429212 256.03 256.03 Invoice Net	511746		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572429211 254.76 254.76 Invoice Net	511747		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572429209 304.75 Invoice Net 304.75	511748		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572429210 191.07 Invoice Net 191.07	511749		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572429208 159.86 Invoice Net 159.86	511750		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572429207 439.48 Invoice Net 439.48	511751		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572429206 382.14 Invoice Net 382.14	511752		
33157	NEW ENGLAND ICE CREAM 1 10005 520514	00001	251366	INV	11/05/2024	5572429205 192.34 Invoice Net 192.34	511753		
						CHECK TOTAL		4,551.93	-----
17599	THE NEW ENGLAND CENTER 1 03233012 520518 2415	00002	251193	INV	11/05/2024	PSINV120511 179.80 Invoice Net 179.80	510910		
17599	THE NEW ENGLAND CENTER 1 03231222 520508 2354	00002	251393	INV	11/05/2024	24192 12,800.00 Invoice Net 12,800.00	510932		
						CHECK TOTAL		12,979.80	-----
28922	NEW YORK TIMES 1 03011162 520528 2410	00001	251118	INV	11/05/2024	368056452442 30.00 Invoice Net 30.00	511554		
						CHECK TOTAL		30.00	-----
42268	NEXT-GEN SUPPLY GROUP 1 10005 520514	00001	241294	INV	11/05/2024	1564841 1,760.65 Invoice Net 1,760.65	510993		
42268	NEXT-GEN SUPPLY GROUP 1 10005 520514	00001	241294	INV	11/05/2024	1566088 2,370.72 Invoice Net 2,370.72	510994		
42268	NEXT-GEN SUPPLY GROUP 1 10005 520514	00001	241294	INV	11/05/2024	1566081 1,097.52 Invoice Net 1,097.52	510995		
42268	NEXT-GEN SUPPLY GROUP 1 10005 520514	00001	241294	INV	11/05/2024	1566036 401.98 Invoice Net 401.98	510996		
						CHECK TOTAL		5,630.87	-----

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
42559	HOUVARDAS, NICHOLAS 1 03010052 520514 2440	00000	251043	INV	11/05/2024	AHS10/11/24-#58 392.95 Invoice Net 392.95	511264		
42559	HOUVARDAS, NICHOLAS 1 03010052 520514 2440	00000	251043	INV	11/05/2024	AHS10/01/24-#1 376.50 Invoice Net 376.50	511267		
42559	HOUVARDAS, NICHOLAS 1 03010052 520514 2440	00000	251043	INV	11/05/2024	AHS09/27/24-#10 410.40 Invoice Net 410.40	511269		
42559	HOUVARDAS, NICHOLAS 1 03010052 520514 2440	00000	251043	INV	11/05/2024	AHS10/28/24 410.40 Invoice Net 410.40	511786		
						CHECK TOTAL		1,590.25	-----
29586	NO TEARS LEARNING INC 1 03221002 520504 2455	00001	250885	INV	11/05/2024	INV217037 3,827.82 Invoice Net 3,827.82	511545		
						CHECK TOTAL		3,827.82	-----
21363	NORTH SUBURBAN TRANSP 1 12223005 520601 3520	00000	252141	INV	11/05/2024	9658 FOREIGN LA OE OTHER E 3,000.00 Invoice Net 3,000.00	511240		
21363	NORTH SUBURBAN TRANSP 1 12223005 520601 3520	00000	252142	INV	11/05/2024	9659 FOREIGN LA OE OTHER E 1,800.00 Invoice Net 1,800.00	511247		
21363	NORTH SUBURBAN TRANSP 1 12223005 520601 3520	00000	252352	INV	11/05/2024	9662 FOREIGN LA OE OTHER E 5,000.00 Invoice Net 5,000.00	511549		
						CHECK TOTAL		9,800.00	-----
24448	M.E.O'BRIEN & SONS, IN 1 53002512 584004	00000	250298	INV	11/05/2024	I241422-IN BRACKETT S PLAYGROUND 2,013.35 Invoice Net 2,013.35	510783		
24448	M.E.O'BRIEN & SONS, IN 1 53002512 584004	00000	250298	INV	11/05/2024	I241715-IN BRACKETT S PLAYGROUND 26,200.15 Invoice Net 26,200.15	510784		
24448	M.E.O'BRIEN & SONS, IN 1 53002302 584004	00000	252072	INV	11/05/2024	I241723-IN BRACKET PL PLAYGROUND 6,829.00 Invoice Net 6,829.00	510787		
						CHECK TOTAL		35,042.50	-----
41471	PALMER, LEE 1 03343102 520404 3300	00000	252187	INV	11/05/2024	REIMB-LP-SEPMILEAGE 58.53 Invoice Net 58.53	510991		

CHECK TOTAL 58.53 -----

16481 PARE, WILLIAM 00000 251402 INV 11/05/2024 458 511567

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L	ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1	03256042	520402	3510	ATHLETICS	CTR ATHLET	4.59			
	2	03256052	520402	3510	ATHLETICS	CTR ATHLET	45.83			
	3	03256062	520402	3510	ATHLETICS	CTR ATHLET	100.83			
	4	03256142	520402	3510	ATHLETICS	CTR ATHLET	68.75			
	5	03256162	520402	3510	ATHLETICS	CTR ATHLET	9.17			
	6	03256182	520402	3510	ATHLETICS	CTR ATHLET	45.83			
					Invoice Net		275.00			
							CHECK TOTAL	275.00		-----
43557	1	03021102	520518	2410	INSTRUCT	SM INSTRUC	M46169	511765		
					Invoice Net		79.90			
							CHECK TOTAL	79.90		-----
26067	1	03233012	520527	2720	SpEd Speci	SM TESTING	26972133	510926		
					Invoice Net		354.20			
							CHECK TOTAL	354.20		-----
36046	1	03256042	520402	3510	ATHLETICS	CTR ATHLET	0000	511702		
	2	03256052	520402	3510	ATHLETICS	CTR ATHLET	1.21			
	3	03256062	520402	3510	ATHLETICS	CTR ATHLET	12.17			
	4	03256142	520402	3510	ATHLETICS	CTR ATHLET	26.77			
	5	03256162	520402	3510	ATHLETICS	CTR ATHLET	18.25			
	6	03256182	520402	3510	ATHLETICS	CTR ATHLET	2.43			
					Invoice Net		12.17			
							CHECK TOTAL	73.00		-----
43649	1	03256042	520402	3510	ATHLETICS	CTR ATHLET	501	511564		
	2	03256052	520402	3510	ATHLETICS	CTR ATHLET	2.84			
	3	03256062	520402	3510	ATHLETICS	CTR ATHLET	28.33			
	4	03256142	520402	3510	ATHLETICS	CTR ATHLET	62.33			
	5	03256162	520402	3510	ATHLETICS	CTR ATHLET	42.50			
	6	03256182	520402	3510	ATHLETICS	CTR ATHLET	5.67			
					Invoice Net		28.33			
							CHECK TOTAL	170.00		-----
42557							484	511703		

1	03256042	520402	3510	ATHLETICS	CTR ATHLET	1.34
2	03256052	520402	3510	ATHLETICS	CTR ATHLET	13.33
3	03256062	520402	3510	ATHLETICS	CTR ATHLET	29.33
4	03256142	520402	3510	ATHLETICS	CTR ATHLET	20.00
5	03256162	520402	3510	ATHLETICS	CTR ATHLET	2.67
6	03256182	520402	3510	ATHLETICS	CTR ATHLET	13.33
				Invoice Net		80.00

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	80.00		-----
73471	PLAY TIME, INC.		00000	251811	INV 11/05/2024	5689	511682		
	1 12113902 520501 3520			EXTEND DAY	SM SUPPLIE	57.38			
				Invoice Net		57.38			
73471	PLAY TIME, INC.		00000	251811	INV 11/05/2024	5687	511683		
	1 12113902 520501 3520			EXTEND DAY	SM SUPPLIE	47.47			
				Invoice Net		47.47			
73471	PLAY TIME, INC.		00000	251811	INV 11/05/2024	5692	511687		
	1 12113902 520501 3520			EXTEND DAY	SM SUPPLIE	35.55			
				Invoice Net		35.55			
73471	PLAY TIME, INC.		00000	250108	INV 11/05/2024	5510	511689		
	1 03010052 520518 2415			AHS Second	SM INSTRUC	37.53			
				Invoice Net		37.53			
73471	PLAY TIME, INC.		00000	251811	INV 11/05/2024	5679	511717		
	1 12113902 520501 3520			EXTEND DAY	SM SUPPLIE	127.68			
				Invoice Net		127.68			
73471	PLAY TIME, INC.		00000	251811	INV 11/05/2024	5683	511718		
	1 12113902 520501 3520			EXTEND DAY	SM SUPPLIE	133.32			
				Invoice Net		133.32			
73471	PLAY TIME, INC.		00000	251811	INV 11/05/2024	5684	511719		
	1 12113902 520501 3520			EXTEND DAY	SM SUPPLIE	20.49			
				Invoice Net		20.49			
73471	PLAY TIME, INC.		00000	240664	INV 11/05/2024	5638	511720		
	1 12113902 520518 3520			EXTEND DAY	SM INSTRUC	24.30			
				Invoice Net		24.30			
						CHECK TOTAL	483.72		-----
43638	POLITO, TONY		00000	251402	INV 11/05/2024	311	511493		
	1 03256042 520402 3510			ATHLETICS	CTR ATHLET	1.34			
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	13.33			
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	29.33			
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	20.00			
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	2.67			
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	13.33			
				Invoice Net		80.00			

	CHECK TOTAL	80.00	-----
31885 POWERSCHOOL GROUP	00007 252279 INV 11/05/2024	INV421790	511234
1 03994102 520601 1230	C&F ENGAGE OE OTHER E	1,300.00	
	Invoice Net	1,300.00	
31885 POWERSCHOOL GROUP	00007 252280 INV 11/05/2024	INV422005	511236
1 03994102 520601 1230	C&F ENGAGE OE OTHER E	1,300.00	
	Invoice Net	1,300.00	
31885 POWERSCHOOL GROUP	00007 252388 INV 11/05/2024	INV418050	511757
1 03221222 520629 2354	C&I Profes OE PROFESS	1,300.00	
	Invoice Net	1,300.00	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	3,900.00		-----
11073 PRIMARY SOURCE	00001 251477 INV 11/05/2024					582	511230		
1 03221152 520508 2354	C&I Social SM EDUCATI					8,500.00			
	Invoice Net					8,500.00			
						CHECK TOTAL	8,500.00		-----
29536 PRO AV SYSTEMS INC	00000 251381 INV 11/05/2024					51217	511763		
1 03100042 520518 2415	BISHOP Ele SM INSTRUC					2,138.00			
	Invoice Net					2,138.00			
29536 PRO AV SYSTEMS INC	00000 251209 INV 11/05/2024					51117	511764		
1 03030052 520615 2420	GIBBS Seco OE INSTRUC					2,829.00			
	Invoice Net					2,829.00			
						CHECK TOTAL	4,967.00		-----
43521 THE BANKS SQUARE MARKE	00000 251864 INV 11/05/2024					00883780	511051		
1 10005 520514	SCHOOL FOO SM FOOD SU					2,647.35			
	Invoice Net					2,647.35			
43521 THE BANKS SQUARE MARKE	00000 251864 INV 11/05/2024					00884816	511053		
1 10005 520514	SCHOOL FOO SM FOOD SU					84.25			
	Invoice Net					84.25			
43521 THE BANKS SQUARE MARKE	00000 251864 INV 11/05/2024					00885340	511054		
1 10005 520514	SCHOOL FOO SM FOOD SU					698.36			
	Invoice Net					698.36			
43521 THE BANKS SQUARE MARKE	00000 251864 INV 11/05/2024					00886759	511055		
1 10005 520514	SCHOOL FOO SM FOOD SU					1,595.20			
	Invoice Net					1,595.20			
43521 THE BANKS SQUARE MARKE	00000 251864 INV 11/05/2024					00886744	511056		
1 10005 520514	SCHOOL FOO SM FOOD SU					579.50			
	Invoice Net					579.50			
43521 THE BANKS SQUARE MARKE	00000 251864 INV 11/05/2024					00886789	511057		
1 10005 520514	SCHOOL FOO SM FOOD SU					481.60			

43521	THE BANKS SQUARE MARKE 1 10005 520514	Invoice Net 00000 251864 INV 11/05/2024 SCHOOL FOO SM FOOD SU	481.60 00886778 2,376.50 2,376.50	511059
43521	THE BANKS SQUARE MARKE 1 10005 520514	Invoice Net 00000 251864 INV 11/05/2024 SCHOOL FOO SM FOOD SU	00887755 43.00 43.00	511060
		CHECK TOTAL	8,505.76	-----
25981	PSNI 1 03221222 520416 2354	00001 250755 INV 11/05/2024 C&I Profes CTR PROFES Invoice Net	46105 200.00 200.00	511766
		CHECK TOTAL	200.00	-----
5801	R W SHATTUCK & CO INC	00001 250388 INV 11/05/2024	280496/1	511527

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03010052 520522 2430	AHS Second		SM MISC SU		28.98			
		Invoice Net				28.98			
5801	R W SHATTUCK & CO INC	00001 250388		INV 11/05/2024		280876/1	511528		
	1 03010052 520522 2430	AHS Second		SM MISC SU		41.98			
		Invoice Net				41.98			
5801	R W SHATTUCK & CO INC	00001 250388		INV 11/05/2024		280462/1	511530		
	1 03010052 520522 2430	AHS Second		SM MISC SU		63.97			
		Invoice Net				63.97			
5801	R W SHATTUCK & CO INC	00001 250627		INV 11/05/2024		280536/1	511531		
	1 03221122 520518 2415	C&I Scienc		SM INSTRUC		44.93			
		Invoice Net				44.93			
5801	R W SHATTUCK & CO INC	00001 251519		INV 11/05/2024		281308/1	511533		
	1 03011202 520518 2415	AHS Art		SM INSTRUC		39.60			
		Invoice Net				39.60			
5801	R W SHATTUCK & CO INC	00001 251519		INV 11/05/2024		281232/1	511534		
	1 03011202 520518 2415	AHS Art		SM INSTRUC		75.03			
		Invoice Net				75.03			
5801	R W SHATTUCK & CO INC	00001 251519		INV 11/05/2024		281773/1	511562		
	1 03011202 520518 2415	AHS Art		SM INSTRUC		61.90			
		Invoice Net				61.90			
5801	R W SHATTUCK & CO INC	00001 251519		INV 11/05/2024		280800/1	511756		
	1 03011202 520518 2415	AHS Art		SM INSTRUC		9.59			
		Invoice Net				9.59			
5801	R W SHATTUCK & CO INC	00001 252136		INV 11/05/2024		281610/1	511773		
	1 12325 520619 3520	DRAMA GUIL		OE MISC EX		89.38			
		Invoice Net				89.38			
		CHECK TOTAL				455.36			-----

34773	RED RIVER PRESS INC.	00002	251379	INV	11/05/2024	28407	511640	
1	10072023 520518 2410	LANGUAGE	SM INSTRUC			479.22		
2	10072024 520518 2415	LANGUAGE I	SM INSTRUC			438.89		
3	10232024 520518 2415	AFGHAN REF	SM INSTRUC			401.89		
		Invoice Net				1,320.00		
				CHECK TOTAL		1,320.00		-----
37535	REDHOUSE FLOWERS LLC	00000	252202	INV	11/05/2024	ACE-2404 Spring 2024	511658	
1	12013804 510102 6200	ADULT SPRN	PS TEACHER			2,628.00		
		Invoice Net				2,628.00		
37535	REDHOUSE FLOWERS LLC	00000	252275	INV	11/05/2024	ACE-2409 Fall 2024	511668	
1	12013802 510102 6200	ADULT FALL	PS TEACHER			1,620.00		
		Invoice Net				1,620.00		
				CHECK TOTAL		4,248.00		-----
14309	RING, RICHARD T.	00000	251402	INV	11/05/2024	494	511565	
1	03256042 520402 3510	ATHLETICS	CTR ATHLET			1.61		
2	03256052 520402 3510	ATHLETICS	CTR ATHLET			16.17		
3	03256062 520402 3510	ATHLETICS	CTR ATHLET			35.57		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	4 03256142 520402 3510	ATHLETICS	CTR ATHLET			24.25			
	5 03256162 520402 3510	ATHLETICS	CTR ATHLET			3.23			
	6 03256182 520402 3510	ATHLETICS	CTR ATHLET			16.17			
		Invoice Net				97.00			
14309	RING, RICHARD T.	00000	251402	INV	11/05/2024	18	511630		
1	03256042 520402 3510	ATHLETICS	CTR ATHLET			1.83			
2	03256052 520402 3510	ATHLETICS	CTR ATHLET			18.25			
3	03256062 520402 3510	ATHLETICS	CTR ATHLET			40.15			
4	03256142 520402 3510	ATHLETICS	CTR ATHLET			27.37			
5	03256162 520402 3510	ATHLETICS	CTR ATHLET			3.65			
6	03256182 520402 3510	ATHLETICS	CTR ATHLET			18.25			
		Invoice Net				109.50			
				CHECK TOTAL		206.50			-----
73709	JOSEPH ROTONDI	00000	251402	INV	11/05/2024	439	511494		
1	03256042 520402 3510	ATHLETICS	CTR ATHLET			1.75			
2	03256052 520402 3510	ATHLETICS	CTR ATHLET			17.50			
3	03256062 520402 3510	ATHLETICS	CTR ATHLET			38.50			
4	03256142 520402 3510	ATHLETICS	CTR ATHLET			26.25			
5	03256162 520402 3510	ATHLETICS	CTR ATHLET			3.50			
6	03256182 520402 3510	ATHLETICS	CTR ATHLET			17.50			
		Invoice Net				105.00			
				CHECK TOTAL		105.00			-----

42229	SAMUELS, DEBRA G 1 12013802 510102 6200	00000 252204 INV 11/05/2024 ADULT FALL PS TEACHER Invoice Net	HMart 9-30-24 225.00 225.00	511660	
			CHECK TOTAL	225.00	-----
16760	SCHOLASTIC, INC. 1 03221152 520518 2415	00010 251702 INV 11/05/2024 C&I Social SM INSTRUC Invoice Net	62656726 354.25 354.25	511555	
			CHECK TOTAL	354.25	-----
29755	SCHOOL HEALTH CORPORAT 1 11012024 520523 3200	00002 246241 INV 11/05/2024 AFFLIATED SM OFFICE Invoice Net	CINV000061155 663.75 663.75	511779	
29755	SCHOOL HEALTH CORPORAT 1 11012024 520523 3200	00002 245697 INV 11/05/2024 AFFLIATED SM OFFICE Invoice Net	CINV000067002 1,200.00 1,200.00	511780	
			CHECK TOTAL	1,863.75	-----
29370	SCHOOL SPECIALTY 1 03121022 520518 2415	00026 65018525 INV 11/05/2024 ELA INSTR SM INSTRUC Invoice Net	308104622735 1,637.32 1,637.32	510770	
29370	SCHOOL SPECIALTY 1 03120042 520518 2415	00026 65017725 INV 11/05/2024 DALLIN Ele SM INSTRUC Invoice Net	208134987592 3.18 3.18	510771	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY 1 03120042 520518 2415	00026 65017725	INV	11/05/2024	208134741366	510772			
		DALLIN Ele	SM INSTRUC		103.59				
		Invoice Net			103.59				
29370	SCHOOL SPECIALTY 1 03120042 520518 2415	00026 65017625	INV	11/05/2024	308104609430	510773			
		DALLIN Ele	SM INSTRUC		248.61				
		Invoice Net			248.61				
29370	SCHOOL SPECIALTY 1 03120042 520518 2415	00026 65001225	INV	11/05/2024	308104575123	510774			
		DALLIN Ele	SM INSTRUC		407.07				
		Invoice Net			407.07				
29370	SCHOOL SPECIALTY 1 03120042 520518 2415	00026 65002025	INV	11/05/2024	208134370854	510775			
		DALLIN Ele	SM INSTRUC		332.19				
		Invoice Net			332.19				
29370	SCHOOL SPECIALTY 1 03120042 520518 2415	00026 65002025	INV	11/05/2024	208134739384	510776			
		DALLIN Ele	SM INSTRUC		37.68				
		Invoice Net			37.68				
29370	SCHOOL SPECIALTY 1 03120042 520518 2415	00026 65002325	INV	11/05/2024	308104544851	510777			
		DALLIN Ele	SM INSTRUC		400.15				
		Invoice Net			400.15				
29370	SCHOOL SPECIALTY 1 03120042 520518 2415	00026 65003425	INV	11/05/2024	308104575622	510778			
		DALLIN Ele	SM INSTRUC		218.82				

29370	SCHOOL SPECIALTY	00026 65003625	INV	11/05/2024	218.82			
	1 03120042 520518 2415	DALLIN Ele	SM INSTRUC		308104544931	510779		
		Invoice Net			399.63			
29370	SCHOOL SPECIALTY	00026 65005225	INV	11/05/2024	399.63			
	1 03121122 520518 2455	INSTRUCT	SM INSTRUC		308104597653	510780		
		Invoice Net			938.26			
29370	SCHOOL SPECIALTY	00026 65005225	INV	11/05/2024	938.26			
	1 03121122 520518 2455	INSTRUCT	SM INSTRUC		208134791689	510781		
		Invoice Net			1.55			
29370	SCHOOL SPECIALTY	00026 65005625	INV	11/05/2024	1.55			
	1 03121202 520518 2415	DALLIN Art	SM INSTRUC		208134844438	510782		
		Invoice Net			28.59			
29370	SCHOOL SPECIALTY	00026 65005625	INV	11/05/2024	28.59			
	1 03121202 520518 2415	DALLIN Art	SM INSTRUC		308104608954	510785		
		Invoice Net			2,152.66			
29370	SCHOOL SPECIALTY	00026 65005625	INV	11/05/2024	2,152.66			
	1 03121202 520518 2415	DALLIN Art	SM INSTRUC		208134916875	510786		
		Invoice Net			19.82			
29370	SCHOOL SPECIALTY	00026 65011125	INV	11/05/2024	19.82			
	1 03120042 520518 2415	DALLIN Ele	SM INSTRUC		308104563733	510788		
		Invoice Net			397.27			
29370	SCHOOL SPECIALTY	00026 65011225	INV	11/05/2024	397.27			
	1 03120042 520518 2415	DALLIN Ele	SM INSTRUC		208134836802	510789		
		Invoice Net			12.99			
29370	SCHOOL SPECIALTY	00026 65011225	INV	11/05/2024	12.99			
	1 03120042 520518 2415	DALLIN Ele	SM INSTRUC		308104600268	510791		
		Invoice Net			388.37			
		Invoice Net			388.37			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY	00026 65000625	INV	11/05/2024	208134870778	510793			
	1 03120042 520518 2415	DALLIN Ele	SM INSTRUC		9.42				
		Invoice Net			9.42				
29370	SCHOOL SPECIALTY	00026 65011825	INV	11/05/2024	308104573873	510794			
	1 03120042 520518 2415	DALLIN Ele	SM INSTRUC		393.21				
		Invoice Net			393.21				
29370	SCHOOL SPECIALTY	00026 65008725	INV	11/05/2024	308104560820	510795			
	1 03120042 520518 2415	DALLIN Ele	SM INSTRUC		386.42				
		Invoice Net			386.42				
29370	SCHOOL SPECIALTY	00026 252190	INV	11/05/2024	208134795770	510796			
	1 03020052 520523 2430	OMS Second	SM OFFICE		1,220.15				
		Invoice Net			1,220.15				
29370	SCHOOL SPECIALTY	00026 65003525	INV	11/05/2024	308104576242	510798			
	1 03120042 520518 2415	DALLIN Ele	SM INSTRUC		387.84				
		Invoice Net			387.84				
29370	SCHOOL SPECIALTY	00026 65002825	INV	11/05/2024	208134372391	510800			

1	03120042	520518	2415	DALLIN Ele	SM INSTRUC		392.23		
				Invoice Net			392.23		
29370	SCHOOL SPECIALTY			00026 65001425	INV 11/05/2024		308104536201	510801	
1	03120042	520518	2415	DALLIN Ele	SM INSTRUC		400.63		
				Invoice Net			400.63		
29370	SCHOOL SPECIALTY			00026 65000925	INV 11/05/2024		308104534846	510802	
1	03120042	520518	2415	DALLIN Ele	SM INSTRUC		407.18		
				Invoice Net			407.18		
29370	SCHOOL SPECIALTY			00026 65000125	INV 11/05/2024		208134360667	510803	
1	03120042	520518	2415	DALLIN Ele	SM INSTRUC		485.50		
				Invoice Net			485.50		
29370	SCHOOL SPECIALTY			00026 65007525	INV 11/05/2024		308104584458	510806	
1	03160042	520518	2415	THOMPSON E	SM INSTRUC		198.79		
				Invoice Net			198.79		
29370	SCHOOL SPECIALTY			00026 65005525	INV 11/05/2024		308104597518	510808	
1	03160042	520518	2415	THOMPSON E	SM INSTRUC		202.92		
				Invoice Net			202.92		
29370	SCHOOL SPECIALTY			00026 65026425	INV 11/05/2024		308104641567	510809	
1	03111102	520518	2410	INSTRUCT	SM INSTRUC		500.37		
				Invoice Net			500.37		
29370	SCHOOL SPECIALTY			00026 65004425	INV 11/05/2024		208134361281	510812	
1	03160042	520518	2415	THOMPSON E	SM INSTRUC		150.74		
				Invoice Net			150.74		
29370	SCHOOL SPECIALTY			00026 65003925	INV 11/05/2024		208134789200	510813	
1	03150042	520518	2415	STRATTON E	SM INSTRUC		7.72		
				Invoice Net			7.72		
29370	SCHOOL SPECIALTY			00026 65003925	INV 11/05/2024		308104575109	510814	
1	03150042	520518	2415	STRATTON E	SM INSTRUC		193.85		
				Invoice Net			193.85		
29370	SCHOOL SPECIALTY			00026 65022225	INV 11/05/2024		308104639548	510815	
1	03221192	520523	2430	C&I Physic	SM OFFICE		49.37		
				Invoice Net			49.37		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY			00026 65003325	INV 11/05/2024	208134930914	510816		
1	03150042 520518 2415			STRATTON E	SM INSTRUC	462.60			
				Invoice Net		462.60			
29370	SCHOOL SPECIALTY			00026 65019525	INV 11/05/2024	308104626615	510818		
1	03140042 520518 2415			PEIRCE Ele	SM INSTRUC	40.62			
				Invoice Net		40.62			
29370	SCHOOL SPECIALTY			00026 65008825	INV 11/05/2024	208135036672	510823		
1	03140042 520518 2415			PEIRCE Ele	SM INSTRUC	8.49			
				Invoice Net		8.49			
29370	SCHOOL SPECIALTY			00026 65008825	INV 11/05/2024	308104609023	510825		
1	03140042 520518 2415			PEIRCE Ele	SM INSTRUC	291.08			
				Invoice Net		291.08			

29370	SCHOOL SPECIALTY 1 03140042 520518 2415	00026 65008925 INV 11/05/2024	308104581057	510829
		PEIRCE Ele SM INSTRUC	298.42	
		Invoice Net	298.42	
29370	SCHOOL SPECIALTY 1 03140042 520518 2415	00026 65009625 INV 11/05/2024	208134541360	510830
		PEIRCE Ele SM INSTRUC	148.26	
		Invoice Net	148.26	
29370	SCHOOL SPECIALTY 1 03140042 520518 2415	00026 65009725 INV 11/05/2024	308104605816	510831
		PEIRCE Ele SM INSTRUC	208.59	
		Invoice Net	208.59	
29370	SCHOOL SPECIALTY 1 03140042 520518 2415	00026 65021725 INV 11/05/2024	308104634945	510833
		PEIRCE Ele SM INSTRUC	293.96	
		Invoice Net	293.96	
29370	SCHOOL SPECIALTY 1 03140042 520518 2415	00026 65017925 INV 11/05/2024	208134751320	510838
		PEIRCE Ele SM INSTRUC	410.18	
		Invoice Net	410.18	
29370	SCHOOL SPECIALTY 1 03140042 520523 2430	00026 65022125 INV 11/05/2024	308104640203	510840
		PEIRCE Ele SM OFFICE	1,080.97	
		Invoice Net	1,080.97	
29370	SCHOOL SPECIALTY 1 03141022 520518 2415	00026 65018225 INV 11/05/2024	308104622741	510842
		ELA INSTRU SM INSTRUC	1,090.56	
		Invoice Net	1,090.56	
29370	SCHOOL SPECIALTY 1 03221022 520518 2415	00026 65023325 INV 11/05/2024	208134927657	510843
		C&I Englis SM INSTRUC	17.92	
		Invoice Net	17.92	
29370	SCHOOL SPECIALTY 1 03140042 520523 2430	00026 65016425 INV 11/05/2024	308104624326	510846
		PEIRCE Ele SM OFFICE	239.84	
		Invoice Net	239.84	
29370	SCHOOL SPECIALTY 1 03140042 520518 2415	00026 65010125 INV 11/05/2024	308104569520	510850
		PEIRCE Ele SM INSTRUC	296.59	
		Invoice Net	296.59	
29370	SCHOOL SPECIALTY 1 03140042 520518 2415	00026 65010225 INV 11/05/2024	308104581118	510853
		PEIRCE Ele SM INSTRUC	294.28	
		Invoice Net	294.28	
29370	SCHOOL SPECIALTY 1 03140042 520518 2415	00026 65011425 INV 11/05/2024	308104581020	510856
		PEIRCE Ele SM INSTRUC	282.45	
		Invoice Net	282.45	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY 1 03141122 520518 2455	00026 65015025 INV 11/05/2024		INSTRUCT SM INSTRUC		208135060700	511809		
						115.20			
						115.20			
29370	SCHOOL SPECIALTY 1 03140042 520518 2415	00026 65020125 INV 11/05/2024		PEIRCE Ele SM INSTRUC		308104640063	511811		
						152.49			
						152.49			
29370	SCHOOL SPECIALTY 1 03140042 520518 2415	00026 65009925 INV 11/05/2024		PEIRCE Ele SM INSTRUC		308104608570	511812		
						275.32			

29370	SCHOOL SPECIALTY	00026 65009925	INV	11/05/2024	275.32			
	1 03140042 520518 2415	PEIRCE Ele	SM INSTRUC		208134991892		511813	
		Invoice Net			5.78			
29370	SCHOOL SPECIALTY	00026 65016825	INV	11/05/2024	5.78			
	1 03120042 520518 2415	DALLIN Ele	SM INSTRUC		308104629943		511814	
		Invoice Net			381.68			
29370	SCHOOL SPECIALTY	00026 65006225	INV	11/05/2024	381.68			
	1 03160042 520518 2415	THOMPSON E	SM INSTRUC		208135036011		511815	
		Invoice Net			16.98			
29370	SCHOOL SPECIALTY	00026 65012725	INV	11/05/2024	16.98			
	1 03140042 520518 2415	PEIRCE Ele	SM INSTRUC		308104571773		511816	
		Invoice Net			578.41			
29370	SCHOOL SPECIALTY	00026 65048624	INV	11/05/2024	578.41			
	1 03233012 520518 2415	SpEd Speci	SM INSTRUC		308104507968.		511818	
		Invoice Net			129.39			
29370	SCHOOL SPECIALTY	00026 65017225	INV	11/05/2024	129.39			
	1 03140042 520523 2430	PEIRCE Ele	SM OFFICE		308104618400		511820	
		Invoice Net			301.49			
29370	SCHOOL SPECIALTY	00026 65016025	INV	11/05/2024	301.49			
	1 12113902 520518 3520	EXTEND DAY	SM INSTRUC		308104614512		511821	
		Invoice Net			232.43			
29370	SCHOOL SPECIALTY	00026 65021225	INV	11/05/2024	232.43			
	1 12113902 520518 3520	EXTEND DAY	SM INSTRUC		308104642394		511822	
		Invoice Net			549.88			
29370	SCHOOL SPECIALTY	00026 65022625	INV	11/05/2024	549.88			
	1 12113902 520518 3520	EXTEND DAY	SM INSTRUC		208134952209		511824	
		Invoice Net			157.80			
29370	SCHOOL SPECIALTY	00026 65043124	INV	11/05/2024	157.80			
	1 03160042 520518 2415	THOMPSON E	SM INSTRUC		208135056821		511825	
		Invoice Net			178.03			
29370	SCHOOL SPECIALTY	00026 65019825	INV	11/05/2024	178.03			
	1 03160042 520518 2415	THOMPSON E	SM INSTRUC		20813499259		511830	
		Invoice Net			86.34			
29370	SCHOOL SPECIALTY	00026 65019625	INV	11/05/2024	86.34			
	1 03160042 520525 2430	THOMPSON E	SM REPRO P		208134899048		511832	
		Invoice Net			22.30			
29370	SCHOOL SPECIALTY	00026 65017125	INV	11/05/2024	22.30			
	1 03160042 520518 2415	THOMPSON E	SM INSTRUC		308104621263		511834	
		Invoice Net			745.63			
		Invoice Net			745.63			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY	00026 65017025	INV	11/05/2024		308104597981	511836		
	1 03160042 520518 2415	THOMPSON E	SM INSTRUC			923.27			
		Invoice Net				923.27			
29370	SCHOOL SPECIALTY	00026 65016725	INV	11/05/2024		208134737777	511839		

	1	03160042	520518	2415	THOMPSON E	SM INSTRUC	10.52		
					Invoice Net		10.52		
29370		SCHOOL SPECIALTY			00026	65016525	INV	11/05/2024	208134737755
	1	03160042	520518	2415	THOMPSON E	SM INSTRUC	105.59		511840
					Invoice Net		105.59		
29370		SCHOOL SPECIALTY			00026	65016225	INV	11/05/2024	208134747041
	1	03160042	520525	2430	THOMPSON E	SM REPRO P	57.00		511841
					Invoice Net		57.00		
29370		SCHOOL SPECIALTY			00026	65025725	INV	11/05/2024	208135017795
	1	03100042	520518	2415	BISHOP Ele	SM INSTRUC	77.84		511842
					Invoice Net		77.84		
29370		SCHOOL SPECIALTY			00026	65009825	INV	11/05/2024	208134527874
	1	03221112	520518	2415	C&I Math	SM INSTRUC	158.58		511844
					Invoice Net		158.58		
29370		SCHOOL SPECIALTY			00026	65005925	INV	11/05/2024	208134541355
	1	03100042	520518	2415	BISHOP Ele	SM INSTRUC	64.03		511846
					Invoice Net		64.03		
29370		SCHOOL SPECIALTY			00026	65005425	INV	11/05/2024	208134516030
	1	03100042	520518	2415	BISHOP Ele	SM INSTRUC	100.02		511847
					Invoice Net		100.02		
29370		SCHOOL SPECIALTY			00026	65007725	INV	11/05/2024	308104571453
	1	03100042	520518	2415	BISHOP Ele	SM INSTRUC	97.00		511848
					Invoice Net		97.00		
29370		SCHOOL SPECIALTY			00026	65007425	INV	11/05/2024	308104591582
	1	03100042	520518	2415	BISHOP Ele	SM INSTRUC	98.95		511849
					Invoice Net		98.95		
29370		SCHOOL SPECIALTY			00026	65006125	INV	11/05/2024	308104560842
	1	03100042	520518	2415	BISHOP Ele	SM INSTRUC	679.79		511850
					Invoice Net		679.79		
29370		SCHOOL SPECIALTY			00026	65006425	INV	11/05/2024	308104583002
	1	03100042	520518	2415	BISHOP Ele	SM INSTRUC	84.92		511851
					Invoice Net		84.92		
29370		SCHOOL SPECIALTY			00026	65051724	INV	11/05/2024	308104518600
	1	03233012	520518	2415	SpEd Speci	SM INSTRUC	142.35		511852
					Invoice Net		142.35		
29370		SCHOOL SPECIALTY			00026	65051724	INV	11/05/2024	208134804352
	1	03233012	520518	2415	SpEd Speci	SM INSTRUC	6.49		511853
					Invoice Net		6.49		
29370		SCHOOL SPECIALTY			00026	65019225	INV	11/05/2024	308104629985
	1	03100042	520518	2415	BISHOP Ele	SM INSTRUC	109.85		511859
					Invoice Net		109.85		
29370		SCHOOL SPECIALTY			00026	65015125	INV	11/05/2024	308104627305
	1	03151122	520518	2455	INSTRUCT	SM INSTRUC	3,859.05		511860
					Invoice Net		3,859.05		

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
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29370	SCHOOL SPECIALTY	00026 65015125	INV	11/05/2024	208135060703	511861
1	03151122 520518 2455	INSTRUCT	SM INSTRUC		230.40	
		Invoice Net			230.40	
29370	SCHOOL SPECIALTY	00026 65004925	INV	11/05/2024	208134520313	511862
1	03233012 520518 2415	SpEd Speci	SM INSTRUC		120.58	
		Invoice Net			120.58	
29370	SCHOOL SPECIALTY	00026 65004025	INV	11/05/2024	308104544944	511863
1	03151202 520518 2415	STRATTON A	SM INSTRUC		611.96	
		Invoice Net			611.96	
29370	SCHOOL SPECIALTY	00026 65001925	INV	11/05/2024	308104546056	511864
1	03150042 520518 2415	STRATTON E	SM INSTRUC		145.70	
		Invoice Net			145.70	
29370	SCHOOL SPECIALTY	00026 65018425	INV	11/05/2024	308104622736	511865
1	03151022 520518 2415	ELA INSTR	SM INSTRUC		1,294.01	
		Invoice Net			1,294.01	
29370	SCHOOL SPECIALTY	00026 65001025	INV	11/05/2024	308104563682	511867
1	03150042 520518 2415	STRATTON E	SM INSTRUC		472.87	
		Invoice Net			472.87	
29370	SCHOOL SPECIALTY	00026 65001025	INV	11/05/2024	208134790764	511868
1	03150042 520518 2415	STRATTON E	SM INSTRUC		5.79	
		Invoice Net			5.79	
29370	SCHOOL SPECIALTY	00026 65007925	INV	11/05/2024	208134986300	511869
1	03130042 520518 2415	HARDY Elem	SM INSTRUC		11.58	
		Invoice Net			11.58	
29370	SCHOOL SPECIALTY	00026 65016125	INV	11/05/2024	308104595162	511870
1	03100042 520518 2415	BISHOP Ele	SM INSTRUC		109.09	
		Invoice Net			109.09	
29370	SCHOOL SPECIALTY	00026 65019025	INV	11/05/2024	308104613520	511871
1	03100042 520518 2415	BISHOP Ele	SM INSTRUC		99.57	
		Invoice Net			99.57	
29370	SCHOOL SPECIALTY	00026 65019125	INV	11/05/2024	308104630149	511872
1	03100042 520518 2415	BISHOP Ele	SM INSTRUC		153.72	
		Invoice Net			153.72	
29370	SCHOOL SPECIALTY	00026 65015325	INV	11/05/2024	308104626153	511874
1	03011202 520518 2415	AHS Art	SM INSTRUC		1,924.59	
		Invoice Net			1,924.59	
29370	SCHOOL SPECIALTY	00026 65015325	INV	11/05/2024	208134912692	511876
1	03011202 520518 2415	AHS Art	SM INSTRUC		3.63	
		Invoice Net			3.63	
29370	SCHOOL SPECIALTY	00026 65015325	INV	11/05/2024	208134987086	511878
1	03011202 520518 2415	AHS Art	SM INSTRUC		28.58	
		Invoice Net			28.58	
29370	SCHOOL SPECIALTY	00026 65015325	INV	11/05/2024	208135056194	511880
1	03011202 520518 2415	AHS Art	SM INSTRUC		43.28	
		Invoice Net			43.28	
29370	SCHOOL SPECIALTY	00026 65011625	INV	11/05/2024	308104558808	511881
1	03011202 520518 2415	AHS Art	SM INSTRUC		207.87	
		Invoice Net			207.87	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
29370	SCHOOL SPECIALTY 1 03011202 520518 2415	00026	65011725	INV	11/05/2024	308104602633 2,294.55 Invoice Net 2,294.55	511882		
29370	SCHOOL SPECIALTY 1 03011202 520518 2415	00026	65011725	INV	11/05/2024	208134963928 74.09 Invoice Net 74.09	511883		
				CHECK TOTAL		36,915.16			-----
40797	SCHOOLHOUSE EDUCATION 1 10102024 520423 2354	00001	245212	INV	11/05/2024	4005 3,192.00 SPED 240 CTR SIGNIF Invoice Net 3,192.00	510909		
				CHECK TOTAL		3,192.00			-----
36076	SILVERMAN,PETER E 1 03256042 520402 3510 2 03256052 520402 3510 3 03256062 520402 3510 4 03256142 520402 3510 5 03256162 520402 3510 6 03256182 520402 3510	00000	251402	INV	11/05/2024	18 1.61 ATHLETICS CTR ATHLET 16.17 ATHLETICS CTR ATHLET 35.57 ATHLETICS CTR ATHLET 24.25 ATHLETICS CTR ATHLET 3.23 ATHLETICS CTR ATHLET 16.17 Invoice Net 97.00	511568		
				CHECK TOTAL		97.00			-----
37395	SINGH ELECTRICAL LLC 1 03325202 520405 4220	00000	252160	INV	11/05/2024	2455 4,828.00 FAC Facili CTR ELECTR Invoice Net 4,828.00	510799		
37395	SINGH ELECTRICAL LLC 1 03325202 520405 4220	00000	252160	INV	11/05/2024	2456 683.40 FAC Facili CTR ELECTR Invoice Net 683.40	510805		
				CHECK TOTAL		5,511.40			-----
73941	VIRGINIA C SLAGLE 1 03256042 520402 3510 2 03256052 520402 3510 3 03256062 520402 3510 4 03256142 520402 3510 5 03256162 520402 3510 6 03256182 520402 3510	00000	251402	INV	11/05/2024	456 2.84 ATHLETICS CTR ATHLET 28.33 ATHLETICS CTR ATHLET 62.33 ATHLETICS CTR ATHLET 42.50 ATHLETICS CTR ATHLET 5.67 ATHLETICS CTR ATHLET 28.33 Invoice Net 170.00	511495		
				CHECK TOTAL		170.00			-----
43476	XPRESSMYSELF.COM LLC 1 03010052 520522 2430	00002	251456	INV	11/05/2024	SMT-759205 204.90 AHS Second SM MISC SU Invoice Net 204.90	511553		
				CHECK TOTAL		204.90			-----
26203	SCHOOL NUTRITION ASSOC	00001	251972	INV	11/05/2024	200005236	511061		

CASH ACCOUNT: 0000

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VENDOR 8304

WARRANT: 25106

11/05/2024

VENDOR	G/L	ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1	10005	520420		SCHOOL FOO	CTR PROFES	190.00			
					Invoice Net		190.00			
26203	SCHOOL NUTRITION ASSOC		00001	251972	INV	11/05/2024	200005337	511062		
	1	10005	520420		SCHOOL FOO	CTR PROFES	190.00			
					Invoice Net		190.00			
							CHECK TOTAL		380.00	-----
43641	STABILE, JOHN		00000	251402	INV	11/05/2024	418	511496		
	1	03256042	520402	3510	ATHLETICS	CTR ATHLET	2.79			
	2	03256052	520402	3510	ATHLETICS	CTR ATHLET	27.83			
	3	03256062	520402	3510	ATHLETICS	CTR ATHLET	61.23			
	4	03256142	520402	3510	ATHLETICS	CTR ATHLET	41.75			
	5	03256162	520402	3510	ATHLETICS	CTR ATHLET	5.57			
	6	03256182	520402	3510	ATHLETICS	CTR ATHLET	27.83			
					Invoice Net		167.00			
43641	STABILE, JOHN		00000	251402	INV	11/05/2024	495	511569		
	1	03256042	520402	3510	ATHLETICS	CTR ATHLET	2.79			
	2	03256052	520402	3510	ATHLETICS	CTR ATHLET	27.83			
	3	03256062	520402	3510	ATHLETICS	CTR ATHLET	61.23			
	4	03256142	520402	3510	ATHLETICS	CTR ATHLET	41.75			
	5	03256162	520402	3510	ATHLETICS	CTR ATHLET	5.57			
	6	03256182	520402	3510	ATHLETICS	CTR ATHLET	27.83			
					Invoice Net		167.00			
							CHECK TOTAL		334.00	-----
43158	STELTER, SCOTT		00000	252177	INV	11/05/2024	REIMSHAKESPEARE-SS	511331		
	1	03221222	520612	2354	C&I Profes	OE GRADUAT	360.00			
					Invoice Net		360.00			
43158	STELTER, SCOTT		00000	252177	INV	11/05/2024	REIMCOLLESSAY-SS	511333		
	1	03221222	520612	2354	C&I Profes	OE GRADUAT	360.00			
					Invoice Net		360.00			
43158	STELTER, SCOTT		00000	252177	INV	11/05/2024	REIMDIGILIT-SS	511334		
	1	03221222	520612	2354	C&I Profes	OE GRADUAT	360.00			
					Invoice Net		360.00			
43158	STELTER, SCOTT		00000	252177	INV	11/05/2024	REIMNEURODIVER-SS	511335		
	1	03221222	520612	2354	C&I Profes	OE GRADUAT	360.00			
					Invoice Net		360.00			
							CHECK TOTAL		1,440.00	-----
11354	STEVENS, ASHLEY		00000	251402	INV	11/05/2024	493	511611		
	1	03256042	520402	3510	ATHLETICS	CTR ATHLET	1.61			
	2	03256052	520402	3510	ATHLETICS	CTR ATHLET	16.17			
	3	03256062	520402	3510	ATHLETICS	CTR ATHLET	35.57			
	4	03256142	520402	3510	ATHLETICS	CTR ATHLET	24.25			
	5	03256162	520402	3510	ATHLETICS	CTR ATHLET	3.23			
	6	03256182	520402	3510	ATHLETICS	CTR ATHLET	16.17			
					Invoice Net		97.00			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
						CHECK TOTAL	97.00	-----	
18977	STONE, ROGER					491	511613		
	1 03256042 520402 3510	00000	251402	INV	11/05/2024	1.61			
	2 03256052 520402 3510			ATHLETICS	CTR ATHLET	16.17			
	3 03256062 520402 3510			ATHLETICS	CTR ATHLET	35.57			
	4 03256142 520402 3510			ATHLETICS	CTR ATHLET	24.25			
	5 03256162 520402 3510			ATHLETICS	CTR ATHLET	3.23			
	6 03256182 520402 3510			ATHLETICS	CTR ATHLET	16.17			
				Invoice Net		97.00			
						CHECK TOTAL	97.00	-----	
32432	AHOLD USA, INC.					555543	511606		
	1 03011042 520518 2415	00004	251124	INV	11/05/2024	24.14			
				AHS Family	SM INSTRUC	24.14			
				Invoice Net		555542		511607	
32432	AHOLD USA, INC.					24.62			
	1 03011042 520518 2415	00004	251124	INV	11/05/2024	24.62			
				AHS Family	SM INSTRUC	24.62			
				Invoice Net		555544		511610	
32432	AHOLD USA, INC.					189.74			
	1 03011042 520518 2415	00004	251122	INV	11/05/2024	189.74			
				AHS Family	SM INSTRUC	189.74			
				Invoice Net		555537		511616	
32432	AHOLD USA, INC.					123.85			
	1 03011042 520518 2415	00004	251122	INV	11/05/2024	123.85			
				AHS Family	SM INSTRUC	123.85			
				Invoice Net		555551		511618	
32432	AHOLD USA, INC.					51.80			
	1 03011042 520518 2415	00004	251122	INV	11/05/2024	51.80			
				AHS Family	SM INSTRUC	51.80			
				Invoice Net		555540		511619	
32432	AHOLD USA, INC.					36.30			
	1 03011042 520518 2415	00004	251122	INV	11/05/2024	36.30			
				AHS Family	SM INSTRUC	36.30			
				Invoice Net		555549		511620	
32432	AHOLD USA, INC.					19.84			
	1 03011042 520518 2415	00004	251122	INV	11/05/2024	19.84			
				AHS Family	SM INSTRUC	19.84			
				Invoice Net		555548		511622	
32432	AHOLD USA, INC.					52.76			
	1 03011042 520518 2415	00004	251124	INV	11/05/2024	52.76			
				AHS Family	SM INSTRUC	52.76			
				Invoice Net		555554		511623	
32432	AHOLD USA, INC.					63.18			
	1 03011042 520518 2415	00004	251124	INV	11/05/2024	63.18			
				AHS Family	SM INSTRUC	63.18			
				Invoice Net		555556		511625	
32432	AHOLD USA, INC.					41.43			
	1 12285 520619 2210	00004	250764	INV	11/05/2024	41.43			
				FRIENDS OF	OE MISC EX	41.43			
				Invoice Net		555562		511627	
32432	AHOLD USA, INC.					59.13			
	1 12285 520619 2210	00004	250764	INV	11/05/2024	59.13			
				FRIENDS OF	OE MISC EX	59.13			
				Invoice Net		555564		511628	
32432	AHOLD USA, INC.					46.42			
	1 12285 520619 2210	00004	250764	INV	11/05/2024	46.42			
				FRIENDS OF	OE MISC EX	46.42			
				Invoice Net		46.42			

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
32432	AHOLD USA, INC. 1 03010052 520514 2440	00004	251250	INV	11/05/2024	555596	511772		
				AHS Second SM FOOD SU		10.83			
				Invoice Net		10.83			
				CHECK TOTAL		744.04			-----
34035	STRATFORD FOUNDATION 1 03161222 520629 2354	00000	252330	INV	11/05/2024	1-27623	511791		
				THOMPSON P OE PROFESS		1,700.00			
				Invoice Net		1,700.00			
				CHECK TOTAL		1,700.00			-----
41966	SWEETWATER SOUND HOLDI 1 03011172 520518 2415	00000	251929	INV	11/05/2024	42467562	511552		
				AHS Music SM INSTRUC		1,222.00			
				Invoice Net		1,222.00			
				CHECK TOTAL		1,222.00			-----
88888	ELLEN TULCHINSKY 1 12054 484015	00000		INV	11/05/2024	NATURE'S CLASS	510704		
				OUTDOOR ED REVOLVING		262.50			
				Invoice Net		262.50			
				CHECK TOTAL		262.50			-----
88888	ROBERT HERR 1 12054 484015	00000		INV	11/05/2024	NATURE'S CLASSROOM	510702		
				OUTDOOR ED REVOLVING		525.00			
				Invoice Net		525.00			
				CHECK TOTAL		525.00			-----
33046	TEXTHELP INC 1 03221002 520504 2455	00001	250767	INV	11/05/2024	77338	511653		
				C&I C&I Le SM COMPUTE		17,878.50			
				Invoice Net		17,878.50			
				CHECK TOTAL		17,878.50			-----
22736	THURSTON FOODS, INC. 1 10005 520514	00000	251525	INV	11/05/2024	1363300	511017		
				SCHOOL FOO SM FOOD SU		4,299.44			
				Invoice Net		4,299.44			
				CHECK TOTAL		4,299.44			-----
42688	TRAMONTOZZI, ALDO 1 03256042 520402 3510 2 03256052 520402 3510 3 03256062 520402 3510 4 03256142 520402 3510 5 03256162 520402 3510 6 03256182 520402 3510	00000	251402	INV	11/05/2024	477	511497		
				ATHLETICS CTR ATHLET		3.24			
				ATHLETICS CTR ATHLET		32.33			
				ATHLETICS CTR ATHLET		71.13			
				ATHLETICS CTR ATHLET		48.50			
				ATHLETICS CTR ATHLET		6.47			
				ATHLETICS CTR ATHLET		32.33			
				Invoice Net		194.00			
				CHECK TOTAL		194.00			-----
43037	TRUTH, ZAHIRAH NUR	00000	252402	INV	11/05/2024	000249 - 10-10-24	511673		

1 12013802 510102 6200 ADULT FALL PS TEACHER 45.00

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	2 12013802 520518 6200		ADULT FALL	SM INSTRUC		69.00 114.00 Invoice Net			
						CHECK TOTAL	114.00		-----
42725	UNIVERSITY OF MASSACHU 1 12013805 510102 6200	00000	252207	INV PS TEACHER	11/05/2024	07082024ACE 675.00 675.00 Invoice Net	511662		
						CHECK TOTAL	675.00		-----
27119	VALLEY COLLABORATIVE 1 032233062 520645 9400	00000	251244	INV OE TUITION	11/05/2024	2502172 5,562.25 5,562.25 Invoice Net	510922		
						CHECK TOTAL	5,562.25		-----
43192	VERNIER SOFTWARE & TEC 1 03221122 520518 2415	00000	252004	INV SM INSTRUC	11/05/2024	5505234 225.00 225.00 Invoice Net	511767		
						CHECK TOTAL	225.00		-----
13181	W. B. MASON CO INC 1 03100042 520523 2430	00001	251958	INV SM OFFICE	11/05/2024	249605930 129.48 129.48 Invoice Net	510863		
13181	W. B. MASON CO INC 1 03221102 520523 2710	00001	251959	INV SM OFFICE	11/05/2024	249726818 13.00 13.00 Invoice Net	510866		
13181	W. B. MASON CO INC 1 03221022 520518 2415	00001	251384	INV SM INSTRUC	11/05/2024	248894527 26.69 26.69 Invoice Net	510869		
13181	W. B. MASON CO INC 1 03221022 520518 2415	00001	251384	INV SM INSTRUC	11/05/2024	248914606 105.54 105.54 Invoice Net	510870		
13181	W. B. MASON CO INC 1 03221022 520518 2415	00001	251384	INV SM INSTRUC	11/05/2024	249010320 101.97 101.97 Invoice Net	510873		
13181	W. B. MASON CO INC 1 03221022 520518 2415	00001	251384	INV SM INSTRUC	11/05/2024	249503128 40.23 40.23 Invoice Net	510885		
13181	W. B. MASON CO INC 1 03221022 520518 2415	00001	251384	INV SM INSTRUC	11/05/2024	249781714 13.41 13.41 Invoice Net	510886		
13181	W. B. MASON CO INC 1 03221022 520518 2415	00001	251382	INV SM INSTRUC	11/05/2024	248893761 26.69	510889		

13181	W. B. MASON CO INC					Invoice Net	26.69		
	1 03221022 520518 2415					00001 251382 INV 11/05/2024	248914724		510891
						C&I Englis SM INSTRUC	128.80		
						Invoice Net	128.80		
13181	W. B. MASON CO INC					00001 251382 INV 11/05/2024	249010291		510893

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 03221022 520518 2415			C&I Englis	SM INSTRUC	135.96			
				Invoice Net		135.96			
13181	W. B. MASON CO INC			00001	251398 INV 11/05/2024	248919455	511885		
	1 03221022 520518 2415			C&I Englis	SM INSTRUC	26.69			
				Invoice Net		26.69			
13181	W. B. MASON CO INC			00001	251398 INV 11/05/2024	248947269	511886		
	1 03221022 520518 2415			C&I Englis	SM INSTRUC	64.40			
				Invoice Net		64.40			
13181	W. B. MASON CO INC			00001	251398 INV 11/05/2024	249044696	511887		
	1 03221022 520518 2415			C&I Englis	SM INSTRUC	67.98			
				Invoice Net		67.98			
13181	W. B. MASON CO INC			00001	251398 INV 11/05/2024	249503297	511888		
	1 03221022 520518 2415			C&I Englis	SM INSTRUC	26.82			
				Invoice Net		26.82			
13181	W. B. MASON CO INC			00001	251398 INV 11/05/2024	249781687	511889		
	1 03221022 520518 2415			C&I Englis	SM INSTRUC	14.90			
				Invoice Net		14.90			
13181	W. B. MASON CO INC			00001	250622 INV 11/05/2024	248665065	511891		
	1 03150042 520518 2415			STRATTON E	SM INSTRUC	16.90			
				Invoice Net		16.90			
13181	W. B. MASON CO INC			00001	250622 INV 11/05/2024	248598899	511892		
	1 03150042 520518 2415			STRATTON E	SM INSTRUC	546.74			
				Invoice Net		546.74			
13181	W. B. MASON CO INC			00001	251673 INV 11/05/2024	249209834	511896		
	1 03010052 520523 2430			AHS Second	SM OFFICE	2,834.70			
				Invoice Net		2,834.70			
				CHECK TOTAL		4,320.90			-----
71823	GRAINGER			00001	252397 INV 11/05/2024	9238573662	511721		
	1 10005 520523			SCHOOL FOO	SM OFFICE	239.08			
				Invoice Net		239.08			
71823	GRAINGER			00001	252397 INV 11/05/2024	9246542691	511722		
	1 10005 520523			SCHOOL FOO	SM OFFICE	168.88			
				Invoice Net		168.88			
71823	GRAINGER			00001	252397 INV 11/05/2024	9238172580	511723		
	1 10005 520523			SCHOOL FOO	SM OFFICE	179.31			
				Invoice Net		179.31			
71823	GRAINGER			00001	252397 INV 11/05/2024	9238172564	511724		

	1 10005	520523	SCHOOL FOO SM OFFICE	179.31	
			Invoice Net	179.31	
71823	GRAINGER		00001 252397 INV 11/05/2024	9238172572	511725
	1 10005	520523	SCHOOL FOO SM OFFICE	179.31	
			Invoice Net	179.31	
71823	GRAINGER		00001 252397 INV 11/05/2024	9238172556	511726
	1 10005	520523	SCHOOL FOO SM OFFICE	179.31	
			Invoice Net	179.31	
71823	GRAINGER		00001 252397 INV 11/05/2024	9238172598	511728

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L	ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
	1 10005	520523			SCHOOL FOO SM OFFICE		343.91			
					Invoice Net		343.91			
71823	GRAINGER				00001 252397 INV 11/05/2024		9238573647	511729		
	1 10005	520523			SCHOOL FOO SM OFFICE		230.55			
					Invoice Net		230.55			
					CHECK TOTAL		1,699.66			-----
15609	WALKER, INC				00000 250093 INV 11/05/2024		INV101502	510923		
	1 03233062	520645 9300			SpEd Out o OE TUITION		7,677.80			
					Invoice Net		7,677.80			
15609	WALKER, INC				00000 250083 INV 11/05/2024		INV101501	510925		
	1 03233062	520645 9300			SpEd Out o OE TUITION		7,677.80			
					Invoice Net		7,677.80			
					CHECK TOTAL		15,355.60			-----
6440	WALL, JEANNE				00000 251402 INV 11/05/2024		445	511498		
	1 03256042	520402 3510			ATHLETICS CTR ATHLET		.84			
	2 03256052	520402 3510			ATHLETICS CTR ATHLET		8.33			
	3 03256062	520402 3510			ATHLETICS CTR ATHLET		18.33			
	4 03256142	520402 3510			ATHLETICS CTR ATHLET		12.50			
	5 03256162	520402 3510			ATHLETICS CTR ATHLET		1.67			
	6 03256182	520402 3510			ATHLETICS CTR ATHLET		8.33			
					Invoice Net		50.00			
					CHECK TOTAL		50.00			-----
22821	WELCH, ROBERT H.				00000 251402 INV 11/05/2024		500	511615		
	1 03256042	520402 3510			ATHLETICS CTR ATHLET		2.20			
	2 03256052	520402 3510			ATHLETICS CTR ATHLET		22.00			
	3 03256062	520402 3510			ATHLETICS CTR ATHLET		48.40			
	4 03256142	520402 3510			ATHLETICS CTR ATHLET		33.00			
	5 03256162	520402 3510			ATHLETICS CTR ATHLET		4.40			
	6 03256182	520402 3510			ATHLETICS CTR ATHLET		22.00			
					Invoice Net		132.00			
					CHECK TOTAL		132.00			-----

42690	WELSH, CHERYL	00000	251402	INV	11/05/2024	17	511614
1	03256042 520402 3510	ATHLETICS	CTR	ATHLET		1.82	
2	03256052 520402 3510	ATHLETICS	CTR	ATHLET		18.25	
3	03256062 520402 3510	ATHLETICS	CTR	ATHLET		40.15	
4	03256142 520402 3510	ATHLETICS	CTR	ATHLET		27.38	
5	03256162 520402 3510	ATHLETICS	CTR	ATHLET		3.65	
6	03256182 520402 3510	ATHLETICS	CTR	ATHLET		18.25	
		Invoice Net				109.50	
			CHECK	TOTAL		109.50	-----
74519	WEST MUSIC COMPANY	00001	251804	INV	11/05/2024	SI2449053	511770
1	03141172 520518 2415	PEIRCE Mus	SM	INSTRUC		320.89	
		Invoice Net				320.89	

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CASH ACCOUNT: 0000 104013 VENDOR 8304 WARRANT: 25106 11/05/2024

VENDOR	G/L ACCOUNTS	R	PO	TYPE	DUE DATE	INVOICE/AMOUNT	DOCUMENT	VOUCHER	CHECK
74519	WEST MUSIC COMPANY	00001	251928	INV	11/05/2024	SI2455413	511771		
1	03151172 520518 2415	STRATTON M	SM	INSTRUC		25.00			
		Invoice Net				25.00			
			CHECK	TOTAL		345.89			-----
43050	WOODCRAFT SUPPLY LLC	00001	251523	INV	11/05/2024	304-102182	511539		
1	03011202 520518 2415	AHS Art	SM	INSTRUC		43.99			
		Invoice Net				43.99			
43050	WOODCRAFT SUPPLY LLC	00001	251523	INV	11/05/2024	304-102181	511540		
1	03011202 520518 2415	AHS Art	SM	INSTRUC		1,279.99			
		Invoice Net				1,279.99			
			CHECK	TOTAL		1,323.98			-----
39242	WORLDPOINT ECC INC	00000	251976	INV	11/05/2024	424090880	511543		
1	03221102 520518 2415	C&I Heath	SM	INSTRUC		756.88			
		Invoice Net				756.88			
			CHECK	TOTAL		756.88			-----
33286	ZOLL, LAURA A.	00000	252400	INV	11/05/2024	Fall 2024	511671		
1	12013802 520518 6200	ADULT FALL	SM	INSTRUC		240.00			
		Invoice Net				240.00			
			CHECK	TOTAL		240.00			-----
=====									
531 INVOICES		WARRANT TOTAL				935,045.38	935,045.38		
=====									
		CASH ACCOUNT BALANCE					-407,804.03		
=====									

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WARRANT: 25106 11/05/2024

FUND	ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0003	03010052	AHS Secondary Educ 0003-3-300-301-0000-003005-0001-02-520505 SM COMPUTER SUPPLIES	1,399.24	272,042.32
0003	03010052	AHS Secondary Educ 0003-3-300-301-0000-003005-0001-02-520514 SM FOOD SUPPLIES	1,601.08	272,042.32
0003	03010052	AHS Secondary Educ 0003-3-300-301-0000-003005-0001-02-520518 SM INSTRUCTIONAL MATER	37.53	272,042.32
0003	03010052	AHS Secondary Educ 0003-3-300-301-0000-003005-0001-02-520522 SM MISC SUPPLIES	339.83	272,042.32
0003	03010052	AHS Secondary Educ 0003-3-300-301-0000-003005-0001-02-520523 SM OFFICE SUPPLIES	2,834.70	272,042.32
0003	03010052	AHS Secondary Educ 0003-3-300-301-0000-003005-0001-02-520526 SM REPRODUCTION/PRINTI	482.05	272,042.32
0003	03011042	AHS Family and Con 0003-3-300-301-0000-003104-0001-02-520518 SM INSTRUCTIONAL MATER	2,998.68	8,513.98
0003	03011162	AHS Library/Media 0003-3-300-301-0000-003116-0001-02-520528 SM TEXTBOOKS BOOKS PER	30.00	78,849.26
0003	03011172	AHS Music 0003-3-300-301-0000-003117-0001-02-520518 SM INSTRUCTIONAL MATER	2,347.53	51,531.80
0003	03011202	AHS Art 0003-3-300-301-0000-003120-0001-02-520518 SM INSTRUCTIONAL MATER	6,746.19	9,112.17
0003	03020052	OMS Secondary Educ 0003-3-300-302-0000-003005-0001-02-520523 SM OFFICE SUPPLIES	1,220.15	154,226.11
0003	03021042	OMS Family and Con 0003-3-300-302-0000-003104-0001-02-520518 SM INSTRUCTIONAL MATER	654.04	449.60
0003	03021042	OMS Family and Con 0003-3-300-302-0000-003104-0001-02-520615 OE INSTRUCTION EQUIPME	797.95	449.60
0003	03021102	INSTRUCTIONAL MATE 0003-3-300-302-0000-003110-0000-02-520518 SM INSTRUCTIONAL MATER	79.90	624.10
0003	03021172	OMS Music 0003-3-300-302-0000-003117-0001-02-520518 SM INSTRUCTIONAL MATER	754.81	36,266.19
0003	03030052	GIBBS Secondary Ed 0003-3-300-303-0000-003005-0001-02-520615 OE INSTRUCTION EQUIPME	2,829.00	142,332.82
0003	03031102	INSTRUCTIONAL MATE 0003-3-300-303-0000-003110-0000-02-520518 SM INSTRUCTIONAL MATER	515.87	-500.49
0003	03031172	GIBBS Music 0003-3-300-303-0000-003117-0001-02-520518 SM INSTRUCTIONAL MATER	51.99	7,112.00
0003	03100042	BISHOP Elementary 0003-3-300-310-0000-003004-0001-02-520518 SM INSTRUCTIONAL MATER	3,812.78	56,506.83
0003	03100042	BISHOP Elementary 0003-3-300-310-0000-003004-0001-02-520523 SM OFFICE SUPPLIES	600.44	56,506.83
0003	03111102	INSTRUCTIONAL MATE 0003-3-300-311-0000-003110-0000-02-520518 SM INSTRUCTIONAL MATER	500.37	28.63
0003	03120042	DALLIN Elementary 0003-3-300-312-0000-003004-0001-02-520518 SM INSTRUCTIONAL MATER	6,193.66	49,381.74
0003	03121022	ELA INSTRUCTIONAL 0003-3-300-312-0000-003102-0002-02-520518 SM INSTRUCTIONAL MATER	1,637.32	-907.32
0003	03121122	INSTRUCTIONAL MATE 0003-3-300-312-0000-003112-0000-02-520518 SM INSTRUCTIONAL MATER	939.81	733.19
0003	03121202	DALLIN Art 0003-3-300-312-0000-003120-0001-02-520518 SM INSTRUCTIONAL MATER	2,201.07	-219.43
0003	03121222	DALLIN Professiona 0003-3-300-312-0000-003122-0001-02-520514 SM FOOD SUPPLIES	141.98	6,074.48

0003	03130042	HARDY Elementary E	0003-3-300-313-0000-003004-0001-02-520518	SM INSTRUCTIONAL MATER	11.58	38,993.61
0003	03130042	HARDY Elementary E	0003-3-300-313-0000-003004-0001-02-520523	SM OFFICE SUPPLIES	961.40	38,993.61
0003	03130042	HARDY Elementary E	0003-3-300-313-0000-003004-0001-02-520525	SM REPRO PAPER TONER S	552.70	38,993.61
0003	03140012	PEIRCE School Lead	0003-3-300-314-0000-003001-0001-02-520416	CTR PROFESSIONAL TECH	244.00	3,464.00
0003	03140042	PEIRCE Elementary	0003-3-300-314-0000-003004-0001-02-520514	SM FOOD SUPPLIES	310.25	33,941.53
0003	03140042	PEIRCE Elementary	0003-3-300-314-0000-003004-0001-02-520518	SM INSTRUCTIONAL MATER	3,584.92	33,941.53
0003	03140042	PEIRCE Elementary	0003-3-300-314-0000-003004-0001-02-520523	SM OFFICE SUPPLIES	1,622.30	33,941.53
0003	03141022	ELA INSTRUCTIONAL	0003-3-300-314-0000-003102-0002-02-520518	SM INSTRUCTIONAL MATER	1,090.56	-360.56
0003	03141122	INSTRUCTIONAL MATE	0003-3-300-314-0000-003112-0000-02-520518	SM INSTRUCTIONAL MATER	115.20	2,052.73
0003	03141172	PEIRCE Music	0003-3-300-314-0000-003117-0001-02-520518	SM INSTRUCTIONAL MATER	320.89	1,816.73
0003	03150042	STRATTON Elementar	0003-3-300-315-0000-003004-0001-02-520508	SM EDUCATIONAL SUPPLIE	563.84	24,250.60
0003	03150042	STRATTON Elementar	0003-3-300-315-0000-003004-0001-02-520518	SM INSTRUCTIONAL MATER	9,243.84	24,250.60
0003	03151022	ELA INSTRUCTIONAL	0003-3-300-315-0000-003102-0002-02-520518	SM INSTRUCTIONAL MATER	1,294.01	-444.01
0003	03151122	INSTRUCTIONAL MATE	0003-3-300-315-0000-003112-0000-02-520518	SM INSTRUCTIONAL MATER	4,089.45	-745.45
0003	03151172	STRATTON Music	0003-3-300-315-0000-003117-0001-02-520518	SM INSTRUCTIONAL MATER	25.00	2,974.68
0003	03151202	STRATTON Art	0003-3-300-315-0000-003120-0001-02-520518	SM INSTRUCTIONAL MATER	611.96	1,751.55
0003	03160042	THOMPSON Elementar	0003-3-300-316-0000-003004-0001-02-520518	SM INSTRUCTIONAL MATER	2,618.81	60,687.63
0003	03160042	THOMPSON Elementar	0003-3-300-316-0000-003004-0001-02-520525	SM REPRO PAPER TONER S	79.30	60,687.63
0003	03161222	THOMPSON Professio	0003-3-300-316-0000-003122-0001-02-520629	OE PROFESSIONAL AFFLIA	1,700.00	301.00
0003	03214012	ADMIN Superintende	0003-3-300-321-0000-003401-0001-02-520416	CTR PROFESSIONAL TECH	841.00	45,383.81
0003	03214012	ADMIN Superintende	0003-3-300-321-0000-003401-0001-02-520522	SM MISC SUPPLIES	52.90	45,383.81
0003	03221002	C&I C&I Leadership	0003-3-300-322-0000-003100-0001-02-520504	SM COMPUTER SOFTWARE	35,372.67	-158,911.48
0003	03221022	C&I English/Langua	0003-3-300-322-0000-003102-0001-02-520518	SM INSTRUCTIONAL MATER	843.99	176,170.23

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WARRANT: 25106 11/05/2024

FUND	ORG	ACCOUNT	AMOUNT	AVLB	BUDGET	
0003	03221022	C&I English/Langua	0003-3-300-322-0000-003102-0001-02-520528	SM TEXTBOOKS BOOKS PER	13,928.50	176,170.23
0003	03221102	C&I Heath & wellne	0003-3-300-322-0000-003110-0001-02-520518	SM INSTRUCTIONAL MATER	756.88	6,849.81
0003	03221102	C&I Heath & wellne	0003-3-300-322-0000-003110-0001-02-520523	SM OFFICE SUPPLIES	13.00	6,849.81
0003	03221112	C&I Math	0003-3-300-322-0000-003111-0001-02-520518	SM INSTRUCTIONAL MATER	158.58	11,455.11
0003	03221112	C&I Math	0003-3-300-322-0000-003111-0001-02-520528	SM TEXTBOOKS BOOKS PER	3,226.09	11,455.11
0003	03221122	C&I Science	0003-3-300-322-0000-003112-0001-02-520518	SM INSTRUCTIONAL MATER	269.93	25,487.12
0003	03221152	C&I Social Studies	0003-3-300-322-0000-003115-0001-02-520416	CTR PROFESSIONAL TECH	125.00	7,344.29
0003	03221152	C&I Social Studies	0003-3-300-322-0000-003115-0001-02-520508	SM EDUCATIONAL SUPPLIE	8,500.00	7,344.29
0003	03221152	C&I Social Studies	0003-3-300-322-0000-003115-0001-02-520518	SM INSTRUCTIONAL MATER	354.25	7,344.29
0003	03221172	C&I Music	0003-3-300-322-0000-003117-0001-02-520416	CTR PROFESSIONAL TECH	287.00	29,935.28
0003	03221172	C&I Music	0003-3-300-322-0000-003117-0001-02-520504	SM COMPUTER SOFTWARE	684.25	29,935.28
0003	03221182	C&I World Language	0003-3-300-322-0000-003118-0001-02-520518	SM INSTRUCTIONAL MATER	253.83	18,185.19
0003	03221192	C&I Physical Educa	0003-3-300-322-0000-003119-0001-02-520416	CTR PROFESSIONAL TECH	610.00	15,473.26
0003	03221192	C&I Physical Educa	0003-3-300-322-0000-003119-0001-02-520523	SM OFFICE SUPPLIES	49.37	15,473.26
0003	03221222	C&I Professional D	0003-3-300-322-0000-003122-0001-02-520416	CTR PROFESSIONAL TECH	200.00	29,191.00
0003	03221222	C&I Professional D	0003-3-300-322-0000-003122-0001-02-520612	OE GRADUATE COURSE REI	6,710.00	29,191.00
0003	03221222	C&I Professional D	0003-3-300-322-0000-003122-0001-02-520629	OE PROFESSIONAL AFFLIA	1,300.00	29,191.00
0003	03224032	C&I Human Resource	0003-3-300-322-0000-003403-0001-02-520625	OE OTHER PAYMENTS	1,262.00	-793.56
0003	03224032	C&I Human Resource	0003-3-300-322-0000-003403-0001-02-520629	OE PROFESSIONAL AFFLIA	300.00	-793.56
0003	03231222	SpEd Professional	0003-3-300-323-0000-003122-0001-02-520508	SM EDUCATIONAL SUPPLIE	15,275.00	-1,080,096.24
0003	03231222	SpEd Professional	0003-3-300-323-0000-003122-0001-02-520644	OE TRAINING & EDUCATIO	350.00	-4,351.00
0003	03233002	SpEd Special Ed Ad	0003-3-300-323-0000-003300-0002-02-520526	SM REPRODUCTION/PRINTI	194.02	-1,080,096.24

0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520416	CTR PROFESSIONAL TECH	4,351.60	-1,080,096.24
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520416	CTR PROFESSIONAL TECH	14,317.38	-1,080,096.24
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520416	CTR PROFESSIONAL TECH	3,533.64	-1,080,096.24
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520518	SM INSTRUCTIONAL MATER	292.60	-1,080,096.24
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520518	SM INSTRUCTIONAL MATER	578.61	-1,080,096.24
0003	03233012	SpEd Special Educa	0003-3-300-323-0000-003301-0002-02-520527	SM TESTING MATERIALS	354.20	-1,080,096.24
0003	03233062	SpEd Out of Distri	0003-3-300-323-0000-003306-0002-02-520645	OE TUITION OTHER SCHOO	72,619.72	-1,080,096.24
0003	03233062	SpEd Out of Distri	0003-3-300-323-0000-003306-0002-02-520645	OE TUITION OTHER SCHOO	5,562.25	-1,080,096.24
0003	03256002	ATHLETICS Athletic	0003-3-300-325-0000-003600-0001-02-520502	SM ATHLETIC SUPPLIES	894.68	133,391.00
0003	03256002	ATHLETICS Athletic	0003-3-300-325-0000-003600-0001-02-520617	OE INSURANCE	5,500.00	133,391.00
0003	03256042	ATHLETICS Athletic	0003-3-300-325-0000-003604-0001-02-520402	CTR ATHLETIC SERVICES	153.30	1,781.74
0003	03256052	ATHLETICS Athletic	0003-3-300-325-0000-003605-0001-02-520402	CTR ATHLETIC SERVICES	1,531.69	-1,364.77
0003	03256062	ATHLETICS Athletic	0003-3-300-325-0000-003606-0001-02-520402	CTR ATHLETIC SERVICES	3,369.79	6,492.31
0003	03256142	ATHLETICS Athletic	0003-3-300-325-0000-003614-0001-02-520402	CTR ATHLETIC SERVICES	2,297.62	-1,665.20
0003	03256162	ATHLETICS Athletic	0003-3-300-325-0000-003616-0001-02-520402	CTR ATHLETIC SERVICES	306.41	9,056.18
0003	03256182	ATHLETICS Athletic	0003-3-300-325-0000-003618-0001-02-520402	CTR ATHLETIC SERVICES	1,531.69	22,141.43
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520403	CTR BOILER CONTRACTED	743.00	179,286.78
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520405	CTR ELECTRICAL SERVICE	5,511.40	179,286.78
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520406	CTR ELEVATOR MAINTENAN	2,420.00	179,286.78
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520411	CTR HVAC CONTRACTED SE	1,207.90	179,286.78
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520503	SM CARPENTRY SUPPLIES	384.00	179,286.78
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520516	SM GROUNDS SUPPLIES	665.00	179,286.78
0003	03325202	FAC Facilities Mai	0003-3-300-332-0000-003520-0001-02-520524	SM PLUMBING SUPPLIES	1,078.12	179,286.78
0003	03325212	FAC Custodial Serv	0003-3-300-332-0000-003521-0001-02-520416	CTR PROFESSIONAL TECH	9,981.40	-7,782.26
0003	03325212	FAC Custodial Serv	0003-3-300-332-0000-003521-0001-02-520507	SM CUSTODIAL SUPPLIES	26,347.00	-7,782.26
0003	03343092	TRANSP Transportat	0003-3-300-334-0000-003309-0002-02-520404	CTR CONTRACTED TRANSPO	30.00	-122,519.41
0003	03343102	TRANSP Transportat	0003-3-300-334-0000-003310-0002-02-520404	CTR CONTRACTED TRANSPO	20,439.57	-215,370.00

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WARRANT: 25106 11/05/2024

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
0003 03992012	SYSTEM Health Serv 0003-3-300-399-0000-003201-0001-02-520520	SM MEDICAL SURGICAL SU 842.67	4,199.91
0003 03994102	COMMUNICATIONS & F 0003-3-300-399-0001-003410-0001-02-520502	SM ATHLETIC SUPPLIES 563.73	124,975.62
0003 03994102	COMMUNICATIONS & F 0003-3-300-399-0001-003410-0001-02-520601	OE OTHER EXPENSES 2,600.00	124,975.62

		FUND TOTAL	352,715.21
CASH ACCOUNT 0000 104013	BALANCE -407,804.03		
1000 10005	SCHOOL FOOD 1000-3-300-331-0000-003512-0012-50-520420	CTR PROFESSIONAL DEV S 380.00	545,581.10
1000 10005	SCHOOL FOOD 1000-3-300-331-0000-003512-0012-50-520514	SM FOOD SUPPLIES 100,237.23	545,581.10
1000 10005	SCHOOL FOOD 1000-3-300-331-0000-003512-0012-50-520523	SM OFFICE SUPPLIES 1,699.66	545,581.10
1000 10005	SCHOOL FOOD 1000-3-300-331-0000-003512-0012-50-520631	OE REPAIRS 677.50	545,581.10

		FUND TOTAL	102,994.39
CASH ACCOUNT 0000 104013	BALANCE -407,804.03		
1002 10022023	IMPROVING EDUCATIO 1002-3-300-336-2023-003702-0003-00-520642	OE TITLE II ST AGNES T 520.00	.00

1002	10022024	IMPROVING EDUCATIO	1002-3-300-336-2024-003702-0003-00-520642	OE TITLE II ST AGNES T	2,004.96	.00

				FUND TOTAL	2,524.96	
CASH ACCOUNT	0000 104013	BALANCE	-407,804.03			
1007	10072023	LANGUAGE INSTRUCTI	1007-3-300-322-2023-003109-0003-00-520518	SM INSTRUCTIONAL MATER	479.22	1,881.78
1007	10072024	LANGUAGE INSTRUCTI	1007-3-300-322-2024-003109-0003-00-520518	SM INSTRUCTIONAL MATER	438.89	5,201.11

				FUND TOTAL	918.11	
CASH ACCOUNT	0000 104013	BALANCE	-407,804.03			
1010	10102024	SPED 240(94-142) A	1010-3-300-323-2024-003301-0003-00-520423	CTR SIGNIFICANT DISPRO	3,192.00	-1,480.42

				FUND TOTAL	3,192.00	
CASH ACCOUNT	0000 104013	BALANCE	-407,804.03			
1023	10232024	AFGHAN REFUGEE SUP	1023-3-300-330-2024-003109-0003-00-520518	SM INSTRUCTIONAL MATER	401.89	-22,736.00

				FUND TOTAL	401.89	
CASH ACCOUNT	0000 104013	BALANCE	-407,804.03			
1101	11012024	AFFLIATED COMP SCH	1101-3-300-336-2024-003999-0005-00-520523	SM OFFICE SUPPLIES	1,863.75	591.67

				FUND TOTAL	1,863.75	
CASH ACCOUNT	0000 104013	BALANCE	-407,804.03			

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WARRANT: 25106 11/05/2024

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET
1201 12013802	COMM ED - ADULT ED 1201-3-300-343-0000-003802-0011-00-510102	PS TEACHER SALARIES	4,284.50 1,465,078.77
1201 12013802	COMM ED - ADULT ED 1201-3-300-343-0000-003802-0011-00-520518	SM INSTRUCTIONAL MATER	870.84 1,465,078.77
1201 12013803	COMM ED - ADULT ED 1201-3-300-343-0000-003803-0011-00-510102	PS TEACHER SALARIES	640.00 1,465,078.77
1201 12013803	COMM ED - ADULT ED 1201-3-300-343-0000-003803-0011-00-520518	SM INSTRUCTIONAL MATER	10.00 1,465,078.77
1201 12013804	COMM ED - ADULT ED 1201-3-300-343-0000-003804-0011-00-510102	PS TEACHER SALARIES	4,278.00 1,465,078.77
1201 12013804	COMM ED - ADULT ED 1201-3-300-343-0000-003804-0011-00-520518	SM INSTRUCTIONAL MATER	710.00 1,465,078.77
1201 12013805	COMM ED - YOUTH SU 1201-3-300-343-0000-003805-0011-00-510102	PS TEACHER SALARIES	1,875.00 1,465,078.77
1201 12013806	COMM ED - YOUTH ED 1201-3-300-343-0000-003806-0011-00-520518	SM INSTRUCTIONAL MATER	25.50 1,465,078.77
1201 12013808	COMM ED - YOUTH ED 1201-3-300-343-0000-003808-0011-00-510102	PS TEACHER SALARIES	262.50 1,465,078.77
1201 12013814	COMM ED - ADULT ED 1201-3-300-343-0000-003814-0011-00-510102	PS TEACHER SALARIES	180.00 1,465,078.77
1201 12013814	COMM ED - ADULT ED 1201-3-300-343-0000-003814-0011-00-520518	SM INSTRUCTIONAL MATER	20.00 1,465,078.77

		FUND TOTAL	13,156.34
CASH ACCOUNT	0000 104013	BALANCE	-407,804.03

1205 12054	OUTDOOR ED	1205-3-300-336-0000-003999-0011-40-484015	MISC REV - REVOLVING	787.50	.00
1205 12055	OUTDOOR ED	1205-3-300-336-0000-003999-0011-50-520401	CTR CONTRACTED SERVICE	129,306.00	106,167.62

CASH ACCOUNT 0000 104013 BALANCE -407,804.03				FUND TOTAL	130,093.50
1211 12113902	CH71/47 EXTENDED D	1211-3-300-341-0000-003902-0011-00-520501	SM SUPPLIES AND MATERI	421.89	935,757.31
1211 12113902	CH71/47 EXTENDED D	1211-3-300-341-0000-003902-0011-00-520514	SM FOOD SUPPLIES	4,071.81	935,757.31
1211 12113902	CH71/47 EXTENDED D	1211-3-300-341-0000-003902-0011-00-520518	SM INSTRUCTIONAL MATER	964.41	935,757.31

CASH ACCOUNT 0000 104013 BALANCE -407,804.03				FUND TOTAL	5,458.11
1222 12223005	FOREIGN LANGUAGES	1222-3-300-301-0000-003005-0009-00-520601	OE OTHER EXPENSES	9,800.00	-84,197.04
1222 12223401	FOREIGN LANGUAGES	1222-3-300-301-0000-003401-0009-00-520504	OE OTHER EXPENSES	395.00	-3,896.02

CASH ACCOUNT 0000 104013 BALANCE -407,804.03				FUND TOTAL	10,195.00
1228 12285	FRIENDS OF AHS	1228-3-300-301-0000-003005-0008-50-520601	OE OTHER EXPENSES	1,830.28	54,946.08
1228 12285	FRIENDS OF AHS	1228-3-300-301-0000-003005-0008-50-520619	OE MISC EXPENSES	146.98	36,298.88

CASH ACCOUNT 0000 104013 BALANCE -407,804.03				FUND TOTAL	1,977.26
1232 12325	DRAMA GUILD	1232-3-300-322-0000-003106-0011-50-520619	OE MISC EXPENSES	89.38	14,458.57

CASH ACCOUNT 0000 104013 BALANCE -407,804.03				FUND TOTAL	89.38

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WARRANT: 25106 11/05/2024

FUND ORG	ACCOUNT	AMOUNT	AVLB BUDGET		
1235 12355	MENOTOMY CONCERT	1235-3-300-318-0000-003117-0011-50-520619	OE MISC EXPENSES	150.00	1,700.00

CASH ACCOUNT 0000 104013 BALANCE -407,804.03				FUND TOTAL	150.00
1303 13032405	AEF-BOOKS TO ENHAN	1303-3-300-336-2024-003100-0008-50-520518	SM INSTRUCTIONAL MATER	360.48	424.84
1303 13032409	EMPWRNG STDNT VOIC	1303-3-300-319-2024-003116-0008-00-520416	CTR PROFESSIONAL TECH	1,500.00	500.00

CASH ACCOUNT 0000 104013	BALANCE -407,804.03	FUND TOTAL	----- 1,860.48	
2320 23203004 BRACKETT PLAYGROUN	2320-3-300-300-2025-000000-3.5 -00-584004 BRACKETT PLAYGROUND		43,234.10	.00
		FUND TOTAL	----- 43,234.10	
CASH ACCOUNT 0000 104013	BALANCE -407,804.03			
5020 53002001 PLAYGROUND UPDATES	5020-3-300-300-2020-200061-0000-58-584004 PLAYGROUND IMPROVEMENT		13,628.79	.00
		FUND TOTAL	----- 13,628.79	
CASH ACCOUNT 0000 104013	BALANCE -407,804.03			
5023 53002302 BRACKET PLAYGROUND	5023-3-300-300-2023-230046-0000-58-584004 PLAYGROUND IMPROVEMENT		6,829.00	610.98
		FUND TOTAL	----- 6,829.00	
CASH ACCOUNT 0000 104013	BALANCE -407,804.03			
5025 53002512 BRACKETT SCHOOL PL	5025-3-300-300-2025-250055-0000-58-584004 PLAYGROUND IMPROVEMENT		243,763.11	.00
		FUND TOTAL	----- 243,763.11	
CASH ACCOUNT 0000 104013	BALANCE -407,804.03			

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	WARRANT SUMMARY TOTAL		935,045.38	
	GRAND TOTAL		935,045.38	
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** END OF REPORT - Generated by Iris Zheng **

**Arlington School Committee DRAFT Meeting Minutes
October 24, 2024**

**School Committee Room
Arlington Public Schools District Office
14 Mill Brook Drive
Arlington, MA 02476**

6:31 p.m. Open Meeting (P. Schlichtman)

P. Schlichtman, Chair of the Arlington School Committee, called the meeting to order at 6:31 p.m.

In attendance: J. Morgan, L. Gitelson, J. Thielman, K. Allison-Ampe, L. Kardon, L. Exton (remote), Superintendent E. Homan, Deputy Superintendent M. Ford Walker, Assistant Superintendent of Finance and Operations F. Gorski, Director of Human Resources R. Spiegel, Assistant Superintendent of Student Services A. Elmer (remote), AEA Representative J. Keyes.

6:34 p.m. Public Comment: (P. Schlichtman)

Public comment speakers attending:

Dennis Grudknowski, 57 Wollaston Avenue, and son Dimitri
Patrycja Vasilyev Missiuro, 18 Cleveland Street;
Dmitry Vasilyev, 18 Cleveland Street;
Mikhail Afanasyev, 50 Trowbridge Street

All speakers present were here to discuss their position on bypassing Grade 6 Math.

Dennis Grudknowski, 57 Wollaston Avenue, said Dimitri passed the math bypass but doesn't know if his other son did because the school refuses to release the information. Feels the classes are too easy for his kids and wants an advanced curriculum offered to their level. Says the bypass test is dumb.

Patrycja requested that they reevaluate the kids to enter 7th grade math. Son scored very highly in MCAS and on the test. Says test is subjective. Arlington is very rigid in the requirements. Feels kids are being punished for working harder. Certain courses are out of reach. Excited about the classes at AHS. Please re-evaluate and reconsider on a whole-child basis. It is inconvenient, but it is not more expensive. Please look at the Math Program in the long term.

Mikhail Afanasyev, 50 Trowbridge Street. Daughter solved most of the problems correctly but was graded down because of her explanations. Hardy teacher says she is ready for 7th grade, maybe 8th grade math and she is being forced to take 6th grade math. She comes home every day and says Math was boring again. Daughter doesn't understand why she cannot be in the class. Please let students choose the class they want. Schools should not hold the students back.

Gayatri Perlin, 88 Paul Revere Road, is here to speak about the math bypass test. The poor decision being made is a disadvantage to the kids and discourages them from pursuing STEM curriculum. Workforce development in the STEM field is a national level issue. She had the opportunity to skip a math class that set up her career to become an engineer and PhD. Data was distributed to the School Committee Members showing test scores. The Administrative Leadership Team response was unhelpful and is asking the Board for their help. There is capacity to add at least 10 of these children given the small class size. This is a lose/lose situation. Equity should open more opportunities.

Dmitry Vasilyev, 18 Cleveland Street, Two weeks ago his son Jacob spoke about his experience. He can do 7th grade math or even higher. Let's make school about kids and not about grown ups. There are similar kids in the same boat. We need to hear them when they ask for a challenge. There is time for them to fail later. They can handle the course. Grown ups are sandbagging them. Later in life they will be scared to take a risk and sometimes fail. The doors in the face of his kids are in the Math Department. It's like they are preventing their kids from learning. He would like to expand the math bypass program. This requirement of the prerequisites are very rigid and thinks they should be optional.

Victor Perlin, 88 Paul Revere Road, son is a 6th grader. They keep coming and reiterating because it is very important. Already seven weeks into the school year and the kids are not getting a math education. They won't learn anything for the whole sixth grade. Dr. Homan listens, understands and is investigating the System. It is a broken System so now they are speaking up. They want an education for their kids. The System is not rocket science; you can tell which kids can do the work. For now, one year into the school, they will learn nothing, and it is slowing them down. Frustrating, we can do better.

Dimitri Grudknowski, 57 Wollaston Avenue, son of Dennis, spoke about mixing student levels and that they do not mix well. Kids in high levels don't meet their potential, because they are held back from these opportunities while the teacher spends so much time on one simple thing. There are so many spots in the next class and there should be an option to at least try it out. It is November and we are just reviewing and it is so easy in general. He is so bored. The teacher doesn't even tell them what to do; sits at her desk the whole class. If I went to the next level, my teacher would be interested in teaching math. He is held back, bored and doesn't get to do anything.

There were no more public speakers.

6:55 p.m. AEA Representative (J. Keyes)

J. Keyes represented the AEA at the meeting this evening.

6:55 p.m. AHS Student Representative (P. Schlichtman)

Zach Phan and Leo Fritch are the two AHS Student Representatives reporting tonight. Zach Phan reports that Homecoming is this Saturday at the high school. Just finished Club Day. Ending the sports season too so they are getting into playoffs and senior nights. Wellness Workshops are starting to promote wellness around AHS (e.g., mental health presentations, yoga, conversations).

6:59 p.m. Peirce Elementary School Improvement Plan (SIP) (A. Ahmadi/H. Clement)

Dr. Homan welcomed and thanked A. Ahmadi and H. Clement for coming to present at the meeting.

Principal Ahmadi thanked the School Committee Members for the opportunity to present and introduced his new Assistant Principal, H. Clement. A. Ahmadi commented that this is a data driven presentation and it doesn't do justice for all of the work done by the staff.

The Peirce SIP included an Introduction to the Peirce School, a Data Overview (Absenteeism, Achievement and Growth in ELA, Math Science, DIBELS data and Panorama - Climate and Culture), the Peirce Wins, the Peirce Challenges, Peirce Goals and Action Steps moving forward.

H. Clement introduced herself to the School Committee and gave a brief overview of the upcoming presentation which includes Peirce's successes and challenges, changes in goals driven by student data as well as the Peirce demographics.

The presentation reflected a lot of focus and success in the student absenteeism which has been cut almost in half. ELA achievement was relatively flat, with the biggest achievement being in the lowest performing and low income subcategories. Achievement challenges most noticeably with black students where only 2 of 12 met or exceeded grade level standards in ELA. Math achievement and growth shows a strong uptick of which they are very proud. Over the course of the next couple of years if this growth continues it may allow us to close the achievement gap. Math achievement shows that black students are not experiencing the same growth/achievement. This is an area to investigate and something they are committed to improve in the future years. Science remains an area of high achievement at Peirce and has been for several years. Students rave about science; interesting curriculum, lab focused, hands on.

DIBELS data was presented by H. Clement. The percentage of students meeting/exceeding surpasses the well below or below average levels. Third grade level is out performing the

district, however all other grade levels are performing below the district. The new curriculum will hopefully increase their scores along with a new .4 literacy tutor and the Special Education teachers. Results from the Panorama Study - Climate and Culture - is a huge win for Peirce; they outperformed the district in all indicators.

Principal Ahmadi presented the Peirce goals which are similar to last year but streamlined and modified to focus on high level of engagement, academic discourse, improving on students' writing and that all students belong within the school. DESE did not recognize Peirce as a school of achievement, although they met all nine academic/non-academic subcategories because only 94% of students with disabilities took the MCAS. He feels that although it doesn't mean everything to be a school of recognition, he believes his staff, teachers, support staff and students should be recognized. Instead, Peirce is labeled a school requiring/needing intervention, which he refutes.

Principal Ahmadi reviewed the actions to be taken to achieve the Peirce goals. Plans include expanding peer observation, supporting low income families to improve school attendance, targeting professional support to learn EL, conducting empathy interviews and continuing to distribute leadership. The resources requested to support this success included an additional 1.0 reading specialist, AYCC support in social work/counseling services and continued access to dollars for tutoring.

Dr. Homan commented on the opportunity to close achievement gaps and agrees in reuping their rating of needing to improve (per the lack of participation of students in MCAS). The Peirce principal intern was introduced (Jorge Mata Otero). Dr. Allison-Ampe asked for suggestions on how to share out the Peirce success in math. Principal Ahmadi said what has worked well is focusing on academic discourse – giving student opportunities to challenge each other's thinking, tasked with challenging tasks, making sure students are doing the majority of talking, thinking, writing. Dr. Allison-Ampe asked the Superintendent how we can use this across the board. Dr. Homan will share plans at the CIAA Meeting which covers targeted work to be very focused in working classrooms, what the grade level standard is, what the tasks are and preparing students for vigorous work at all levels. Need to look at mechanisms/structures. The constant talk about Math at Peirce – they talk constantly - about the concepts they are using which makes a difference. Andrew added that part of this is linked to their wonderful math coach and that this is work that is being done now. Jane Morgan asked about absenteeism; she says it's incredible that they are below 6. She asked about the category of low performing. The students in the lowest 2023 MCAS, then missed all of these school days in the 2023-2024 school year. L. Kardon asked about the tutoring. A. Ahmadi responded that these are Tier Two groups after school and the Peirce after school Programs. High needs group didn't really make much progress; what is being done to target these groups? Ahmadi said they are focusing on the new curriculum. The materials are good and he has confidence that the students will begin performing at a higher than average level. L. Gitelson says she feels extraordinarily grateful to have her kids at Peirce. She has never heard this much at home about what is going on in the classroom since the new curriculum. Remarkable and she sees how hard everyone is working. There is no way Peirce needs the DESE category.

J. Thielman asked about the different categories and asked if the same student can be in more than one group. P. Schlichtman answered that one person can appear in more than one group. A. Ahmadi will touch base with Jeff Thielman with an answer.

P. Schlichtman asked about the empathy interviews. Principal Ahmadi answered that this work is done with K. Hodgkins to meet with students to learn about their overall experiences at school.

7:32 p.m. Thompson School Improvement Plan (SIP) (K. Donato)

Karen Donato has been the proud principal of Thompson School for 11 years. She introduced Jeremy Greenwood, the new assistant principal. Thompson demographics were reviewed with 538 students and over 75 staff. There are four classrooms at each grade level, K-5 (approximately 50 ML students).

Student growth percentiles reflect an increase of 5.8% in ELA and 8.7% in Math. Students and staff are working hard and it is showing. Because of students who did not take MCAS, the DESE level reflects a score of needing improvement, yet their growth was 91% (accountability percentile) and feels the staff and students should be recognized as such.

The Thompson priorities for 2024-2025 include continuing to address the opportunity and achievement gap in literacy, with a focus on ML and Special Education students, as compared with their non-high-needs students, by adopting the Expeditionary Learning (EL) English Language Arts curriculum and expanding the use of high-quality, universal screening assessments to all grades K- 5th grade, to identify opportunities for supplemental reading.

Strategic Academic Goal I

Through the use of universal screening assessment, Dibels, they have been able to identify students in grades K-3 who require targeted instruction. This is slightly below the '23-24 EOY District average of 84%. They continue to target this grade span as the shift from learning to read, becomes reading to learn. Additionally, Thompson, overall, continues to meet or exceed state-determined benchmarks in MCAS. The High Needs focal groups continue to underperform, and the implementation of the screener at these grade levels provides additional information for tiered interventions to support closing this gap.

Strategic Academic Goal II

The focus will be on grade-level classroom instruction, with a focus on student belonging and engagement. They will increase students' engagement with grade level tasks across all subject areas, using protocols and EL high-leverage practices as tools, with a focus on deepening student academic discourse. They plan to measure and track success on this goal through instructional rounds and routine walkthroughs, as well as student performance on assessments and reported experiences in surveys.

Strategic Culture Climate Goal III

Thompson will improve Belonging for all students, as defined by being understood as a person, supported as adults, respected by other students, and having a general feeling of belonging. They know that this is most urgent for students who identify as students of color, LGBTQ+, low socio-economic status, multilingual learners, and students who receive services through an IEP/504 plan.

As Thompson continues to grow, so does our diversity. We want to be sure that, in addition to our events that highlight our diversity, students feel seen and heard throughout our hallways, in their classrooms, and throughout their school day.

- 57% of Thompson 3rd-5th Graders who participated in the Spring 2024 Panorama Survey responded favorably when asked “How well do people at your school understand you?”
- 77% of Thompson 3rd-5th Graders who participated in the Spring 2024 Panorama Survey responded favorably when asked “How much support do the adults at your school give you?”
- 68% of Thompson 3rd-5th Graders who participated in the Spring 2024 Panorama Survey responded favorably when asked “Overall, how much do you feel like you belong at your school?”

Strategic Family Engagement Goal IV

Thompson will improve belonging for all families through establishing stronger communication practices, providing authentic ways for celebrating the rich diversity of their school community, and developing welcome teams for newcomers. Chronic absenteeism continues to be an issue; travel to other countries when children are still young, children having issues getting to school.

Thompson “Glows” include:

- Substantial growth in Overall Accountability Rating to 91% of students Meeting/Exceeding MCAS Targets
- Use of ACE time to support implementation of EL Curriculum, discuss Instructional Practices, and Review Data
- Purchase of 10 Pocketalk Translation devices to increase communication with ML students and families
- Inclusion Specialist position led to increase of in-class intervention, better allocation of both Math and Literacy intervention K-2
- Change in format for our Fall Curriculum Night - Student led Open House led to a record turnout of families
- AEF supported DIG Grant to support Read Across America Diverse Book Initiative
- All Staff members are assigned to a classroom each morning for Morning Meeting. This allows students and staff to widen their connections, and strengthen relationships

● **Thompson Grows include:**

- Focus direct outreach to the families of our students who identify as Low Income (20.3%), Hispanic (9%) or African American (5.4%) around support needed to decrease Chronic Absenteeism.
- Increase opportunities for caregivers to participate in learning and to come to school events with their student.
- Increase the amount of dedicated time and space to meet with specific populations of caregivers - MLLs, Special Education, socio-economically disadvantaged, families of color to elevate their voices in the school community.
- Increase support in student focal groups to address Achievement Gap.
- Conduct Empathy Interviews at least twice a year to gain insight into how students are experiencing school.
- Increase Panorama Survey participation for both Staff and Families.

Resources to Support Success

Resources to support success for the Thompson Community include the need for more time, professional development, curriculum materials, outreach, translation to support their success. They anticipate requests for additional staffing to support services for students in Focal Groups and a request for family liaison staff.

The Superintendent said that Thompson is one of the busiest and joyful schools in the District and thanked the Team and welcomed the new Assistant Principal.

Dr. Allison-Ampe commented that the examples given are things that will help in working in teams. Giving the students the ability to practice to make it easier for them as they get into high school. She has always felt that we needed this somewhere in the curriculum. J. Morgan said that the absenteeism data is really worrying. All of these wonderful things cannot be accessed if the kids don't come to school. She would like to see what we want in the family engagement goal – we have got to get really focused on this absenteeism issue. How do we get better at communicating to families why it's important for their kids to be in school?

The Superintendent noted that systems to track this data is now more accessible. We don't have a system that automates this information. We are working on a district-wide system to automate some pieces of the process.

J. Thielman said developing an outreach program is a lot of time, money, work, and personnel. He asked about conversations addressing the "why" this (absenteeism) is happening. K. Donato says there are so many whys, including some families still recovering from the COVID sick day policies, parents going to work before the child leaves for school, etc.

L. Kardon said he will be looking at the balance between resources between Peirce and Thompson schools to be sure there is the right balance.

J. Keyes says that Thompson has doubled in low income families. K. Donato is proud of their progress and believes their staff has been there a long time and the way they approach their families is key.

P. Schlichtman says 12 years ago there were 326 and now 530. The community loves Thompson School. The love intensifies. 4th grade ELA MCAS - never has seen a score as high as Thompson. Principal Donato responded that the 4th grade team does a lot of mixed up activities depending on the need. Question 24 on 3rd grade MCAS - curious to know why this is the lowest performing question overall but did not expect an answer. The Superintendent thanked Principal Donato and Assistant Principal Jeremy Greenwood for their presentation.

8:19 p.m. Superintendent's Evaluation (E. Homan)

The superintendent oriented the Members to her materials in Novus with an Overview of Process which included:

- **Goals:** Student Learning, Professional Practice, District Improvement (2); which were established in prior school year, voted by School Committee.
- **Performance Measures:** Selected to directly or indirectly measure progress towards goals; May be quantitative or artifact-based, depending on nature of the goal.
- **Standard Indicators:** From DESE rubric, selected during goal-setting process; Aligned to one of four standards: I. Instructional Leadership, II. Management & Operations, III. Family & Community Engagement, IV. Professional Culture
- **Ratings:** Committee rates progress on SLG and PPG: no progress, some progress, significant progress, meeting, exceeding; Committee rates on selected Standard Indicators: unsatisfactory, needs improvement, proficient, exemplary

The **Evidence/Outcomes/Reflections** were presented by the Superintendent for the Student Learning, Professional Practice and District Improvement goals.

The Superintendent would like the School Committee to consider presenting summative materials every other year, rather than every year now that she is in her fourth year.

J. Thielman would like to consider the reviews every other year which will be discussed in an upcoming subcommittee meeting.

J Morgan thanked the Superintendent for the materials. She wants to be able to do this work without a calculator and she enthusiastically thinks she can do it this year!

8:34 p.m. Buffer Zone Report (E. Homan)

The Superintendent reviewed what the Buffer Zone Report is and why, the Buffer Zone assignments and grade levels, class size overview of 2024, 2024 demographic overview and the enrollment trends and next steps.

Buffer zones are around all elementary school areas. They are assigned by the Superintendent. The Buffer Zone assignment and comparison chart was presented showing all the schools with the first and second choice requests as well as total assigned compared to the previous year.

The Buffer Zone grade level breakdown was shown with a total of 148 buffer zone assignments. A Class size analysis/comparison for FY24-25 was presented with average class size increases shown in yellow and blue showing decreases.

At this point Stratton is the most diverse school in the District, other than Menotomy Preschool. The District is continuing to become more diverse. Trends to note: Increasing racial/ethnic diversity at the lower grade levels, increasing racial/ethnic diversity at Stratton, Dallin, Peirce, and Brackett compared to previous years.

Trends to consider - more Buffer Zones in 2024-2025 compared to last year. Efforts were made to swing away from the Thompson District. There were significantly more Buffer Zone assignments in grades 1-5 (48 this year compared to 11 last year). Overall maintained commitments to reasonable class sizes between 20-25 students.

The retroactive analysis goal is to relieve the total student population at Thompson while achieving class sizes nearest to 20 pupils per section as possible. Action toward this goal is to retroactively adjust the buffer allocation from 23-24 and to honor sibling policy. The strategy will be to move as many from Thompson as possible into schools and sections in order to get as close to 20/section as possible. Attempt to move as many into Peirce as possible, given they have the greatest capacity with an added section. Rebalance Bishop, Brackett, and Dallin following an exercise shown where the Superintendent used a “kindergarten picture,” “kindergarten rebalancing,” and “kindergarten final numbers” and how the shifts would take place.

Observations: Redefining Buffer Zones would be needed to make a significant difference for Thompson. The elementary enrollment next steps are as follows:

- Share 5-year weighted average projections with Director of Data and Accountability (completed this week);
- Gather quotes for long-range projections to be conducted by a vendor.
- Possibly assess section rebalancing options during budget process for using buffer zones to adjust class sizes with purposeful v. efficient allocation for K sections.
- Begin examining possibilities for expanded buffer zones and/or reduced assignment zone for Thompson, and analyze potential impacts on other
- Schools.
 - No changes to take place for 2025-26
 - Possible proposals for buffer adjustments in 2026-27 by [TBD - for discussion]

L. Kardon asked about the projections/analysis and for it to be shared. The Superintendent answered yes.

J. Morgan totally agrees with having to march down the path when you start this practice. Looking at the in/out migration should not be in town vs. leaving town. What can we do to find these people before they come to us? Says presentation has come a long way from previous.

D. Allison-Ampe pointed out that Arlington has a lot of rentals. P. Schlichtman got on the Committee back in 2012 when the Buffer Zone conversations came up. There are various areas that make these Buffer Zones difficult (crossing major roads, etc.). P. Schlichtman does not believe we will see a decline in enrollment.

9:05 p.m. Superintendent's Update (E. Homan)

Dr. Homan provided the following updates.

- Black Student Union (BSU) honored teacher Kevin Toro with an award for impact and influence on curriculum and youth at AHS. BSU students were honored by M. Janger for their leadership and impact on belonging and inclusion at AHS.
- Student-led debates at AHS voter registration and Civics Day.
- MLPAC held their first meeting.
- EL Education visits are off to an excellent start at Dallin and Brackett - Dr. Ford Walker commented that they are visiting classrooms and using seven indicators to see where they fall and what next steps. EL Education met in person for these walkthroughs.
- METCO showcase is Saturday at Dorchester Boys and Girl Club.
- Director of Finance has been hired - Tham Tran, joining from Brookline Public Schools.
- Drew Barker and Victor Lee are the Superintendent fellows this year.
- Enrollments in Novus

9:09 p.m. Consent Agenda (P. Schlichtman)

Warrant #25094, \$1,117,491.35, 10-22-2024

School Committee DRAFT Meeting Minutes - October 12, 2024

On a **motion** by Dr. Allison-Ampe, **seconded** by J. Thielman, it was **voted** to approve the Consent Agenda. Roll Call Vote:

Liz Exton	Yes	Laura Gitelson	Yes
Len Kardon	Yes	Jane Morgan	Yes
Kirsi Allison-Ampe	Yes	Paul Schlichtman	Yes
Jeff Thielman	Yes	(7-0-0)	

It was a unanimous vote in the affirmative.

9:10 p.m. Subcommittee/Liaison Reports/Announcements (P. Schlichtman)

- **Budget - K. Allison Ampe, Chair** - Nov 13 they will have a meeting.
- **Community Relations - L. Exton, Chair** - No report.
- **Curriculum, Instruction, Assessment & Accountability - J. Morgan, Chair** - Meeting on Nov. 4.
- **Facilities - J. Thielman, Chair** -.No report.
- **Policy & Procedures - L. Kardon, Chair** -.Scheduling for November.
- **Arlington High School Building Committee - J. Thielman, Chair** - Meeting on November 12.

- **Liaison Reports** - None.
- **Announcements** - None.
- **Future Agenda Items** - None.

9:11 p.m. Adjournment (P. Schlichtman)

On a **motion** by J. Thielman, **seconded** by Dr. Allison-Ampe, it was **voted** to adjourn at 9:11 p.m. Roll Call Vote:

Liz Exton	Yes	Laura Gitelson	Yes
Len Kardon	Yes	Jane Morgan	Yes
Kirsi Allison-Ampe	Yes	Paul Schlichtman	Yes
Jeff Thielman	Yes		(7-0-0)

It was a unanimous vote in the affirmative.

Respectfully submitted,

Elizabeth M. Diggins
Administrative Assistant to the Arlington School Committee



Town of Arlington, Massachusetts

9:05 p.m. Subcommittee/Liaison Reports/Announcements (P. Schlichtman)

Summary:

- Budget – K. Allison-Ampe, Chair
- Community Relations – L. Exton, Chair
- Curriculum, Instruction, Assessment & Accountability – J. Morgan, Chair
- Facilities – J. Thielman, Chair
- Policy & Procedures – L. Kardon, Chair
- Arlington High School Building Committee, J. Thielman, Chair

- Liaison Reports
- FY25 APS Budget Calendar
 - Announcements
 - Future Agenda Items

ATTACHMENTS:

	Type	File Name	Description
▢	Budget Document	FY26_APS_Budget_Calendar_(1).pdf	FY25 APS Budget Calendar (1)



School Committee Budget Calendar FY25
Updated 11/13/24

Items in yellow are external / community-facing

Items in blue are internal and conducted by APS administration

Date	Task	Responsible
September		
This Month	Capital Requests Due	Asst Superintendent
09/26/2024	Budget Subcommittee Meeting	Budget Subcom Chair
October		
This Month	EOY Report Due	Asst Superintendent
10/10/2024	Budget Subcommittee Meeting	Budget Subcom Chair
November		
This Month	Finance Report #1 @ Regular Committee Meeting	Asst Superintendent
11/1/2024	FY26 Budget Development Kickoff Memo	Asst Superintendent
11/1/2024	FY26 Budget Documents Become Available	Asst Superintendent
11/6/2024	FY26 Budget Kickoff Meeting w/Administration	Superintendent
11/13/2024	Budget Subcommittee Meeting	Budget Subcom Chair
11/18-11/22	Staffing Roster Meetings w/Business Office	APS Administration
December		
This Month	Finance Report #2 @ Regular Committee Meeting	Asst Superintendent
[TBD]	Community Budget Forum (Date TBD Dec or Jan)	School Committee
12/6/2024	FY26 Budget Request Form Deadline. Submit this for: <ul style="list-style-type: none"> New/additional positions Department increases over 2% 	APS Administration
12/13/2024	Budget Subcommittee Meeting	Budget Subcom Chair
12/11/2024 to 12/18/2024	FY26 Department Budget Presentations to Cabinet. Due Nov 26th: New Budget Requests Due Dec 6th, before Budget Presentations: <ul style="list-style-type: none"> FY26 Goals/Objectives/Highlights for Book Complete Proposed Line Item Budgets Complete Proposed Rosters 	APS Administration
12/19/2023	APS Budget Requests to School Committee Regular Meeting	Superintendent
January		
1/9/2025	School Committee votes to accept Town appropriation	School Committee



Arlington Public Schools

Education That Empowers

Date	Task	Responsible
	School Committee Budget Priorities Discussion	School Committee
1/23/2025	Budget Subcommittee receives draft budget no later than this date	Superintendent
February		
This Month	Finance Report #3 @ Regular Committee Meeting	Asst Superintendent
2/6/2025	Superintendent's Proposed Budget	Superintendent
2/20/2025	Public Hearing on proposed budget	School Committee
March		
3/6/2025	School Committee Approval of Proposed Budget	School Committee
TBD	Finance Committee Budget Presentation	Superintendent and School Committee
April		
This Month	Finance Report #3 @ Regular Committee Meeting	Asst Superintendent
TBD	Town Meeting opens	Superintendent and School Committee
May		
This Month	Finance Report #4 @ Regular Committee Meeting	Asst Superintendent
June		





Town of Arlington, Massachusetts

9:15 p.m. Executive Session (P. Schlichtman)

Summary:

- To conduct strategy sessions in preparation for negotiations with nonunion personnel or to conduct collective bargaining sessions or contract negotiations with nonunion personnel;
- To discuss strategy with respect to collective bargaining or litigation if an open meeting may have a detrimental effect on the bargaining or litigating position of the public body and the chair so declares;
- AAA Negotiations Discussion



Town of Arlington, Massachusetts

9:15 p.m. Adjournment (P. Schlichtman)



Town of Arlington, Massachusetts

Submitted by P. Schlichtman



Town of Arlington, Massachusetts

Correspondence Received (P. Schlichtman)

Summary:

- Email to SC from M. Donald, RE: Spanish Teacher Update, 10-30-2024
- Email to M. Donald from E. Homan, RE: Spanish Teacher Update, 10-30-2024
- Email to SC from M. Arbaje-Thomas, RE: Milly Arbaje-Thomas Milly's Mid-Week METCO Message -10-31-2024
- Email to SC from MASC, RE: MASC Nominating Committee Report, 11-1-2024
- Email to SC from METCO Headquarters, RE: We're Live, Follow Us!, 11-1-2024
- Email to SC from J. DiModica, RE: Clear evidence of how APS' gender approach hurts children, 11-5-2024
- Email to SC from R. Smith, RE: THANK YOU - METCO Showcase Volunteers, 11-6-2024
- Email to SC from LWVA, RE: November/December 2024 Bulletin, 11-5-2024
- Email to SC from M. Arbaje-Thomas, RE: Milly's Mid-Week METCO Message, 11-6-2024
- Email to SC from R. Oliveri, RE: Fwd: School Sustainability Policy, 11-8-2024.
- Email to SC from MASC, RE: Students and families pay the price when teachers' unions go on strike, 11-12-2024
- Email to SC from P. Vasilyev Missiuro, RE: Arlington School Committee 11/14 - Math Parent Group Feedback + Questions + Changes Requested, 11-14-2024

ATTACHMENTS:

Type	File Name	Description
▢	Correspondence Re__Spanish_Teacher_Update_-_E._Homan_response.pdf	E. Homan Response - 10-31-2024
▢	Correspondence Correspondence_Received_-_Re__Spanish_Teacher_Update.pdf	Correspondence Received - Re_Spanish Teacher Update
▢	Correspondence Milly_s_Mid-Week_METCO_Message_-_October_31__2024.pdf	Milly's Mid-Week METCO Message
▢	Correspondence MASC_Nominating_Committee_Report.pdf	MASC Nominating Committee Report
▢	Correspondence Arlington_Public_Schools_Mail_-_We_re_Live__Follow_Us!.pdf	We're Live Email
▢	Correspondence Correspondence_-_Clear_evidence_of_how_APS__gender_approach_hurts_children.pdf	Correspondence - Clear evidence of how APS' gender approach hurts children
▢	Correspondence Arlington_Public_Schools_Mail_-_THANK_YOU_-_METCO_Showcase_Volunteers.pdf	THANK YOU - METCO Showcase Volunteers
▢	Correspondence LWVA_Bulletin_-_November_December_2024.pdf	LWVA Bulletin - November December 2024

▢ Correspondence Milly_s_Mid-Week_METCO_Message_-_November_6__2024.pdf

Milly's Mid-Week METCO Message - November 6, 2024

▢ Correspondence School_Sustainability_Policy_email_thread.pdf

School Sustainability Policy email thread

▢ Correspondence Arlington_Public_Schools_Mail_-_Students_and_families_pay_the_price_when_teachers'_unions_go_on_strike.pdf

Students and families pay the price when teachers' unions go on strike

▢ Correspondence Email_-_Arlington_School_Committee_11_14_-_Math_Parent_Group_Feedback+_Questions+_Changes_Requested.pdf

Math Parent Group Feedback + Questions + Changes Requested

Re: Spanish Teacher Update

Liz Homan <ehoman@arlington.k12.ma.us>

Wed, Oct 30, 2024 at 8:19 PM

To: Mareshia Donald <mareshia.donald@gmail.com>

Cc: Rochelle Rubino <rrubino@arlington.k12.ma.us>, Dawn Carney <dcarney@arlington.k12.ma.us>, Joseph Sosnoff <jsosnoff@gmail.com>, ediggins@arlington.k12.ma.us

Hello Ms. Donald,

Thank you for reaching out. Ms. Diggins will forward to the School Committee, including my response to your inquiry. Please direct any concerns about behavior or your child's educational experience to their teacher first (for Spanish, Ms. Carney) then to Ms. Rubino (Principal).

Has the school committee considered increasing the pay for this specialized skill set? Have they considered making the pay competitive with Boston Public schools for tough to fill roles? **We have been working on competitive pay for many years in Arlington and it was one of the primary priorities of a successful 2023 override campaign. It is also a priority of the 5-year strategic plan. Contracts are bargained every three years and we just settled the most recent contract last May. [See press release here following the successful bargaining of our 2024-27 agreement with the teachers.](#) Any adjustments to pay would be subject to further bargaining.**

We do not pay higher rates for certain roles in the teachers' bargaining unit, and Spanish has only become a harder-to-fill role more recently. Teaching positions across disciplines are becoming harder to fill, unfortunately. This is why APS has prioritized teacher development programs for our paraprofessionals and applied for grants that support teachers to take certification tests and learn about teaching as a profession. Compounding our difficulties, filling roles at this time of the school year is always challenging.

Has the role been advertised in communities where there are more Spanish speakers? Chelsea? East Boston? **We use social media (LinkedIn, Facebook), SchoolSpring and other educational posting sites, email, and other mechanisms to advertise postings. We do not have the ability to target another municipality's population explicitly.**

Has the role been advertised with our Spanish immersion after school professionals? **Yes, because we share all roles internally, however I can ensure that the coordinator of that program receives a message about this role specifically. However, those professionals cannot work both their immersion role and this one, due to limitations on working hours, so anyone interested would have to leave that role to serve this one, creating other gaps in the system.**

I hope this is helpful.

Sincerely,

Liz

[Quoted text hidden]

--

Elizabeth C. Homan, Ph.D.

Superintendent, Arlington Public Schools

Pronouns: she/her(s)

Phone: 781-316-3501

We are striving to create an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

If you need this document translated or you need an interpreter, please call your child's school principal. Si necesita que se traduzca este documento o necesita un intérprete; por favor, llame al Director de la escuela de su hijo. Si vous avez besoin de faire traduire ce document ou si vous avez besoin d'un interprète, veuillez appeler le directeur de l'école de votre enfant. Se você precisar da tradução deste documento ou se precisar de um intérprete, ligue para o(a) diretor(a) da

escola de seu(sua) filho(a). 如果你需要将这个文件翻译或者你需要一个口译员, 请致电你孩子的校长。翻訳または通訳が必要な場合には、生徒が在籍している学校の学校長にご連絡ください。Если вам нужен перевод этого документа или вам нужен переводчик, позвоните директору школы вашего ребенка.

Re: Spanish Teacher Update

Mareshia Donald <mareshia.donald@gmail.com>

Wed, Oct 30, 2024 at 6:08 PM

To: Rochelle Rubino <rrubino@arlington.k12.ma.us>

Cc: Dawn Carney <dcarney@arlington.k12.ma.us>, Joseph Sosnoff <jsosnoff@gmail.com>, ediggins@arlington.k12.ma.us, ehoman@arlington.k12.ma.us

Thank you for the update. Has the school committee considered increasing the pay for this specialized skill set? Have they considered making the pay competitive with Boston Public schools for tough to fill roles? Has the role been advertised in communities where there are more Spanish speakers? Chelsea? East Boston? Has the role been advertised with our Spanish immersion after school professionals?

I know you have a lot on your plate AND I feel like my child's Spanish is atrophying at OMS.

When we send our kids to school, we trust that they will return with a better understanding of the subject than they left home with. We are profoundly disappointed in the way this year's Spanish class has devolved. From kids yelling profanities and disrupting teaching With destructive behaviors, to no permanent teacher.

Please let us know what we can do, as parents, to support you in this search. The kids deserve better or this is a waste of everyone's time.

I hope this resolves soon. What is shame it would be for these kids to go out in the world, use their limited Spanish, and tell people that it's all they learned at Ottoson Middle School.

Best,

Mareshia

Cc: school committee via Elizabeth Diggins

On Wed, Oct 30, 2024 at 5:33 PM Rochelle Rubino <rrubino@arlington.k12.ma.us> wrote:

Dear Parents & Caregivers,

We are writing with an update about Spanish class. Due to unforeseen circumstances, Ms Junkins needed to start her leave earlier than anticipated and will not be at OMS this week.

As you are likely aware, there is a teacher shortage and we have been unable to hire a permanent replacement yet. We continue to advertise and network to attract candidates; if you know anyone who might be interested in teaching Spanish, a link to the posting is [here](#). We have shared this posting broadly, and welcome any support from the community.

While we continue to search for a long term substitute, World Languages Director Dawn Carney will cover Ms Junkins classes this Thursday, 10/31 through next Friday, 11/8.

We also want to let you know that we will not have sufficient evidence of student learning for letter grades for quarter 1; students will receive a P as credit for participation in Spanish class and Director Carney will work to ensure grades and feedback for Semester 1. If you have any questions about your student's progress in Spanish, please contact Director Carney or Principal Rubino.

We are making every effort to have a limited interruption for students. We thank you in advance for your patience and understanding as we work to have appropriate coverage and support for students.

Sincerely,

Principal Rochelle Rubino &

Dawn Carney, Director of World Languages

dcarney@arlington.k12.ma.us

718.316.3569

--

Rochelle M. Rubino, M. Ed., CAGS

Principal

Ottoson Middle School

Arlington Public Schools

781-316-3745

pronouns: she/her/hers

"For there is always light if only we're brave enough to see it. If only we are brave enough to be it." - Amanda Gorman,
National Youth Poet Laureate

Milly's Mid-Week METCO Message - October 31, 2024

1 message

Milly Arbaje-Thomas <metco@metcohq.ccsend.com>

Thu, Oct 31, 2024 at 4:43 PM

Reply-To: metcohq@metcoinc.org

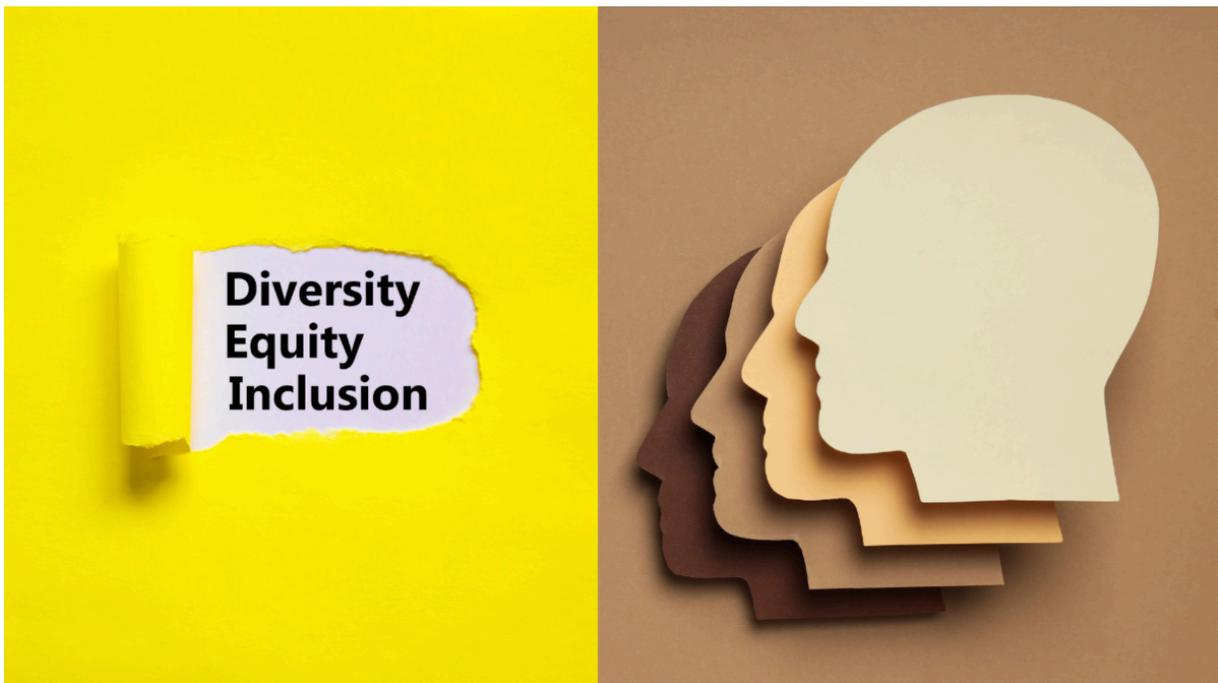
To: ediggins@arlington.k12.ma.us



Milly's Mid-Week METCO Message

October 31, 2024

METCO Racial Equity Grant Cycle Opens again: Apply by November 22!



We are pleased to announce that we have opened up the REI (Racial Equity and Integration) grant RFP for one more cycle as we begin to close out the calendar year. With funds still available from our racial equity grant through the state of Massachusetts, we look forward to supporting districts in advancing this work collectively so that we can continue to be an example of school integration nationwide.

Last month, district leaders came together at the Leadership Retreat to deepen in conversation and understanding around the 13 Commitments cited in the Blueprint for

METCO. *Funded REI grant projects will address academic achievement gaps and/or support racial equity initiatives as outlined in at least one of these 13 Commitments:*

1. A Visible Commitment to Racial Equity and Integration
2. Infrastructure to Ensure Commitments Result in Actions
3. Representative and Inclusive Classroom Pedagogy
4. An Inclusive, Anti-Racist School Environment
5. Equal Inclusion in Extra-Curricular Opportunities
6. Equity-Focused Practices for Accelerating Academic Development
7. Personalized Support for Post-Secondary Success
8. Basic Needs Support and Wrap-Around Services
9. Inclusive and Equitable Hiring and On-Boarding Processes
10. Equitable, Anti-Racist Opportunities for Career Advancement
11. Access to Social and Emotional Support
12. Connection and Agency Within the School and District
13. Ways to Support Their Child at School Meetings and Events

IMPORTANT DETAILS:

- REI grants are available in the amount of up to \$15,000 per district and are open to any district, whether you have previously received funding through this grant or not.
- **Districts who have not received funding through this grant program this past year (July 2023 to June 2024) will be prioritized and are strongly encouraged to apply.**
- Projects must begin (whether in pre-planning or implementation) by December 31, 2024.
- Deadline for proposals: Sunday, November 24th at 11:59pm.

For more information and to submit a proposal, please click [here](#).

Families Weigh their District Selections at the Third Annual METCO Showcase

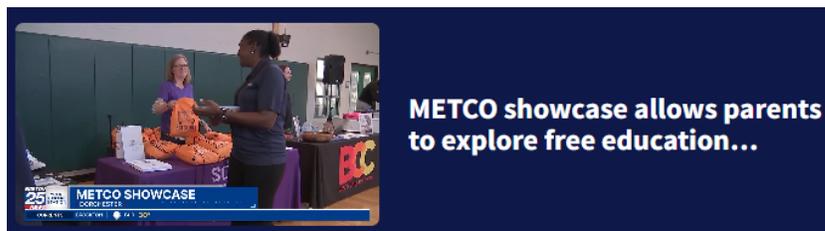


At this year's METCO Showcase, prospective families from around Boston attended to hear directly from the districts to learn about their unique offerings and programs. After these engaging conversations with district leaders, staff, parents and students, some parents selected those districts in their applications. The Red Sox Foundation, a generous METCO funder, also sent over mascots and the Red Sox championship trophies!



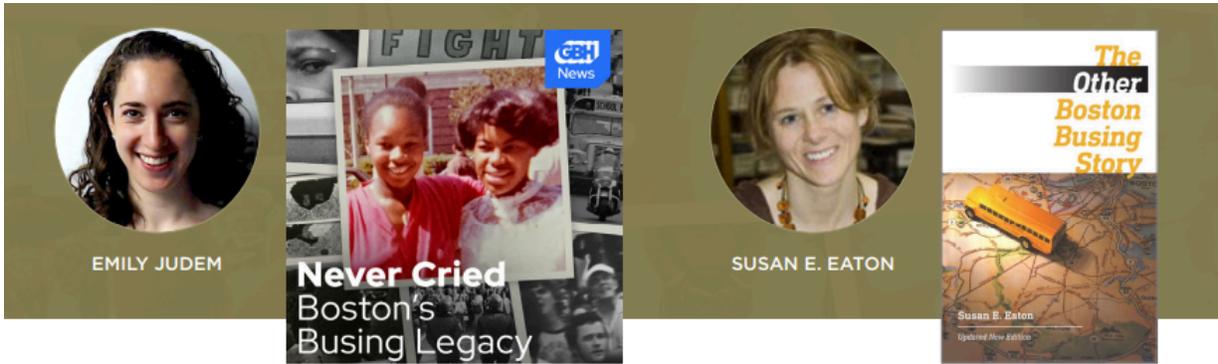
Thanks to the **26 districts** and four community agencies who attended! A special thank you to the directors, superintendents, assistant superintendents, principals, guidance counselors, urban and suburban parents, and students who represented their districts at their respective tables and talked to prospective parents about the opportunities that await them at their districts.

[Check out Boston 25's coverage of the event](#) and [Bay State Banner's inclusion in Banner Around Town](#) (see slides 6-8):



Book Talk on *The Other Busing Story*,

Featuring METCO Alumni Experiences



Susan Eaton, the writer of The Other Boston Busing Story will be in conversation with Stephanie Leydon, executive producer of digital video at GBH News next Thursday, November 7th at the Modern Theatre. The book talk will be preceded by the screening of the GBH News documentary *Never Cried: Boston's Busing Legacy* and a talkback with the filmmaker Emily Judem.

The Other Boston Busing Story is a book about the accounts of the METCO experience from the voices of our very own alumni. In this book, sixty-five METCO graduates answer the questions: How has this program affected their lives? Would they choose to participate if they had to do it over again? Would they place their own children on the bus to suburbia? They vividly recount their own stories and assess the benefits and hardships of crossing racial and class lines on their way to school.

For more information, check out the [flyer](#) and [event page](#)

Follow Us on Social Media: We are active!



We are ramping up our social media presence and would love it if you could follow us on our various platforms so that you can keep updated about METCO's programs, initiatives, and impact.

Please feel free to forward to anyone in your METCO network.

[Look up and follow all of our social media channels here.](#)

We look forward to staying connected!

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MASC Nominating Committee Report

MASC <gkoocher@masc.org>
Reply-To: MASC <gkoocher@masc.org>
To: ediggins@arlington.k12.ma.us

Fri, Nov 1, 2024 at 3:14 PM



Nominating Committee Report for

Divisions 2, 4, 6, 8 and 10

Plus a Special Announcement for Division 7

Nominating Committees met for Division 2, 4, 6, 8 and 10 and they have presented the following slate of officers. All elections will take place at the Division Meeting scheduled at the [MASC/MASS Joint Conference](#) that runs from November 6-9, 2024.

If you need a refresher on which division your district is a part of, please click [here](#). In addition to the Nominating Committee Report(s), please find a special announcement for Division 7 at the bottom of this email.

Division 2 (Metropolitan)

Chair: Deborah Davis of the Northeast East Metro Tech School Committee

Vice-Chair: Anthony (Tony) Mullin of the Westwood School Committee

Secretary-Treasurer: Christina Horner of the Wellesley School Committee

The process was facilitated by MASC Vice President Denise Hurst. Nominating Committee Members were Marc Terry of Ashland and Stacey Rizzo of Revere.

Division 4 (Central)

Chair: Michelle Bodin-Hettinger of the Marlborough School Committee

Vice-Chair: Laura Often of the Grafton School Committee

Secretary-Treasurer: Katherine Hennessy of the Marlborough School Committee

The process was facilitated by MASC President-Elect Jason Fraser. Nominating Committee Member was Heidi Matthews of the Marlborough School Committee.

Division 6 (Berkshires)

Chair: No candidate submitted for this office

Vice-Chair: No candidate submitted for this office

Secretary-Treasurer: No candidate submitted for this office

If you are interested in any of these positions for Division 6 please reach out to Stacey Rizzo at mascstacey@gmail.com.

Division 8 (Vocational-Technical)

Interviews are being conducted on November 3 and will be sent out on November 4.

Division 10 (Inclusion, Diversity and Equity)

Chair: Virginia Simms-George of the Assabet Valley Vocational Technical School Committee

Vice-Chair: Dr. Yadilette Rivera-Colon of the Holyoke School Committee

Secretary-Treasurer: No candidate submitted for this office

The process was facilitated by MASC Secretary-Treasurer Beverley Griffin-Dunne. Nominating Committee Members were Valerie Gilman of the Essex North Shore Agricultural Technical School Committee and Jon Swanson of the Peabody School Committee

If any School Committee Member wishes to run from the floor for any of the above offices they must make their intent known to MASC Vice-President Denise Hurst at hurst4kids@gmail.com by Tuesday, November 5th at 5:00 PM. If not only nominated individuals will stand for election.

Division 7 Announcement

Stephanie Clougherty, the current Division 7 Chair, has been nominated for the position of MASC Secretary-Treasurer and upon election to that office will vacate her position of Division 7 Chair. Tina Games of the Monomoy School Committee is the current Division Vice-Chair and per MASC bylaws will assume the role of chair as of January 1, 2025. Cathy Lewis of Mashpee, the current Division 7 Secretary will fill the Vice-Chair position.

This will leave a vacancy in the position of Secretary-Treasurer for Division 7. Any Division 7 School Committee Member that may be interested in the position should reach out to Stephanie Clougherty at smcd7masc@gmail.com.

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You are receiving this email because your school district is a member of the Massachusetts Association of School Committees (MASC). If you no longer want our updates, please let us know!

Our mailing address is:

MASC 1 McKinley Sq Boston, MA 02109-2603 USA

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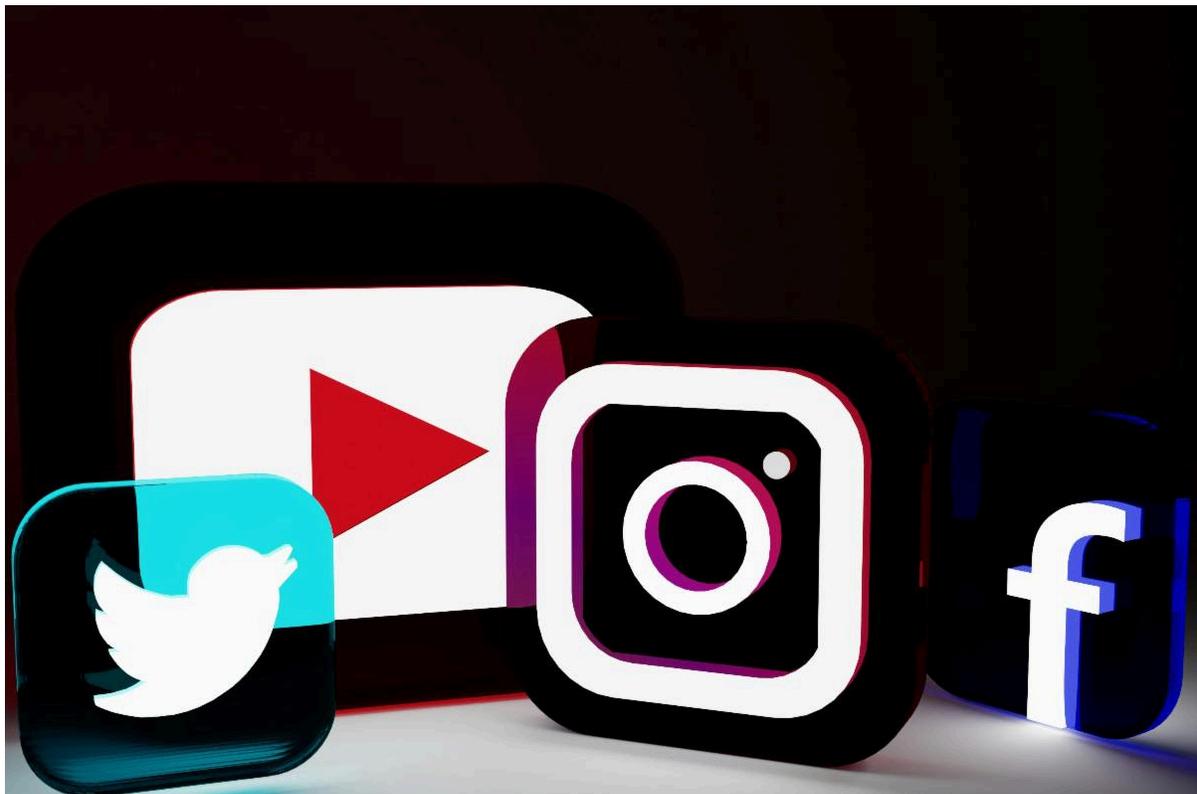
1 message

METCO HQ <metco@metcohq.ccsend.com>
Reply-To: metcohq@metcoinc.org
To: ediggins@arlington.k12.ma.us

Fri, Nov 1, 2024 at 4:01 PM



We're Live, Follow Us!



Dear METCO community,

We are ramping up our social media presence and would love it if you could follow us on our various platforms so that you can keep updated about METCO's programs, initiatives, and impact.

Please feel free to forward to anyone in your METCO network.

We look forward to staying connected!



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Clear evidence of how APS' gender approach hurts children

1 message

John DiModica <jdimodica@gmail.com>

Tue, Nov 5, 2024 at 8:44 AM

To: Liz Homan <ehoman@arlington.k12.ma.us>

Cc: Weslie Etienne Pierre <wpierre@arlington.k12.ma.us>, Elizabeth Diggins <ediggins@arlington.k12.ma.us>, Mona Ford Walker <mfordwalker@arlington.k12.ma.us>, Jane Morgan <jmorgan@arlington.k12.ma.us>, Kimberly Visco <kvisco@arlington.k12.ma.us>

Please take in some of the information about the actual results of the practices you promote. Here's a terrific, short opportunity to learn:

Walking it Back: Extricating Schools from Bad Gender Policies

A new webinar with Alex Capo and Paul Rossi (3 Steps to get started)The evidence is in: the social transition of gender-questioning students is bad for them, their classmates and schools, but is anyone listening?

Thousands of schools around the United States have adopted activist-inspired policies around the social transition of gender questioning students. The consequences for individuals and schools have proven disastrous — but there is a way forward.

https://genspect.substack.com/p/walking-it-back-extricating-schools?r=kyd87&utm_campaign=post&utm_medium=email&triedRedirect=true

Ms. Diggins, please fwd to school cmte members.

Regards,
John

On Sat, Oct 12, 2024 at 1:28 PM Liz Homan <ehoman@arlington.k12.ma.us> wrote:

Dear Mr. DiModica,

Thank you for reading out to Director Pierre and for sending your concerns to myself and the school committee. I have forwarded your message to the School Committee and will discuss with the school committee curriculum, instruction, assessment, and accountability (CIAA) subcommittee chair Ms. Morgan (included here) about your concerns and request.

I would like to point out, however, that the school committee has a policy related to this topic [that you can find here](#). This policy requires you to first contact the teacher and school with your concerns before the concern comes to the school committee. I would also like to note that parents have the right to [opt their own child out](#) of health/sex education curriculum when it is contrary to their own views. If you have questions about this process, please contact Ms. Visco directly.

Ms. Visco conducts informational sessions as required by regulation and our policies. They are not venues for discussion of the merits of the curriculum, which has been approved for use by the School Committee. Right now, that curriculum is not under review or consideration for replacement, and the school district has many curriculum matters to take up this year, but of course we are open to feedback based on students' (and subsequently families') experiences with the curriculum, which we can take into consideration in annual revisions/reviews of lesson plans and which we can use to inform future adoptions. I would recommend reaching out to Ms. Visco directly with specific feedback on the curriculum.

Have a nice weekend,
Liz

THANK YOU - METCO Showcase Volunteers

1 message

Richelle Smith <rismith@arlington.k12.ma.us>
To: Richelle Smith <rismith@arlington.k12.ma.us>
Cc: Nikecia Gadson <ngadson@arlington.k12.ma.us>
Bcc: all-admin@arlington.k12.ma.us

Wed, Nov 6, 2024 at 8:00 AM

Hello Arlington METCO Community

I would like to extend a heartfelt thank you to all the volunteers and staff members who came out to support Arlington METCO at the annual METCO Showcase event held on Saturday, Oct. 26. Special thanks to our Arlington METCO student volunteers—James Lopes, Daniel Clarke, and Nathan Clarke—for showing up and connecting with potential new families. A very special appreciation goes to our family volunteer, Tanya Palmer; your presence was greatly valued.

Thank you as well to the Arlington METCO staff, Friends of Arlington METCO (FAM), and Arlington Public Schools central office staff for supporting this initiative.

We look forward to welcoming new students to Arlington in the 2025-2026 school year. Thank you all for your advocacy and support in helping to grow the Arlington METCO Program.





Richelle K. Smith (she series)
Arlington Public Schools
METCO Director
(781) 316-3566 (office)
(781) 402-4673 (cell)
[Arlington METCO Program](#)

If you need this document translated or you need an interpreter, please call your child's school principal. Si necesita que se traduzca este documento o necesita un intérprete; por favor, llame al Director de la escuela de su hijo. Si vous avez besoin de faire traduire ce document ou si vous avez besoin d'un interprète,

veuillez appeler le directeur de l'école de votre enfant. Se você precisar da tradução deste documento ou se precisar de um intérprete, ligue para o(a) diretor(a) da escola de seu(sua) filho(a). 如果你需要将这个文件翻译或者你需要一个口译员, 请致电你孩子的校长。翻訳または通訳が必要な場合には、生徒が在籍している学校の学校長にご連絡ください。Если вам нужен перевод этого документа или вам нужен переводчик, позвоните директору школы вашего ребенка.

--

You received this message because you are subscribed to the Google Groups "All-Admin" group.

To unsubscribe from this group and stop receiving emails from it, send an email to all-admin+unsubscribe@arlington.k12.ma.us.

To view this discussion visit <https://groups.google.com/a/arlington.k12.ma.us/d/msgid/all-admin/CA%2BV%3DrRpZf%2BNxhiCbaC4Kyb2cUqxpAaR6Z8G1BOME0a6x1UmDAw%40mail.gmail.com>.

For more options, visit <https://groups.google.com/a/arlington.k12.ma.us/d/optout>.



BULLETIN
lwva.com

November/December 2024

Calendar

Tuesday November 5	7 a.m. to 8 p.m.	General Election. Early voting continues through November 1.
Tuesday November 12	7 p.m.	LWVA Board Meeting via Zoom teleconference. The meeting URL will be sent to attendees; email one of the Co-Presidents if you would like to attend.
Tuesday December 10	6 p.m.	Holiday potluck party at the home of Pamela Meister, 19 Village Lane, with speaker Juli Brazile. See page 3 for details. We will especially welcome our new members from the past year!

Per lwva, this document
does not contain a page
7 or page 8. 
11-6-24

Co-President's Message

Early voting is reaching record levels as I write this. People are mailing in ballots and voting early in person. The opportunity still exists to vote on election day. Important questions are on the ballot in Massachusetts. It is great that people are making their voices heard. The results of the presidential race may not be known for days after the election is over.

The holiday season will follow on the heels of the election. This year, we welcome Arlington Town Clerk Juli Brazile as our speaker. The League has had close contact with the Town Clerk's office over the years on topics such as voter registration, rides to the polls, and training for town election workers. We look forward to hearing Juli's perspective on her role and views on Arlington moving to an appointed town clerk. There is sure to be great conversation and food at this event!

I wish all of you a happy and healthy holiday season!

Angela Olszewski

LWVA Welcomes New Members

We extend a warm welcome to our newest members, Alan Jones, Margaret Potter, and Ellen Sullivan.

LWVA LEADERSHIP 2024-2025

Carolyn Parsons, Co-President	781-646-9309
Angela Olszewski, Co-President	781-648-8649
Meredith Zona, Organization VP	781-648-2753
Patricia Muldoon, Action VP	339-223-3300
Joan Martin, Treasurer	617-966-4521
Marina Popova, Secretary	339-707-0740
Ann FitzGerald, Membership Director	781-646-9711
Elisabeth Carr-Jones, Voter Service	781-648-9026
Jo Anne Preston, Voter Service	781-643-5431
Laura Ahner, Candidates Night	360-907-2056
Kim Haase, Bulletin Editor/Ads	781-643-3429
Margaret Reiners, Bulletin Mailing	781-646-9611
Pamela Meister, Email Coordinator	781-646-8024
Elisabeth Carr-Jones, Webmistress	781-648-9026

The BULLETIN is published monthly except during the summer and December by the League of Women Voters of Arlington, PO Box 461, Arlington, MA 02476.

You're Invited to LWVA's Annual Holiday Party!

Tuesday, December 10, 2024

6:00 - 9:00 PM

Pamela & Stephen Meister's Home - 19 Village Lane, Arlington

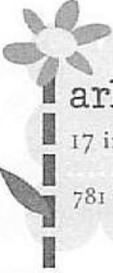
Mark your calendars now for the Arlington League's Annual Holiday Potluck Party, in person! Appetizers and drinks will be served at 6:00 p.m. Main course will start at 6:30 p.m.

Our featured guest speaker this year will be
Arlington Town Clerk Juliana (Juli) Brazile!

Juli was elected to the position of Town Clerk of Arlington in 2020. In addition to overseeing elections, this position has many other duties, such as maintaining vital records, posting meeting notices, collecting violation fees, and annual census administration (Source: *The Study of the Office of the Town Clerk, Town of Arlington, Massachusetts*, July 2022, by Edward J. Collins, Jr. Center for Public Management). LWVA members, friends and family are most welcome to come and hear Juli speak about her priorities for Arlington, and to provide comments and ask questions.

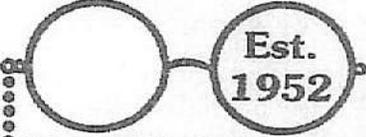
Please contact Meredith Zona (email: meredith.zona@stantec.com or telephone: 781-540-4473) if you are able to attend, and to tell her what type of food you'll bring. Meredith can also arrange for a ride to and from the event if you need that.

Directions: Village Lane is a small loop street in East Arlington, on the Belmont side of Route 2 off Lake Street. From the Heights, take Park Avenue across Route 2. Turn left onto the access road (it becomes Lake Street), cross Pleasant Street, and turn left onto Village Lane. From the Center, take Pleasant Street toward Belmont, cross Route 2 and turn left on Lake Street. Village Lane is on your left. From East Arlington, take Lake Street into Belmont. Village Lane will be on your right shortly after an on-ramp to Route 2. There is limited parking on Village Lane. You can also park on Cross Street or Albert Ave. on the Belmont side of Lake Street.



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 781 646 9307 www.arlingtonchildrenscenter.org

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LWVA Helps with Civics Day at Arlington High School

By Carolyn Parsons

Michael Kozuch, Arlington Public School K-12 Director of History and Social Studies, reached out to several organizations, including the LWVA, to help coordinate a day of civic engagement at Arlington High School on Tuesday, October 15. To paraphrase Mr. Kozuch, an estimate of over 30 students pre-registered or registered to vote, either by filling out a paper form or by accessing the Secretary of State's website through a QR code via their cell phone and enrolling online.

Over 600 students heard at least one panel discussion. Debates on two ballot questions, the requirement for passing the MCAS test to graduate (Question 2) and raising the minimum wage for tipped workers (Question 5), were well attended.

Almost 200 students filled out a mock ballot, which was essentially the ballot that registered voters will be filling out on November 5. A few questions about civics day were added, and the comments were overwhelmingly positive, especially the need to talk about civics more in high school. Results will not be known until after the November election.

League members Liz Blumenthal, Ann FitzGerald, Kim Haase, Joan Martin and Carolyn Parsons helped facilitate the registration process. I was quite impressed with the level of participation by the students and faculty. On another note, the dress code seems to be skinny pant legs and a hooded sweatshirt.

YourArlington Fundraiser Supports Local Journalism

By Larry Slotnick and Kim Haase (YourArlington board members)

All are invited to join supporters of local news on Wednesday, November 13, in The Back Room at Donut Villa, 319 Broadway, for a fundraising event that celebrates the launch of the new YourArlington website – and much, much more.

YourArlington (<https://yourarlington.com/>) is Arlington's free online source of local news coverage. You are welcome to sign up for the free weekly newsletter if you haven't already.

At the event, you can enjoy plentiful savory appetizers in the Back Room starting at 7 p.m., and a lively Q&A session with Brian McGrory, columnist and former editor of the Boston Globe, about re-emergent local journalism in New England, starting at 8 p.m. You can meet Brian's former Globe colleague Carol Beggy – veteran community journalist and Arlington resident who is now Editor of YourArlington. She is working on the website re-launch with the news site's founder, Bob Sprague, and the website team.

The consortium Institute for Nonprofit News will provide a 1:1 match for a large chunk of the event proceeds. So, if you happen to be booked up, or perhaps out of town that day, any contribution you can make will support the new website (early November) and expansion of the YourArlington newsroom's editorial coverage in 2025.

To purchase tickets or make a donation, go to <https://yourarlington.ticketspice.com/ya-gala-2024>.

The League of Women Voters of the US adopted a position in support of local journalism at its 2024 Convention; see <https://www.lwv.org/sites/default/files/2024-09/101%20Supplement%20Decline%20of%20Local%20News%20%282%29.pdf> for the full text.



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617-510-6815

We welcome new members and renewals at all times. Join online (see next page for instructions) or by using this form. Thank you!

LEAGUE OF WOMEN VOTERS OF ARLINGTON
Membership Application/Renewal Form

Fiscal Year runs from April 1 to March 31

Name _____ Precinct _____ Date _____
Address _____ Zip _____ Occupation _____
Telephone _____ Email _____

_____ Please indicate if you do NOT want your contact information sent to Arlington League members

_____ Basic Membership Dues..... \$60
_____ 2nd member in household \$23
_____ Student (full-time) \$20
_____ Contribution to help the LWV in Arlington, add \$ _____
TOTAL ENCLOSED \$ _____

If \$60 is a hardship, please pay what you can and let us know that this is your dues payment.

MAKE CHECKS PAYABLE TO: League of Women Voters of Arlington
MAIL TO: Ann FitzGerald, 162 Summer St., Unit 1, Arlington, MA 02474

Please check areas of interest and activity even if you can't be actively involved THIS year.

SPECIAL LEAGUE ACTIVITIES

- _____ Action: phone calls _____ letters _____
_____ Bulletin: mailing _____ soliciting ads _____
_____ Membership
_____ Nominating Committee
_____ Publicity
_____ Voter Service: Rides to the polls _____
_____ Candidates Night
_____ Voters' Guide
_____ Host a meeting in my home

FOLLOW ISSUES, KEEP LEAGUE AND COMMUNITY INFORMED

- _____ Congress/Presidency/Election Process
_____ Discrimination/Equal Employment/Civil Rights
_____ Education
_____ Environment/Climate Change
_____ Health Care
_____ Justice/Courts/Prisons
_____ Housing/Zoning/Community Development
_____ Taxation/Budgets/Deficits
_____ Transportation/Urban Policy
_____ Voting Rights
_____ Basic Human Needs
_____ Women's Issues/Gender Issues
_____ Housing/Zoning/Community Development
_____ Other

OBSERVE AT

TOWN BOARD MEETINGS*

- _____ Select Board (Mondays)
_____ Redevelopment Board (Mondays)
_____ School Committee (2nd & 4th Thursdays)
_____ Conservation Commission
_____ Housing Authority

SKILLS LEAGUE COULD DRAW ON

- _____ Writing articles
_____ Computer spreadsheet
_____ Desktop publishing
_____ Website management
_____ Moderating meetings
_____ Membership development

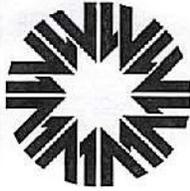
*Some of these can be seen on cable TV

Please add my name, street address, phone number, and email address to the LWVA mailing list: _____ Yes _____ No

(Note: This information will not be sent to anyone outside the LWVA)

BOSTON MA 020

1 NOV 2024 PM 3 L



League of Women Voters of Arlington
Post Office Box 461
Arlington, MA 02476



School Committee
Arlington High School, 6th floor
869 Mass Ave
Arlington, MA 02476-4701

November/December 2024

Renew Your League Membership Online!

You can use the League of Women Voters of Arlington website to renew your membership or join the League. Follow these steps:

1. Go to <https://www.lwva.com> and click Join the Arlington League.
 2. On the Join page, click the Join or Renew using PayPal, debit or credit card button
 3. On the Membership page, fill in the form and click the Submit and Proceed to PayPal for Payment button.
 4. On the Payment page, click the option you want (Basic Membership, etc.).
 5. Choose Donate with PayPal (if you have an account) or Donate with your Debit or Credit Card.
 6. On the PayPal site, fill in the form and click Donate Now.
- You can still renew by printing the form on page 7 and mailing it to the LWVA with your check.

Milly's Mid-Week METCO Message - November 6, 2024

1 message

Milly Arbaje-Thomas <metco@metcohq.ccsend.com>

Wed, Nov 6, 2024 at 6:03 PM

Reply-To: metcohq@metcoinc.org

To: ediggins@arlington.k12.ma.us



Milly's Mid-Week METCO Message

November 6, 2024

**Sharon METCO Room Renamed after
Longest Serving Director
Evelyn McMullin**



This week, a number of Sharon Public School Staff, students, alumni, parents and past METCO directors, took part in a very special ceremony to rename the METCO space in the beautiful new high school. The space has been renamed to the "McMullin Center," honoring **long-time METCO Director Evelyn McMullen**, who served as director for 30 years, joining METCO as a tutorial teacher in 1981 and then as director in 1989. During her time there, she advocated for late buses to ensure students participated in after school sports and clubs, developed a Host Family Program, implemented after school tutoring, and started a boys group.

Board vice-chair **Mabel Reid- Wallace** was in attendance and remembers well the impact that Evelyn had in the Sharon community. She remembered her as:

“a gentle giant who was quiet but did whatever was needed to support students. She was loved and respected by the district and got things done in a collaborative way.”

Milly provided some remarks, where she thanked **Sharon METCO Director Carla Hands** and the rest of the Sharon district for recognizing Evelyn while she is still here with us! She shared how METCO was started by a trailblazer Black woman Ruth Batson who fought for education equity and how Evelyn exemplified that fight in her daily work in Sharon Public Schools. She shared remarks from Sharon State Representative Ted Phillips, who remembers Evelyn as his teacher in kindergarten and how she helped to shape his view on Civil Rights at a young age. Milly gave Evelyn a commemorative coin from Harriet Tubman to depict the courage she had while serving for years in benefit of the students who needed their voices heard.

These past articles demonstrate the incredible impact that Evelyn had throughout her years in Sharon: "[Teachers Association Honor](#)," "[Academics and participation rewarded](#)", and "[METCO still makes sense](#)."

Evelyn was overjoyed with this honor.

The Evolution of the METCO Space at Lincoln-Sudbury

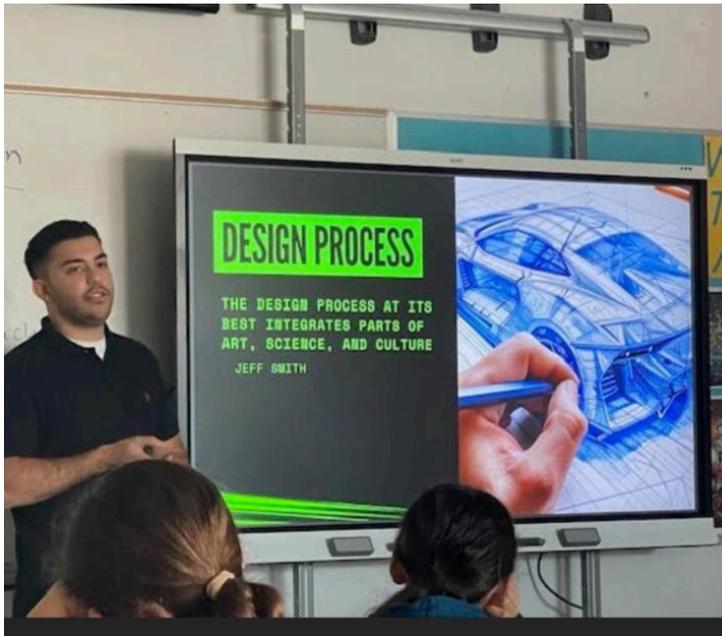


Speaking of spaces: *Lincoln-Sudbury junior Naomi Mostoslavsky recently [wrote for the Lincoln-Sudbury student newspaper](#) describing how the school's METCO area has evolved from being predominantly occupied by METCO students to a more integrated space welcoming both Boston and local students.*

When METCO Director Damen Kelton was asked about the evolution of the space, he responded by saying that it was his goal from the start to include Boston, Lincoln, and Sudbury students into the space since LS is their school. He asserted that everyone should have a space that is safe, nurturing, and includes resources and food, something he has been working to provide. He added that cross-cultural relationships among people who live in different towns is essential.

Also interviewed was METCO senior King David, who reports witnessing a positive shift towards a more inclusive environment that promotes cross-cultural friendships and a sense of belonging for all students.

Marblehead Alumni Returns to Teach Art Class



It was an exciting day for the students of the Veterans Middle School in Marblehead as they [welcomed METCO alum Niko Salado back to his former art class](#) (newspaper article)! He received a full, four-year scholarship to Framingham State and spent six months studying fashion in Florence, Italy. Salado showed students some of his latest designs, including a parachute skirt and bags, giving a comprehensive presentation of the design process from concept to implementation. The seventh-grade students were working on their own designs of backpacks, applying the concepts from Niko's processes.

METCO Director Caja Johnson said:

It was such an honor to have Niko visit! Niko is brave, successful, creative, and brilliant. In our youth is where we can see first hand the impact of the METCO Program.

Film on Black & Jewish Shared Legacies



Join the Boston Jewish Festival on November 12th for a screening of the film [Ain't No Back to a Merry-Go-Round](#). Get a discounted rate to watch newly discovered archival footage about the shared and untold stories of Jewish and Black communities joining efforts in the fight for equity during the Civil Rights Movement.

About the film:

For almost 60 years, Glen Echo Amusement Park was the wholesome, beloved playground of white metropolitan Washington. Every summer, tens of thousands enjoyed its Crystal Pool, wooden rollercoaster, Spanish Ballroom, and Tunnel of Love. But the Black children living nearby could only gawk from the road.

In June of 1960, three shocking, unprecedented events happened at “idyllic” Glen Echo Amusement Park:

- Howard University Students arrived up at the Park, and sat down on the carousel.
- White, middle-aged neighbors, largely Jewish, joined the protests.
- The American Nazi Party showed up.

[Boston Jewish Film Festival - Ain't No Back to a Merry-Go-Round \(bostonjfilm.org\)](#)

Enter Discount Code: 24AINTNOBACK

For the Group Rate of \$12/pp

Tuesday, Nov. 12 at West Newton Cinema

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Fwd: School Sustainability Policy

Rachel Oliveri <roliveri@arlington.k12.ma.us>

Fri, Nov 8, 2024 at 11:55 AM

To: Leonard Kardon <lkardon@arlington.k12.ma.us>, Jeff Thielman <jthielman@arlington.k12.ma.us>, Laura Gitelson <lgitelson@arlington.k12.ma.us>

Cc: Sophie Yoshrang Shen <ssh2025@spyponders.com>, Paul Schlichtman <pschlichtman@arlington.k12.ma.us>, Elizabeth Diggins <ediggins@arlington.k12.ma.us>

Dear Policy and Procedures Subcommittee,

I am writing to follow up on these communications from Sophie Shen to the School Committee beginning August 3, 2023 through September 11, 2024 (full thread below).

As the APS School Sustainability Coordinator and an advisor to Sophie Shen, a current AHS senior, I have been at a loss to explain the lack of communication from the School Committee in response to Sophie's multiple messages.

I hope we can find a time to meet as Sophie requested in her September 11th email. I would like for her to know where this proposed policy stands before she graduates at the end of this school year.

We look forward to hearing from you.

Best,
Rachel Oliveri

----- Forwarded message -----

From: **Sophie Shen** <SShen2025@spyponders.com>

Date: Wed, Sep 11, 2024 at 4:18 PM

Subject: School Sustainability Policy

To: <pschlichtman@arlington.k12.ma.us>, <lkardon@arlington.k12.ma.us>, <jthielman@arlington.k12.ma.us>, <lgitelson@arlington.k12.ma.us>

Cc: Rachel Oliveri <roliveri@arlington.k12.ma.us>

Hello Policy and Procedures subcommittee,

My name is Sophie Shen and I spoke to you all on May 9th regarding a policy I submitted to promote sustainability in the school system. I was told that I would receive an update from your committee, but I have yet to receive a response and wanted to follow up. I would love to bring it back to your attention and meet with you and Rachel Oliveri, the School Sustainability Coordinator, to take any necessary next steps to advance this process.

I am reattaching the 2-page PDF of the document I originally submitted on August 3, 2023, which includes a cover letter and the short piece of legislation for your consideration.

Thank you!

Sophie



School Systems Sustainable Policy Change Cover

Letter.pdf

----- Forwarded message -----

From: **Sophie Shen** <SShen2025@spyponders.com>

Date: Thu, May 9, 2024 at 10:25 AM

Subject: Request to make a Public Comment at Tonight's School Committee Meeting

To: Elizabeth Diggins <ediggins@arlington.k12.ma.us>

Cc: Rachel Oliveri <roliveri@arlington.k12.ma.us>

Hello!

My name is Sophie Shen, and we have previously been in contact about a policy I submitted to the School Committee regarding an update to our sustainability policy. I am attaching the document below again. I was hoping to make a three minute public comment this evening to the school committee. Would it be too late to be put on the agenda?

Thank you so much!

Sophie

----- Forwarded message -----

From: **Elizabeth Diggins** <ediggins@arlington.k12.ma.us>

Date: Wed, Feb 28, 2024 at 10:56 AM

Subject: Re: Proposed Arlington Public Schools Sustainability Policy

To: Sophie Shen <SShen2025@spyponders.com>

Cc: Rachel Oliveri <roliveri@arlington.k12.ma.us>

Good morning Sophie -

Thank you for your follow up. I will forward your most recent email to see if there are any updates or a response that I can pass along.

I hope to be in touch shortly.

Thank you,

Liz Diggins

Liz

Elizabeth M. Diggins

Administrative Assistant

Arlington School Committee/Office of the Superintendent

Arlington Public Schools

[869 Massachusetts Avenue](#)

[Arlington, MA 02476](#)

781-316-3540

----- Forwarded message -----

From: **Sophie Shen** <SShen2025@spyponders.com>

Date: Wed, Feb 28, 2024 at 10:24 AM

Subject: Re: Proposed Arlington Public Schools Sustainability Policy

To: Elizabeth Diggins <ediggins@arlington.k12.ma.us>

Cc: Rachel Oliveri <roliveri@arlington.k12.ma.us>

Hello!

I hope this email finds you well! It has been a couple months since I have heard anything about this policy, so I was just wondering if there were any updates? If there is anything that I can help with to move this forward, please let me know!

Thanks so much,
Sophie

----- Forwarded message -----

From: **Elizabeth Diggins** <ediggins@arlington.k12.ma.us>

Date: Mon, Sep 11, 2023 at 10:50 AM

Subject: Fwd: Proposed Arlington Public Schools Sustainability Policy

To: <SShen2025@spyponders.com>, Rachel Oliveri <roliveri@arlington.k12.ma.us>

Good morning Sophie -

I will check in with the Chair of the School Committee for an update and be back in touch when I know more.

Thanks for your follow up.

Liz Diggins

Elizabeth M. Diggins

Administrative Assistant

Arlington School Committee/Office of the Superintendent

Arlington Public Schools

[869 Massachusetts Avenue](#)

[Arlington, MA 02476](#)

781-316-3540

----- Forwarded message -----

From: **Sophie Shen** <SShen2025@spyponders.com>

Date: Mon, Sep 11, 2023 at 10:46 AM

Subject: Re: Proposed Arlington Public Schools Sustainability Policy

To: Elizabeth Diggins <ediggins@arlington.k12.ma.us>

Cc: Rachel Oliveri <roliveri@arlington.k12.ma.us>

Hello Ms. Diggins,

I hope you're doing well! I just wanted to see if there have been any updates on the policy I submitted last month! I would love to hear if there are any developments or setbacks and if there's anything further you need from me.

Thank you so much!

Sophie

On Thu, Aug 3, 2023 at 2:57 PM Elizabeth Diggins <ediggins@arlington.k12.ma.us> wrote:

Good afternoon Sophie -

I have forwarded your email/attachment to the Arlington School Committee Chair as well as to the Policies and Procedures Subcommittee. If you would like the information sent to the entire School Committee, please let me know.

Thank you,

Liz Diggins

Liz

Elizabeth M. Diggins

Administrative Assistant

Arlington School Committee/Office of the Superintendent

Arlington Public Schools

869 Massachusetts Avenue
Arlington, MA 02476
781-316-3540

----- Forwarded message -----

From: **Sophie Yoshrang Shen** <sshen2025@spyponders.com>

Date: Thu, Aug 3, 2023 at 12:17 PM

Subject: Proposed Arlington Public Schools Sustainability Policy

To: <pschlichtman@arlington.k12.ma.us>, <jthielman@arlington.k12.ma.us>, <lgitelson@arlington.k12.ma.us>, <ediggins@arlington.k12.ma.us>

Cc: Rachel Oliveri <roliveri@arlington.k12.ma.us>, Charlotte Milan <cmilan@town.arlington.ma.us>

Hello Policies & Procedures subcommittee,

My name is Sophie Shen and I am a student at Arlington High School. I am submitting a proposed sustainability policy for your consideration. Please see below the cover letter and proposal.

Thank you!
Sophie

--

Rachel Oliveri | [she/her/hers](#)

School Sustainability Coordinator

Arlington Public Schools

781-316-3118

roliveri@arlington.k12.ma.us

arlingtonma.gov/schoolsustainability

 **Proposed Arlington Public Schools Sustainability Policy.pdf**
107K

Students and families pay the price when teachers' unions go on strike

1 message

MASC <gkoocher@masc.org>
Reply-To: MASC <gkoocher@masc.org>
To: ediggins@arlington.k12.ma.us

Tue, Nov 12, 2024 at 3:14 PM



Students and families pay the price when teachers' unions go on strike

A Joint Op-Ed by MASC and MASS

By Mary M. Bourque and Glenn Koocher

Today, 20 public schools on the North Shore remain closed. Ordinarily, on any given weekday in November, these schools would be bustling with the sights and sounds of students from preschool through high school engaged in learning and enrichment. Today, those nearly 10,000 students are out of school – deprived of classroom instruction, science experiments, art projects, rehearsals for upcoming concerts, athletic practices and games, college counseling, and so much more – but not because of severe weather or another global pandemic. Their schools are closed because educators' unions in Beverly, Gloucester, and Marblehead have simultaneously agreed, in order to accelerate contract negotiations, to walk off the job.

Here in Massachusetts, strikes by public employees are illegal. That law was passed more than 50 years ago, primarily for public safety reasons. Just as residents would be in jeopardy if police officers or firefighters refused to work, many of our students are vulnerable when teachers go on strike, particularly working families with no alternative supervision when children are unexpectedly home from school. Massachusetts is one of 39 states in which strikes by public employees are illegal because we understand the unnecessary disruption and risk they create.

As leaders of the statewide professional associations for Superintendents and School Committees, we are extremely concerned by a pattern that has emerged in school districts across the Commonwealth during contract negotiations. In the past, district officials and union leaders remained at the bargaining table – and remained on the job – to reach agreement on even the most contentious points. Strikes and other forms of work stoppage were a last resort. Today, local union leaders are more likely to initiate job actions – including work-to-rule, votes of no confidence, and walkouts – much earlier in the process. When contract talks become stalled, union leaders are far less inclined to pursue consensus through legally sanctioned channels, including mediation. Instead they opt for the most drastic step – bringing instruction and support to a halt – in order to force districts to concede to their demands.

We're also seeing the longer-term impact of these highly contentious negotiations, particularly when they lead to employee strikes. Administrators, teachers, parents, students, and others will attest to the lasting scars in divided communities, even long after the strikes end and contracts are ratified. The damage extends beyond the loss of learning time, often with a profoundly negative impact on the culture and relationships in the district. Ultimately, it is our students who suffer when the adults remain at odds with one another.

The refrain from striking union leaders is often that district officials' unwillingness to agree to the unions' salary demands signals a lack of respect for teachers, paraprofessionals, and other employees. It is a tactic designed to distract residents from the economic realities underlying these negotiations. In fact, we are confident that Superintendents and School Committees have deep respect for the educators who serve their students and families. They fully understand the importance of providing competitive salaries and benefits and recognize that they must offer compensation packages on par with surrounding districts in order to attract and retain an outstanding workforce. In fact, in all three North Shore districts currently on strike, the School Committees have proposed significant pay increases for teachers and paraprofessionals. At the same time, district leaders cannot agree to labor contracts that will create multi-year deficits in their cities and towns. They have an obligation to taxpayers in their communities to negotiate contracts that compensate employees fairly while recognizing the need to balance budgets using limited resources.

We understand that despite some similarities, the context and circumstances of contract negotiations are unique in every community. Like the Superintendents and School Committees we represent, we respect labor unions' right to advocate fiercely for fair wages, generous benefits, and good working conditions for their members. Collective bargaining remains a cornerstone of the public workforce here in Massachusetts. However, we also believe that the parties can and should continue to negotiate in good faith, remain at the bargaining table, and demonstrate a mutual willingness to compromise – all while continuing to provide a first-rate public education to the students and families we serve.

Mary M. Bourque, Ed.D. is executive director of the Massachusetts Association of School Superintendents. Glenn Koocher is executive director of the Massachusetts Association of School Committees.

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Arlington School Committee 11/14 - Math Parent Group Feedback + Questions + Changes Requested

1 message

Patrycja Vasilyev Missiuero <missiuero@gmail.com>

Thu, Nov 14, 2024 at 12:27 AM

Reply-To: patrycja@alum.mit.edu

To: "pschlichtman@arlington.k12.ma.us" <pschlichtman@arlington.k12.ma.us>, "jmorgan@arlington.k12.ma.us" <jmorgan@arlington.k12.ma.us>, "lgitelson@arlington.k12.ma.us" <lgitelson@arlington.k12.ma.us>, "lexton@arlington.k12.ma.us" <lexton@arlington.k12.ma.us>, "lkardon@arlington.k12.ma.us" <lkardon@arlington.k12.ma.us>, "jthielman@arlington.k12.ma.us" <jthielman@arlington.k12.ma.us>, kallisonampe@arlington.k12.ma.us, Elizabeth Diggins <ediggins@arlington.k12.ma.us>, Liz Homan <ehoman@arlington.k12.ma.us>, Octavia Brauner <obrauner@arlington.k12.ma.us>, Mona Ford Walker <mfordwalker@arlington.k12.ma.us>

Cc: Math Bypass Parents Arlington <math-bypass-parents-arlington@googlegroups.com>

Dear School Committee Members, the Superintendent, the Deputy-Superintendent, the Math Director,

Thank you so much for the time you have spent talking individually on the math issue with us and the very thoughtful replies we have received from a number of you.

Apologies if we have not gotten back individually - we definitely plan to do so.

We are also encouraged by the fact that Dr Homan and her staff are willing to speak about and tackle the issues.

This issue is **VERY IMPORTANT** to our children and families and we have taken the time to review the deck that was shared online [Math in Arlington Public Schools - SC Meeting Presentation](#)

- that the Math Department is planning to present to the School Committee Thursday 11/14/2024 at 8pm.

We respectfully request to please take the time to review this and make sure that the Administration responds to our questions and requests promptly - in particular, we would appreciate getting the 2024 Bypass 6th Grade Math Answer Key with Explanations as required emailed to us today (Nov 14, 2024) as parents never received a copy of it.

Below, you find 2 SECTIONS:

SECTION 1: Our questions/feedback on the deck from the parents - we would request timely answers.

SECTION 2: **Changes our children and families would like to see.**

We would like to request for the committee to allow us to present our families' and children views for 25 mins.

We are attaching this email as a pdf document as well.

Respectfully,

United Students and parents in Arlington who want quality and equitable math education for all learners

SECTION 1:

Feedback and questions on *Math in APS School Committee Presentation*



Mission

The Arlington Public Schools focuses on the whole child to create inclusive and innovative learning opportunities for all students, values diverse identities and ways of learning, prepares all staff to maintain high expectations while providing necessary supports, and sustains collaborative partnerships with families and the community.



Vision

The vision of the Arlington Public Schools is to be an equitable educational community where all learners feel a sense of belonging, experience growth and joy, and are empowered to shape their own futures and contribute to a better world.

Response to above slide:

1. Our children have spoken - they are bored and unmotivated, math in Arlington elementary and middle school is “boring, repeating things over and over, mind-numbing, basic and (per child's own words) “kindergarten-level”. Not letting students who are faster learners learn at their pace and not giving them opportunity to advance is **not equitable**.
2. 100s if not 1000s of desperate Arlington students (rapidly rising number) are currently enrolled in outside math (RSM, AoPS etc) to supplement the current program. This is very telling.

Current Curriculum



K - 5

6

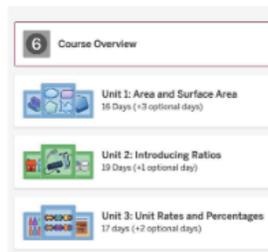
7 - 8

9 - 12

Investigations 3
(TERC)



Amplify Desmos



Amplify Desmos



Varies by course:

- Algebra I, Algebra II:
Math Medic
- Geometry:
Math Medic
Illustrative Math
- Precalculus/Calculus: Varies

Response to above slide:

K-5 is using Investigations 3 by TERC - it is widely criticized as ineffective by prominent educators, tried and abandoned in multiple districts. It is the lowest ranking among known math curriculums, resulting in children who do not understand math and fall very behind. We have suggestions on much better curriculums e.g. Singapore Math Curriculum.

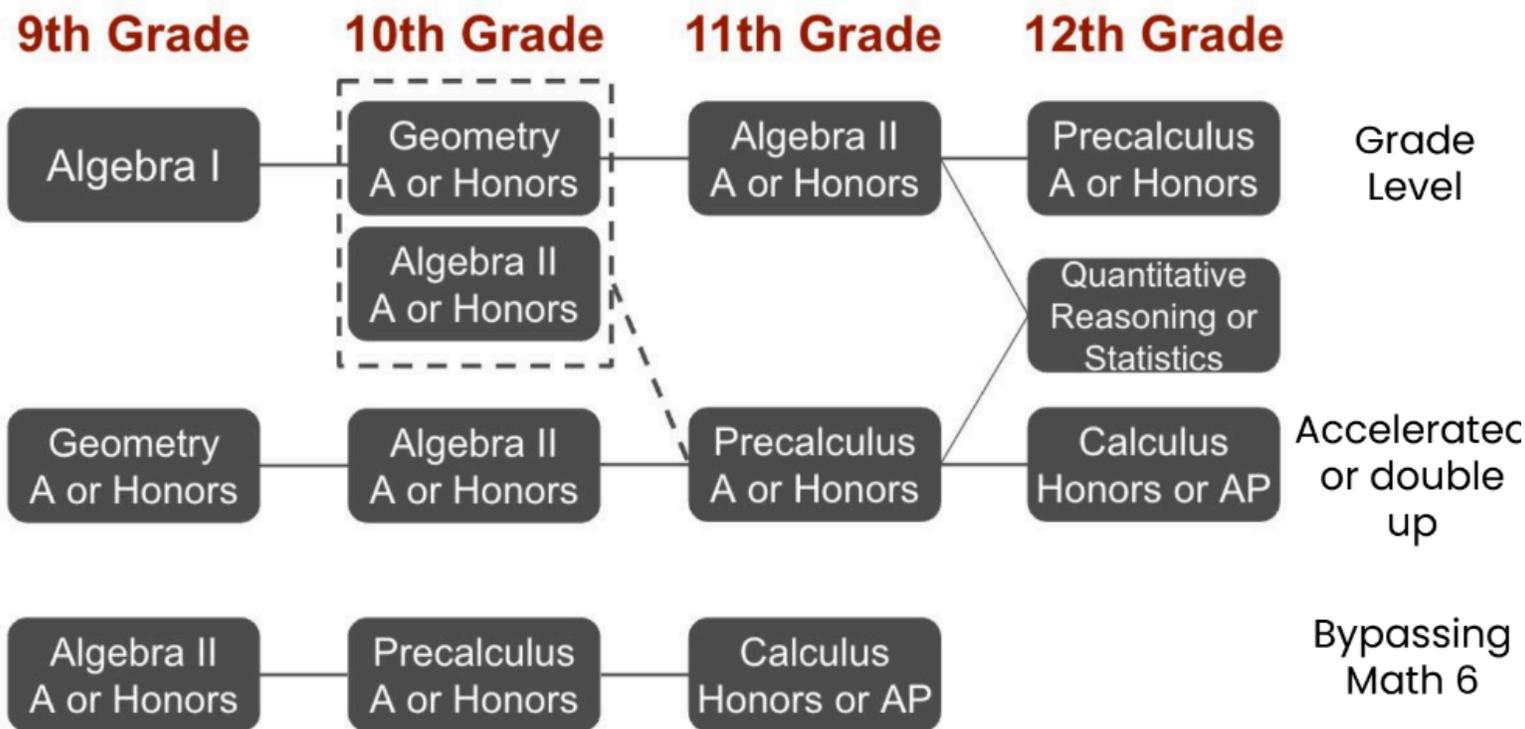
References:

- <https://ewa.org/news-explainers/data-analysis-discredits-widely-used-terc-math-curriculum>
- <https://susanmidlarsky.com/2011/02/28/tercinvestigations-comparison-with-singapore-math/>

A video of what results when a child is taught TERC math method:

<https://youtu.be/1YLIX61o8fg>

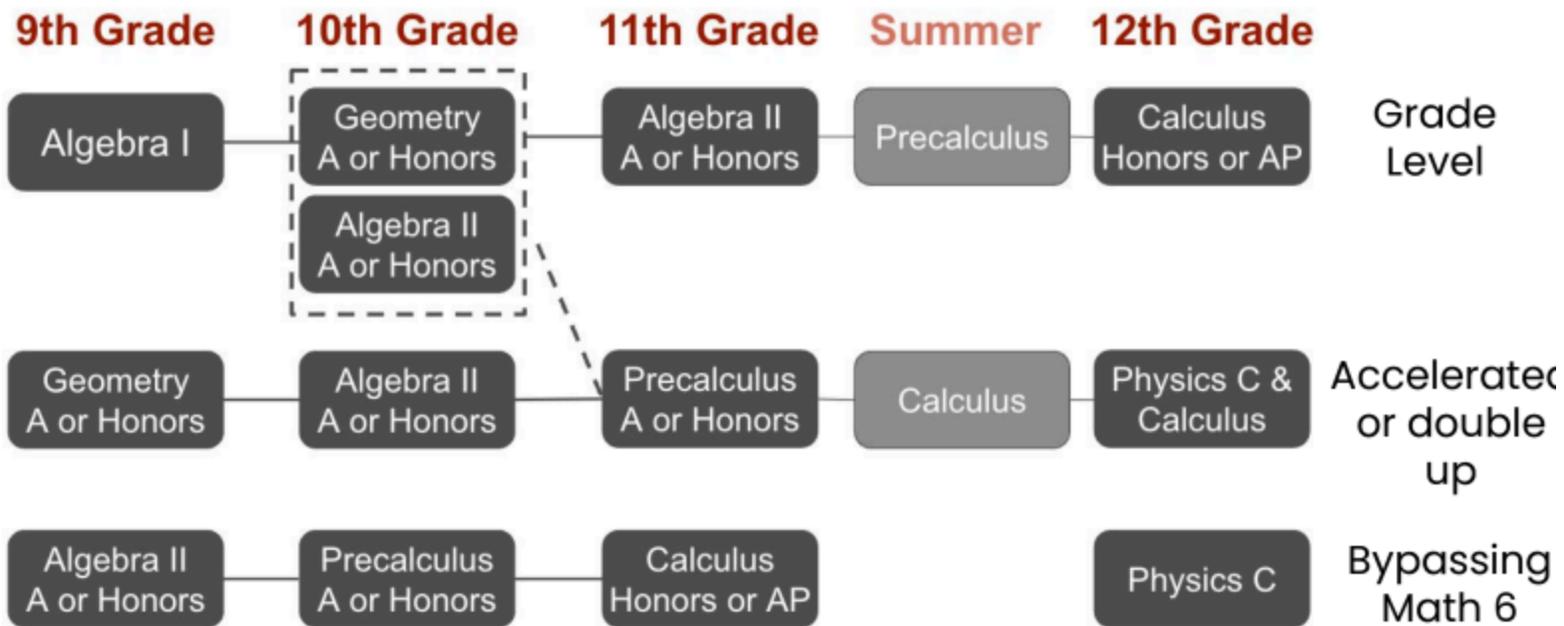
Current APS Math Pathways Grades 9–12



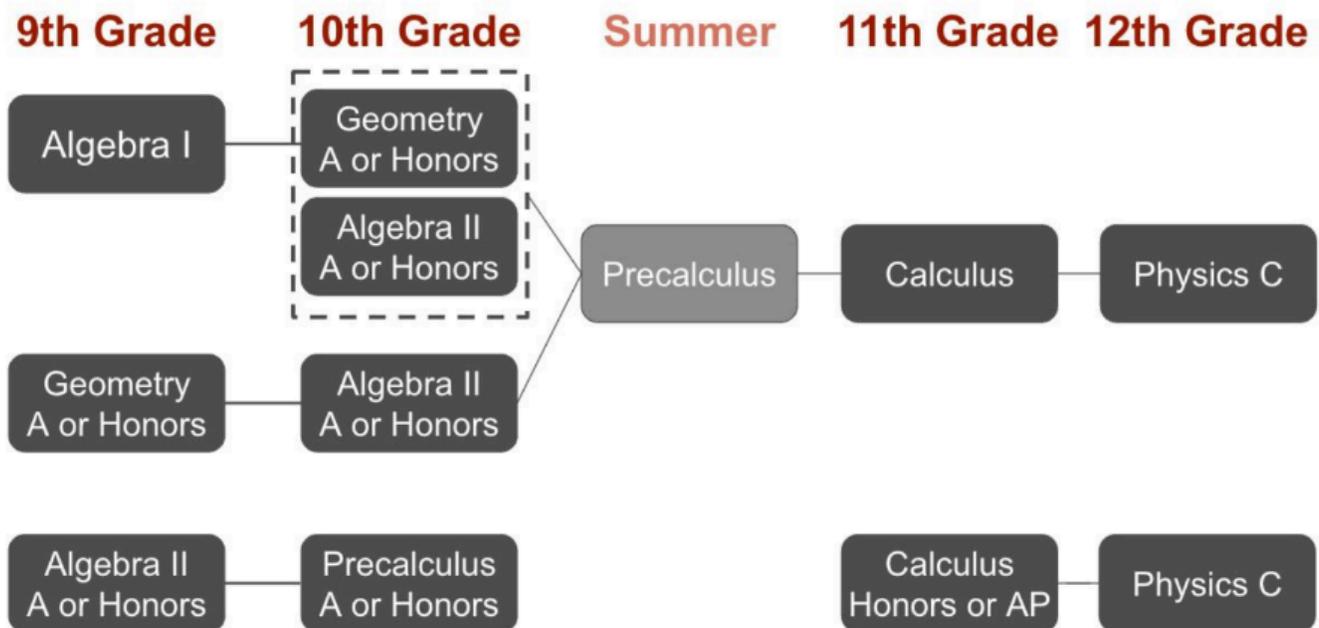
Response to above slide (parent feedback):

1. Currently, the Math Department does not allow students to concurrently take Algebra I and Geometry in 7th, 8th or 9th grades (only in 10th grade or higher).
2. This is not equitable, age-discrimination and keeping students back. We ask that children should be listened to, and if they feel they can take Geometry and (Algebra I or II) math subjects together at the same time at any grade level, Math admins should not stay in the way of learning.
3. As we can see from above, only Bypass Math 6 students finish Calculus before 12th grade, thus can qualify to be in AP Physics Calculus without the inequitable paths that the Administration suggests in the follow up slides.

Possible Pathways to Calculus & Physics C



Possible Pathways to Calculus & Physics C



Response to above slides (parent feedback):

Slides "Possible pathways to Calculus and Physics C" have multiple issues:

1. Currently there are no out-of-school **summer programs** that Math Administration accepts (and that would appear on official transcript), therefore no Precalculus and/or Calculus on summer is available/possible for students, in order to catch up with students that are bypassed math-6.
2. It is not equitable, because summer programs are generally not free.
3. It is not fair to poorer students who often take on full time summer jobs to help their families.
4. It is unrealistic to expect students to finish 1 year of coursework over 2 months of summer.

5. Taking a summer class after 11th grade is a terrible idea for interest development and for college applications. Kids are much better off doing internships and selective pre-college programs.

Bypassing Math 6 Update



Program: Bypassing Math 6

- Participation in assessment
- Not a placement test
- Skipping vs. acceleration

Process: Test Administration Spring 2024

- Invitation sent to all 5th grade APS families (April 2024)
 - Designed for students that have demonstrated consistent MCAS scores in Exceeding (category)
 - Students looking to bypass Math 6 need to show evidence of mastery of the Math 6 content as well as the reasoning of Math 6
 - Cohort size undetermined
-

Response:

1. Statement that it not a placement test is not correct, Bypass test places students into a class that allows the selected cohort access to an accelerated learning path.
2. **This is a placement test** and **skipping is acceleration**.

Bypassing Math 6 Update



Assessment Scoring:

Scored by a team of directors and math educators...

- Scoring rubric aligned to previous years' scoring expectations
- Lowered acceptance threshold from previous years
- Scored for correct answers and work/explanations to support answers
- Assessment score was the only measure considered
 - District has moved away from teacher recommendations
 - MCAS is a measure of 3rd-5th grade level work
 - IXL only used at middle level, as an instructional tool, and its use is not yet normed
 - No longer using iReady

Response to above (parent feedback and requests):

1. Scoring Rubric did not exist, Ms Brauner verbally admitted to Patrycja Missiuro during the follow up meeting in early September that she created it upon request from her the previous week in late August, she edited Rubric while at the meeting. P. Missiuro has a version of the Rubric before the 'correction'
2. **Request:** Can we get the scoring Rubrics and the answer keys from previous years since they are referred to above?
3. **Request:** No answer key was ever provided to the families, can we get the answer keys with explanations? - given that the test placed such a heavy weight on specific Explanations, and Ms Brauner rejected various student explanations as 'not what I was looking for' - we are still unclear what Explanation was expected.
4. **Request:** We would like to have the names of the members of the *Team of Directors and Math Educators*, their affiliation?
5. **Request:** We would like to have each member of the Team of Directors and Math Educators to Certify officially in writing that they were grading all tests with multiple graders reviewing each test, to ensure their criteria of accepting explanations were objective, they met together in May and June of 2024 and assigned scores, they had the Rubric and the Answer Key provided to them prior to the test to ensure objective scoring.
6. IXL is an objective scoring assessment, the math department uses it regularly to know where the student ranks in material knowledge.
7. "Scored for correct answers and work/explanations to support answers" - **Request:** what's the proportion of score that went to correct answers vs explanations? Our test result clearly shows that mostly "explanations" were scored and not the correct answers.
8. "Assessment score was the only measure considered" - parents were told that the teacher recommendations & MCAS scores **were considered**. No one informed us of this change ahead of the test. **Request:** We need explanation why this changed this year with no heads-up or updates to parents.

Bypassing Math 6 Update



Historical Data:

School Year	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Number of students who took the assessment	50	62	66	88	90	92	89	36	61	71	155
Number of students invited to bypass Math 6	13	16	18	18	18	18	13	16	18	21	15
Percent accepted	26%	26%	27%	20%	20%	20%	15%	44%	30%	30%	10%

Response to above:

1. In the year of 2024 only **10% of students passed**, compared to as much as 44% and an average of 30% in the 2 previous years? Why only 15 students in a class that can have 30.
2. The previous slide stated: *Lowered acceptance threshold from previous years* - that is a false statement. In fact, fewer students were given the opportunity to bypass, taking away the option of challenge for the many accelerated learners. This is NOT equitable for students who expressed this by saying they are 'kept in a box' and emotionally suffering or disengaging altogether.

SECTION 2: Changes our children and the families would like to see

1. Please expand the math-7 bypass program to ALL children who either want to get admitted or qualified based on a standard test (e.g. MCAS, IXL that use only multiple choice or numeric answer to ensure objectivity), without subjective judgment and make around 50% pass rate, or even higher.
2. Please allow students to test out of any grade level (or at least math-6 and math-7 and math-8).
3. Please allow concurrent enrollment for Algebra and Geometry on all grades (grade 7 and up).
4. Please allow out-of-school credit towards prerequisites.
5. Lower prerequisite requirements, whenever possible. Allow students to challenge themselves if they ask.
6. Improve math curriculum overall at all levels from K-12, ensuring it fits the student needs, currently elementary schools program does not fit at all for Accelerated learners.
7. Get rid of TERC-based curriculum for math for elementary school; this program was widely criticized as ineffective. Use Singapore Math or a similar effective program instead, and have our children and parents participate in this decision. References:

<https://ewa.org/news-explainers/data-analysis-discredits-widely-used-terc-math-curriculum>

<https://people.frib.msu.edu/~tsang/CMP/Parker.htm>

<https://www.nychold.com/terc.html>

<https://susanmidlarsky.com/2011/02/28/tercinvestigations-comparison-with-singapore-math/>

8. Allow Arlington students to take the AP exam for a particular subject at AHS even if they studied it outside of APS.
9. Math is an exact science (as opposed to social science), and should be taught as such. The obsession with “explain your reasoning” and taking points off for “wrong/bad explanations” is demoralizing, subjective and should not be practiced. Students should be presumed to have correct judgment unless proven otherwise. Example of what should NOT be happening (math test, grade 8 Ottoson):

A. Which of these is a solution? (1 point)

0 cups of tea and 0 cookies

0 cups of tea and 3 cookies

3 cups of tea and 0 cookies ✓

6 cups of tea and 0 cookies

B. Write an equation to represent this situation. Clearly define your variables. (2 points)

Let $x =$ cups of tea ✓ Let $y =$ # cookies ✓

$x =$ $2x + y = 6$ ✓

10.